

# **Elementary and Secondary School Emergency Relief Funding (ESSER)**

**September 28, 2021**

Michelle Pavlik *ESSER Grant Coordinator*

Jean Koeppen *Director of Assessment*

# WELCOME

# **New Members**

# Agenda

## ESSER Grant III Agenda

Date: September 28, 2021

Location: PVOnline Multipurpose Room

\* I-Informational, D - Discussion, A - Agreement

Agenda Topic	Minutes	Discussion Leader	Notes
Welcome/Agenda/Overview/ Norms/Purpose	10 I	Michelle	
<b><u>Debrief Meeting 2 Information</u></b> <ul style="list-style-type: none"><li>• Group Advocacy Debrief</li><li>• Individual Advocacy<ul style="list-style-type: none"><li>◦ Graph representation of 11 topics</li></ul></li><li>• Community Advocacy-Debrief survey data<ul style="list-style-type: none"><li>◦ Gallery Walk Groups - survey comment study</li></ul></li></ul>	60 D	Michelle	
Closing <ul style="list-style-type: none"><li>• Finals Questions/Thoughts</li><li>• Info needed by group</li></ul>	5 I	Michelle	

# PV SCHOOLS VISION

- Mitigate impact COVID-19 has had on our PVSchools community
- Meeting equitable needs across district while adhering to sound financial practices
- Closing the achievement gap throughout the district
- Financial Stabilization. Get back to where we were before COVID-19

# OUTCOMES

- Ensure the committee has a basic understanding of what ESSER is and how it can be utilized to benefit our students and community in our district.
- Enable committee members to elicit feedback from stakeholders, provide feedback to all stakeholders and allow for effective, collaborative conversations.
- **Develop a prioritized list of items** that can be utilized through ESSER funding. These recommendations will be presented to Executive Cabinet.

# MEETING NORMS

- Participate Fully
- Honor the agenda and time
- Assure all voices are heard
- Use Technology Appropriately
- Presume positive intentions

