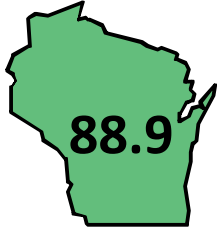




# Elmbrook

## District Report Card | 2018-19 | Summary

### Overall Score



**Significantly Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

### District Information

Grades	PK-12
Enrollment	7,334
Within District Mobility	0.1%
Between District Mobility	2.0%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.3%
Asian	16.0%
Black or African American	2.6%
Hispanic/Latino	6.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	69.8%
Two or More Races	4.8%
<i>Student Groups</i>	
Students with Disabilities	11.1%
Economically Disadvantaged	8.0%
English Learners	4.3%

Priority Areas	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>89.9/100</b>		<b>62.3/100</b>	
English Language Arts (ELA) Achievement	43.4/50		31.6/50	
Mathematics Achievement	46.5/50		30.7/50	
<b>District Growth</b>	<b>78.4/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	36.8/50		33.0/50	
Mathematics Growth	41.6/50		33.0/50	
<b>Closing Gaps</b>	<b>85/100</b>		<b>68.8/100</b>	
English Language Arts (ELA) Achievement Gaps	19.9/25		18.1/25	
Mathematics Achievement Gaps	20.0/25		18.0/25	
Graduation Rate Gaps	45.1/50		32.7/50	
<b>On-Track and Postsecondary Readiness</b>	<b>93.9/100</b>		<b>84.8/100</b>	
Graduation Rate	38.7/40		36.3/40	
Attendance Rate	38.1/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	8.5/10		6.2/10	
8th Grade Mathematics Achievement	8.6/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	43.0%
District Growth	7.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: [https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.0%	98.3%	98.1%	98.3%
Lowest Subgroup Rate: SwD	92.3%	94.3%	92.7%	94.6%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



# Elmbrook

## District Report Card Detail | 2018-19 | Accountability Summary

### Accountability Summary

### Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

#### Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	7	70.0%
Exceeds Expectations	2	20.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	1	10.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

#### Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	79.5	87.4	94.4	100
Student Achievement	81.2	90.8	96.7	100
School Growth	57.4	72.7	97.3	100
Closing Gaps	57.9	79.4	95.3	100
On-Track and Postsecondary Readiness	92.1	94.3	98.4	100

#### Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	9	100.0%
One	0	0.0%
Two	0	0.0%



# Elmbrook

## District Report Card Detail | 2018-19 | Student Achievement

### Student Achievement

**Total Score: 89.9/100**

#### English Language Arts Achievement Score: 43.4/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	976	20.0%	1,464	1,006	20.5%	1,509	885	17.7%	1,327.5
Proficient	1.0	2,163	44.3%	2,163	2,187	44.6%	2,187	2,240	44.7%	2,240
Basic	0.5	1,305	26.7%	652.5	1,292	26.4%	646	1,336	26.7%	668
Below Basic	0.0	444	9.1%	0	416	8.5%	0	552	11.0%	0
Total Tested	-	4,888	100.0%	4,279.5	4,901	100.0%	4,342	5,013	100.0%	4,235.5

#### Mathematics Achievement Score: 46.5/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	1,311	26.8%	1,966.5	1,398	28.5%	2,097	1,400	27.9%	2,100
Proficient	1.0	2,024	41.4%	2,024	1,994	40.7%	1,994	1,992	39.7%	1,992
Basic	0.5	1,053	21.5%	526.5	1,025	20.9%	512.5	1,104	22.0%	552
Below Basic	0.0	501	10.2%	0	487	9.9%	0	527	10.5%	0
Total Tested	-	4,889	100.0%	4,517	4,904	100.0%	4,603.5	5,023	100.0%	4,644

#### Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

#### Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



# Elmbrook

## District Report Card Detail | 2018-19 | Student Achievement

### Student Achievement

### Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

#### English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	4,888	20.0%	44.3%	26.7%	9.1%	4,901	20.5%	44.6%	26.4%	8.5%	5,013	17.7%	44.7%	26.7%	11.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	727	35.1%	41.5%	18.7%	4.7%	802	33.4%	45.9%	13.5%	7.2%	811	32.4%	45.9%	15.2%	6.5%
Black or African American	141	4.3%	25.5%	39.0%	31.2%	131	6.1%	26.7%	39.7%	27.5%	132	6.1%	26.5%	37.1%	30.3%
Hispanic/Latino	290	12.4%	42.4%	31.0%	14.1%	289	11.4%	43.3%	32.9%	12.5%	310	9.4%	39.0%	33.5%	18.1%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,506	17.8%	46.1%	27.4%	8.7%	3,443	18.4%	45.4%	28.2%	8.0%	3,507	15.2%	45.9%	28.3%	10.6%
Two or More Races	209	25.8%	35.9%	29.2%	9.1%	218	28.0%	38.5%	28.0%	5.5%	237	20.7%	39.2%	26.6%	13.5%
Students with Disabilities	481	4.0%	17.7%	38.0%	40.3%	451	4.2%	16.2%	40.1%	39.5%	475	3.4%	18.5%	33.1%	45.1%
Economically Disadvantaged	400	5.3%	32.5%	38.8%	23.5%	433	6.2%	34.6%	34.9%	24.2%	453	5.7%	31.3%	38.9%	24.1%
English Learners	321	11.2%	38.6%	35.5%	14.6%	317	12.9%	41.3%	27.8%	18.0%	339	10.0%	40.7%	31.9%	17.4%

#### Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	4,889	26.8%	41.4%	21.5%	10.2%	4,904	28.5%	40.7%	20.9%	9.9%	5,023	27.9%	39.7%	22.0%	10.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	728	45.9%	37.5%	11.7%	4.9%	805	47.8%	34.5%	11.9%	5.7%	817	51.0%	31.9%	10.8%	6.2%
Black or African American	141	5.7%	23.4%	31.9%	39.0%	131	7.6%	25.2%	32.1%	35.1%	132	8.3%	26.5%	28.8%	36.4%
Hispanic/Latino	289	17.3%	37.0%	26.3%	19.4%	289	16.3%	33.9%	30.4%	19.4%	310	15.5%	36.1%	28.7%	19.7%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,507	24.6%	43.4%	22.5%	9.5%	3,442	25.8%	43.4%	21.7%	9.1%	3,511	24.2%	42.6%	23.7%	9.5%
Two or More Races	209	25.4%	39.2%	25.8%	9.6%	219	29.2%	36.5%	22.8%	11.4%	237	29.5%	34.6%	22.4%	13.5%
Students with Disabilities	482	6.4%	20.7%	28.4%	44.4%	453	5.5%	19.6%	30.5%	44.4%	477	6.3%	18.2%	31.7%	43.8%
Economically Disadvantaged	400	7.8%	33.5%	31.0%	27.8%	434	8.8%	30.2%	32.7%	28.3%	454	9.5%	31.7%	32.2%	26.7%
English Learners	321	24.0%	36.4%	26.2%	13.4%	320	24.1%	36.6%	23.1%	16.3%	346	23.7%	39.6%	22.8%	13.9%



# Elmbrook

## District Report Card Detail | 2018-19 | District Growth

### District Growth

**Total Score: 78.4/100**

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

**English Language Arts Growth Score: 36.8/50**

**Mathematics Growth Score: 41.6/50**

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	4,197	3.4	4,208	3.9

### District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	<20	*	<20	*
Asian	690	3.6	690	4.1
Black or African American	110	3.4	111	3.8
Hispanic/Latino	255	3.2	255	3.6
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	199	3.2	201	3.8
<i>White</i>	2,930	3.3	2,938	3.9
Students with Disabilities	349	3.2	351	3.5
<i>Students without Disabilities</i>	3,848	3.4	3,857	3.9
Economically Disadvantaged	379	3.3	380	3.5
<i>Not Economically Disadvantaged</i>	3,818	3.4	3,828	3.9
English Learners	257	2.9	257	3.3
<i>English Proficient</i>	3,940	3.4	3,951	3.9
Proficient Last Year	2,727	3.4	2,960	3.9
<i>Not Proficient Last Year</i>	1,470	3.3	1,248	3.6

