

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

January 13, 2022 at 5:30 p.m.

In-Person Option: BUUSD Central Office, 120 Ayers Street, Barre, VT 05641

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

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| 5:30 | 1. Call to Order |
| 5:35 | 2. Additions or Deletions with Motion to Approve the Agenda |
| 5:37 | 3. Comments for Items Not on the Agenda |
| | 3.1. Public Comment |
| | 3.2. Student Voice |
| 5:42 | 4. Consent Agenda |
| | 4.1. Meeting Minutes -December 16, 2021 |
| 5:44 | 5. Current Business |
| | 5.1. New Hires [ACTION] |
| | 5.2. Winooski Valley School Choice Approval [ACTION] |
| | 5.3. Ratification of Teacher Collective Bargaining Agreement [ACTION] |
| | 5.4. Announced Tuition Approval [ACTION] |
| | 5.5. FY23 BUUSD/CVCC Budget and Warning Approval [ACTION] |
| | 5.6. FY23 CVCC Ballot Language Approval [ACTION] |
| | 5.7. FY23 Annual Meeting Warning Approval [ACTION] |
| | 5.8. First Reading Access Control (F25) [ACTION] |
| | 5.9. First Reading Fiscal Management and General Financial Accountability (F20) [ACTION] |
| | 5.10. First Reading Electronic Surveillance (F26) [ACTION] |
| | 5.11. First Reading Complaints About Personnel (B22) [ACTION] |
| | 5.12. First Reading Firearms (C5) [ACTION] |
| | 5.13. Special Board Meeting January 19, 2022 |
| 7:14 | 6. Old Business |
| | 6.1. Enrollment/Home Study Update |
| | 6.2. COVID Update |
| 7:34 | 7. Reports |
| | 7.1. Superintendent Report |
| | 7.2. Building Report: BCEMS, BTMES, SHS, CVCC |
| | 7.3. Communications Committee: Met: January 6, 2022; Next Meeting: February 3, 2022 |
| | 7.4. Finance Committee: Met: January 4, 2022; Next Meeting: February 1, 2022 |
| | 7.5. Facilities/Transp. Committee: Met: January 10, 2022; Next Meeting: February 14, 2022 |
| | 7.6. Policy Committee: Met: December 20, 2021; Next Meeting: January 17, 2022 |
| | 7.7. Curriculum Committee: Canceled: December 28; Next Meeting: January 25, 2022 |
| | 7.8. Negotiations Committee: Next Meeting: TBD |
| 7:55 | 8. Other Business/Round Table |
| 8:15 | 9. Future Agenda Items |

- 8:25 10. Next Meeting Date: Special Board Meeting, January 19, 2022 at 5:30 pm
Regular Board Meeting, January 27, 2022 at 5:30 pm
- 8:30 11. Executive Session
11.1. Superintendent Evaluation
12. Adjournment

PARKING LOT OF ITEMS

- SHS Foundation Report (TBD)
- Annual Assessment Report (February)
- Evaluation: Staffing, Enrollment, Facilities, etc.
- Building Capacity at each building
- Critical Race Theory
- Anti-Racism Policy
- Legal Counsel Review - Policy (B20) Personnel Recruitment, Selection, Appointment and Background Check
- Use of Facilities: Consistent Fee Schedule and Rental Application Form
- Negotiations/Personnel Committee

MEETING NORMS

1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
2. Make decisions based on clear information
3. Honor the board's decisions
4. Keep meetings short and on time
5. Stick to the agenda
6. Keep remarks short and to the point
7. Everyone gets a chance to talk before people take a second turn
8. Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT SPECIAL BOARD MEETING

BUUSD Central Office and Via Video Conference – Google Meet
December 16, 2021 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Guy Isabelle (At-Large) - Clerk
Gina Akley (BT)
Renee Badeau (BT)
Tim Boltin (BC)
Chris Parker (BT)
Sarah Pregent (BC)

BOARD MEMBERS ABSENT:

Vacant Seat (BC)

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Emmanuel Ajanma, Director of Technology
Josh Allen, Communications Specialist
Stacy Anderson, Director of Special Services
Hayden Coon, BCEMS Principal
Jason Derner, Alternative Education Administrator
Pierre Laflamme, BCEMS Principal
Carol Marold, Director of Human Resources
Lauren May, Director of Early Education
Rebekah Mortensen, Assistant Director of Special Services
Jennifer Nye, BTMES Principal
Erica Pearson, BTMES Principal
Lisa Perreault, Business Manager
Brenda Waterhouse, SHS Principal

GUESTS PRESENT:

Dave Delcore – Times Argus	Shannon Alexander	Jeff Blow	Giuliano Cecchinelli, II	Venus Dean
Mike Deering, II	Michelle Donnelly	Marissa Greene	Carol Hebert	Josh Howard
Meredith Kerin	Tyler Kimberly	Yoko Kishishita	Thomas Koch	Marcy Kreitz
Ali Kuhlman	Randall Kuhlman	Kerri Lamb	Nancy Leclerc	Abigail Lindhiem
Becky Mackin	Dan Morrison	Terry Reil	Bernadette Rose	Rachel Rouleau
Heather Slayton	Diane Solomon	Janelle Starr	William Toborg	Jan Trepanier
Rachel Van Vliet	Kristine Wolfrom			

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, December 16, 2021, Special meeting to order at 5:30 p.m., which was held at the BUUSD Central Office and via video conference.

Mrs. Spaulding provided an overview of the Meeting Norms, and board engagement protocols.

2. Additions and/or Deletions to the Agenda

Add 6.4 Updates for Upcoming Events - Superintendent Search - Board Interviews

Add 8.2 Round Table

Agenda item 11.1 Change from Ratification of the Teacher Collective Bargaining Agreement, to Update on Negotiations for the Teacher Collective Bargaining Agreement.

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On a motion by Mr. Isabelle, seconded by Ms. Parker, the Board unanimously voted to approve the Agenda as amended.

3. Public Comment for Items Not on the Agenda

3.1 Public Comment

Josh Howard requested that the Board answer questions that are asked at Board Meetings.

Yoko Kishishita, on behalf of the Barre Educators' Association, read a prepared statement regarding the challenges that teachers are facing this year. Ms. Kishishita read a letter from a member of the teaching staff relating to challenges faced by staff members who have children in the District who need to quarantine due to COVID exposure.

3.2 Student Voice

None.

4. Approval of Minutes

4.1 Approval of Minutes – December 2, 2021 Special Meeting

On a motion by Mr. Isabelle, seconded by Mrs. Pregent, the Board unanimously voted to approve the Minutes of the December 2, 2021 Special Meeting.

5. Current Business

5.1 Audit Presentation

A copy of the Draft Audit for FY2021 was distributed.

Mrs. Perreault introduced auditor Tyler Kimberly, who addressed the Board, providing a brief overview of the audit, including timing, and inclusion of documents in the packet (the Governance Letter, and the Financial Statements/Audit Report). Thirteen audit adjustments were proposed by the auditors and an additional ten were proposed by management. The most significant adjustments relate to some bond activity (the new bond for the SEA building), and adjustments related to the Vermont State Teachers' Retirement System activity, VMERS (Vermont Municipal Employees' Retirement System) activity, and timing related to receipt of grant funds. Mr. Kimberly noted that Federal funding increased by approximately 80% due to the pandemic. This funding covered much of what would have been covered under the budget by taxpayers and resulted in a significant surplus. It was noted that the Board approved the transfer of \$1,000,000 to fund a SEA Project overrun. There were no significant difficulties or significant findings or deficiencies identified. Mr. Kimberly provided a brief overview of the Financial Statements included in the packet, and highlighted some activity related to timing. Mr. Kimberly advised that overall, management did a good job considering the environment of the year. Mr. Kimberly answered questions from the Board. Brief discussion was held regarding the remaining surplus in the General Fund (\$1,214,807 as indicated on page 14 in the audit). It was noted that the General Fund started in a deficit, and \$600,000 has been assigned to the FY22 budget.

On a motion by Mrs. Pregent, seconded by Mr. Isabelle, the Board unanimously voted to approve the Draft FY21 Audit as presented.

Mr. Kimberly, Mrs. Perreault, and Business Office staff members were thanked for their efforts on behalf of the audit.

5.2 New Hires

There were no candidates presented for hire.

5.3 Resignations / Retirements

No letters of resignation were distributed. Mr. Hennessey has one resignation to announce. He will announce the resignation under Agenda Item 7.1 (Superintendent's Report).

5.4 FY23 Budget Development Draft 2

Four Documents were distributed;

BUUSD Budget 2022 – 2023 – Draft 2, 12/06/21 – Comparative Tax Rate Calculations document

BUUSD FY23 Budget Information – 12/7/21 REVISED

BUUSD FY23 Proposed Budget, Revenue Summary – Draft 2 (dated 12/14/21)

CVCC Budget Expenses (dated 12/14/21)

Mrs. Perreault advised that the final tax rate calculation cannot be determined until the State provides the Equalized Pupil Count and the CLA. Draft 2 has a total expense increase of 1.95%, for an expense budget total of \$4.2 million dollars, an increase of \$901,000. More details will be provided in the Public Listening Session. In response to a query, Mrs. Perreault provided a brief overview of what ESSER funds can be used for (only COVID related expenses). Mrs. Perreault believes the Board needs to receive more information from the State prior to determining if some of the Tax Stabilization Funds should be assigned to the FY23 budget.

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5.5 Listening Session: Budget/School Education Financing 101

Mr. LaFlamme will moderate discussion under this Agenda Item. A brief 'slide show' will be presented prior to taking questions/comments from community members. A 'slide show' titled 'Budget Listening Session' was shared on screen and was presented by Mr. Hennessey. Mr. LaFlamme began moderating the public input session. Community members provided input which included; supportive comments thanking staff within the District for all they do to support students, a suggestion to use surplus funds to bring some AP and Honors classes back to SHS, concern that the District has the lowest cost per pupil (not something to be proud of), a request that the Board acknowledge for the record, the budget increase and provide an explanation as to why the increase is necessary when there is such a large surplus, concern that Barre community members are struggling financially, concern that the Board did not question any of the 23 adjustments that occurred as part of the audit, concern that the Board does not answer questions posed to them at Board meetings (answering questions from the public is standard in public meetings, community members deserve answers to their questions), a request that funds be utilized to cover the expense of much needed SHS auditorium renovations, a request to identify efficiencies that could help reduce the budget, a request to review staffing and possible reductions that could be made due to positions that remain unfilled, concern that regardless of the budget, test scores are not improving, a request to see test scores, concern that providing tax rates is misleading (as it doesn't reflect what tax bills will be), concern that negotiations need to be stronger (many employers have cut benefits and salary increases), expressed mistrust in the Board, concern of understaffing, concern that the District does not pay staff a comparable salary, a request that the District's schools be funded better, both opposition and support was expressed regarding tax increases to fund schools, concern over hiring and retention of staff, appreciation for communication from the District, a request to compare the District's salary ranges with that of other districts, appreciation for the Strategic Plan, a request to look into using more Instructional Coaches, appreciation for Interventionists, concern over behavioral issues, a suggestion to review curriculum and develop talent in-house and develop teacher leaders, a suggestion that parents be utilized to assist with various tasks within the school (delegation of some tasks), concern that teachers are being asked to do too much, support to fully staff the schools to provide the best education and supports possible (an investment in our future), concern that some people are choosing to live outside of Barre because of the low per pupil spending, appreciation to the Board for their service, a request that voters approve the use of surplus funds (other than what might be used for the FY23 budget), a query regarding the possibility of using ESSER funds to help assist families that are affected by "long-covid", and concern that teachers don't currently have a contract.

Mr. LaFlamme thanked participants for their input. The Board was polled for comments and questions. Mrs. Akley noted that teacher contracts result from a negotiation process and teachers are not being 'snubbed'. Negotiations are in progress and the Board also believes that having contracts is very important. Mr. Isabelle addressed his concern that some community members are "dropping bombs", making comments that are very negative and are not true/accurate. Mrs. Pregent responded to a claim (from a previous meeting) that the Board mismanages funds; advising that given the District has the lowest cost per pupil in the state, that statement cannot possibly be true, and also noted that the audit letter advised that there were no significant findings. Additionally, Mrs. Pregent, noting that the District has the lowest cost per pupil, advised that a 0% budget increase will not serve the needs of students and that the District should not be proud that it is providing a 'discounted' education. Mrs. Pregent read from page 9 of the Auditors' Report "The District has one of the lowest per pupil spending compared to other schools in Vermont. The District will likely not be able to continue to sustain this low spending in future years because of collective bargaining agreement increases as well as the double-digit health insurance increases over the past 3 years". Ms. Parker thanked those who are in attendance and advised that she looks forward to having an opportunity for community members to get to know Board Members better. Mrs. Spaulding thanked participants, and advised that the Board will do its best to provide the best information in a way that is easy to understand. Participants were encouraged to contact the members of the Board or the Superintendent with additional questions or comments. Ms. Parker thanked students for attending this evening's meeting, and expressed her appreciation that there were varying opinions being shared throughout the discussion.

6. Old Business

6.1 Second and Final Reading special Education Policy (D7) – Required

A copy of the policy was distributed. Brief discussion was held.

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to approve the Second and Final Reading of the Special Education Policy (D7), and agreed to adopt said policy.

6.2 Rescind Policy D40 Special Education

A copy of the policy was distributed. Brief discussion was held.

On a motion by Mrs. Farrell, seconded by Mrs. Akley, the Board unanimously voted to rescind the Special Education Policy D40.

