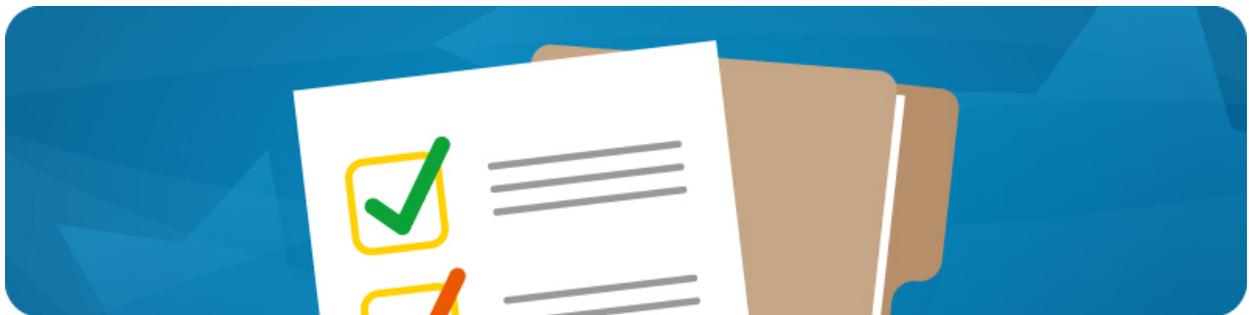




Park Hill School District

Building Successful Futures • Each Student • Every Day

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN



We are trying to do the right things to take care of our students, our staff, and our community. This is a difficult time for everyone, but it helps to know that this won't last forever.

Our Reopening Task Force created this plan, using guidance from public health officials and using input from more than 4,000 students, family members and staff members. For revisions of the plan, we work with the School Health and Wellness Advisory Committee (SHWAC), which includes students, families, teachers, staff, and community partners like our health departments. The SHWAC reviewed this document on December 8, 2021. We used guidance from SHWAC and our local health departments as we updated our current plan on December 22, 2021. We will continue to update this plan as changes occur.

This plan meets the state's requirements to be our "Safe Return to In-Person Instruction and Continuity of Services Plan." This year, families can choose between in-person learning or Park Hill Online Academy.

We provided this information on the website, where it is accessible through translation and through screen readers, and we translate key communications to families who need it.

This plan is likely to change as more information becomes available and as we continue to follow the latest guidance of public health officials.

MAINTAINING HEALTH AND SAFETY



We are taking every precaution we can to try to keep our students and our staff safe during this COVID-19 pandemic. The specific details might vary a little between buildings, because of differences in things like layouts, schedules, and grade levels.

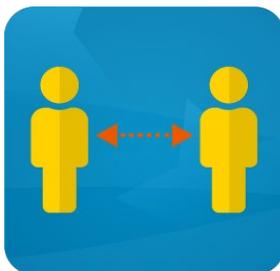
UNIVERSAL AND CORRECT WEARING OF MASKS



Masks:

The Park Hill Board of Education approved a mask mandate for all district facilities from January 9 through February 3. The Board will review this again at its January 27 meeting.

MODIFYING FACILITIES TO ALLOW FOR PHYSICAL DISTANCING



Physical Distancing:

We will take steps to promote physical distancing, although we cannot keep everyone three to six feet apart.

This could look different at each school, due to the difference in the spaces, and it could include . . .

- Staggering the use of common spaces, including the cafeteria, playground, and other areas
- Rearranging furniture and equipment to move students farther apart
- Modifying passing periods
- Changing arrival and dismissal procedures



Buses:

Buses are considered public transportation, so students and drivers are federally required to wear masks. Please consider taking your child to school instead of sending them on the bus. We will not be able to provide physical distancing on the buses, but we will take as many precautions as possible.

- Drivers will wear masks when parked at schools and when students are boarding and getting off the bus.
- We will provide hand sanitizer.
- We will open windows when possible.
- First Student will train drivers about health and safety precautions for COVID-19.
- First Student will create assigned seats for students riding the bus, with siblings sitting together when possible. The seat behind the driver will remain empty.
- When possible, First Student will assign drivers to a single bus and route.

HANDWASHING AND RESPIRATORY ETIQUETTE



Handwashing and Respiratory Etiquette:

Throughout the day, we will encourage hand washing, and we will also supply hand sanitizer in every classroom. Students and staff members must wash hands or use hand sanitizer before and after meals and recess. We will also teach proper etiquette for preventing respiratory illness, including covering your cough and not touching your face.

CLEANING AND MAINTAINING HEALTHY FACILITIES, INCLUDING IMPROVING VENTILATION



Cleaning and Ventilation

We are cleaning high-touch surfaces and shared objects at least once a day. We will provide wipes and spray bottles with disinfectant in every classroom.

Where feasible, the district has invested in higher-quality air filters to improve air ventilation. Additionally, we improved the flow of fresh air in our buildings by leaving all air units on, which circulates fresh air 24-hrs a day.



Outside Food:

We will start allowing families to send birthday treats if they want to do so, as long as they come from our list of treats that contain none of the major allergens.

