



School Annual Education Report (AER) Roosevelt Elementary

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Roosevelt Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan West, principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2OdInPX>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. However, a key challenge we face at Roosevelt is to increase the amount of support to subgroups of students. Roosevelt Elementary School, in conjunction with all other elementary schools in the district, are working together to strengthen our Multi-Tiered System to Support to provide interventions, accelerate student achievement and close gaps in achievement. In addition to MTSS, we have implemented a coaching model to support high quality tier I instruction in language arts, mathematics and science.

State law requires that we also report additional information.

- All students in grades three through five reside in the West Bloomfield School district or have previously attended in the district under the schools of choice program. Interested families can apply to attend our schools through our School of Choice Program.
- School Improvement Goals were developed at the end of the 2020-2021 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2021-2022 school year, Scotch will be focusing on our reading and writing scores from the NWEA testing cycle.

- In Spring 2021, 60.3% of students scored proficient or above on the M-STEP in ELA and 47.9% score proficient or above on the M-STEP in math. Due to the pandemic shutdown, students were not assessed in Spring 2020.
- In Fall 2021, 100% of students had representation at parent-teacher conferences. In Fall 2020, 100% of students had representation at parent-teacher conferences.

At Roosevelt Elementary, we are proud to provide all students with a high quality learning environment that promotes academic success through developing creativity and community.

Sincerely,

Ryan West
Principal
Roosevelt Elementary