6.3 COVID Update

The Superintendent advised that COVID numbers remain high, with 26 new cases in the district in one week. The total cases for the year are in the high 200's, resulting in many students being absent from school. A roster of volunteers has been created. Volunteers

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can assist with a possible “Test-to-Stay” program that may be initiated after the winter break, though it will still be challenging, given the number of positive cases. It is hoped that vaccination of younger students (approximately 250 of them so far), will help reduce the number of absences as those students will be able to return to school in a shorter timeframe. Mr. Hennessey notified the community today that there was a non-credible Tik-Tok threat to violence in schools (nation-wide). This information was shared with Districts by the AOE. It is not believed that anyone’s safety is compromised and schools will remain open on Friday, 12/17/21. Mr. Hennessey encourages parents to try to be aware of what is going on with their children’s social media accounts. Mr. Hennessey advised that Amanda Garland (National Resources Coordinator at CVCC) has resigned effective 06/30/22. Mr. Hennessey met with SHS Student Council, advised them of tonight’s meeting and encouraged student participation. Mr. Hennessey requested that at least one student attend each Board meeting. Mrs. Poulin reminded the Board that under Roberts Rules, items should be discussed under the Agenda Items for which they are listed, and also reminded the Board that there is a mandate that all resignations be included in the Board packet. Marcy Kreitz advised that her name should be on the volunteer roster, but she has not been contacted regarding assisting with the potential Test-to-Stay program. Mr. Hennessey confirmed that Ms. Kreitz is on the roster and will look into why she has not been contacted. In response to a query, Mr. Hennessey advised that he does not have data to define if COVID transmissions are school related or not. Ms. Parker queried regarding improved school practices to limit the spread of COVID, noting that the BCEMS report advises of over 10,000 absences this year. Mr. Hennessey advised that mitigation factors are always being looked into, but noted that within the community, only the schools have rules. The manpower required for contact tracing has been the leading factor in why Test-to-Stay has not been implemented. A community member queried why the District has different quarantine rules for vaccinated and unvaccinated students/staff. Mr. Hennessey advised that the District is following rules as required by the Vermont Department of Health, and the CDC. The rules are clearly spelled out and need to be followed. Mrs. Pregent voiced concern that the rules for vaccinated and unvaccinated students may result in a difference in education (as the unvaccinated may miss much more school). In response to a query, Mr. Hennessey advised that children who haven’t received boosters are still considered to be fully vaccinated. Mr. Isabelle quoted the Governor, advising that “The unvaccinated people are the problem”.

6.4 Updates for Upcoming Events - Superintendent Search – Board Interviews

As part of the Superintendent Search process, there will be a community forum (Meet the Candidates) on 01/11/22.

A forum for staff members will also be held on that date.

The Board needs to schedule an interview date. Mrs. Spaulding polled the Board and it was agreed that a Special Meeting will be held on 01/19/22 at 5:30 p.m. for the purpose of Board interviews with candidates.

7. Reports

7.1 Superintendent Report

Discussed under Agenda Item 6.3

7.2 Building Reports; BCEMS, BTMES, SHS, and CVCC

Copies of the BCEMS, BTMES, SHS, and CVCC Building Reports were distributed.

Ms. Parker expressed her appreciation that the reports are highlighting the reality of the impact COVID is having on the schools and that during these difficult times, amazing celebrations are being held, and students are achieving amazing accomplishments.

8. Other Business/Round Table

8.1 Board Seat Interviews

Letters of interest from Michael Deering II, William Toborg, and Giuliano Cecchinelli, II were distributed.

The candidates introduced themselves, advised the Board regarding their interest in serving on the Board, and answered questions from the Board. The Board will discuss the candidates in Executive Session, and will then vote in open session, to recommend one of the candidates to the Barre City Council. As the District is comprised of multiple communities, the Barre City Council is required to make the official appointment to the Board (to fill a vacated Barre City resident board seat). Mrs. Spaulding will notify candidates regarding the Board’s recommendation. Mrs. Spaulding advised that there will be open seats in March 2022, and she encourages those who are interested in running, to obtain petitions.

8.2 Round Table

Mrs. Pregent thanked all those who were in attendance at tonight’s meeting.

Mr. Boltin would like to see a written list of answers to the questions that were posed this evening.

Mr. Isabelle noted that the State Board of Education accepted the proposal for a new governance structure for CVCC, and expressed his appreciation for the diversity of opinions shared this evening. Mr. Isabelle congratulated the SHS basketball team for their win over Burlington.

Ms. Badeau thanked this evening’s participants, noting that it has been invaluable to hear the different opinions.

Ms. Parker has been enjoying the videos that highlight the positive things that are happening in the schools. Ms. Parker congratulated the cast and crew of the most recent SHS Drama Club presentation. Ms. Parker noted that there were so many students interested in playing basketball, that a third team was created. Ms. Parker is very pleased that the school accommodated all of the students, allowing them to be physically and socially active and enjoy the different opportunities afforded to students who play team sports.

Mrs. Farrell was very pleased with this evening’s turnout, and the opportunity to hear various points of view

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Mrs. Ackley echoed the appreciation expressed by other Board Members and shared her hope that administrators will be able to take a restful, recharging rest during the winter break.

Mrs. Spaulding thanked all those in attendance, and expressed her appreciation for the diversity of responses. Additionally, Mrs. Spaulding thanked the three candidates who have expressed interest in filling the vacant board seat. Additionally, Mrs. Spaulding thanked the students, parents, and staff who continue to struggle during this challenging time.

9. Future Agenda Items

- New Hires
- Resignations
- Finalization of the FY23 Budget
- Policies (TBD)
- COVID Update

Additional items may be added from the Parking Lot.

10. Next Meeting Date: Regular Board Meeting, January 13, 2022 at 5:30

The next Regular Meeting is Thursday, January 13, 2022 at 5:30 p.m. at the BUUSD Central Office, and via video conference.

11. Executive Session as Needed

11.1 Update on Negotiations for the Teacher Collective Bargaining Agreement

11.2 BUUSD Open BC Seat Candidate Review

Items proposed for discussion in Executive Session include an update on Negotiations for the Teacher Collective Bargaining Agreement, and review of the candidates for the open Barre City BUUSD Board seat.

On a motion by Mr. Isabelle, seconded by Mrs. Pregent, the Board unanimously agreed to find that premature general public knowledge of an item proposed for discussion, specifically Negotiations of the Teacher Collective Bargaining Agreement, would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Pregent, seconded by Mrs. Akley, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey in attendance, at 8:30 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Boltin, seconded by Mrs. Pregent, the Board unanimously voted to exit Executive Session at 9:26 p.m. Mrs. Akley was not present for the vote.

On a motion by Mr. Boltin, seconded by Mrs. Pregent, the Board voted 6 to 1 to name Giuliani Cecchinelli to the Barre City Council, as the Board's recommendation to fill the vacant BUUSD Barre City Board seat.

Ms. Badeau, Mr. Boltin, Mr. Isabelle, Ms. Parker, Mrs. Pregent, and Mrs. Spaulding voted for the motion. Mrs. Farrell voted against the motion. Mrs. Akley was not present for the vote.

12. Adjournment

On a motion by Mrs. Pregent, seconded by Mr. Boltin, the Board unanimously voted to adjourn at 9:29 p.m. Mrs. Akley was not present for the vote.

Respectfully submitted,

Andrea Poulin

Agreement to Join the Winooski Valley & Statewide
Choice of Public High School Collaborative
for the 2022-2023 School Year
Under Act 129 (Sec. 34. § 822d 2A)

Spaulding High School agrees to join the Winooski Valley & Statewide Choice of Public High School Collaborative for the 2022-2023 school year. We will abide by the conditions outlined in the attached Articles of Agreement.

Our high school will agree to accept no more than 20 students and will send no more than 40 students* for the 2022-2023 school year.

** Please make sure this number agrees with the guidelines provided
by Act 129 Sec. 34. § 822a.(b)**

For the Board of School Directors of Barre Unified Union School District

Signature & Title: _____

Dated: _____

Please fill in the name of the school contact who will send out & receive applications (usually the Principal or Guidance Director) for your school.

School Contact Name & Position: Ry Hoffman – Guidance Head

E-mail for School Contact: rhoffshs@buusd.org

The Vermont Statutes Online

Title 16 : Education

Chapter 021 : Maintenance Of Public Schools

(Cite as: 16 V.S.A. § 822a)

§ 822a. Public high school choice

(a) Definitions. In this section:

(1) "High school" means a public school or that portion of a public school that offers grades 9 through 12 or some subset of those grades.

(2) "Student" means a student's parent or guardian if the student is a minor or under guardianship and means a student himself or herself if the student is not a minor.

(b) Limits on transferring students. A sending high school board may limit the number of resident students who transfer to another high school under this section in each year; provided that in no case shall it limit the potential number of new transferring students to fewer than five percent of the resident students enrolled in the sending high school as of October 1 of the academic year in which the calculation is made or 10 students, whichever is fewer; and further provided that in no case shall the total number of transferring students in any year exceed 10 percent of all resident high school students or 40 students, whichever is fewer.

(c) Capacity. On or before February 1 each year, the board of a high school district shall define and announce its capacity to accept students under this section. The Secretary shall develop, review, and update guidelines to assist high school district boards to define capacity limits. Guidelines may include limits based on the capacity of the program, class, grade, school building, measurable adverse financial impact, or other factors, but shall not be based on the need to provide special education services.

(d) Lottery.

(1) Subject to the provisions of subsection (f) of this section, if more than the allowable number of students wish to transfer to a school under this section, then the board of the receiving high school district shall devise a nondiscriminatory lottery system for determining which students may transfer.

(2) Subject to the provisions of subsection (f) of this section, if more than the allowable number of students wish to transfer from a school under this section, then the board of the sending high school district shall devise a nondiscriminatory lottery system for determining which students may transfer; provided, however:

(A) a board shall give preference to the transfer request of a student whose request to transfer from the school was denied in a prior year; and

(B) a board that has established limits under subsection (b) of this section may choose to waive those limits in any year.

(e) Application and notification.

(1) A high school district shall accept applications for enrollment until March 1 of the school year preceding the school year for which the student is applying.

(2) A high school district shall notify each student of acceptance or rejection of the application by April 1 of the school year preceding the school year for which the student is applying.

(3) An accepted student shall notify both the sending and the receiving high schools of his or her decision to enroll or not to enroll in the receiving high school by April 15 of the school year preceding the school year for which the student has applied.

(4) After sending notification of enrollment, a student may enroll in a school other than the receiving high school only if the student, the receiving high school, and the high school in which the student wishes to enroll agree. If the student becomes a resident of a different school district, the student may enroll in the high school maintained by the new district of residence.

(5) If a student who is enrolled in a high school other than in the school district of residence notifies the school district of residence by July 15 of the intent to return to that school for the following school year, the student shall be permitted to return to the high school in the school district of residence without requiring agreement of the receiving district or the sending district.

(f) Enrollment.

(1) An enrolled nonresident student shall be permitted to remain enrolled in the receiving high school without renewed applications in subsequent years unless:

(A) the student graduates;

(B) the student is no longer a Vermont resident; or

(C) the student is expelled from school in accordance with adopted school policy.

(2) A career technical education (CTE) center serving the region in which a receiving high school district is located shall be the CTE center in which a nonresident student under this section is eligible to enroll. The nonresident student shall be eligible to use any transportation the district provides for resident students attending the CTE center.

(g) Tuition and other costs.

(1) Unless the sending and receiving schools agree to a different arrangement, no tuition or other cost shall be charged by the receiving district or paid by the sending district for a student transferring to a different high school under this section; provided, however, a sending high school district shall pay special education and career technical education costs for resident students pursuant to the provisions of this title.

(2) A student transferring to a different high school under this section shall pay no tuition, fee, or other cost that is not also paid by students residing in the receiving district.

(3) A district of residence shall include within its average daily membership any student who transfers to another high school under this section; a receiving school district shall not include any student who transfers to it under this section.

(h) Special education. If a student who is eligible for and receiving special education services chooses to enroll in a high school other than in the high school district of residence, then the receiving high school shall carry out the individualized education program, including placement, developed by the sending high school district. If the receiving high school believes that a student not on an individualized education program may be eligible for special education services or that an existing individualized education program should be altered, it shall notify the sending high school district. When a sending high school district considers eligibility, development of an individualized education program, or changes to a program, it shall give notice of meetings to the receiving high school district and provide an opportunity for representatives of that district to attend the meetings and participate in making decisions.

(i) Suspension and expulsion. A sending high school district is not required to provide services to a resident student during a period of suspension or expulsion imposed by another high school district.

(j) Transportation. Jointly, the superintendent of each supervisory union shall establish and update a statewide clearinghouse providing information to students about transportation options among the high school districts.

(k) Nonapplicability of other laws. The provisions of subsections 824(b) and (c) (amount of tuition), 825(b) and (c) (maximum tuition rate), and 826(a) (notice of tuition change) and section 836 (tuition overcharge and undercharge) of this chapter shall not apply to enrollment in a high school pursuant to this section.

(l) Waiver. If a high school board determines that participation under this section would adversely affect students in its high school, then it may petition the Secretary for an exemption. The Secretary's decision shall be final.

(m) Report. Notwithstanding 2 V.S.A. § 20(d), the Secretary shall report annually in January to the Senate and House Committees on Education on the implementation of public high school choice as provided in this section, including a quantitative and qualitative evaluation of the program's impact on the quality of educational services available to students and the expansion of educational opportunities. (Added 2011, No. 129 (Adj. Sess.), § 34; amended 2013, No. 56, § 4, eff. May 30, 2013; 2013, No. 92 (Adj. Sess.), §§ 97, 302, eff. Feb. 14, 2014.)

MEMORANDUM OF UNDERSTANDING BETWEEN BUUSD BOARD NEGOTIATING TEAM AND BEA NEGOTIATING TEAM FOLLOWING MEDIATION 12/6/2021

This is a Memorandum of Agreement between the Board and Association Negotiating Teams re: the collective bargaining agreement for BUUSD Teachers effective July 1, 2021 through June 30, 2023. The Parties agree that the CBA shall be amended to include the following:

1. All provisions tentatively agreed between the Parties prior to mediation on December 6, 2021. This shall include the agreed change to the cover page, whether signed as a tentative agreement or not;
2. **Article 4, Section 4.1, Letters of Intent: Status Quo.**
3. **ARTICLE 9: SCHOOL CALENDAR**

9.4 ~~Parent~~ **Family** -Teacher conferences will be scheduled in each building in consultation with the Association based on the needs of each unit/building. The time designated for ~~Parent~~ **Family** - teacher conferences will be counted as in-service/professional development time. **Family- Teacher conferences will count for the equivalent of one (1) professional development day, and may be scheduled as half days in the Fall and the Spring semesters.** **Family – teacher conferences may be conducted outside the scheduled day or outside the regular school day to accommodate the needs of families and may be conducted virtually with the agreement of the teacher and a participating family. If a family - teacher conference is conducted virtually teachers do not have to be in their school buildings. The building principal will excuse a teacher after their last conference of the scheduled family-teacher conference day.**

4. ARTICLE 12: INSURANCE

12.1 Pursuant to 16 V.S.A. chapter 61 (Commission on Public School Employee Health Benefits) health care benefits and coverage, excluding stand-alone vision and dental benefits, but including health reimbursement arrangements and health savings accounts, shall be governed by the written agreement incorporating the terms of the statewide health insurance bargaining found in Appendix C-1 or C-2 of this collective bargaining agreement, as applicable.