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



# Elmbrook

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 85/100**

#### Closing Achievement Gaps - English Language Arts | Score: 19.9/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	1.000	1.000	1.000	1.000	1.000		0.800	0.720	0.734	0.722	0.702	0.000	-0.019	0.059!	
Black or African American	0.576	0.494	0.514	0.557	0.542		0.800	0.720	0.734	0.722	0.702	-0.002	-0.019	0.017	
Hispanic/Latino	0.909	0.794	0.766	0.768	0.698		0.800	0.720	0.734	0.722	0.702	-0.044	-0.019	-0.025	
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.983	0.906	0.892	0.945	0.835		0.800	0.720	0.734	0.722	0.702	-0.025	-0.019	0.059!	
Students with Disabilities	0.522	0.432	0.426	0.426	0.401	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.025	-0.022	-0.003	
Economically Disadvantaged	0.696	0.607	0.598	0.614	0.594	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.021	-0.018	-0.003	
English Learners	0.812	0.707	0.732	0.746	0.717	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.014	-0.022	0.008	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	

#### Closing Achievement Gaps - Mathematics | Score: 20/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates					Rate of Change		Difference in Rate of Change		
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group		State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	1.000	1.000	1.000	1.000	1.000		0.741	0.695	0.702	0.716	0.708	0.000	-0.005	0.059!	
Black or African American	0.511	0.448	0.479	0.527	0.534		0.741	0.695	0.702	0.716	0.708	0.011	-0.005	0.016	
Hispanic/Latino	0.853	0.748	0.761	0.735	0.737		0.741	0.695	0.702	0.716	0.708	-0.024	-0.005	-0.019	
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.955	0.889	0.902	0.918	0.901		0.741	0.695	0.702	0.716	0.708	-0.006	-0.005	0.059!	
Students with Disabilities	0.501	0.480	0.446	0.432	0.435	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.018	-0.008	-0.010	
Economically Disadvantaged	0.659	0.571	0.606	0.597	0.620	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.006	-0.003	-0.003	
English Learners	0.864	0.775	0.855	0.842	0.866	English Proficient	0.677	0.626	0.629	0.641	0.631	0.008	-0.008	0.016	
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA	



# Elmbrook

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 85/100**

**Graduation Rate Gaps Score: 45.1/50**

**Closing Graduation Gaps - Four Year | Score: 22.6/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.954	1.000	0.921	0.984	0.985		0.929	0.930	0.929	0.932	0.936	0.005	0.002	0.160!
Black or African American	0.933	0.900	0.971	0.867	1.000		0.929	0.930	0.929	0.932	0.936	0.008	0.002	0.160!
Hispanic/Latino	1.000	0.909	1.000	1.000	0.970		0.929	0.930	0.929	0.932	0.936	0.002	0.002	0.160!
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.800	0.774	0.836	0.849	0.719	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	-0.009	0.003	-0.012
Economically Disadvantaged	0.887	0.945	0.962	0.936	0.932	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.009	0.002	0.160!
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

**Closing Graduation Gaps - Six Year | Score: 22.5/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	1.000	0.957	0.984	1.000	0.921		0.948	0.953	0.954	0.953	0.951	-0.012	0.001	0.160!
Black or African American	0.960	0.969	0.933	0.900	0.971		0.948	0.953	0.954	0.953	0.951	-0.004	0.001	0.160!
Hispanic/Latino	NA	NA	1.000	1.000	1.000		NA	NA	0.954	0.953	0.951	0.000	-0.002	0.160!
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.932	0.919	0.940	0.839	0.883	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	-0.018	0.001	-0.019
Economically Disadvantaged	0.981	0.986	0.942	0.944	0.962	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	-0.009	0.001	0.160!
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



