MARGARET S. MCWHIRTER ELEMENTARY

300 PENNSYLVANIA
WEBSTER, TX 77598
MCWHIRTER.CCISD.NET

NICHE GRADE | **B**

HAR GRADE | **C**

Texas Education Agency | **C**

GRADES: PK-5

ENROLLMENT: 822

DEMOGRAPHICS:

Hispanic	70.6%
African American	12.8%
White	9.5%
Two or More Races	5.0%
Asian	1.7%
Native American	0.4%
Pacific Islander	0.1%
Eco. Disadvantaged	76.4%

PERCENT PROFICIENT:

Reading: 75%* Math: 78%**

**Percentage of students that scored at or above proficiency levels on their state reading/language arts assessment test, TEA 2019*

***Percentage of students that scored at or above proficiency levels on their state math assessment test, TEA 2019*

CURRICULUM:

Math	Science	English Language Arts
Social Studies	Physical Education	Music
Art	Special Education	Gifted & Talented
Robotics Opportunities		

SPECIAL DISTRICT PROGRAMS:

Early Learning Program: Tuition-based and free Pre-K programs are offered for those who qualify.

Dual Language Immersion Program: In dual language classes, both Spanish and English-speaking students share a classroom and receive instruction in both languages.

National School of Character: Ranked at the national level by Character.org for successful incorporation of the 11 Principles of Effective Character Education.

Leader In Me School: The Leader In Me program is a Franklin Covey whole-school transformation process that prepares students to become life-ready leaders.

For more information about our special district programs, visit ccisd.net.

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Niche.com (2019) – The Niche School Rating is a blend of the U.S. Department of Education rating for "Meets" performance data from STAAR, Civil Rights Data Collection and the Registered Users' Surveys • **HAR.com (2019)** The HAR.com School Rating is based on the Texas Accountability Performance Report. The rating is a blend of the overall rating and scaled domain scores. • **TEA (2019)** The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.