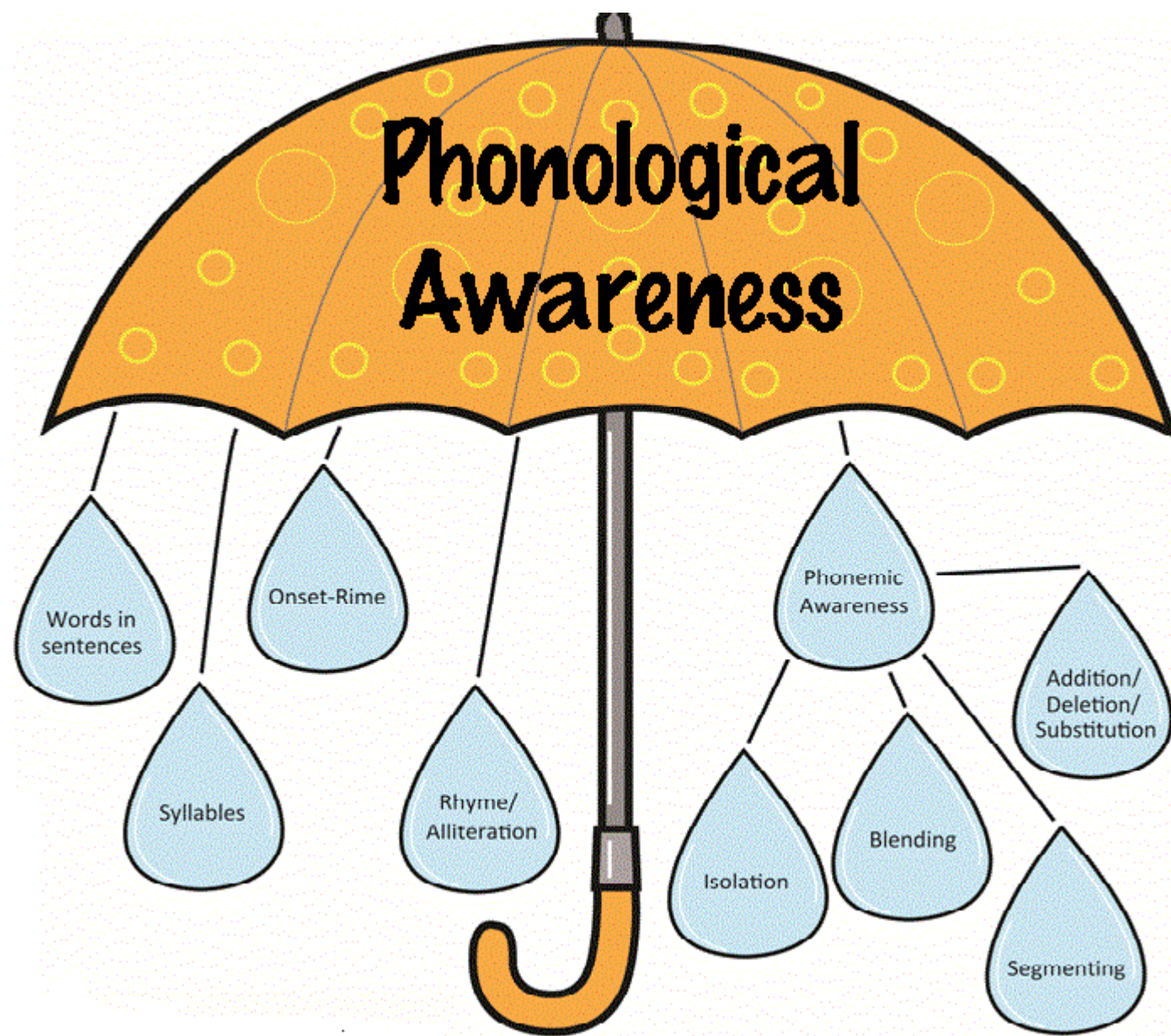


Foundational Reading Skills

Virtual Parent Workshop





Why is all this important?