All classroom treats must come from this list, because we do not have the staff capacity to check for allergens that could threaten the health of some students.

- Stickers
- Erasers
- Pencils
- Crazy straws
- Blow Pops
- Juice boxes
- Popcorn
- Smarties
- Dum Dum lollipops
- Jelly Belly
- Nerds
- Ring Pops
- Skittles
- Sour Patch Kids
- Starburst
- Swedish Fish
- Life Saver Gummies



Food Service:

The Nutrition Services staff is keeping up with the latest federal, state, and local guidelines for preparing and serving meals. To create more physical distancing, each school will work to spread students out and provide meal schedules that allow students to wash their hands before and after eating.

**Water:**

We are asking students and staff members to please come to school and work with a water bottle, if possible. Our water fountains will be on.

**Large Gatherings:**

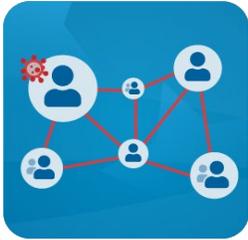
During the school day, we are not hosting grade-level field trips, but schools can host certain large events outside. We will host some events inside, like grade-level assemblies, if they have an approved safety plan that includes physical distancing.

**Visitors:**

We still need to minimize the number of outside people in our schools, but starting in January, we will start to allow some volunteers. This will include guest speakers, volunteers during the school day who do not have any contact with students, and volunteers for after-school clubs or activities who are never left alone with students. Contact your child's school to see if there are any available volunteer opportunities, which could be up to two hours per week. Volunteers will need to meet our screening requirements. For now, we cannot allow visits, such as at lunchtime. We will reevaluate these rules again at the end of third quarter.

If parents need to bring something to the school during school hours, they will stay in the front office, and we will ask them to follow physical distancing rules. We will also work with families when we need to have meetings for students' individual education programs (IEPs), 504 plans and individual health plans (IHPs). If parents need to drop off medication, they will make an appointment with the health room before coming to the school.

CONTACT TRACING IN COMBINATION WITH ISOLATION AND QUARANTINE



Contact Tracing:

We plan to work directly with local health department officials to report all positive COVID-19 cases, and local health departments will be responsible for contact tracing.



Notifications about cases:

We will still notify families and employees about cases in Park Hill. We will let families and staff know if there is a positive case in their building. We will also provide a message to families if there is someone with COVID in any of your child's classrooms. It will be the health departments that will let you know if there needs to be a time of quarantine.



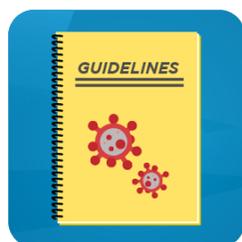
Assessing Symptoms:

The school nurse will use their nursing judgement to evaluate the person's symptoms. Even if a student or staff member's fever does not reach the American Academy of Pediatrics' recommendation of 100.4 F, the nurse might send the student or staff member home after considering all symptoms.



Safety Precautions:

Our school nurse will use CDC-recommended personal protective equipment (PPE) when working with a student or staff member with COVID-19 symptoms, and the nurse will try to keep the person with symptoms separated from everyone else until they can carefully leave the school.



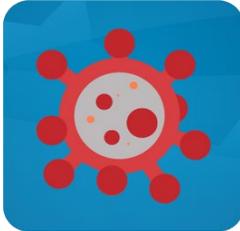
Guidelines:

For students who are sick, the nurse will send home guidelines to the student's family or staff member, including information about the rules for returning to school.



Medical Care:

The nurse will recommend the person with symptoms follow up with a licensed medical provider or the health department.



If a Student or Staff Member Gets a COVID-19 Diagnosis:

Students, teachers and staff who test positive for COVID-19 or are asymptomatic after being exposed to the illness should self-isolate at home and not return to school and work until

- 10 days after the symptoms began or, if asymptomatic, 10 days after their positive test; and
- It has been 24 hours since they had a fever without using fever-reducing medications; and
- Their COVID-19 symptoms are improving (this does not include loss of taste and smell, which could continue for weeks or months).



If the School Nurse Sends a Student or Staff Member Home:

If a school nurse sends a student or staff member home with COVID-like symptoms, they will use these guidelines to decide about the student or staff member's return to school:

- Must be fever-free a minimum of 24 hours without the use of fever-reducing medication such as Tylenol or ibuprofen
- Must have an improvement in COVID-like symptoms
- Might be asked to stay home at least 10 days after symptoms first appeared or provide a negative COVID-19 test
- Might be asked to bring medical clearance to return to school signed by their licensed health care provider
- [Nurses follow this table to determine next steps if a student or staff member develops symptoms at school](#)

DIAGNOSTIC AND SCREENING TESTING



Antigen Testing:

We will still provide antigen testing for students and staff who have symptoms or who are currently quarantined. Families of students should contact their school nurses, who can help them request and schedule a test. Staff members should contact their supervisors and then call the testing site. Consent forms are on the website if you want to request an antigen test.