# Elmbrook

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 85/100**

#### Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

#### About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.





# Elmbrook

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

## On-Track and Postsecondary Readiness

**Total Score: 93.9/100**

### 2017-18 Attendance Score: 38.1/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	7,374	1,230,819.0	1,281,454.0	96.0%
Lowest Group: Economically Disadvantaged	669	107,371.5	113,793.0	94.4%

### 2017-18 Graduation Score: 38.7/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	677	652	96.3%	687	666	96.9%

### On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	66	65	98.5%	63	58	92.1%
Black or African American	27	27	100.0%	35	34	97.1%
Hispanic/Latino	33	32	97.0%	34	34	100.0%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	526	505	96.0%	539	524	97.2%
Two or More Races	23	21	91.3%	<20	*	*
Students with Disabilities	57	41	71.9%	60	53	88.3%
Economically Disadvantaged	59	55	93.2%	53	51	96.2%
English Learners	<20	*	*	21	20	95.2%

#### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



# Elmbrook

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

## On-Track and Postsecondary Readiness

**Total Score: 93.9/100**

### 2018-19 3rd Grade English Language Arts Achievement Score: 8.5/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	80	15.7%	120	111	22.4%	166.5	52	10.2%	78
Proficient	1.0	237	46.7%	237	208	41.9%	208	242	47.5%	242
Basic	0.5	158	31.1%	79	154	31.0%	77	159	31.2%	79.5
Below Basic	0.0	33	6.5%	0	23	4.6%	0	56	11.0%	0
Total Tested	-	508	100.0%	436	496	100.0%	451.5	509	100.0%	399.5

### 2018-19 8th Grade Mathematics Achievement Score: 8.6/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	92	17.9%	138	163	28.5%	244.5	137	26.5%	205.5
Proficient	1.0	183	35.7%	183	189	33.1%	189	176	34.0%	176
Basic	0.5	155	30.2%	77.5	158	27.7%	79	135	26.1%	67.5
Below Basic	0.0	83	16.2%	0	61	10.7%	0	69	13.3%	0
Total Tested	-	513	100.0%	398.5	571	100.0%	512.5	517	100.0%	449

#### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



## Elmbrook

### District Report Card Detail | 2018-19 | Student Engagement Indicators

## Student Engagement Indicators

**Goals Met: 2/2**

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	1.7%	1.5%	0
Dropout Rate	Less than 6%	0.2%	0.1%	0

### Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
All Students: District	7,296	1.7%	21,409	1.5%	3,680	0.2%	10,952	0.1%	5,186	98.0%	5,186	98.1%
American Indian or Alaskan Native	25	0.0%	45	0.0%	<20	*	NA	NA	<20	*	<20	*
Asian	1,158	1.8%	3,240	1.5%	538	0.0%	1,451	0.0%	849	99.1%	849	99.1%
Black or African American	200	3.0%	650	3.8%	121	0.8%	406	0.7%	140	95.0%	140	95.0%
Hispanic/Latino	451	2.4%	1,278	2.3%	222	0.0%	627	0.0%	321	97.5%	321	97.8%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	327	2.1%	876	1.6%	149	0.7%	372	0.3%	243	98.8%	243	98.8%
White	5,132	1.5%	15,291	1.4%	2,641	0.2%	8,068	0.1%	3,617	97.9%	3,617	98.0%
Students with Disabilities	728	2.7%	2,097	3.1%	319	0.0%	1,008	0.1%	518	92.3%	518	92.7%
Economically Disadvantaged	655	4.9%	1,807	5.0%	337	1.2%	936	0.7%	482	96.9%	482	96.9%
English Learners	536	1.5%	1,454	1.6%	145	0.0%	416	0.0%	366	98.1%	366	98.4%