Phonological awareness is critical for learning to read any alphabetic writing system (Ehri, 2004; Rath, 2001; Troia, 2004)

People who can take apart words into sounds, recognize their identity, and put them together again have the foundation skill for using the alphabetic principle (Liberman, Shankweiler, & Liberman, 1989; Troia, 2004). Without phoneme awareness, students may be mystified by the print system and how it represents the spoken word.

Instruction in speech-sound awareness reduces and alleviates reading and spelling difficulties (Adams, Foorman, Lundberg, & Beeler, 1998; Gillon, 2004; NICHD, 2000; Rath, 2001). Teaching speech sounds explicitly and directly also accelerates learning of the alphabetic code.

Words in Sentences

- The ability to isolate each word heard in a sentence
- Example:

The dog can run.

How can you help?

- Make it playful and fun
- Start with shorter sentences (3 – 4 words)



Syllables

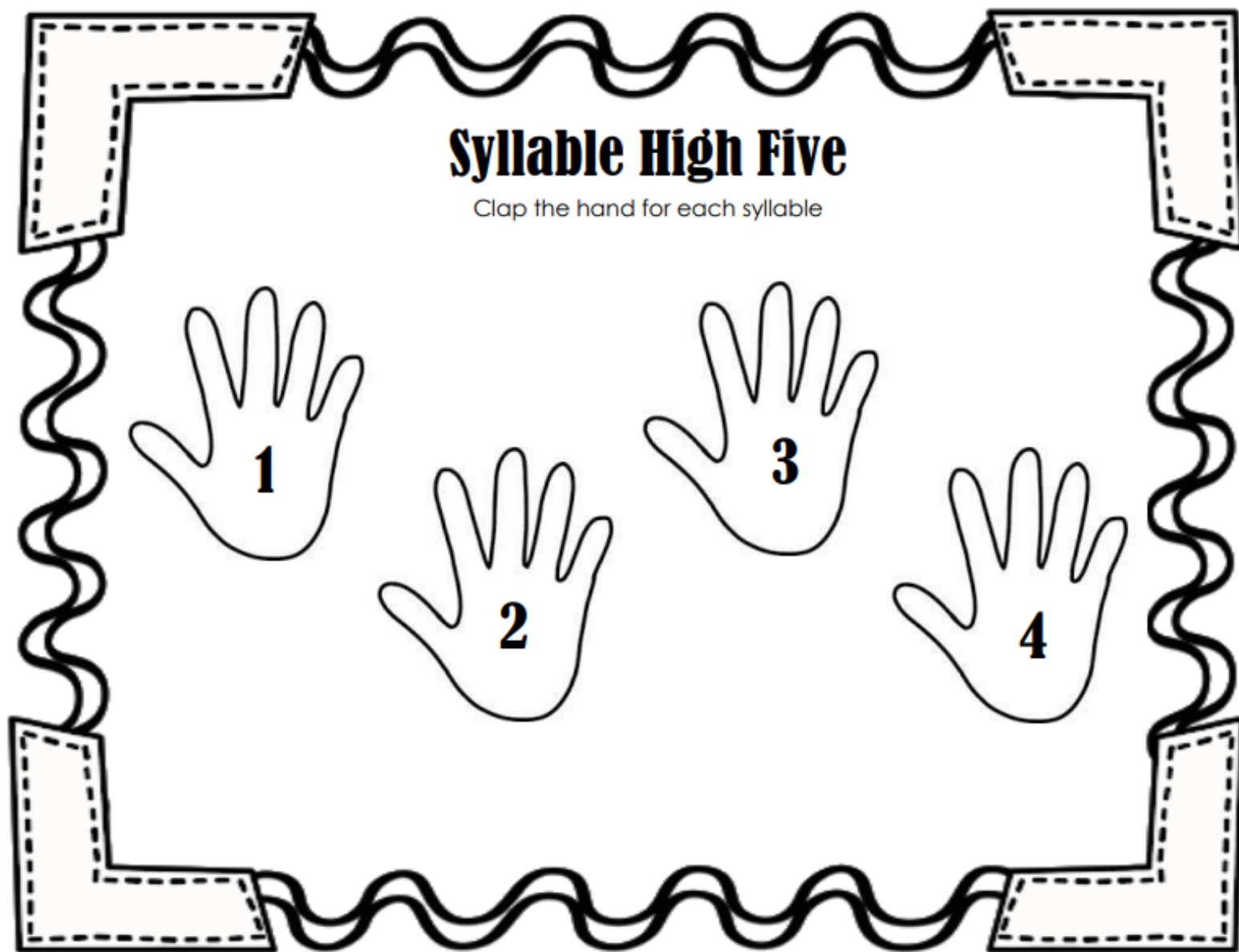
What is it?

