

# Overview of Actions Taken by the NCAA Division I Board of Directors - October 2011

- Adopted increased initial-eligibility standards.
- Adopted increased two-year college transfer standards.
- Adopted changes to the NCAA Division I Academic Performance Program (APP), including eligibility for postseason competition.

# Initial-Eligibility Standards: Academics as a First Expectation



# Timeline for Implementing New Standards

- New initial-eligibility standards are effective for students entering any collegiate institution full time on or after August 1, 2015.
- Current high school freshman and younger are impacted by these changes.
- Current high school sophomores, juniors and seniors are not impacted by these changes.

# New Initial-Eligibility Standards - Three Possible Outcomes

1. Full qualifier = competition, athletics aid, practice in first year.
2. Academic redshirt = athletics aid in first year, practice only in first regular academic term.
3. Nonqualifier = no athletics aid, practice or competition in first year.

# New Initial-Eligibility Standard Competition - FULL QUALIFIER

- PSAs must meet the following standard in order to compete, practice and receive athletics aid in the first year of collegiate enrollment:
  - Obtain a core GPA/test score that is set at approximately one-half of a standard deviation below the national student-body mean. This represents an increase from the current one standard deviation below the national student mean. The new sliding scale requires a high school core GPA to be approximately 0.5 GPA units higher for a given test score compared to the current qualifier standard (e.g., SAT of 1000 requires 2.5 high school core GPA for competition).
  - Obtain a minimum core GPA of 2.3 in the 16 core courses currently required.
  - Meet core-course requirements

## Course work requirements

### Division I

16 core courses  
4 years of English  
3 years of math (Alg. 1 or higher)  
2 years of natural or physical science  
(1 year lab)  
1 extra year English, math or science  
  
2 years of social science  
4 years additional core courses

Minimum GPA and combined  
SAT or ACT sum

### Division II

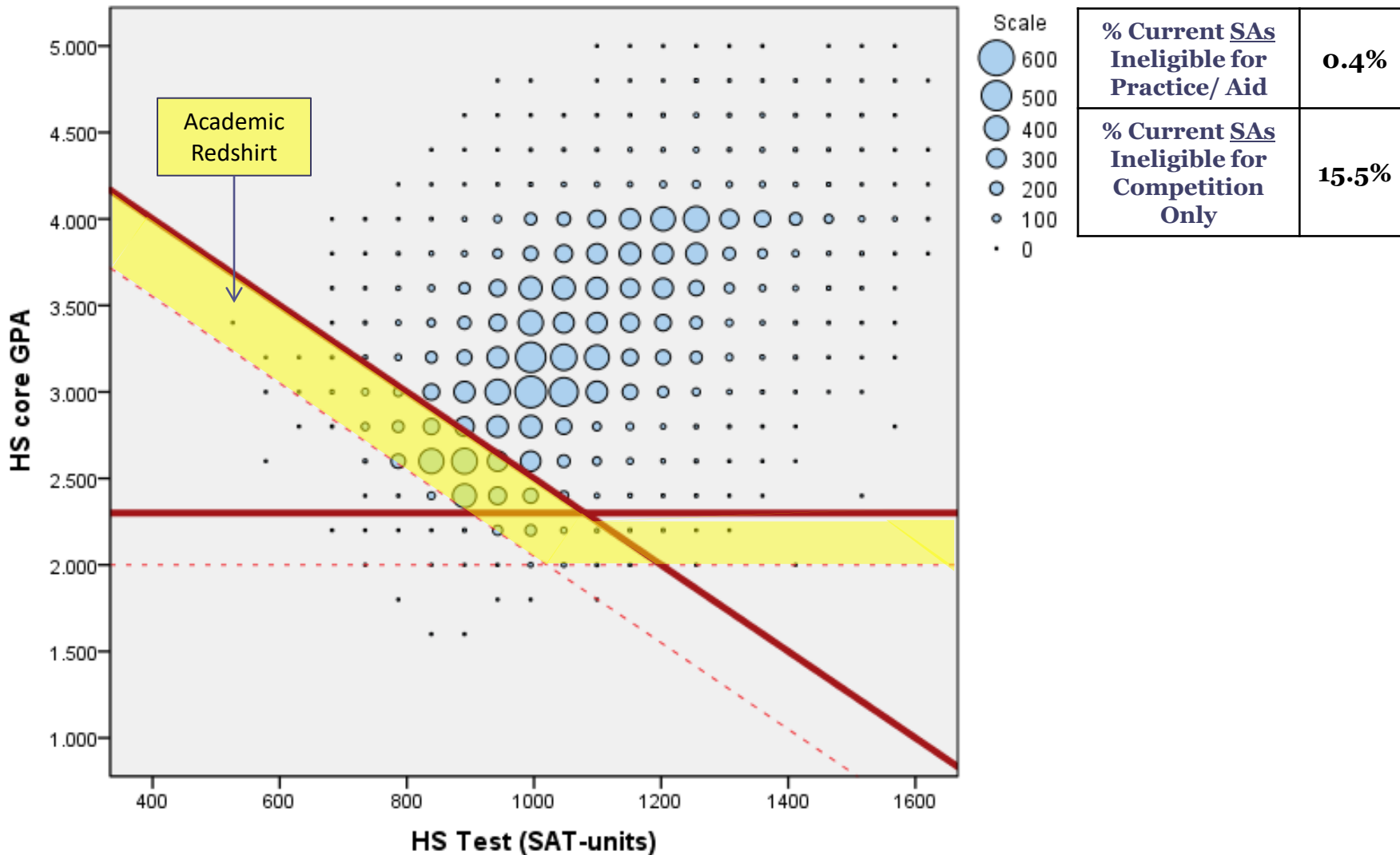
14 core courses (16 after 8-1-13)  
3 years of English  
2 years of math (Alg. 1 or higher)  
2 years of natural or physical science  
  