~~12.1 For the period July 1, 2020 through December 31, 2020: Teachers may elect to participate in any of the four (4) health insurance plans offered by VEHI and may elect single, two person, parent and child(ren) or family coverage.~~

~~The Board will contribute an amount of money toward the cost of the health insurance premium for the plan selected by a full time teacher. The Board's premium contribution to the cost of a full time teacher's health insurance premium will equal 80% of the premium costs for the VEHI Gold CDHP Plan. A teacher electing coverage under the VEHI Gold CDHP Plan or a more expensive group health Plan offered by VEHI will pay the difference in premium cost between the cost of the Plan selected by the employee and the amount contributed by the Board. A teacher selecting coverage under a less expensive Plan offered by VEHI may apply the District's premium contribution to the cost of the Plan selected in an amount up to but not to exceed the full cost of the annual premium for the Plan selected.~~

~~In addition to the premium contributions referenced above, the Board will establish and maintain Health Reimbursement Arrangements (HRA) for teachers who select coverage under any of the Plans offered by VEHI. Teachers and the Board will share responsibility for the payment of deductibles, co-payments and/or co-insurance required under each Plan offered by VEHI as follows:~~

~~Gold CDHP Plan: Maximum out of pocket (OOP) costs of \$2,500 single coverage, \$5,000 other coverage. Teachers are responsible for the following first dollar payments of OOP costs required under the level of coverage selected: \$400 for single coverage, \$800 for two person or parent child(ren) coverage, and \$1,000 for family coverage. The Board will fund the remaining OOP costs of \$2,100 (single coverage), \$4,200 (two person or parent child(ren) coverage) or \$4,000 (family coverage) through an HRA.~~

~~For the Platinum, Gold or Silver CDHP Plans, teachers are responsible for the same first dollar payments of OOP costs required under the level of coverage selected: \$400 for single coverage, \$800 for two person or parent child(ren) coverage, and \$1,000 for family coverage. The Board will then contribute the same dollar amount to an HRA for the Platinum, Gold or Silver CDHP Plan as it contributes toward the HRA for the Gold CDHP Plan, i.e., \$2,100 for single coverage, \$4,200 for two person or parent child(ren) coverage, and \$4,000 for family coverage. Teachers are then responsible for the remaining last dollar payment of OOP costs required under the level of coverage selected:~~

12.2 D. General Provisions:

Teacher contributions to the cost of health insurance premiums will be made by payroll deduction on a pre-tax basis through a Section 125 Plan administered by the employer.

Payments for eligible OOP charges incurred will be made automatically to the Provider whenever possible; the District may also issue debit cards to facilitate such payments. Employees who have established a Flexible Spending Account (FSA) under the BSU-BUUSD Flexible Benefits Plan may use District issued debit cards for their own qualified

~~out of pocket expenses, otherwise payments by debit card and automatic payment options are available from the HRA once the employer's obligations to pay OOP costs are triggered. The BSU-BUUSD Flexible Spending Account (FSA) document will allow employees to roll over funds in the employee's FSA from one calendar year to the next to the extent allowed by law.~~

~~Unspent funds in the HRA will not rollover or accumulate from year to year, but will revert to the Board, subject to a ninety (90) day run out period.~~

~~Funds in the HRA will be available and may be used solely to pay for qualified medical and prescription drug expenses that track towards the annual deductible, co-payment or co-insurance expenses required by the Plan selected.~~

~~The District's contribution to the cost of premium will be pro-rated for part-time teachers who are eligible to participate in the group health plan.~~

~~The Board will be responsible for the administrative costs of operating the HRA plans. Any substantive or procedural issue related to the operation or administration of the HRA Plan not addressed herein is left to the discretion of the District.~~

~~For the period January 1, 2021 through December 31, 2022 and beyond, the Board shall offer health insurance as defined by 16 V.S.A. Chapter 61, Sections 2101—2108, (Act 11 of 2018) and the Arbitrator decision awarded on December 9, 2019.~~

~~12.2~~ **12.3** ~~Should a national health or state single payer program be enacted, the Board reserves the right to reopen negotiations with the Association on this Article.~~

~~12.3 In the event that an employee is laid off in accordance with Article 5, Staff Reduction, of the Master Contract, he/she shall not receive insurance benefits at the expense of the local school district. However, the employee may elect to continue insurance benefits under COBRA or as otherwise provided by law by making timely payment of the applicable premiums at the office of the Superintendent.~~

12.4 The school district shall pay 100% of the cost of a group term life insurance in the amount of \$25,000 with double indemnity based on \$25,000.

12.5 Health and/or insurance coverage shall become effective and terminate as allowed by the carrier, and as prescribed by law, **and as set forth in Appendix C-1 or C-2 as applicable.**

~~A. The coverage year for teachers' insurance shall be from September 1 through August 31. For new hires, this shall be subject to timely submission of required paperwork by the employee.~~

~~B. Teachers issued a contract subsequent to August 31 shall be enrolled as of the first day of the month following the date of employment, subject to timely submission of required~~

~~paperwork by the employee.~~

- A. In the event of the death of an insured teacher during the contract year, the district will continue its share of payment for single, two-person, parent-child(ren) or family health coverage, if any, for the teacher's covered dependents through the end of the calendar month following the date of the teacher's death.
- B. Teachers applying for change in insurance status (to single, two-person, parent-child(ren) or family coverage) shall have their new coverage effective upon acceptance by the insurance carrier and subject to the requirements of the Section 125 Plan.
 - 1. The district's contribution toward insurance coverage shall cease as of the date of termination of employment in those cases where a teacher is released from his/her contract in accordance with Article 3.
 - 2. The district's contribution toward insurance coverage shall cease as of August 31 next following the nonrenewal of a teacher's contract.
 - 3. The district's contribution toward insurance coverage shall cease as of August 31 next following a teacher's reduction in force.

12.6 The school district shall pay an annual sum of one thousand dollars (\$1,000) to any teacher who chooses not to participate in the district's group medical insurance program, unless the teacher receives health insurance coverage as the dependent of another person employed within **and receiving health insurance coverage from either** the Barre Unified Union School District **or any other public school system in Vermont.** Teachers who elect to receive this option shall be paid in a lump sum payment. The lump sum payment will be made at the date nearest the last payroll period in June. Any teacher electing this option shall provide proof of health insurance coverage from another source **other than a Vermont public school system.** A teacher electing the cash in lieu of insurance option shall notify the Superintendent and provide proof of alternative insurance coverage annually prior to the end of open enrollment. New employees electing this option will notify the Superintendent and provide proof of alternative insurance coverage within thirty (30) days of employment.

A teacher may receive coverage under the district's group health insurance plan as either the primary covered person or as a dependent, but not both.

5. **ARTICLE 13: TEACHER COMPENSATION**

13.2 Any teacher who elects to join the Association ~~or be a Fair Share/Agency Fee Member,~~ may sign and deliver to the Business Office an assignment authorizing payroll deductions in

substantially equal installments for such dues. The district agrees to deduct from the salaries of its teachers' dues as said teachers individually and voluntarily authorizes the district to deduct. Such authorization shall continue in effect from year to year unless revoked in writing between June 1 to June 15 of any year. Pursuant to such authorization, the district will deduct membership dues in substantially equal installments over a twelve (12) month period beginning with the first paycheck in September or the first paycheck following a new member enrollment in the Association and transmit the moneys deducted, and a record of the deductions to the treasurer(s) of the Association. ~~Should federal and/or Vermont statute require teachers who do not elect to become members of the Association to pay a Fair Share/Agency Fee, the district agrees to deduct from the salaries of those teachers' agency fees as said teachers individually and voluntarily authorize the district to deduct.~~ When a new teacher is hired, the district will provide that new teacher's name to the Association in writing within thirty (30) days of the date of hire. ~~Should federal and/or Vermont statute cease to require teachers who do not elect to become members of the Association to pay a Fair Share/Agency Fee, the district agrees to cease deductions of agency fees upon receipt of a written request to do so from a teacher.~~ Should a teacher cease payroll deductions for Association or Fair Share/Agency Fee membership **dues**, the district will provide that teacher's name to the Association in writing within thirty (30) days of notification to cease deductions. The district also agrees to continue to administer any other payroll deductions currently in existence and pursuant to Article 13.1.

13.3 Teachers shall be paid according to the salary schedule in Appendix A. Any teacher who advances from the maximum step on the BA column to the BA+15 column or from the maximum step on the BA+15 column to the BA+30 column shall only advance one vertical step on the respective BA+15, or BA+30 column. Teachers who are 'off-step' and who earn the appropriate credits for column advancement, move to the first step of the new column that results in a raise. If there is no available step for (i.e., if the teacher remains 'off-step'), the teacher receives the raise described in Appendix A. If a teacher who is 'off-step' advances to a column to which there is no step which gives a raise, that teacher remains 'off-step' until such a time as the teacher can move to a column which gives a raise. The teacher receives the appropriate 'off-step' raise.

2021-2022: All eligible teachers advance a step on the appropriate column. 3.75% new money, steps and base adjustment.

2022-2023: All eligible teachers advance a step on the appropriate column. 3.9% new money, steps and base adjustment.

13.6 Each teacher shall be entitled to advance payment **or reimbursement** of tuition for credit-bearing **graduate level** courses up to the dollar value of the current year's **Fall tuition** rate of **either (a) three (3) University of Vermont graduate level credits; or (b) six (6) University of Vermont graduate level credits** if enrolled in either an advanced degree program beyond

bachelor's or another educational program **(including a C.A.S. program)** approved by the superintendent. ~~, or a C.A.S. program.~~ **Undergraduate level courses taken for licensure will be approved. Undergraduate level courses taken by teachers employed at CVCC will be approved. Other undergraduate level courses may be eligible for reimbursement with the advance approval of the Superintendent, which approval shall not unreasonably be denied.** If the teacher attends another institution, the teacher will be entitled to advance payment for however many credits may be purchased with this dollar amount. **Books, travel, service charges, user fees, library fees, registration fees and other expenses shall not be reimbursed under this section but are the responsibility of the teacher.**

a. The approval of the superintendent, or his/her designee, shall be obtained prior to enrolling in courses offering:

1. Credit(s) earned at an accredited college or university;
2. Credit(s) for recertification;
3. Credit(s) earned for courses, workshops, professional development programs, or other educational activities that are related to a teacher's field of teaching;
4. Credit(s) required by the administration.

b. Payment shall be for the actual cost **of tuition** but the maximum amount shall not exceed the resident fee charged by the University of Vermont **for graduate level credits** at the time the course was taken.

c. Advance payment of tuition costs shall be provided on behalf of a teacher for courses taken during the year starting July 1 and ending June 30.

d. Credits shall be recognized when the teacher submits proof of satisfactory completion of the course work. Said proof must be provided by February 1 for courses taken in the fall semester, June 15 for courses taken in the spring semester, and October 1 for courses taken in the summer semester. Failure to provide said proof **by the deadlines established herein and/or failure to successfully complete the course with a grade of "B" or better** shall result in deductions being made from the teacher's salary in an amount equal to any advance payments paid on behalf of the teacher.

e. The teacher benefitting from payment of course(s) commencing and taken during the second half of the school year or during the following summer shall return to the school system to teach during the school year next following. A teacher who does not return will be expected to reimburse the district for the costs of the courses. If a teacher fails to return to the district after a course taken during the spring or summer of the previous school year the teacher shall be liable to the district for the full amount of any payments paid by the district in connection with such courses. However, a teacher who fails to return to the district due to a RIF shall not be liable to the district for any such payments received.

f. The Superintendent, at his or her discretion, may approve the payment of the actual tuition costs above the UVM rate for a course.

g. Application for approval of courses and (1) advance payment; or (2) reimbursement of tuition costs associated with the course(s) at issue shall be made on a form developed and approved by the Superintendent.

6. ARTICLE 15: SICK LEAVE

15.3 Each teacher shall be required to provide notice using established procedures indicating the day(s) of sick leave used. *Status quo – current contract language.*

7. ARTICLE 17: BEREAVEMENT LEAVE

17.2 Up to five (5) additional days will be granted in the event of death of any of the following: the teacher's spouse or civil union partner, children, parents, grandparents, siblings, step-children, step-parents, in-laws, step siblings, or persons considered a member of the immediate family residing within the household. One (1) day shall be granted in the event of death of any of the following: aunt, uncle, niece, nephew, and cousins.

The Superintendent or designee may approve a request for bereavement leave upon the death of an unrelated person who is shown to have been in a significant familial relationship to the employee.

8. Dates shall be revised/corrected as necessary.

9. This Memorandum of Understanding reflects all of the agreements to amend the existing collective bargaining agreement.

^{educators}
FOR: Barre Education Association

BY: Brian S. [Signature]

DATE: 12-6-2021

FOR: BUUSD Board

BY: [Signature]

DATE: 12.7.21

FY23 Announced Tuition

Form used to collect Announced Tuition Data

Vermont Agency of Education Announced Tuition Data Entry Form

Due Date: January 17th, 2022 per 16 V.S.A §826 (moved to the first business day since the 15th is on a Saturday)

Choose District:	SU Number	LEAID
SU061: BARRE UNIFIED USD(U097)	SU061	U097

Data Entry

District Name
BARRE UNIFIED USD

**Update the Grade
Range (if necessary)**
PK-12

**The Prior year Announced tuitions will default in to each tuition.
Update any tuition you wish to change for FY23.**

Kindergarten: Full-Time
15,645.00

Kindergarten: Part-Time
0.00

Elementary
15,645.00

Secondary
16,082.00

Technical Center
17,361.00

Announced Tuition FY 2023 Signature Page

Failure to satisfactorily complete and file the Annual Announced Tuition Report on or before January 15th, will result in the current year's announced tuition rate being applied to the next fiscal

year per 16 V.S.A. 826(a).