- Ability to hear word parts

How can you help?

- Clapping
- Looking out the window “I see a...”
- Stomping syllables





Onset-Rime

What is it?

- Isolating the 1st sound from the rest of the word (ex. /b/ /at/)

How can you help?

- I spy
- Actions "Get your c-oat"



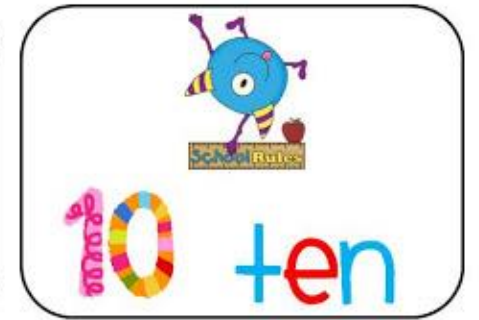
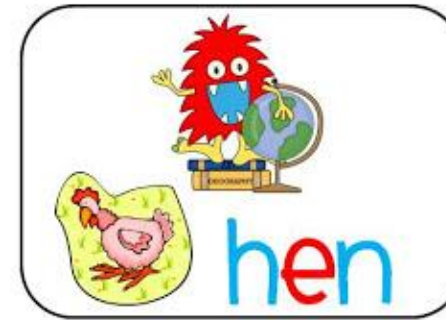
Rhyming

What is it?

- Focuses on the ends of words

How can you help?

- Recite rhymes, songs, and finger plays
- Read books with a rhyming pattern
- Which does not belong
- Match words that rhyme (using objects or pictures)
- Produce words that rhyme



Isolating Sounds



What is it?

- The ability to tell the beginning, middle or ending sounds of a word

How you help?

- Scavenger hunts – find something that begins with the /m/ sound
- Picture sorts
- Odd one out

