

# **Elementary and Secondary School Emergency Relief Funding (ESSER)**

**October 12, 2021**

Michelle Pavlik *ESSER Grant Coordinator*

Jean Koeppen *Director of Assessment*

# WELCOME

# ESSER Grant III Agenda

Date: October 12, 2021

Location: DAC East and West

\* I-Informational, D - Discussion, A - Agreement

Agenda Topic	Minutes	Discussion Leader	Notes
Welcome/Agenda/Review of Vision/Outcomes/Norms/Reminder of ESSER Purpose	10 I	Michelle	
Areas of Focus			
• Review final list of comments from Community Survey	20 I,A	Michelle	
• Share comments from initial feedback from Community Response Survey			
• Final Survey Results from Committee versus Community Survey			
Activity			
• Break out groups prepare recommendations for top three topics for presentation to Cabinet	25 D	Michelle	
Closing			
• Groups share paragraph or bullet points for topic recommendations with committee	20 D,A	Michelle	

# PVSCHOOLS VISION

- Mitigate impact COVID-19 has had on our PVSchools community
- Meeting equitable needs across district while adhering to sound financial practices
- Closing the achievement gap throughout the district
- Financial Stabilization. Get back to where we were before COVID-19

# OUTCOMES

- Ensure the committee has a basic understanding of what ESSER is and how it can be utilized to benefit our students and community in our district.
- Enable committee members to elicit feedback from stakeholders, provide feedback to all stakeholders and allow for effective, collaborative conversations.
- **Develop a prioritized list of items that can be utilized through ESSER funding.** These recommendations will be presented to Executive Cabinet.

# MEETING NORMS

- Participate Fully
- Honor the agenda and time
- Assure all voices are heard
- Use Technology Appropriately
- Presume positive intentions

# 10 Areas of Focus

1. Support for after school and alternative school year programs
2. Support for students' social and emotional well-being
3. Prioritize support for vulnerable student populations
4. Parent outreach and education
5. Teacher/ staff retention efforts
6. Staff recruitment to fill staffing vacancies
7. Marketing efforts to attract and retain students
8. Technology equipment for students
9. Staff training on core instructional materials and curriculum
10. Facilities Improvements

(Area for comments provided)

## Review of Community Survey Comments

1. *After reviewing the list of comments, what topics received the most feedback?*

- Air purification/filtration system/HEPA filters
- Teacher pay/retention/staffing
- Smaller class size
- Extended learning opportunities (summer, after school, tutoring)
- Increased pay/bonuses for teachers, support staff, substitute teachers
- Staffing teachers, ESPs, bus drivers, para educators
- Social/Emotional support for students and families
- Updating Facilities
- Consistency among grade level content
- Staff training focused on reading, writing, math and core curriculum training



## Review of Community Survey Comments (cont.)

2. *Was there something new you had not considered after reading the comments?*

- AM/PM Summer School (secondary), not just June or July
- Pay a stipend for a contact tracer
- To-Go Covid Kit for students testing positive (contains supplies to assist with symptoms)
- On-site COVID testing
- Smaller class sizes
- Current site improvements
- More academic specialists. I.e. math, reading and the Middle School and High School level
- Recruitment bonuses for employee and recruited employee
- Real time tutoring during “class time” while student isolated/quarantined
- Nursing clerks to help with contact tracing
- Targeting interventions for AZMerit areas

## Review of Community Survey Comments (cont.)

3. *After going through these comments is there anything you feel strongly we should consider as a committee?*

- “I think teacher burnout is an issue tied to training and teaching core curriculum. We do not have a good system for providing training for all teachers on core curriculum as part of their day or new teacher experience. Teachers like autonomy, but they are doing too much work creating curriculum. Using core curriculum will, in the long run, help teachers plan easier and have more ‘down’ time to live life and be rejuvenated.”
- Staffing efforts - all levels. Facilities-air purifiers
- Free summer school/enrichment/credit recovery. Air purifiers. Staff retention incentives
- Hepa filters, structured assistance during school day, summer school am/pm
- Compensation hire and retention are important, making building safer
- Air filters, compensatory, teacher retention efforts
- “I did not see any comments in Spanish. Were they already translated or did we get any responses? While I’m not sure responses would have differed a lot from the wide range of responses, I am not sure this represents all areas of PV.”

# RESULTS ARE IN

Committee Data Outcome (35 Members)

Chart w/dots

29.7% Staff recruitment to fill staffing vacancies

21.9% Teacher/staff retention efforts

15.6% Support for students social/emotional needs

7.8% Support After School/Alternative Year Programs

7.8% Technology Equipment for students

Community Survey Outcome (1,528 Responses)

Survey Says:

54.5% Teacher/staff retention efforts

43.5% Support for students' social/emotional needs

33% Staff recruitment to fill staffing vacancies

29.1% Support After School/Alternative Year Programs

26.5% Facilities Improvements

# **THANK YOU!**

**THANK YOU FOR YOUR TIME AND DEDICATION TO THIS COMMITTEE. YOUR PARTICIPATION AND THOUGHTFUL COMMENTS ARE VERY IMPORTANT TO THE OUTCOME OF THIS COMMITTEE AND CABINET.**