2 extra years English, math or science  
(3 after 8- 1-13)  
2 years of social science  
3 years additional core courses after  
(4 after 8-1-13)

Minimum GPA of 2.0 and combined  
SAT of 820 or sum ACT of 68

# Core Course Progression for Competition - FULL QUALIFER Requirement

- This requirement must be met in order to compete in the first year of collegiate enrollment.
- Students must successfully complete 10 core courses *prior to* seventh semester (or equivalent) of high school.
- Seven of the 10 core courses must be successfully completed in English, math and natural/physical science.
- These core courses (and grades) must be used in calculating the core GPA for purposes of meeting the sliding scale and GPA minimum.

## New Initial-Eligibility Standard Sliding Scale Elevated to ~0.5 SD Below National Mean; 2.30 Floor



Note: All SAs in yellow area would be ineligible for competition only. New sliding scale for competition requires HSCGPA ~ 0.50 units higher for given test score compared to current rule.



# New Initial-Eligibility Standard Practice and Athletics Aid

## Academic Redshirt Standard:

- Requires PSAs to meet the **current qualifier standard** for eligibility for practice during the first regular academic term and receipt of athletically related financial aid during the first year.
- Second semester (and second and third quarter) eligibility for practice based on successful completion of nine semester or eight quarter hours in the first regular academic term of enrollment.

Note: PSAs who fails to meet the new core-course requirement may meet the academic redshirt standard by earning the current 16 core-course requirements among other standards noted in this presentation.

# Nonqualifiers

- Students who do not meet the current qualifier standard, now the new academic redshirt standard, are not eligible for practice, competition or athletics aid in first year of full-time collegiate enrollment at NCAA member institution.

# Two-Year College Transfer Standards

**Academic Success as a First Expectation**

## Key Research Findings - Academic Performance of 2-4 Transfers

- Two-four transfer students enter NCAA Division I schools with lower high school grades and test scores than other groups of students.
- Two-four transfers leave college ineligible at higher rates than any other group of student-athletes.
- Two-four transfer graduation rates lag behind those of student-athletes who enter a Division I school from high school.

# Key Research Findings

- Grade-point average at the two-year institution is the best predictor of all first-year outcomes examined.
- Ineligibility rates decrease significantly as a function of increased two-year institution grade-point average.
- Student-athletes with more core academic credit perform better at four-year institutions. Science is a strong predictor.

# Key Research Findings

(continued)

- Students with high numbers of physical education activity credits tend to have less academic success at the four-year institution than their two-year institution grade-point average would predict.
- Generally, high school academic variables do not add appreciably to prediction once academic behavior at the two-year institution is known.

# Timeline for Increased Standards

- Students attending two-year colleges full time right now (fall 2011) are NOT impacted by these changes.
- Changes apply to students who are first time, full time after August 1, 2012.

# Two-Year Transfers who are **QUALIFIERS** in order to compete

- Increase transferable grade-point average from 2.000 to 2.500.
- Expand physical education activity course limit of two credits to ALL sports (currently applies only to men's basketball).
- All other current requirements would remain in effect.
- Athletics aid and practice permissible on transfer based on qualifier status.