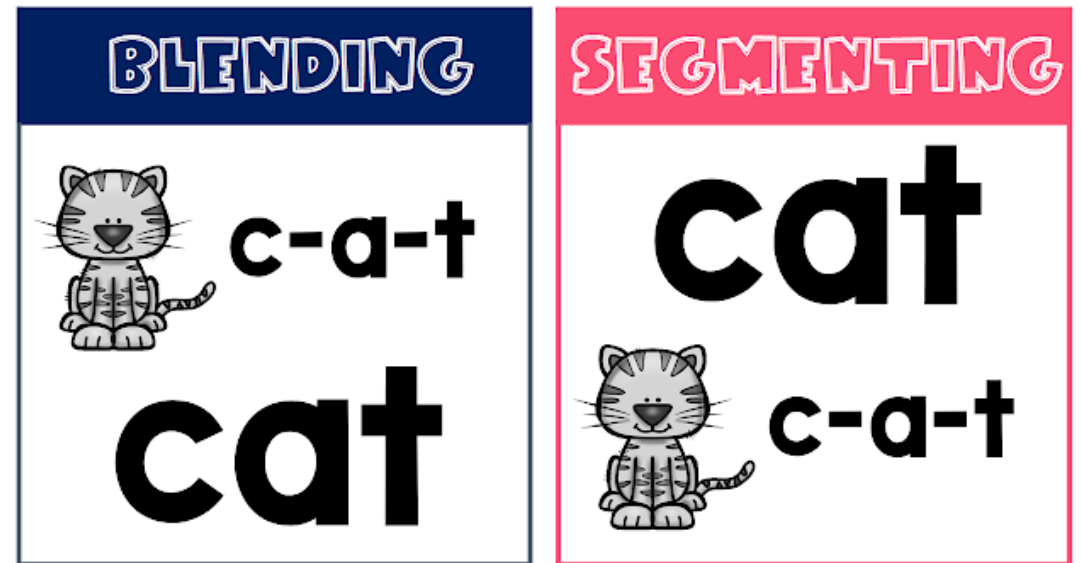
Blending/Segmenting

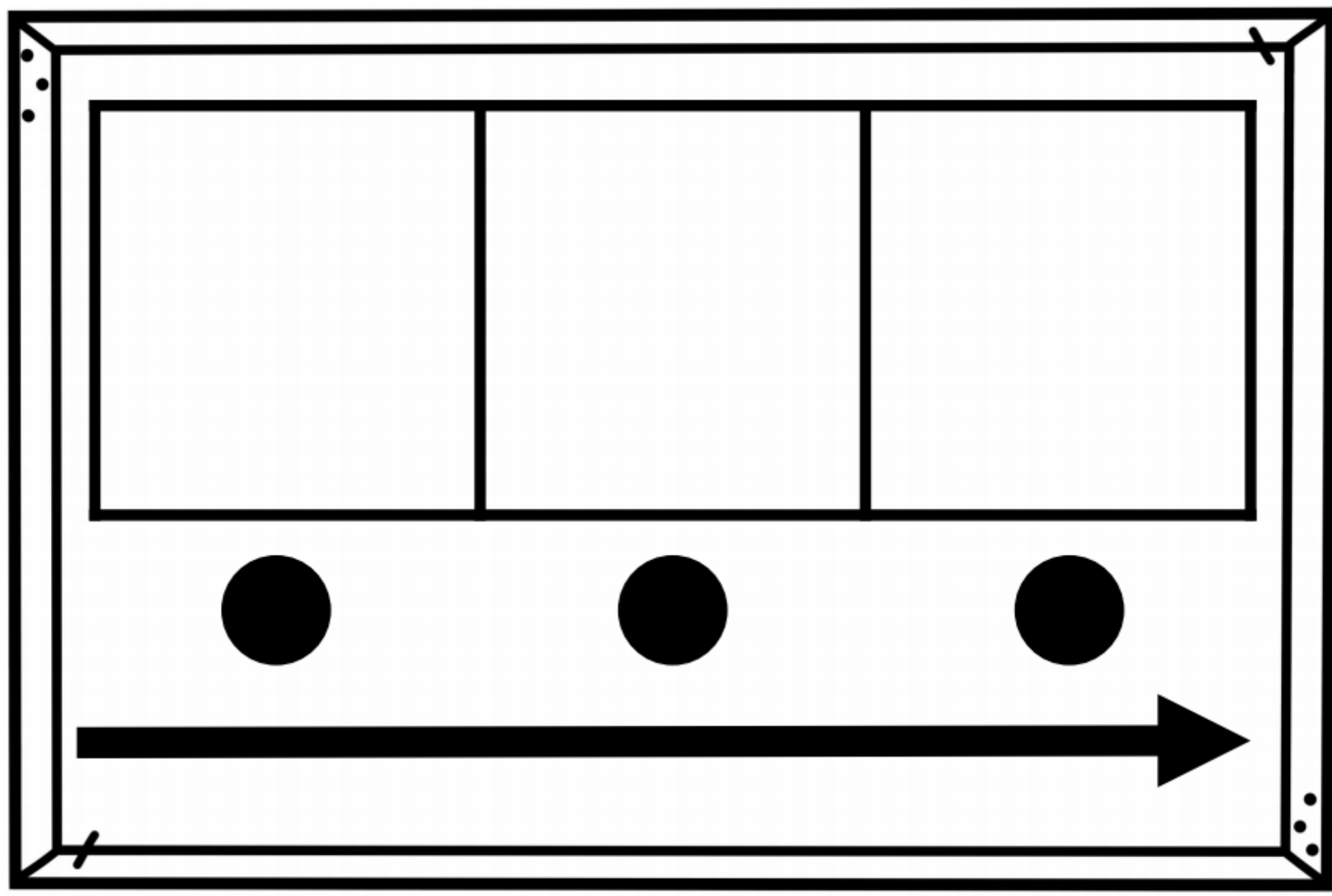
What is it?