In accordance with Title 16, VSA, Section 826, notice is hereby given that the tuition rate for non-resident students attending REGULAR programs in the above named district will be as follows:

REGULAR EDUCATION

Kindergarten Full-Time
15,645.00

Kindergarten Part-Time
0.00

Elementary
15,645.00

Secondary
16,082.00

FOR VOCATIONAL ONLY In accordance with Title 16, VSA, Section 1552(d), notice is hereby given that the

Technical
17,361.00

* Technical Center allowable tuition Numbers are for Vermont students only

Person to contact with questions about these completed worksheets:

Contact Name
LISA PERREAULT

Phone
8024765011

Email
lperrbsu@buusd.org

Superintendent's Signature Required

I attest to the best of my knowledge and belief that the information is accurate and the school district is in compliance with all requirements of state and federal law.

Signature

Date
1/5/2022



Superintendent
CHRISTOPHER HENNESSEY

***This signature page must be completed for each supervisory union or district.**

Once Signed on the previous page, please click the Submit button below to submit this form to the AOE, this is the only submission needed for notifying AOE of a regular education tuition change. Be sure to also notify all sending districts by the statutory deadline of Jan 15th, 2022.

BARRE UNIFIED UNION SCHOOL DISTRICT
WARNING
FOR
March 1, 2022

VOTE

The legal voters of the Barre Unified Union School District who are residents of the City of Barre and the Town of Barre, are hereby notified and warned to meet at their respective polling places: Barre City residents meet at the Barre City Municipal Auditorium and Barre Town residents meet at the Barre Town Middle and Elementary School gymnasium; on Tuesday, March 1, 2022 between the hours of seven (7:00) o'clock in the forenoon (a.m.) at which time the polls will open and seven (7:00) o'clock in the afternoon (p.m.) at which time the polls will close; to vote by Australian ballot upon the following Articles of business:

ARTICLE 1

To elect four members to the Barre Unified Union School District Board for the ensuing term commencing March 2, 2022 as follows:

- One Barre City District Director for a term of three (3) years.
- One Barre City District Director for a term of two (2) years.
- One Barre Town District Director for a term of three (3) years.
- One At-Large District Director for a term of three (3) years.

ARTICLE 2

Shall the voters of the Barre Unified Union School District approve the school board to expend \$53,254,319, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,595 per equalized pupil. This projected spending per equalized pupil is 8.22% higher than spending for the current year.

ARTICLE 3

Shall the voters of the school district approve the school board to expend \$3,512,050, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

ARTICLE 4

Shall the School District authorize the Board of School Directors of Barre Unified Union School District to transfer \$600,000 of the audited fund balance as of June 30, 2021 to the Tax Stabilization Fund?