EFFORTS TO PROVIDE VACCINATIONS TO EDUCATORS, OTHER STAFF, AND STUDENTS, IF ELIGIBLE



Vaccines for Adults:

There are many opportunities for people to get the vaccine for themselves, if they choose to do so:

- [Sign up for a vaccine with the Platte County Health Department.](#)
- [Sign up for a vaccine with St. Luke's.](#)
- [Sign up for a vaccine with the Missouri COVID-19 Vaccine Navigator.](#)
- Look into opportunities with your pharmacy.

Vaccines for Children:

The Pfizer COVID vaccine is now approved for everyone who is 5 years old or older. There are many opportunities for people to get the vaccine for themselves or their children, if they choose to do so:

- [Sign up for a vaccine with the Platte County Health Department.](#)
- [Sign up for a vaccine with St. Luke's.](#)
- [Sign up for a vaccine at Children's Mercy.](#)
- [Sign up for a vaccine with the Missouri COVID-19 Vaccine Navigator.](#)
- Look into opportunities with your pharmacy.

APPROPRIATE ACCOMMODATIONS FOR CHILDREN WITH DISABILITIES WITH RESPECT TO HEALTH AND SAFETY POLICIES AND PRACTICES

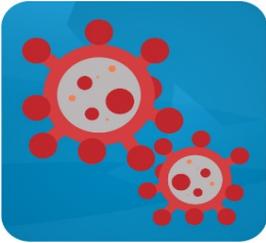


Special Education, 504s and IHPs:

We are including health and safety precautions as we work with each student's IEP. We also make changes to 504 plans when necessary to

meet students' needs. We will also work with families when we need to have meetings for students' individual education programs (IEPs), 504 plans and individual health plans (IHPs).

COORDINATION WITH STATE AND LOCAL HEALTH OFFICIALS:



Coordination with State and Local Health Officials:

Our mitigation strategies could change at any time. We will also continue to collaborate with our local health departments, following all their requirements.

CONTINUITY OF SERVICES PLAN



This year, families can choose between in-person learning or [Park Hill Online Academy](#).



Meeting Academic Needs of Students:

Teachers continue to provide high-quality instruction as they deploy the Park Hill School District curriculum to their students. Our curriculum identifies priority and supporting standards, and leverages high-impact instructional strategies, such as the workshop model and collaborative structures, in a culturally responsive classroom. Throughout the year, teaching staff meet to examine student data and use this information to provide tier 2 and tier 3 interventions for students through Multi-Tiered Systems of Supports (MTSS).

The Park Hill School District provides every student with a technology device, which allows them access to coursework through the appropriate learning management system for their grade level. To ensure connectivity, the district provides hot spots for any student who does not have internet access at home.

Special education teachers and staff provide instruction according to the students' IEP as well as accommodations and modifications for students as they are written in the IEP. They continue to communicate with students and their families to ensure needs are being met and collect data and progress monitor student goals.

ELD teachers and staff continue to collaborate with co-teachers to support learning experiences for ELD students, provide supplementary learning opportunities for ELD students, and monitor progress of students and regularly communicate with students and their families.



Professional Development for Staff:

Professional development for staff supports each goal within the district’s Comprehensive School Improvement Plan (CSIP):

1. Each student will graduate college, career, and life ready.
2. Ensure success for all students regardless of background

Professional development for elementary teachers focuses on reading and language arts instruction, culturally responsive education, and Positive Behavior Incentives and Supports (PBIS). At the secondary level, professional development is focused on culturally responsive education, PBIS, and content-level instructional strategies. In addition to these whole-school professional development efforts, principals work with teachers to examine NWEA-MAP data and other formative and summative assessments on a regular basis.



Students and Staff Social, Emotional and Mental Health:

Our students take the Panorama Student SEL survey twice a year. Our staff uses this information to inform MTSS supports, as well as any additional interventions students may need. Additionally, all middle schools are deploying Character Strong Curriculum to support social, emotional, and mental health of students and staff. At the elementary level, we are in phase 1 of implementing Conscious Discipline programming to support social, emotional, and mental health of both students and staff.

School counselors provide support through class lessons, small MTSS groups, and individual meetings. School social workers support families by identifying and connecting them to resources to meet their needs, including, but not limited to food, housing, financial assistance applications, physical health, and mental health.

Staff have access to the Employee Assistance Program, which applies to all employees regardless of insurance participation. Services are provided by highly trained and qualified professionals in counseling, family matters, finances, well-being, and relationships. This benefit is of no cost to the staff member or immediate family members. Additionally, supervisors are focused on being visible with their staff, as well as investing time in their staff to ensure they feel cared about and listened to.



Student Health and Food Services

We continue to provide nutritious foods for our students in a safe and welcoming environment. Our health services staff continue to provide compassionate care for students and staff, as they are dedicated to each students’ health and well-being.

PERIODIC REVIEW AND PUBLIC INPUT



Our Reopening Task Force created this plan, using guidance from public health officials and using input from more than 4,000 students, family members and staff members through surveys and focus groups. For future revisions of the plan, we will work with the School Health and Wellness Advisory Committee, which includes students, families, teachers, staff, and community partners like our health departments. This will occur at least every six months through September 30, 2023.