- Blending is the ability to combine syllables or sounds together to make a word
- Segmenting is the ability to pull a word apart by syllable and sound.

How can you help?

- Games - blending bingo
- Grab bag
- Magic Mirror
- Use different voices...robot voice





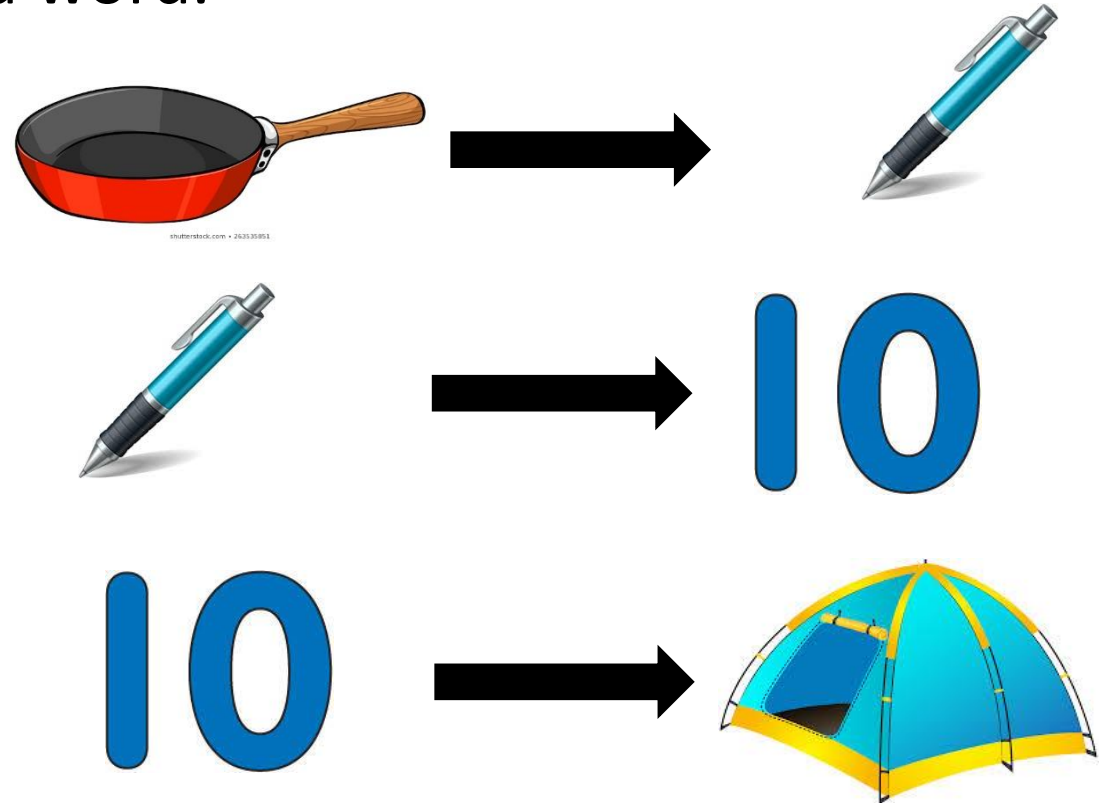
Adding/Deleting/Substituting

What is it?

The ability to change the sound within a word.

How can you help?