ARTICLE 5

Shall the School District authorize the Board of School Directors of Barre Unified Union School District to transfer \$614,807 of the audited fund balance of June 30, 2021 to the Capital Projects Fund?

~~~~~

The legal voters and residents of Barre Unified Union School District are further warned and notified that an informational meeting will be held in the Library at the Spaulding High School and the Central Vermont Career Center in the City of Barre on Monday, February 28, 2022 commencing at five-thirty (5:30) in the afternoon (p.m.) for the purpose of explaining the articles to be voted on by Australian ballot.

The legal voters of Barre Unified Union School District are further notified that voter qualification, registration and absentee voting relative to said election shall be as provided in Chapters 43, 51, and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Barre Unified Union School District held on January 13, 2022. Received for the record and recorded in the records of the Barre Unified Union School District on January 14, 2022.

ATTEST:

\_\_\_\_\_  
Tina Lunt, Clerk  
Barre Unified Union School District

\_\_\_\_\_  
Sonya Spaulding

\_\_\_\_\_  
Alice Farrell

\_\_\_\_\_  
J. Guy Isabelle

\_\_\_\_\_  
Gina Akley

\_\_\_\_\_  
Timothy Boltin

Sarah Pregent

Christine Parker

Renee Badeau

Giuliano Cecchinelli

Barre Unified Union School District Board of School Directors

BARRE UNIFIED UNION SCHOOL DISTRICT  
WARNING  
FOR  
March 1, 2022

VOTE

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- One Barre Town District Director for a term of three (3) years.
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ARTICLE 2

Shall the voters of the Barre Unified Union School District approve the school board to expend \$53,254,319, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,551 per equalized pupil. This projected spending per equalized pupil is 7.93% higher than spending for the current year.

ARTICLE 3

Shall the voters of the school district approve the school board to expend \$3,512,050, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

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Shall the School District authorize the Board of School Directors of Barre Unified Union School District to transfer \$600,000 of the audited fund balance as of June 30, 2021 to the Tax Stabilization Fund?

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ATTEST:

Tina Lunt, Clerk
Barre Unified Union School District

Sonya Spaulding

Alice Farrell

J. Guy Isabelle

Gina Akley

Timothy Boltin

Sarah Pregent

Christine Parker

Renee Badeau

Giuliano Cecchinelli

Barre Unified Union School District Board of School Directors

	FY21 BUDGET	FY21 AMENDED BUDGET	FY21 ACTUALS	FY22 BUDGET	FY23 PROPOSED BUDGET-DRFT 2
BUUSD CURRICULUM	\$351,921	\$251,921	\$171,504	\$417,293	\$300,001
BUUSD TECHNOLOGY	\$1,246,572	\$1,246,572	\$1,295,146	\$1,175,947	\$1,277,010
BUUSD BOARD	\$366,640	\$366,640	\$332,166	\$366,594	\$364,894
BUUSD SUPERINTENDENT	\$274,951	\$274,951	\$373,889	\$295,505	\$304,492
BUUSD BUSINESS OFFICE	\$498,605	\$498,605	\$425,874	\$440,379	\$457,655
BUUSD COPIERS	\$90,000	\$90,000	\$75,901	\$90,000	\$90,000
BUUSD COMMUNICATIONS	\$84,804	\$84,804	\$83,490	\$97,538	\$106,380
BUUSD HUMAN RESOURCES	\$246,862	\$246,862	\$234,800	\$240,440	\$282,499
BUUSD FACILITIES	\$242,693	\$242,693	\$239,184	\$244,408	\$261,428
BUUSD TRANSP - LEASE	\$47,500	\$47,500	\$33,262	\$42,500	\$42,500
BCEMS PRESCHOOL	\$498,130	\$498,130	\$482,251	\$529,806	\$556,708
BTMES PRESCHOOL	\$458,156	\$458,156	\$372,214	\$543,554	\$529,504
BCEMS DIRECT INSTRUCT	\$5,357,272	\$5,078,252	\$4,883,686	\$5,617,755	\$5,475,113
BTMES DIRECT INSTRUCT	\$5,315,864	\$4,994,866	\$4,974,165	\$5,532,496	\$5,740,842
SHS DIRECT INSTRUCT	\$4,486,653	\$4,186,671	\$4,016,113	\$4,357,603	\$4,449,745
BCEMS EXTRA CURRIC	\$47,220	\$47,220	\$40,492	\$64,450	\$64,450
BTMES EXTRA CURRIC	\$76,600	\$76,600	\$48,725	\$75,200	\$74,600
SHS EXTRA CURRIC	\$79,200	\$79,200	\$56,210	\$79,350	\$79,550
BCEMS BEHAVIOR SUPPORT	\$547,295	\$547,295	\$530,533	\$536,145	\$575,266
BTMES BEHAVIOR SUPPORT	\$82,542	\$82,542	\$131,667	\$105,532	\$99,643
SHS BEHAVIOR SUPPORT	\$0	\$0	\$55,762	\$57,518	\$59,170
BCEMS GUIDANCE	\$360,667	\$360,667	\$311,642	\$289,292	\$339,906
BTMES GUIDANCE	\$148,920	\$148,920	\$156,967	\$169,304	\$170,296
SHS GUIDANCE	\$478,327	\$478,327	\$520,898	\$508,414	\$543,122
BCEMS HEALTH	\$128,371	\$128,371	\$113,377	\$138,637	\$141,007
BTMES HEALTH	\$167,724	\$167,724	\$163,554	\$186,504	\$184,521
SHS HEALTH	\$125,100	\$125,100	\$114,069	\$133,110	\$138,668
BCEMS PSYCHOLOGICAL	\$50,000	\$50,000	\$0	\$50,000	\$50,000
BCEMS LIBRARY	\$143,290	\$143,290	\$102,206	\$122,439	\$117,351
BTMES LIBRARY	\$185,498	\$185,498	\$149,009	\$167,152	\$170,699
SHS LIBRARY	\$172,772	\$172,772	\$125,629	\$151,504	\$148,690
BCEMS TECH EQUIP	\$95,000	\$95,000	\$100,609	\$95,000	\$95,000
BTMES TECH EQUIP	\$95,000	\$95,000	\$96,118	\$95,000	\$95,000
SHS TECH EQUIP	\$115,000	\$115,000	\$117,250	\$115,000	\$115,000
EARLY EDUCATION ADMIN	\$123,460	\$123,460	\$114,280	\$126,760	\$129,769
BCEMS PRINCIPALS' OFFICE	\$532,675	\$532,675	\$523,395	\$621,495	\$563,699
BTMES PRINCIPALS' OFFICE	\$690,298	\$690,298	\$584,366	\$695,196	\$717,223
SHS PRINCIPALS' OFFICE	\$684,553	\$684,553	\$657,298	\$715,357	\$735,979
BCEMS SRO	\$78,000	\$78,000	\$58,085	\$80,000	\$85,000
BTMES SRO	\$50,000	\$50,000	\$20,189	\$50,000	\$50,000
SHS SRO	\$50,184	\$50,184	\$33,043	\$0	\$0
BUUSD RAN INTEREST	\$100,000	\$100,000	\$72,807	\$105,000	\$90,000
BTMES DUPLICATING	\$50,851	\$50,851	\$45,936	\$0	\$0

	FY21 BUDGET	FY21 AMENDED BUDGET	FY21 ACTUALS	FY22 BUDGET	FY23 PROPOSED BUDGET
BCEMS FACILITIES	\$1,184,236	\$1,184,236	\$1,177,381	\$1,135,532	\$1,185,422
BTMES FACILITIES	\$1,285,927	\$1,285,927	\$1,257,642	\$1,272,173	\$1,296,742
SHS FACILITIES	\$1,222,362	\$1,222,362	\$1,230,291	\$1,187,171	\$1,259,289
BUUSD TRANSPORTATION	\$1,333,376	\$1,333,376	\$1,122,029	\$1,413,512	\$1,483,577
BC/BT TRANSP - FIELD TRIP	\$25,000	\$25,000	\$0	\$0	\$50,000
SHS TECHNICAL ED TUITIOI	\$915,645	\$915,645	\$893,414	\$955,000	\$960,000
SHS ATHLETICS	\$464,723	\$464,723	\$402,280	\$456,038	\$551,863
SHS JROTC	\$118,633	\$118,633	\$166,435	\$122,092	\$125,364
SHS TRANSP - WORK BASED	\$37,000	\$37,000	\$52	\$2,000	\$2,000
SHS TRANSP - ATHLETICS	\$95,000	\$95,000	\$47,787	\$85,000	\$85,000
BUUSD LONG TERM DEBT	\$297,480	\$297,480	\$294,513	\$425,840	\$522,997
BUUSD SPEC ED INSTRUCTI	\$9,342,504	\$9,342,504	\$8,900,456	\$9,666,322	\$9,657,389
BUUSD ESY SERVICES	\$80,000	\$80,000	\$29,970	\$57,200	\$61,100
BUUSD SEA PROGRAM	\$552,104	\$552,104	\$481,174	\$900,463	\$875,009
BUUSD PHYSICAL THERAPY	\$40,151	\$40,151	\$37,597	\$42,776	\$43,825
BUUSD PSYCHOLOGICAL SE	\$558,196	\$558,196	\$406,120	\$476,735	\$526,434
BUUSD SPEECH LANGUAGE	\$878,409	\$878,409	\$830,831	\$924,544	\$899,531
BUUSD OCCUPAT THERAPY	\$246,155	\$246,155	\$202,127	\$256,444	\$258,913
BUUSD DIRECTORS - SPEC E	\$647,634	\$647,634	\$489,578	\$534,410	\$519,266
BUUSD TRANSP - SPEC ED	\$314,950	\$314,950	\$369,950	\$279,050	\$282,750
BUUSD SEA NON REIMB	\$103,525	\$103,525	\$102,434	\$131,360	\$119,841
BUUSD EARLY CHILD SPEC	\$242,273	\$242,273	\$232,523	\$236,582	\$329,409
BUUSD EARLY CHILD ESY	\$9,025	\$9,025	\$5,946	\$11,080	\$11,100
BUUSD SEA FACILITY	\$10,500	\$10,500	\$5,602	\$216,000	\$236,104
BUUSD SEA TRANSPORTATI	\$0	\$0	\$0	\$40,000	\$40,000
TRANSFER INTO SEA CAPT	\$0	\$1,000,000	\$1,000,000	\$0	\$0
TOTAL	\$45,029,978	\$45,029,978	\$42,723,893	\$46,352,501	\$47,254,319
FEDERAL & STATE GRANT	\$3,450,000	\$3,450,000	\$5,557,037	\$3,595,002	\$6,000,000
TOTAL BUUSD EXPENSE	\$48,479,978	\$48,479,978	\$48,280,930	\$49,947,503	\$53,254,319

BUUSD BUDGET 2022-23 - DRAFT 2, 1-13-22

**Comparative Tax Rate Calculations
USING \$600,000 TOWARD REVENUE**

	FY2022	FY2023		Tax rate with CLA at 100%- Comparative purposes only!	
<i>BUUSD BUDGET 2022-2023</i>					
Total BUUSD Expenses	49,947,503	53,254,319	6.62%	53,254,319	6.62%
Less Local Revenues	13,290,528	15,662,385		15,662,934	
Education Spending	36,656,975	37,591,934		37,591,385	
Equalized Pupils-12/17/21	2,390.52	2,265.24		2,265.24	
Education Spending per Equalized Pupil State-wide Avg. FY22 \$17,207	15,334	16,595	8.22%	16,595	8.22%
EdSpend/ \$12,937 (property yield)	135.498%	128.276%		128.276%	
Homestead Equalized Tax Rate	1.00	1.00		1.00	
Equalized Tax Rate	1.3550	1.2828		1.2828	
District's Equalized Pupil %	100%	100%		100%	
Equalized Rate to be assessed by city	1.3550	1.2828		1.2828	
District's CLA	94.97%	92.57%		100.00%	
Barre City Homestead Rate	1.4267	1.3857	(0.04)	1.2828	(0.14)

	FY2021	FY2022-w/o reappraisal results		Tax rate with CLA at 100%	
Total BUUSD Expenses including grant funds	49,947,503	53,254,319	6.62%	53,254,319	6.62%
Less Local Revenues including grant funds	13,290,528	15,662,385		15,662,934	
Education Spending	36,656,975	37,591,934		37,591,385	
Equalized Pupils-12/17/21	2,390.52	2,265.24		2,265.24	
Education Spending per Equalized Pupil State-wide Avg. FY22 \$17,207	15,334	16,595	8.22%	16,595	8.22%
EdSpend/ \$12,937 (property yield)	135.498%	128.276%		128.276%	
Homestead Equalized Tax Rate	1.00	1.00		1.00	
Equalized Tax Rate	1.3550	1.2828		1.2828	
District's Equalized Pupil %	100%	100%		100%	
Equalized Rate to be assessed by town	1.3550	1.2828		1.2828	
District's CLA	110.26%	103.79%		100.00%	
Barre Town Homestead Rate	1.2289	1.2359	0.01	1.2828	0.05

BUUSD BUDGET 2022-23 - DRAFT 2, 1-13-22

**Comparative Tax Rate Calculations
USING \$700,000 TOWARD REVENUE**

	FY2022	FY2023		Tax rate with CLA at 100%- Comparative purposes only!	
<i>BUUSD BUDGET 2022-2023</i>					
<i>Total BUUSD Expenses</i>	49,947,503	53,254,319	6.62%	53,254,319	6.62%
<i>Less Local Revenues</i>	13,290,528	15,762,385		15,662,934	
<i>Education Spending</i>	36,656,975	37,491,934		37,591,385	
<i>Equalized Pupils-12/17/21</i>	2,390.52	2,265.24		2,265.24	
<i>Education Spending per Equalized Pupil</i>	15,334	16,551	7.93%	16,595	7.93%
<i>State-wide Avg. FY22 \$17,207</i>					
<i>EdSpend/ \$12,937 (property yield)</i>	135.498%	127.935%		128.276%	
<i>Homestead Equalized Tax Rate</i>	1.00	1.00		1.00	
<i>Equalized Tax Rate</i>	1.3550	1.2794		1.2828	
<i>District's Equalized Pupil %</i>	100%	100%		100%	
<i>Equalized Rate to be assessed by city</i>	1.3550	1.2794		1.2828	
<i>District's CLA</i>	94.97%	92.57%		100.00%	
<i>Barre City Homestead Rate</i>	1.4267	1.3820	(0.04)	1.2828	(0.14)

	FY2021	FY2022-w/o reappraisal results		Tax rate with CLA at 100%	
<i>Total BUUSD Expenses including grant funds</i>	49,947,503	53,254,319	6.62%	53,254,319	6.62%
<i>Less Local Revenues including grant funds</i>	13,290,528	15,762,385		15,662,934	
<i>Education Spending</i>	36,656,975	37,491,934		37,591,385	
<i>Equalized Pupils-12/17/21</i>	2,390.52	2,265.24		2,265.24	
<i>Education Spending per Equalized Pupil</i>	15,334	16,551	7.93%	16,595	7.93%
<i>State-wide Avg. FY22 \$17,207</i>					
<i>EdSpend/ \$12,937 (property yield)</i>	135.498%	127.935%		128.276%	
<i>Homestead Equalized Tax Rate</i>	1.00	1.00		1.00	
<i>Equalized Tax Rate</i>	1.3550	1.2794		1.2828	
<i>District's Equalized Pupil %</i>	100%	100%		100%	
<i>Equalized Rate to be assessed by town</i>	1.3550	1.2794		1.2828	
<i>District's CLA</i>	110.26%	103.79%		100.00%	
<i>Barre Town Homestead Rate</i>	1.2289	1.2326	0.00	1.2828	0.05

CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT BUDGET EXPENSES - 12/28/21

<u>Description</u>	PROPOSED			
	<u>FY2021 Budget</u>	<u>FY2021 Actual</u>	<u>FY2022 Budget</u>	<u>FY2023 Budget</u>
Instruction/Equipment	\$439,575	\$496,680	\$544,901	\$654,164
Pre-Technical Program	\$85,910	\$67,407	\$130,272	\$142,462
Emergency Services	\$102,133	\$95,720	\$106,143	\$106,542
Medical Professionals	\$31,877	\$28,692	\$39,241	\$39,702
Cosmetology	\$126,925	\$139,631	\$142,947	\$153,184
Digital Media Arts	\$78,002	\$80,839	\$84,438	\$82,427
Digital Media Arts II	\$14,850	\$35,234	\$47,256	\$79,263
Electrical Technology	\$89,443	\$73,989	\$70,003	\$74,149
Culinary Arts	\$98,314	\$88,335	\$0	\$0
Baking Arts	\$78,645	\$67,969	\$0	\$0
Baking/Culinary Arts	\$0	\$0	\$180,495	\$186,372
Natural Resources	\$89,221	\$85,412	\$96,920	\$99,690
Academic & Assessment	\$99,021	\$105,476	\$128,122	\$116,420
HVAC	\$113,273	\$117,407	\$107,140	\$114,413
Building Trades	\$127,759	\$104,686	\$114,455	\$116,758
Automotive Technology	\$103,651	\$97,637	\$86,989	\$86,977
Cooperative Education	\$77,626	\$73,478	\$80,434	\$80,612
Co-Curricular Activities	\$20,564	\$5,611	\$20,500	\$20,500
Guidance Services	\$69,664	\$72,202	\$77,030	\$82,370
Health Services	\$28,465	\$25,357	\$30,281	\$0
Staff Support-Mentoring	\$2,730	\$2,669	\$2,760	\$2,760
Library Services	\$28,975	\$22,257	\$19,115	\$0
Technology Science	\$49,000	\$65,698	\$52,730	\$52,710
Office of Superintendent-Assessment	\$207,914	\$207,914	\$203,558	\$0
Board (Transition) - INSURANCE?	\$0	\$0	\$0	\$39,308
Director/Supt.		\$557,770	\$565,940	\$611,181 Jody/Kara/Laurie
School Resource Officer	\$8,500	\$7,253	\$0	\$0
TAN Interest Expense	\$7,500	\$4,647	\$0	\$0
Facility	\$218,224	\$236,864	\$232,740	\$0
Facility Direct/Electr Contracted Services				\$15,686
Payroll/ADS Contracted Services	\$0	\$0	\$0	\$32,859 Inc. Copiers
Technology Contracted Services	\$0	\$0	\$0	\$76,620
Building Lease	\$0	\$0	\$0	\$275,685
Transportation	\$44,200	\$6,364	\$44,200	\$44,200
Debt Service	\$51,000	\$49,132	\$41,040	\$41,040
Special Education	\$77,389	\$75,683	\$81,792	\$83,996
Career Center Total	\$2,570,350	\$3,098,013	\$3,331,442	\$3,512,050

5.42%

FY23 Central Vermont Career Center Projected Tuition Draft

Description			2022-2023		
Total CVCC Expenditures			\$ 3,512,050	FY22 Budget: \$3,331,442	Inc. FY22 to FY23 \$ 180,608 5.4%
Less Other Revenues:					
1331	Tuition Students/Adults		\$ 15,000		*new number released by AOE Base Ed Rate
3113	Voc Ed Support Grant		\$ 1,506,890	SHS=50 Send School=104	SHS=50X\$9785 = \$489,250 Send Sch=104X\$9785 = \$1017640 87% of \$11,247
3305	State-Tuition Reduction		\$ 606,144	154 X\$3936(\$11247 X.35)	
3309	State - Salary Assist.-Coop Coord.		\$ 26,250	35% of \$75000*	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <u>FY23 Base Ed Rate</u> \$ 11,247 </div>
3310	State - Salary Assist.-Guid. Coord.		\$ 34,000	50% of \$68000*	
3312	State - Salary Assist. - Voc. Dir.		\$ 60,000	50% of \$120000*	
3312	State - Salary Assist. -Assist Voc. Dir.		\$ 35,000	35% of \$100000*	
	Balance Brought Forward		\$ 50,000	*surplus	*estimates on salary & benefits
	Business Revenue	(Automotive/Cosmo/Baking/Culinary)	\$ 12,000		
	Total Other Revenues		\$ 2,345,284		
Amount to be raised by tuitions			\$ 1,166,766		
	FTE to be billed	** estimated 4/2021	154	154	FY22 was 144 FY 21 was 138
	Sending School Tuition Amount		\$ 7,576		
				Plus \$9785 state share =	\$17,361 -1.0% Inc. FY21 to FY22
				Announced for FY22=\$17,496	-\$170
**SHS (100-103-1300-5568-00) on behalf tuition rate = \$378800					

****SHS (100-103-1300-5569-00) tuition rate = \$489250**

BUUSD FY23 BUDGET INFORMATION -- 1/13/22

BUUSD DRAFT 2: \$47,254,319, 1.95% or \$901,817
ADD \$6,000,000 in state and federal grants: \$53,254,319

Shall the voters of the Barre Unified Union School District approve the school board to expend \$53,254,319, (includes grants) which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,595 per equalized pupil. This projected spending per equalized pupil is 8.22% higher than spending for the current year.

Why is there an 8.22% increase to the per pupil spending? This year the AOE's equalized pupils count decreased by 125.28. Last year due to COVID-19, the legislature ruled to "hold harmless" Districts' equalized pupil counts. That means that this year the District is feeling the impact of 2 years' worth of declining enrollment. Fortunately, the Property Yield announced by the commissioner of taxes increased by \$1,620. There may be an increase in the per pupil spending but the tax rate for Barre City went down and the tax rate for Barre Town only increased 1 cent. See the attached Comparative Tax Rate Calculations for Barre City and Barre Town

BUDGET HIGHLIGHTS

DISTRICTWIDE

- 1) *Salary/Wage increases, 3%-5%
- 2) *Health Ins. premiums, 10% increase (VEHI reports this is a "safe" assumption) and adjustment for HRA/HSA based on actual utilization
- 3) Dental Premiums-increase 4%, \$8,850
- 4) Increase to wood chips/heating fuel based on market value
- 5) Increase permanent substitute positions across the district, this model has proven to be beneficial to students and staff

*There have been significant variances over the past 2 years in salary/benefit lines. Based on these actuals, we have made adjustments in salary schedule placements, wages, and benefit plan options (HRA/HSA/CASH IN LIEU).

SPECIAL EDUCATION/SEA

- 1) Add 2 BIs at SEA for additional support/student enrollment, \$50,000
- 2) Add Special Education contracted services and tuition to independent schools, added \$144,000 (4%) to account for annual contract increases
- 3) Reduce SEA supply line, \$10,000
- 4) Add support services for Early Childhood Special Education as directed by student IEPs
- 5) Continue to budget for paraeducator support services to provide academic, social emotional, and behavioral supports to students based on IEPs

BCEMS

- 1) Increased ESL teacher to full time, \$20,000
- 2) Reduced Reading Recovery teacher, \$35,000
- 3) Add field trip transportation, \$25,000

BTMES

- 1) Add 1 math Interventionist, \$75,000
- 2) Add field trip transportation, \$25,000

SHS

- 1) Add assistant coaches for all sports, \$95,500
- 2) Add \$7,000 to SHS Athletic helpers
- 3) New kiln in art, \$10,000
- 4) Reduce SHS Guidance contracted services, \$24,000
- 5) Increase from school-year to full-time support in Principal office, \$15,000 Reduce SHS Travel/Conf. Lines, \$5,900
- 6) Add annual revitalization of Auditorium, \$10,000

CVCC

- 1) Misc. adjustments to supplies to accommodate clothing allowance in each program
- 2) Increase Supplies for Pre-tech \$20,000, Cosmo \$7,000, HVAC \$5,000, ACA&ASMT \$7,000
- 3) Adjust lines to reflect Independent District, reduction in BUUSD revenue (\$46,950) (CVCC Assessment \$211,423--CVCCSD Contracted Services to BUUSD \$164,473)

Additions using ESSER Funds

- 1) Add 1 FTE Behavior Specialist, using ESSER II
- 2) Add 1.0 FTE Behavior Interventionist for SSC Support (GE need), using ESSER II
- 3) Add .25 FTE ELL, based on student needs, using ESSER II
- 4) Expand services at SEA to 7th & 8th grade students-1 special educator, 1 counselor, 2 support staff, consider lease of a bus
- 5) Interventionist, social emotional professionals, professional development, HVAC improvements, etc. See ARP ESSER LEA PLAN on our website for more information.

Audited Fund Balances:

General Fund: \$1,814,807, less \$600,000 assigned to current revenue in FY22 budget, \$1,214,807

Capital Projects Fund: \$317,605

Tax Stabilization Fund: \$957,962, using \$600,000 or \$700,000 FY23

CVCC Fund Balance: \$158,754, using \$100,000 in FY22 and \$50,000 in FY23

Tax rate calculation components:

- Tax Commissioners announced YIELD-See letter dated 12/1/21-\$12,937
- AOE Calculation-Equalized Pupil Count-12/17/21 email Brad James 2,265.24
- Tax Dept. CLA-Common Level of Appraisal-BC=92.57 - BT=103.79

BARRE UNIFIED UNION SCHOOL DISTRICT
WARNING
FOR
March 1, 2022
VOTE

The legal voters of the Barre Unified Union School District who are residents of the City of Barre and the Town of Barre, are hereby notified and warned to meet at their respective polling places: Barre City residents meet at the Barre City Municipal Auditorium and Barre Town residents meet at the Barre Town Middle and Elementary School gymnasium; on Tuesday, March 1, 2022 between the hours of seven (7:00) o'clock in the forenoon (a.m.) at which time the polls will open and seven (7:00) o'clock in the afternoon (p.m.) at which time the polls will close; to vote by Australian ballot upon the following Articles of business:

ARTICLE 1

Shall the voters of the Barre Unified Union School District vote to establish the Central Vermont Career Center School District as described in the Governance Planning Committee Report approved by the State Board of Education on December 15, 2021?

ARTICLE 2

To elect four members to the Central VT Career Center School District for the ensuing term commencing March 2, 2022 as follows:

- One at-large director from BUUSD to serve a term of three years.
- One at-large director from Harwood to serve a term of three years.
- One at-large director from Washington Central to serve a term of two years.
- One at-large director from Montpelier-Roxbury to serve a term of one year.

