LAVACE STEWART ELEMENTARY

330 FM 2094 KEMAH, TX 77565 STEWART.CCISD.NET

86%**

Gifted & Talented

NICHE GRADE

> HAR GRADE

Texas Education Agency

GRADES: PK-5 ENROLLMENT: 785 DEMOGRAPHICS: Hispanic

Hispanic	58.2%
White	33.4%
African American	3.9%
Two or More Races	3.1%
Asian	1.1%
Native American	0.1%
Pacific Islander	0.1%
Eco. Disadvantaged	59.9%

**Percentage of students that scored at or above proficiency levels on their state math assessment test
CURRICULUM:
Math Science English Language Arts
Social Studies Physical Education Music

*Percentage of students that scored at or above proficiency levels on their state reading/language arts assessment test

Math:

Robotics Opportunities

Art

Reading:

SPECIAL DISTRICT PROGRAMS:

PERCENT PROFICIENT:

85%*

Early Learning Program: Tuition-based and free Pre-K programs are offered for those who qualify.

Special Education

Dual Language Immersion Program: In dual language classes, both Spanish and English-speaking students share a classroom and receive instruction in both languages.

National School of Character: Ranked at the national level by Character.org for successful incorporation of the 11 Principles of Effective Character Education.

Leader In Me School: The Leader In Me program is a Franklin Covey whole-school transformation process that prepares students to become life-ready leaders.

For more information about our special district programs, visit <u>ccisd.net</u>.



Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for "Meets" performance data from STAAR, Civil Rights Data Collection and the Registered Users' Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.