- Word play
- Cubes



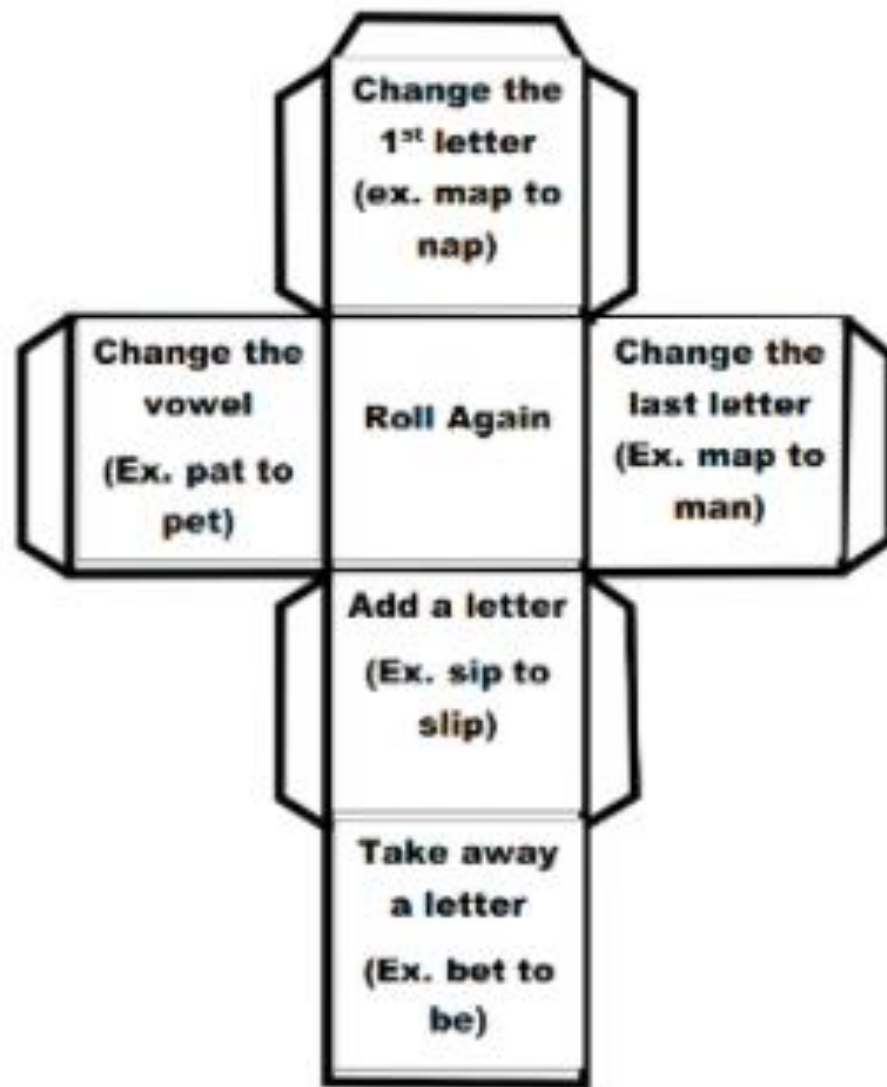
Cube Template

Cut out along the outside edges

Fold to make a cube

Tuck the glued pieces in to close the cube

Tap edges



Alphabetic Principle/Basic Phonics

What is it?

- Knowledge of letter names and sounds
- Understanding that letters represent sounds
- Predictable relationships between sounds and letters

How can you help?

- Name games
- Alphabet Arc (example on next page)
- Magnetic letters

Alphabet Chart		Aa	Bb
Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv
Ww	Xx	Yy	Zz

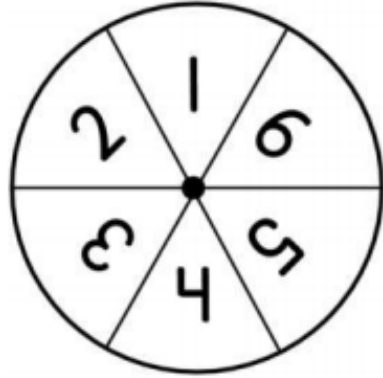
abcdefghijklmnopqrstuvwxyz

CVC Word Spinner

Use a pencil and a paperclip in the middle of the spinner.

Spin a number.

Read all of the CVC words in that row.



1	cat	bat	hat	map	tap
2	net	pet	jet	hen	ten
3	zip	rip	sip	pig	dig
4	hot	got	not	top	mop
5	mug	bug	rug	hut	cut
6	bag	web	fix	log	gum






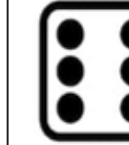
Roll and Read a Letter (capital)

Roll the dice.

Find the column with that number.

Read a letter in that column.

If you read the letter correctly, cover it with a bead, craft pom-pom, cereal, etc.

					
A	H	L	P	T	W
S	Q	R	X	N	Z
E	Y	U	M	D	F
G	K	J	C	V	B