~~~~~

The legal voters and residents of Barre Unified Union School District are further warned and notified that an informational meeting will be held in the Library at the Spaulding High School and the Central Vermont Career Center in the City of Barre on Monday, February 28, 2022 commencing at five-thirty (5:30) in the afternoon (p.m.) for the purpose of explaining the articles to be voted on by Australian ballot.

The legal voters of Barre Unified Union School District are further notified that voter qualification, registration and absentee voting relative to said election shall be as provided in Chapters 43, 51, and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Barre Unified Union School District held on January 13, 2022. Received for the record and recorded in the records of the Barre Unified Union School District on January 14, 2022.

ATTEST:

\_\_\_\_\_  
Tina Lunt, Clerk  
Barre Unified Union School District

\_\_\_\_\_  
Sonya Spaulding

\_\_\_\_\_  
Alice Farrell

\_\_\_\_\_  
J. Guy Isabelle

\_\_\_\_\_  
Gina Akley

\_\_\_\_\_  
Timothy Boltin

\_\_\_\_\_  
Sarah Pregent

\_\_\_\_\_  
Christine Parker

\_\_\_\_\_  
Renee Badeau

\_\_\_\_\_  
Giuliano Cecchinelli

Barre Unified Union School District Board of School Directors



**This March shall the ballot on town meeting day state:**

Shall the voters of the Barre Unified Union School District vote to establish the Central Vermont Career Center School District as described in the Governance Planning Committee Report approved by the State Board of Education on December 15, 2021 ?

## **10 Reasons to Vote for the Creation of the Central Vermont Career Center School District:**

**1**

Install a governing board, **representative of the entire region**, to represent the region's citizens and focus its responsibilities to the control and oversight of (only) CVCC.

**2**

**Enable all citizens** across the region to enjoy more direct access and control over matters affecting CVCC including voting on annual CVCC budgets.



**3**

**Expanded opportunities** for CVCC to collaborate with all of our communities and their businesses, opening career pathways for our students.

**4**

**Expanded knowledge** of what the Central VT Career Center (CVCC) has to offer.



**5**

Representation of all six sending school districts in this decision-making body, helping **identify programming needs**, budget, etc.

**6**

Regular, monthly board meetings allow for a **more nimble response** to the needs of our students and communities (currently our Regional Advisory Board (RAB) meets quarterly and is only advisory).



**7**

Position CVCC as a **progressive and innovative** school of choice, emphasizing 21st century skills, empowering CVCC graduates to work for industry or pursue a post secondary education in preparation for local, state, national and global employment.

**8**

Voicing your opinion, **all 18 towns would vote** on the CVCC budget (starting Town Meeting 2023).



**9**

Capitalizing on the state data that shows students who attend Career and Technical Education (CTE) programs are more likely to **stay in Vermont**. This new district representation will allow us to make the decisions necessary to support students across central Vermont to access our programming.



**10**

Planning for the future, with 350 applicants last year and over 275 first round applicants for next year — CVCC needs to grow and **your voice is important** to that growth.

The proposed formation plan report has been compiled and approved by the Agency of Education and the **State Board of Education**. On March 1, 2022, you'll have the opportunity to vote on our potential new governance structure and to identify our at-large board members.



BARRE UNIFIED UNION SCHOOL DISTRICT ANNUAL MEETING  
WARNING  
FOR  
February 28, 2022

The legal voters of Barre Unified Union School District, are hereby warned to meet at the Spaulding High School Library in the City of Barre, Vermont, on Monday, February 28, 2022 at 5:30 p.m. to act on the following articles:

- ARTICLE 1. To elect a moderator for a one-year term.  
 ARTICLE 2. To elect a clerk for a one-year term.  
 ARTICLE 3. To elect a treasurer for a one-year term.  
 ARTICLE 4. To determine what compensation shall be paid to the officers of the district:
- |               |                       |               |
|---------------|-----------------------|---------------|
| Moderator     | \$100                 | To Be Elected |
| Clerk         | \$100/year            | To Be Elected |
| Treasurer     | \$750/year            | To Be Elected |
| Board Members | \$2,500/year for each |               |
| Board Chair   | \$4,000/year          |               |
- ARTICLE 5. Shall the voters authorize the District to borrow money pending receipt of payments from the State Education Fund by the issuance of its notes or orders payable not later than one year from date: provided, however, that the District is authorized by Vermont Statutes to borrow sufficient funds to meet pending obligations?  
 ARTICLE 6. To do any other business proper to come before said meeting.  
 ARTICLE 7. To adjourn.

Adopted and approved at a meeting of the Board of School Directors of Barre Unified Union School District held on January 13, 2022. Received for the record and recorded in the records of the on January 14, 2022.

ATTEST:

\_\_\_\_\_  
 Tina Lunt, Clerk  
 Barre Unified Union School District

\_\_\_\_\_  
 Sonya Spaulding

\_\_\_\_\_  
 Alice Farrell

\_\_\_\_\_  
 J. Guy Isabelle

\_\_\_\_\_  
 Gina Akley

\_\_\_\_\_  
 Tim Boltin

\_\_\_\_\_  
 Sarah Pregent

\_\_\_\_\_  
 Christine Parker

\_\_\_\_\_  
 Renee Badeau

\_\_\_\_\_  
 Giuliano Cecchinelli

Barre Unified Union School District Board of Directors



**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY****CODE: F 25****1<sup>ST</sup> READING: 1/13/2022****2<sup>ND</sup> READING:****ADOPTED:**

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**ACCESS CONTROL****Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to provide a safe environment for students and employees while facilitating access to school buildings, premises and equipment by authorized users. The safety and security of the district's physical space and assets is a shared responsibility of all members of the BUUSD School District. This policy addresses the design and management of access-control systems and measures to ensure consistency in implementation.

The District shall establish access control procedures to address the design, administration and management of access control systems and measures. Access-control privileges shall be determined and assigned by the Superintendent or designee based on the specific needs and requirements of the District and the electronic identification/access badge.



**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY**

**CODE: F 20**

**1<sup>ST</sup> READING: 5/9/2019**

**2<sup>ND</sup> READING: 6/13/2019**

**ADOPTED: 6/13/2019**

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**FISCAL MANAGEMENT AND GENERAL FINANCIAL  
ACCOUNTABILITY**

**1. POLICY**

It is the policy of the Barre Unified Union School District (BUUSD) (Barre Town, Barre City and Spaulding High School Union Districts, and Central Vermont Career Center) to manage its financial affairs using generally accepted accounting practices, providing appropriate accountability, and assuring compliance with guidelines published by the Agency of Education.

**2. ADMINISTRATIVE RESPONSIBILITIES**

With the advice and consent of the Auditor of Accounts and the Secretary of Education, the Superintendent shall establish and maintain an accrual system of accounting for the proper control and reporting of school district finances and for stating the financial condition of the School Districts.

**Guidelines**

1. The approved budget will be the spending plan for the year. The Superintendent or his or her designee is authorized to make commitments on behalf of the organization. Expenditures in excess of ~~\$15,000~~ **\$150,000** require approval by the Board. The Superintendent shall assure that the district does not materially deviate from the approved spending plan, and shall notify the Board of significant overages in spending or significant reduction in revenue that might threaten adherence to the annual budget plan for the year.
2. The Superintendent or designee shall arrange with the BUUSD Board an annual audit of accounts by a certified public accountant.
3. The Superintendent shall be responsible for establishing a system of appropriate internal controls for the handling of all financial obligations and all funds and accounts.
4. The Superintendent or designee shall provide regular information to the board regarding the status of the organization relative to expenses and revenues according to a schedule established by the Board.
5. The Board shall, annually, authorize the Superintendent or his/her designee to "examine claims against the district for school expenses and draw orders for such as shall be allowed by it payable to the party entitles thereto."
6. The bidding requirements of 16 V.S.A. §559 will be followed by the Board and its designees.



**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY****CODE: F26****1ST READING: 1/13/2022****2ND READING:****ADOPTED:**

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**ELECTRONIC SURVEILLANCE****Policy**

The BUUSD recognizes the value of electronic surveillance for monitoring activity on school property. It is the policy of the Barre Unified Union School District (BUUSD) to use passive electronic surveillance to assist with the safety and security of the school community.

All video recording is subject to District policies and state and federal law, including the provisions of the Family Education Rights and Privacy Act (FERPA).

**Use**

Electronic surveillance is used to deter crime and enforce violations of the District's rules and policies, as well as state and federal law. Security devices and measures such as, but not limited to, video cameras, motion detectors and alarms may be installed in any or all school buildings, or in school transportation vehicles to protect school property. Outside lighting and/or video surveillance devices may be installed and maintained at each school building to provide illumination and observation of the immediate grounds.

**Camera Placement**

The security camera system will be installed in public areas only. These areas may include school buses, grounds, athletic areas, exterior entrances or exits to school buildings, stairwells, corridors, cafeterias, and lobbies. Security camera usage is prohibited in any space where there is a reasonable expectation for privacy, such as restrooms, locker rooms, private offices, and nurse's offices.

**Security**

Only a designated employee or agent of the BUUSD will install surveillance cameras. Only designated school officials shall have access to the camera equipment and software. Only these school officials shall handle the software or copies of video segments. Video copies shall be stored in a secure area until the end of the current school year, or until the statute of limitations has been reached for a specific policy or law. Video copies may never be sold, publicly viewed or distributed in any other fashion except as approved for by this policy and state and federal law.

**Viewing of Live Video**

Video monitors used to view live video should not be located in a position that enables public viewing. Live video may only be viewed by school administrators, school officials, school staff members, or school resource officers with a legitimate need, as required by their position

and role. This also includes employees or agents responsible for the technical operations of the system (for technical purposes only).

### **Video Recordings**

Video recordings may only be viewed by school administrators, school officials, or school staff members with a direct involvement with the recorded contents of the specific video recording. This also includes employees or agents responsible for the technical operations of the system (for technical purposes only). Law enforcement personnel and parents and guardians may be permitted to view video recordings on a case-by-case basis, consistent with the requirements of state and federal law.

### **Use of Video Recordings for Disciplinary Action**

Video recordings may be used as a basis for disciplinary action consistent with District policies and state and federal law.

### **Retention of Video Recordings**

A copy of a video recording shall be made and maintained until resolution of an incident which results in a long-term suspension, student injury, or there is a prospect of a legal claim against the district. The copy of the video recording shall be sent to the Superintendent or designee to be kept in a secure location. The district shall comply with all applicable state and federal laws related to record creation, retention, and destruction.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE: B 22**

**1ST READING: 1/13/2022**

**2ND READING:**

**ADOPTED:**

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**COMPLAINTS ABOUT PERSONNEL ~~& INSTRUCTIONAL MATERIALS~~**

**Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to see that complaints about school personnel are considered in a timely manner that is fair to all parties. The district places trust in its employees and desires to support their actions in such a manner that they are free from unnecessary, spiteful, or unjustified criticism or complaint. Further, it is the obligation of the board to ensure that the rights of the employee under the collective bargaining agreement and Vermont Law be protected through the administration of this policy.

In cases where the complaint is specifically addressed by another policy, the complainant should follow the procedures accompanying that policy. Examples include: Notice of Non-Discrimination (A22), Prevention of Employee Harassment (B5), Electronic Communications Between Employees and Students (B8), Policy on the Prevention of Harassment, Hazing, and Bullying of Students (C10 & C10-P), Prevention of Sexual Harassment as Prohibited by Title IX (C12), and Selection of Instructional Materials and Sensitive Issues (D32).

**Resolving Complaints**

It is the expectation of the BUUSD that concerns and conflicts be respectfully addressed and resolved directly between the complainant and the staff member. If the issue cannot be resolved directly with the individual, the complainant should communicate with the building Principal/Director by providing a summary of the concerns in writing, and including any examples or evidence supporting the complaint. In accordance with best practices and due process, the Principal/Director will afford the staff member with an opportunity for explanation, comment, and presentation of their perspective of the situation. The Principal/Director may use a variety of conflict resolution strategies to rectify the situation.

If the issue is not resolved to the satisfaction of the complainant, they may provide the written statement and evidence, including the Principal's/Director's actions, to the Superintendent, for their consideration and decision.

**Appeals to the Board**

If the complainant is not satisfied with the decision of the Superintendent, they may request the school board hear their case to review the Superintendent's decision. If the board decides to honor the request of the complainant, a date will be set and appropriate administration invited to participate by presenting facts, providing context, and clarifying the issue. The board shall conduct such meetings in a fair and just manner, and shall render a decision.



**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE: C 5**

**1<sup>ST</sup> READING: 01/13/2021**

**2<sup>ND</sup> READING:**

**ADOPTED:**

## **FIREARMS**

### **Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to comply with the federal Gun Free Schools Act of 1994 and state law requiring school districts to provide for the possible expulsion of students who bring firearms to or possess firearms at school. It is further the intent of the board to maintain a student discipline system consistent with the requirements of the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and the Vermont State Board of Education rules.

### **Definitions**

For the purposes of this policy, the terms “firearm” “school” and “expelled” shall be defined consistent with the definitions required by state and federal law.

### **Sanctions**

Any student who brings a firearm to school, or who possesses a firearm at school shall be referred to local law enforcement and brought by the superintendent to the school board for an expulsion hearing.

