

<b>LANGUAGE</b>			
<b>Toddler</b>	<b>Pre-School</b>	<b>Pre-Kindergarten</b>	<b>Kindergarten</b>
<p><b>Language Development</b></p> <p>Knows 250-300 words</p> <p>Builds vocabulary through spoken language</p> <p>Begins to recognize own limits</p> <p>Speaks in sentences of five or more words</p> <p>Participates in song singing</p> <p>Sits and listens attentively during circle time</p> <p>Matches letter symbols and objects</p> <p>Identifies some letters of the alphabet</p> <p>Practices letter sounds</p>	<p><b>Language Development</b></p> <p>Identifies some or all of the following sets of sounds and symbols:</p> <ul style="list-style-type: none"> <li>● a, m, s, t, and p</li> <li>● e, b, g, l, and v</li> <li>● i, c, f, h, and r</li> <li>● o, d, k, j, and n</li> <li>● u, q, w, x, y, and z</li> </ul> <p>Rhymes words</p> <p>Makes and recognizes patterns</p> <p>Understands opposite words (up/down, above/below, long/short, etc.)</p>	<p><b>Language Development</b></p> <p>Identifies all of the following sets of sounds and symbols:</p> <ul style="list-style-type: none"> <li>● a, m, s, t, and p</li> <li>● e, b, g, l, and v</li> <li>● i, c, f, h, and r</li> <li>● o, d, k, j, and n</li> <li>● u, q, w, x, y, and z</li> </ul> <p>Uses letter sounds in activities like “tongue twisters”</p> <p>Demonstrates knowledge of most letter sounds of the alphabet</p> <p>Identifies initial and middle sounds in spoken and written words</p> <p>Practices creative writing and storytelling</p>	<p><b>Language Development</b></p> <p>Builds vocabulary through spoken language</p>

<p>Introduced to tracing sandpaper letters</p> <p>Assembles simple puzzles of up to 25 pieces</p> <p>Completes letter puzzle</p> <p>Completes “Three Period Lesson”</p> <p>Makes choices between two things</p> <p>Begins to recognize cause-and-effect relationships</p> <p>Recognizes body part</p>	<p>Builds three-letter words and/or own name</p> <p>Sequences letter A through Z</p>	<p>Identifies phonetic words using matching pictures</p>	
<p><b>Reading Comprehension</b></p> <p><i>No formal requirements</i></p>	<p><b>Reading Comprehension</b></p> <p><i>No formal requirements</i></p>	<p><b>Reading Comprehension</b></p> <p>Reads three-to four- letter words</p>	<p><b>Reading Comprehension</b></p> <p>Reads short words and phrases phonetically</p> <p>Reads sight words</p>
<p><b>Composition</b></p> <p><i>No formal requirements</i></p>	<p><b>Composition</b></p> <p><i>No formal requirements</i></p>	<p><b>Composition</b></p> <p>Builds or writes three-to-four letter words</p> <p>Builds simple sentences composed of three-letter words</p>	<p><b>Composition</b></p> <p>Builds or writes three- to four-letter words</p> <p>Composes sentences focused on letter sounds</p>

			<p>Phonetically isolates vowel sounds and notices blends if present</p> <p>Uses a pencil with the proper pincer grasp</p> <p>Shows refinement of penmanship</p> <p>Builds and writes own sentences and small stories with support</p>
<p><b>Pre-Handwriting</b></p> <p><i>No formal requirements</i></p>	<p><b>Handwriting</b></p> <p>Learns how to hold a writing/ coloring material properly</p>	<p><b>Handwriting</b></p> <p>Learns to trace and write letters accurately</p> <p>Uses a pencil with the proper pincer grasp</p> <p>Writes own name</p> <p>Shows refinement of penmanship</p>	<p><b>Handwriting</b></p> <p>Composes sentences focused on letter sounds</p> <p>Builds and writes three- to four-letter words phonetically</p> <p>Uses a pencil with the proper pincer grasp</p> <p>Shows refinement of penmanship</p>

<p><b>Grammar</b></p> <p><i>No formal requirements</i></p>	<p><b>Grammar</b></p> <p><i>No formal requirements</i></p>	<p><b>Grammar</b></p> <p>Introduced to parts of speech:</p> <ul style="list-style-type: none"> <li>● Articles</li> <li>● Nouns</li> <li>● Verbs</li> <li>● Adjectives</li> <li>● Adverbs</li> </ul>	<p><b>Grammar</b></p> <p>Introduced through games and play</p> <p>Has awareness of categories of words:</p> <ul style="list-style-type: none"> <li>● Articles</li> <li>● Nouns</li> <li>● Verbs</li> <li>● Adjectives</li> <li>● Adverbs</li> </ul> <p>Reads &amp; forms simple sentences</p> <p>Understands formation of plural words</p>
<p><b>Spelling</b></p> <p><i>No formal requirements</i></p>	<p><b>Spelling</b></p> <p><i>No formal requirements</i></p>	<p><b>Spelling</b></p> <p>Builds and writes three-to-four-letter words phonetically</p>	<p><b>Spelling</b></p> <p>Builds and writes three- to four-letter words phonetically</p> <p>Isolates vowel sounds and notices blends if present</p>