# Two-Year Transfers who are **Nonqualifiers** in order to compete upon transfer

- Increase transferable grade-point average from 2.000 to 2.500.
- Require completion of transferable core credits as follows: three math, three science, six English. Science would be new requirement.
- All other current requirements would remain in effect (e.g., earn Associate of Arts degree or equivalent academic two-year degree, 48-transferable credits, minimum of three semesters/four quarters at two-year institution, progress-toward-degree requirements, etc).

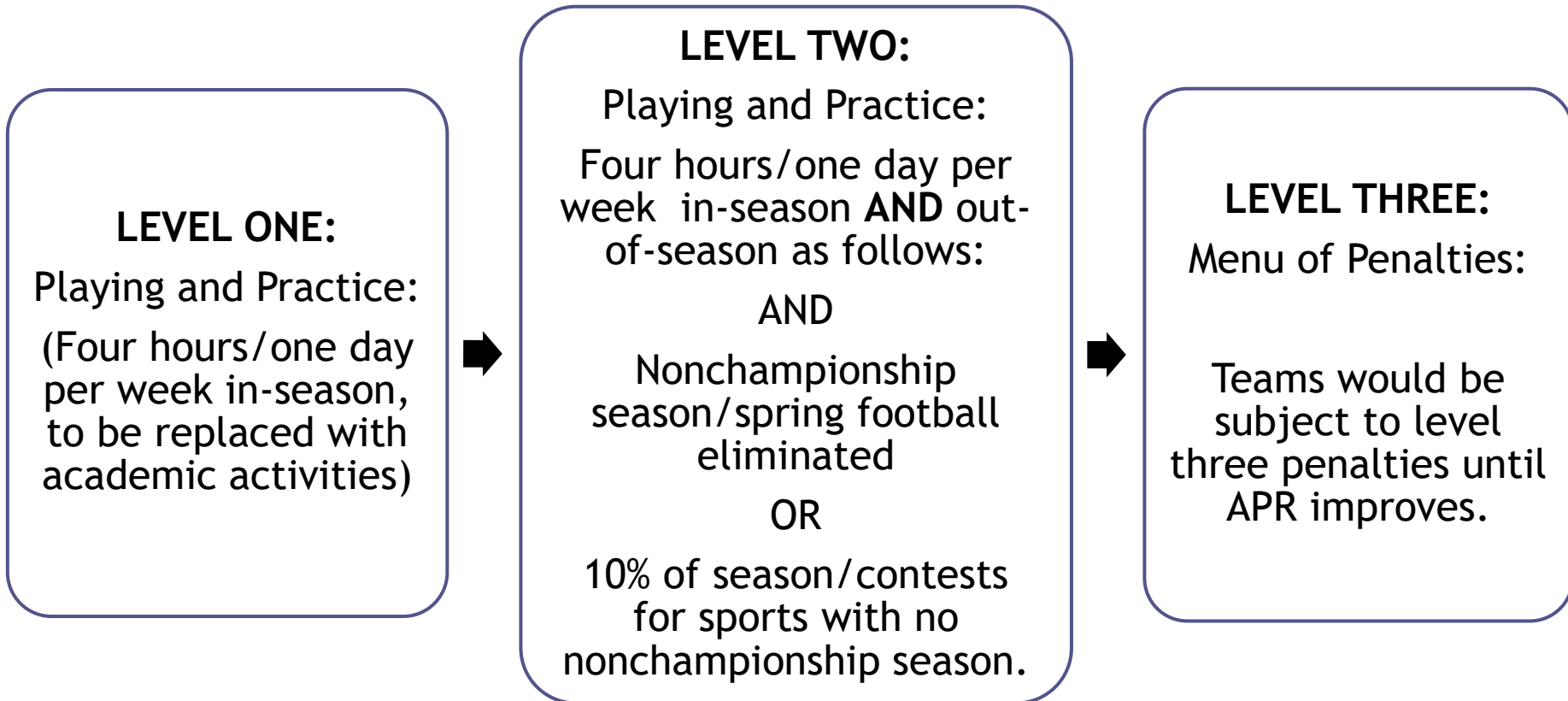
# Academic Performance Program

**Team Success  
and  
Academic Accountability**

# Access to Postseason Competition

- Established 930 NCAA Division I Academic Progress Rate (APR) as a minimum academic standard to participate in postseason competition. Transition to this benchmark to occur over next three years.
- Postseason includes all postseason events conducted after last regular season contest or end of conference tournament (e.g., includes bowl games, NIT, WNIT, etc.).
- Denied access to postseason includes individual competitors for teams not meeting academic standard.

# NEW PENALTY STRUCTURE: THREE LEVELS



# Access to Championships

- Access to championships and new penalty structure - effective 2012-13.
- Transition to full 930 APR to occur over next three years.