A student found by the school board after a hearing to have brought a firearm to school shall be expelled for at least one calendar year. However, the school board may modify the expulsion on a case-by-case basis when it finds circumstances such as, but not limited to:

1. The student was unaware that he or she had brought a firearm to school.
2. The student did not intend to use the firearm to threaten or endanger others.
3. The student is disabled and the misconduct is related to the disability.
4. The student does not present an ongoing threat to others and a lengthy expulsion would not serve the best interests of the pupil.

At the discretion of the school board and administration, an expelled student may be afforded limited educational services at a site other than the school during the period of expulsion under this policy.



January 2022

## District Enrollment/Staffing

| Class Size Policy Limits |     |       |     | Barre City Enrollment |          |       |                |                   | Barre Town Enrollment |          |       |                |                   |
|--------------------------|-----|-------|-----|-----------------------|----------|-------|----------------|-------------------|-----------------------|----------|-------|----------------|-------------------|
| Grade                    | Min | Ideal | Max | Students              | Teachers | Avg.  | Outside Placed | Total Grade Level | Students              | Teachers | Avg.  | Outside Placed | Total Grade Level |
| PK                       | 12  | 15    | 17  | 69                    | 3        | 23.00 | 37             | 106               | 96                    | 4        | 24.00 | 15             | 111               |
| K                        | 15  | 16    | 18  | 72                    | 5        | 14.4  | 0              | 72                | 79                    | 5        | 15.8  | 0              | 79                |
| 1                        | 15  | 18    | 20  | 79                    | 5        | 15.8  | 0              | 79                | 77                    | 4        | 19.25 | 0              | 77                |
| 2                        | 15  | 18    | 20  | 62                    | 4        | 15.5  | 0              | 62                | 84                    | 5        | 16.8  | 0              | 84                |
| 3                        | 15  | 18    | 20  | 90                    | 6        | 15.00 | 0              | 90                | 74                    | 4        | 18.5  | 0              | 74                |
| 4                        | 15  | 20    | 22  | 66                    | 5        | 13.2  | 0              | 66                | 67                    | 4        | 16.75 | 0              | 67                |
| 5                        | 15  | 20    | 22  | 80                    | 4        | 20.00 | 3              | 83                | 76                    | 4        | 19    | 1              | 77                |
| 6                        | 15  | 20    | 22  | 71                    | 4        | 17.75 | 2              | 73                | 70                    | 4        | 17.5  | 0              | 70                |
| 7                        | 15  | 23    | 25  | 73                    | 4        | 18.25 | 4              | 77                | 73                    | 4        | 18.25 | 2              | 75                |
| 8                        | 15  | 23    | 25  | 52                    | 4        | 13.00 | 4              | 56                | 76                    | 4        | 19.00 | 3              | 79                |
|                          |     |       |     |                       |          |       |                | BC PK-8 Total     |                       |          |       |                | BT PK-8 Total     |
| January 3, 2022 Totals   |     |       |     | 714                   |          |       | 50             | 764               | 772                   |          |       | 21             | 793               |
| December 1, 2021 Totals  |     |       |     | 711                   |          |       | 50             | 761               | 767                   |          |       | 21             | 788               |

| SHS Enrollment |     |               |                |     |       |
|----------------|-----|---------------|----------------|-----|-------|
| Grade          | SHS | Early College | Outside Placed | SEA | Total |
| 9              | 175 | 0             | 8              | 13  | 196   |
| 10             | 129 | 0             | 8              | 12  | 149   |
| 11             | 130 | 0             | 7              | 6   | 143   |
| 12 +15         | 125 | 18            | 7              | 9   | 159   |
| Jan 2022       | 559 | 18            | 30             | 40  | 647   |
| Dec 2021       | 558 | 18            | 32             | 47  | 655   |

1/3/2022

| CVCC Enrollment                |          |
|--------------------------------|----------|
| Programs                       | Students |
| Automotive Tech                | 19       |
| Baking & Culinary Arts         | 18       |
| Building Trades                | 17       |
| Cosmetology                    | 24       |
| Digital Media Arts             | 17       |
| Digital Media Arts II          | 4        |
| Electrical Tech                | 20       |
| Emergency Services             | 12       |
| Exploratory Tech               | 22       |
| Human Services                 | 0        |
| Medical Professions            | 7        |
| Natural Resources/Sus.         | 9        |
| Plumbing & Heating             | 24       |
| January 2022 Totals Enrollment | 193      |
| December 2021 Total            | 193      |

| Students Enrolled    |
|----------------------|
| 2256                 |
| Outside Placed Total |
| 101                  |
| District Total       |
| 2397                 |

# HOME STUDY REPORT (AOE provided data)

|                       | Barre City Home Study (AOE Report)                                                     |           |           |           | Barre Town Home Study (AOE Report)                                                     |           |           |           | Spaulding High Home Study (AOE Report)                                                 |           |           |           |
|-----------------------|----------------------------------------------------------------------------------------|-----------|-----------|-----------|----------------------------------------------------------------------------------------|-----------|-----------|-----------|----------------------------------------------------------------------------------------|-----------|-----------|-----------|
| AOE Report Month      | 2018-2019                                                                              | 2019-2020 | 2020-2021 | 2021-2022 | 2018-2019                                                                              | 2019-2020 | 2020-2021 | 2021-2022 | 2018-2019                                                                              | 2019-2020 | 2020-2021 | 2021-2022 |
| July                  | -                                                                                      | -         | -         | 29        | -                                                                                      | -         | -         | 23        | -                                                                                      | -         | -         | 4         |
| August                | 9                                                                                      | 22        | 22        | 31        | 9                                                                                      | 26        | 18        | 29        | 6                                                                                      | 18        | 6         | 6         |
| September             | 11                                                                                     | 23        | 30        | 35        | 11                                                                                     | 27        | 25        | 39        | 8                                                                                      | 20        | 9         | 8         |
| October               | 11                                                                                     | 23        | 41        | 40        | 15                                                                                     | 28        | 35        | 42        | 9                                                                                      | 20        | 13        | 10        |
| November              | No Rpt                                                                                 | 26        | 43        | 42        | No Rpt                                                                                 | 29        | 38        | 40        | No Rpt                                                                                 | 20        | 14        | 12        |
| December              | No Rpt                                                                                 | 26        | No Rpt    | 45        | No Rpt                                                                                 | 29        | No Rpt    | 42        | No Rpt                                                                                 | 21        | No Rpt    | 12        |
| January               | No Rpt                                                                                 | No Rpt    | 50        | 45        | No Rpt                                                                                 | No Rpt    | 43        | 42        | No Rpt                                                                                 | No Rpt    | 14        | 12        |
| February              | No Rpt                                                                                 | 25        | 52        |           | No Rpt                                                                                 | 30        | 46        |           | No Rpt                                                                                 | 21        | 14        |           |
| March                 | No Rpt                                                                                 | No Rpt    | 52        |           | No Rpt                                                                                 | No Rpt    | 48        |           | No Rpt                                                                                 | No Rpt    | 15        |           |
| April                 | 32                                                                                     | 25        | 44        |           | 32                                                                                     | 30        | 48        |           | 17                                                                                     | 21        | 16        |           |
| May                   | 32                                                                                     | 26        | 17        |           | 32                                                                                     | 30        | 9         |           | 17                                                                                     | 21        | 2         |           |
| June                  | 35                                                                                     | 32        | 20        |           | 34                                                                                     | 39        | 11        |           | 17                                                                                     | 24        | 4         |           |
| <b>Pending at AOE</b> | <i>4 additional applications for December<br/>Pending Approval (not counted above)</i> |           |           |           | <i>8 additional applications for December<br/>Pending Approval (not counted above)</i> |           |           |           | <i>3 additional applications for December<br/>Pending Approval (not counted above)</i> |           |           |           |



## Spaulding High School

155 Ayers Street, Suite 1  
Barre, VT 05641-4300

Phone: 802-476-4811

Fax: 802-479-4535

Website: [www.spauldinghs.org](http://www.spauldinghs.org)

**Principal**  
Brenda Waterhouse

**Assistant Principal**  
Luke Aither

### Principal's Report – January, 2022

#### Athletics:

- Winter season is here! Please see our [Athletic Calendar](#) for events.
- The winter sports and activity [expectations](#) were shared with our community earlier this fall. We are consistent with other schools in these expectations and everyone's focus is on having a full and safe season! At this point, we are continuing to allow for spectators to attend, but this is a day to day (and sometimes hour to hour) situation, as we continue to monitor our Covid situation and that of other districts that we compete against. Currently, a variety of schools have shut down any spectators at their events (which also impacts our spectators as visiting).
- Because we recognize that safety concerns may preclude some spectators from attending, we will be offering most of our home games via [cvtsport.net](http://cvtsport.net).

#### Students & Community:

- Please see the attached Newsletters ([December 13](#), [December 20](#), [January 3](#)). All previous newsletters can be found on our [website](#).
- Please see our latest weekly Tide Pride Bulletins ([December 13](#), [December 20](#), [January 3](#)). These may be referenced on our [website](#) at any time.
- The end of first semester is January 21st. Our students will be moving into their second semester courses on January 24th. It is hard to believe, but students will be meeting with school counselors starting at the end of the month to register for their 2022-2023 courses!
- The SHS Winter Concert and Art Show will be held on Thursday, January 13th. The Art Show will appear in the library from 5:15 PM - 6:15 PM followed by the Band and Chorus Winter Concert held in the auditorium starting at 6:30 PM. We are looking into the ability to stream or video tape the performance, for those unable to attend in person.
- Please see our weekly bulletins for Student, Artist, Athlete and Staff of the Week. We are incredibly excited to know that our nominations continue to highlight the great work of students and staff alike - from being kind, to great effort to extraordinary accomplishments, it is a terrific way to recognize the wonderful people in our school community.
- We are doing our best to have classes running every day. Staff and student absences have increased with the return from break, which makes keeping us open and holding effective learning environments very difficult. We need student and family support with staying home when sick as well as consistently wearing masks over mouths and noses. These two mitigating factors are necessary to ensure our continued success.





**“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”**

## MESSAGE FROM THE DIRECTOR

**CVCC Updates:** We are excited to announce that we have over 230 completed first round applications for next year. Students will shadow their first choice program later this month. We have been working on our Comprehensive Local Needs Assessment (CLNA) with a team of parents and community partners, this month they will look at program data completed by CVCC teachers. The entire CVCC staff will take part in a CPR/First Aid training on January 18th and will also be participating in a four week online course provided by the Center for Creative Leadership (CCL) and the Vermont Principals Association (VPA), “Beyond Bias.”

**Governance:** Our governance report was approved on December 15, by the State Board of Education. We are now preparing for a vote across our sending school towns on Town Meeting Day. This includes getting the ballot language approved by our 6 sending school boards and encouraging people to run for the at-large seats of the potential new board. Here is our live [Q & A document](#). Additional information regarding ballot language is in the full board packet.

**Administrative Team (Kara, Laurie, Sarah):** We wish Sarah Capron well as she takes on teaching 2nd grade at Barre City Elementary and Middle School and welcome Julia Pellegrino, who will take on the role of CVCC Administrative Assistant for the remainder of the 2021-22 School year.

## PROGRAM HIGHLIGHTS: Alumni Visits Continued!

**Emergency Services:** On December 20th the EMS program took part in a great training organized by a CVCC/SHS alum, Alex Jarvis, and members of the UVM Critical Care team. This event was captured in the Superintendent’s weekly [video](#), shared on December 22.



**Plumbing and Heating:** CVCC alum, Connor Magoon, visited along with a representative from Vermont Heating and Ventilation, sharing his experiences since CVCC and talking with students about their current project. Current students respond well to the advice and experiences of our recent alums!

Submitted by: CVCC

<https://cvtcc.org/>  
[CVCC facebook](#)

UPCOMING EVENTS: Inservice 01.18.2022

[CVCC youtube](#)  
[CVCC instagram](#)





Barre Town Middle & Elementary School  
Building Report  
January 13, 2022

**COVID:** We continue to have numerous positive cases which, in turn, are affecting the entire building. Daily, we are doing our best to keep our school doors open for our students. We ask for everyone's patience, cooperation and understanding as we work together for the health, safety and mental-well being of ALL.

BTMES is a host site for the VT Dept. of Health vaccination clinics for children 5 - 11 years old on:  
Saturday, January 8 (1st dose) and Saturday, January 29 (2nd dose)

**Electric Buses:** Both buses are onsite at STA's shop being prepped for use. The electric service/bus chargers at BTMES property are nearly complete, awaiting GMP to finish installing the meters. STA is working with the VT DMV office to complete the registration paperwork.

**Mid-year Assessments:** Math and Literacy assessments are currently being conducted in preparation for the planning for quarter 3 and the upcoming reporting out to parents/guardians for the quarter 2. Such data will help showcase both grade-level, homeroom/TA, and individual growth and areas to target for the second half of the school year. It's hard to believe that our 100th day of school (pending no cancellations) is scheduled for Monday, February 7!

**NAEP:** Students in grades 4 and 8 will take part in the "Nation's Report Card" on Wednesday, January 26. This National Assessment of Educational Progress (NAEP) measures what students know and can do in various subjects. 4th graders will be assessed in math and reading while 8th graders will be assessed in civics, math, reading, and U.S. History. Results will be released at the state and national levels.

**No School:** A friendly reminder that there is NO SCHOOL on...  
Monday, January 17 (for students and staff) due to Martin Luther King Day  
Tuesday, January 18 (for students) due to staff development day

**Report Cards:** Quarter 2 report cards will go home with K-8 students on Friday, January 28.

**Staff Development Day:** On Tuesday, January 18, all BT staff will have an opportunity to meet with an EAP representative, take part in AliCE training, meet in PLG groups and work on team goals, along with a menu of learning/trainings for paraeducators and behavior interventionists





## Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal  
Pierre Laflamme, 5-8 Principal  
Office (802) 476-6541  
Fax (802) 476-1492

50 Parkside Terrace  
Barre, VT 05641

Olivia Kane, PK-8 Assistant Principal  
Counselors (802) 476-7889  
Nurse (802) 479-6920  
Health Office Fax (802) 477-1650

Dear Barre Unified Union School District Board,

As we return to school to begin the 2022 school year, we are being presented many challenges. Specifically, the large Covid-19 spike in our state has led to many absences for both staff and students. These absences have had a significant impact on learning as we enter the new year and have been taxing to everyone in our community.