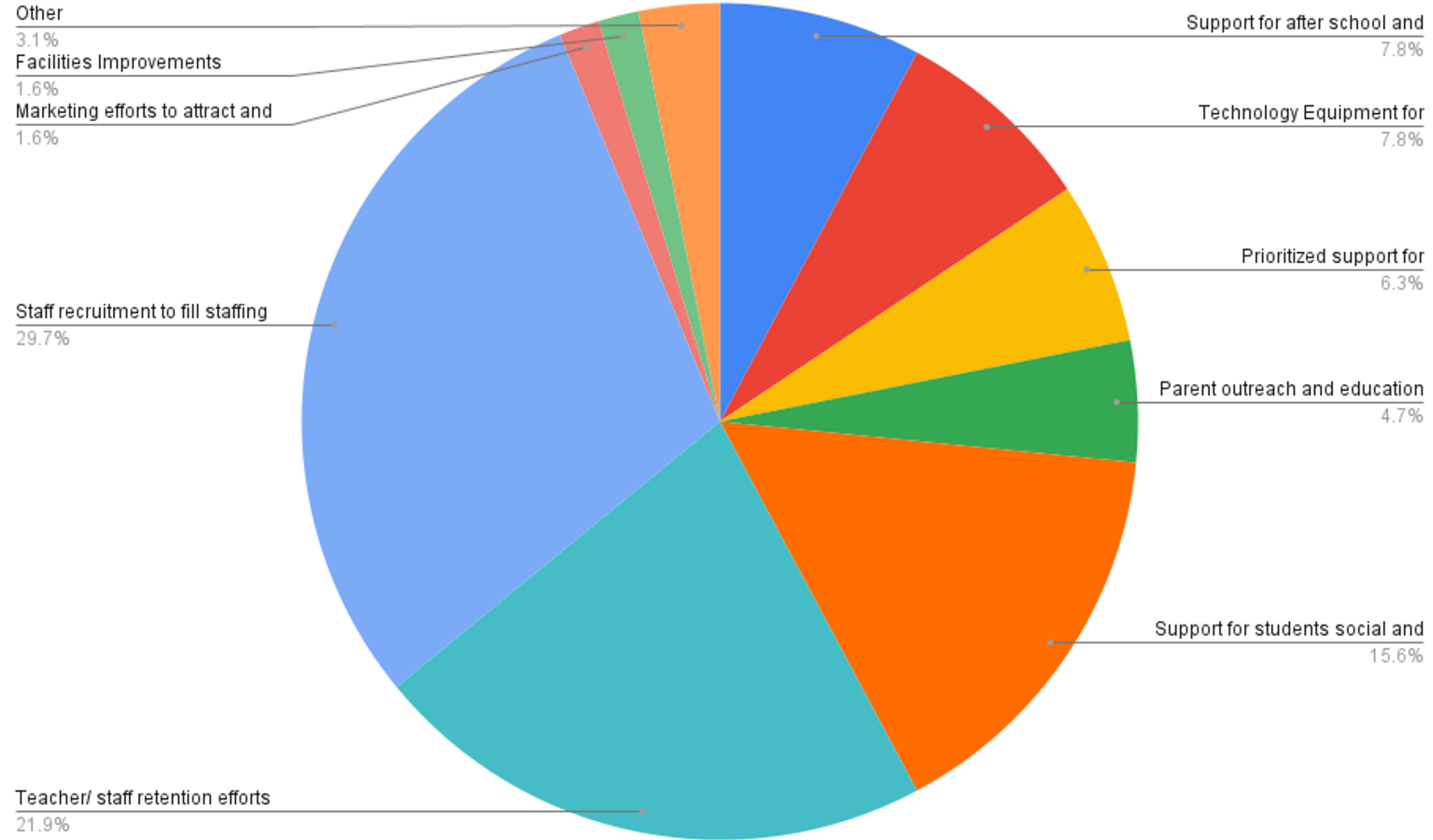
# 11 Areas of Focus

1. Academic remediation and recovery to include after and extended year school programs
2. Tools to assess and address students' well-being
3. Prioritize academic and well-being needs of vulnerable student populations (SPED, EL, low-socioeconomic)
4. Parent outreach and education
5. Teacher/ staff retention efforts
6. Staff recruitment to fill staffing vacancies
7. Increase marketing efforts to attract future students and recover lost enrollment due to COVID
8. Continued emphasis on technology equipment and equitable access
9. Staff training on core instructional materials and curriculum
10. Facilities Improvements
11. Other



# Debrief- Look Around the Room

1. Are there any topics that did not get much attention? Would anyone like to advocate for that topic?
1. Let's look at the topics that generated the most ideas, what do you see? Would anyone like to elaborate on these topics?



# Survey Comments Data Study

## Gallery Walk Teams

- In your gallery walk teams, work together to review the survey comments
  - Highlight new ideas to be considered
  - Look for common themes/topics
- Be ready to share ideas that the group has not already discussed or considered

# Gallery Walk Groups

## **Group 1**

Kathleen Alexander  
Shawn Bell  
Lori Berman  
Jon Bowen  
Shawn Webster

## **Group 2**

Angela Clipper  
Ryan DeAustin  
Michelle Courtright  
Sam Doyle  
Susie Seep

## **Group 3**

Holly Gorman  
Tammy Hall  
Victoria Jones  
Steve Lee

## **Group 4**

Sara Platten  
Missy Martin  
Linda Williamson  
Rita Tantillo

## **Group 5**

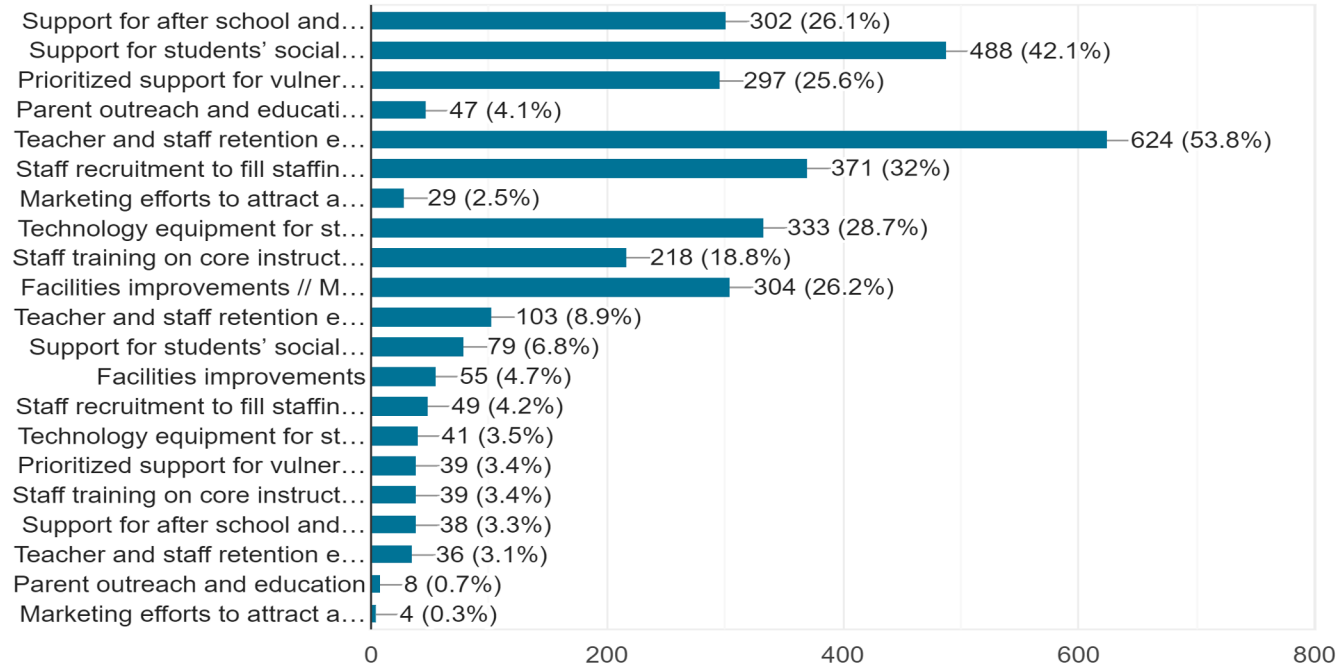
Melissa Molzhon  
Rachel Muth  
Jennifer Young  
Kelly Romm

## **Group 6**

Karen Moe  
Shelly Edgar  
Aubrey Singer  
Kari Naegele  
Paul Ferrero

Please select the 3 areas below that you believe are the most important priorities in PVSchools. // Favor de seleccionar 3 áreas a continuación que c...sideren son las máximas prioridades en PVSchools.

1,159 responses



# **QUESTIONS, THOUGHTS, NEXT STEPS**

# **FINAL MEETING DATE**

**October 12, 2021**