With these shortages, we have had to be creative in how to make ends meet and our doors open everyday. Staff members are performing many different roles than typical and have been extremely flexible hour by hour. Our substitute coordinator, **Jen Chioldi**, has done a phenomenal job of keeping our classrooms covered and ensuring student success. It has truly taken all of our staff giving everything they have just to keep school open and running at this point.

That said, there are still many amazing accomplishments happening here each day. In our winter STAR 360 localized assessments for math and reading, 50% of our students achieved “High Growth” for the fall term. This news is reassuring for our students who lost so much learning over the past two years. It also speaks to the hard work and dedication of our staff despite the challenges we are all facing everyday.

Winter sports are well underway. Our middle school basketball teams have returned to action and are competing in games and practices. Our middle school art teacher, **Eirene Mavadones**, has started an after school art club for middle school students. More than thirty students showed up on the first day of this club. Many of our classrooms are engaged in outdoor learning activities including ECO and other nature based learning activities. Students in the Restorative Classroom are beginning some Wilderness Therapy interventions with **Brandon Walker** who is a behavior specialist in the program.

Finally, our staff was treated to a “Holiday Breakfast” prepared and served by administration on 12/22. Although this was a small token of appreciation, it was important to us as an admin team to recognize the hard work everyone has put in this fall.

Respectfully submitted,

Hayden and Pierre

***"A Rock Solid Education for A lifetime of Discovery"***



# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT POLICY COMMITTEE MEETING

BUUSD Central Office and Via Video Conference – Google Meet  
December 20, 2021 – 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Chris Parker, Chair (BT)  
Andrew McMichael (BC Community Member)  
Jon Valsangiacomo – (BT Community Member)

#### COMMITTEE MEMBERS ABSENT:

Tim Boltin (BC)

#### OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding

#### ADMINISTRATORS AND STAFF PRESENT:

Chris Hennessey, Superintendent  
Luke Aither, SHS Assistant Principal  
Pierre Laflamme, BCEMS Principal  
Lisa Perreault, Business Manager

#### GUESTS:

Josh Howard

#### **1. Call to Order**

The Chair, Ms. Parker, called the Monday, December 20, 2021, meeting to order at 5:37 p.m., which was held at the BUUSD Central Office and via video conference - Google Meet.

#### **2. Additions and/or Deletions to the Agenda**

None.

#### **3. Public Comment**

A member of the public queried regarding open positions that remain in the budget, what those positions are and where they are located and whether or not there is a policy that requires that those positions remain in the budget. No specific information relating to this question is known.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – November 15, 2021 Policy Committee Meeting**

On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael the Committee unanimously agreed to approve the Minutes of the November 15, 2021 Policy Committee Meeting.

#### **5. New Business**

##### **5.1 Review of BUUSD Policy Manual Index**

A copy of the BUUSD Policy Manual Index (dated 12/13/21) was distributed.

Ms. Parker noted that there are updates to the document relating to a number of policies that are under review by the VSBA, and a number of policies that are included on tonight's agenda.

##### **5.2 VSBA Model Policy Index**

A copy of the VSBA Model Policy Index was distributed.

A document titled Current VSBA Work – BUUSD Status – Updated 12/13/21 was distributed

No discussion.

##### **5.3 Visits by Parents, Community Members or Media Policy (E32) (Consider)**

Copies of all policies referenced in Agenda Items 5.3 through 5.6 were distributed.

In response to a query regarding whether or not all visitors are escorted in the building, Mr. LaFlamme advised that at BCEMS, individuals from outside agencies that aren't normally in the buildings are escorted. Mr. Hennessey advised that the same practice is followed at BTMES. Discussion was held regarding whether or not detail relating to sign-in procedures should remain in the policy,

# DRAFT

policy vs. procedure. Ms. Parker advised that as a parent, or member of the public, she appreciates this information being contained in the policy. Mrs. Poulin advised that the policy as written means that the Board is dictating, via policy, that all visitors sign in. If the Board does not wish to dictate that visitors sign in, then that section could be removed from the policy. What is in the policy is what the Board is requiring, 'setting the District's policy'. The Board had dictated that Implementation sections remain in policies and the Board has not rescinded that mandate. For unknown reasons, it was announced that the Board had asked that implementation sections be removed, though that directive was never given. Ms. Parker advised regarding recent discussion of planning related to documentation of procedures, and queried regarding the possibility of setting up a timeframe in which procedures are written and linked to policies, and then, perhaps after procedures are written, implementation sections could be removed. Ms. Parker is concerned regarding removing information when written procedures are not in place. Mr. Hennessey queried regarding the purpose of the Policy Committee, and believes the Implementation sections are procedural matters/guidelines and should be in the hands of the schools and be in the handbooks. Mr. Hennessey believes the work of the Committee and the Board, would be easier in general, if the granule detail information is not in the policies. Mr. Aither believes it would be easy to copy the Implementation section into a procedural document. Mr. Aither doesn't recall when the Board made the decision to keep Implementation sections in policies and he would like that decision revisited. Mr. Valsangiacomo queried regarding how procedures would be linked to policies, and how parents would be directed to find the procedural information. Discussions have been held regarding links to procedures via the policy section on the web site. Mrs. Poulin clarified that when discussions were held regarding leaving the Implementation sections in the policies, it was discussed that the information contained in the Implementation sections was stating the Board's policy, the policy of the District. e.g. in this policy, the Implementation section is stating that it is the policy of the District, that visitors sign in. If that section is removed, visitor sign in is no longer part of the District's policy, so if at some point someone forgets that it was supposed to be required, or wants to eliminate the sign in procedure, then can because it is not stated as required in the policy. Anything that is removed from policy is no longer part of the District's policy. Procedures are not controlled or reviewed by the Board, and can be changed at any time. If a sign in requirement is documented in the policy, all schools will need to require sign-in, but how they go about sign-ins and retention of sign-in records etc., would be written in each individual school's procedures. Keeping the sign-in requirement in the policy defines that the District requires visitors to sign in. As this is a requirement that is unlikely to change, it does not hurt to keep it in the policy. Procedures at the individual schools can change at will and are part of the day to day business of the schools. Keeping this type of information in policies is also helpful to parents, as they don't have to read both policies and procedures to know what is expected. Ms. Parker, noted that the policy indicates that there is a section of the policy that advises that administrators may regulate visits, and believes that points to administrators having additional procedures in place, and she is comfortable leaving the policy as it is presented in the packet tonight and queried regarding the possibility of having a vote to send a First Reading to the Board. Mr. Hennessey queried regarding whether or not the District obtained legal counsel on this matter in the past, and he believes other district's policies don't contain as much detail. Mr. Hennessey wonders if the Committee is doing too much work by leaving Implementation sections in policies and is concerned that leaving them in makes for longer discussions and more work for the Board. Mr. Aither suggested that legal counsel attend a meeting, and advised that he believes that in policy "less is more" and that having too much in written policy, holds the District accountable to the 'written word', and is concerned that if too much is in writing it could be troublesome. Mrs. Spaulding is concerned that what Pietro (BUUSD legal counsel) gives as advice, and what the VSBA Model Policy is showing could be at odds with each other, and that poses a struggle for the Board because the Board goes to the VSBA Model Policies, to see what has been recommended and is already legally vetted. How does the Board decide which way to lean? Mrs. Spaulding questions why the BUUSD is stripping out policy language that has already been legally vetted, and she would like some clarity on this matter. Mr. Aither is concerned that though the Model Policies are vetted, they don't take into account, unique circumstances for individual schools. Mr. Aither does not wish to move forward with this policy until after discussion with legal counsel.

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee voted 2 to 1 to move this policy back to the Parking Lot. Mr. McMichael and Mr. Valsangiacomo voted for the motion. Ms. Parker voted against the motion.**

It was agreed that Pietro Lynn should be invited to the January Policy Committee meeting.

## **5.4 School Crisis Prevention and Response Policy (F32) (Consider)**

In response to a query, Mr. Aither advised that he is the individual who reviewed the policy and edited it with his recommendations. Mr. Aither advised regarding why he made some of the edits. Ms. Parker voiced some concern that much of the VSBA Model Policy verbiage has been stricken out. It was noted that the VSBA has not updated this 'to consider' policy since 2009. Ms. Parker queried regarding any existing crisis plans within the District. Mr. Aither advised that SHS has a Crisis Manual, based on an AOE template, but the AOE template is antiquated and does not contain 'option based' responses (the current standard). Mr. Aither advised that the SHS Crisis Manual is frequently updated based on current protocols. Mr. Valsangiacomo believes the current Model Policy is not well written and contains too much verbiage, leading to possible legal exposure. Mr. Valsangiacomo believes this policy needs much work. It was noted that this Model Policy does contain written procedures. Ms. Parker reiterated that the model policy is very old, last reviewed in 2009. Mr. Aither agreed to review the policy further and make additional edits. Mr. Hennessey will have the amended policy legally vetted prior to presenting it back to the Committee. It is anticipated that this policy will be ready for presentation at the February meeting.

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## **5.5 Access Control Policy (F25) (Recommended)**

Mrs. Spaulding raised concern regarding the lack of written documentation for procedures, and queried whether or not adoption of the policy should be put on hold because the District already lacks written procedures for most policies. Concern was raised regarding the backlog of policies that don't have written procedures. It was noted that this policy does include a requirement that written procedures be in place and Mrs. Spaulding queried regarding liability of the District if the policy is adopted, but no procedures are in place. If no written procedures are in place, it would be difficult to defend any legal challenge. It was suggested that the District confer with legal counsel on this matter. It was noted that procedures need to be written to match policy, not policies written to match procedures. It was agreed that policies need to be in place before procedures are written. It was suggested that there be a specific timeframe given, for the creation of written procedures.

**On motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously agreed to send the Access Control Policy (F25) to the Board for approval of a First Reading.**

## **5.6 Searches, Seizures, and Interrogation of Students By Law Enforcement Personnel or Other Non-School Personnel (C42) (Local Policy)**

Mr. Aither provided a brief overview of this existing policy, advising that he believes it is in the packet because it relates to other 'safety' type policies being discussed. Mr. Aither advised that this policy was one of the policies adopted as part of the major batch adoption in 2019. Mr. Valsangiacomo believes that the Committee should not get 'caught up' in the date that policies were adopted, and he believes the ongoing references to the batch adoption in 2019, gives the perception that those 'batch policies' were not adequately reviewed. Mr. Valsangiacomo provided clarification that the batch of policies adopted in 2019, was the result of much work, performed under the direction of then Superintendent, John Pandolfo. The extensive policy work was done to assure that the District was prepared for the Act 46 consolidation. Mr. Valsangiacomo advised that a lot of time and effort was spent on creation/adoption of these policies and that references to the 'batch adoption' of these policies, does not reflect the work involved in their creation, and kind of invalidates the work involved, causing some to believe that these policies were 'rubber stamped'. Mrs. Poulin thanked Mr. Valsangiacomo for his comments, as she has also had concerns regarding the references to the 'batch adoption' of policies. Mrs. Poulin advised that the reason so many policies were adopted on one date was a purposeful decision, made at the recommendation of John Pandolfo, in an effort to reduce the number of times the Interim Board had to meet. Mr. Aither confirmed that much work was involved in the creation of these policies and that he was involved in that process. Mr. LaFlamme voiced concern regarding the line in the policy that advises that administrators shall review the scope of a warrant before it's executed. Mr. Valsangiacomo believes that if administrators review a warrant and have any questions, they should immediately contact legal counsel. Mr. Aither believes some training would be beneficial to administrators. It was noted that administrators should have a clear understanding of what the warrant allows be searched, so that they don't inadvertently allow access to areas not covered under the warrant. A community member voiced concern that the policy does not reference contacting parents. Ms. Parker noted that the policy does reference parents in several places. Mr. Valsangiacomo advised that search warrants have been presented to and approved by judges and there is really no discussion point from the school, other than to understand the scope of the warrant and only allow access in accordance with the warrant. Warrants are normally executed swiftly for evidentiary purposes.

**The Committee agreed that this policy can remain as is, and that a notation can be added to the BUUSD Policy Index, to advise that the Committee reviewed the policy in December 2021.**

## **5.7 Fiscal Management and General Financial Accountability Policy (F20) (Recommended)**

Ms. Parker provided a brief overview of the policy, which is currently adopted, but is being presented for possible changes to Guideline #1, which pertains to the threshold of expenditures which the Board wants to approve. The current limit is \$15,000, and the proposed limit is \$150,000. Mrs. Perreault advised that this policy was presented to the Committee a few months ago when the State changed the bid threshold from \$15,000 to \$40,000. At that time the Committee recommended keeping the Board oversight threshold at \$15,000. Mrs. Perreault provided an overview of the bid law, which raised the threshold for requiring qualified bids, and read from the law, a section pertaining to areas that the law encompasses, and noted that the law does not indicate that Boards have to approved bid, just that the bidding process must occur. The VSBA Model Policy leaves the Board Approval threshold blank (to be filled in by each individual District). Mrs. Perreault advised regarding policies from other local districts that don't include a board approval clause, and another district which set the threshold at \$150,000. Mrs. Perreault advised that she used the \$150,000 threshold tonight based on the amount the other district uses, but also that she recommends revising Guideline #1 to remove board approval in its entirety. Mrs. Perreault advised regarding the existence of purchasing procedures and review of warrants by a member of the Finance Committee. Mrs. Perreault believes there are enough internal controls in place and she does not believe board approval of purchases should be necessary regardless of the dollar amount. Ms. Parker clarified that she believes there was confusion at some point, whereas some individuals thought the board threshold and the bid threshold needed to match in the policy. The bid threshold and the threshold that a board wishes to approve are two separate issues and are listed separately in the policy. Mrs. Perreault provided additional clarification regarding what the bid law doesn't encompass (textbooks, supplies, etc.). A community member expressed support for keeping the board approval threshold at \$15,000. Mr. Hennessey noted that expenses are shared and known. Ms. Parker noted that

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spending cannot exceed the budget. Mrs. Spaulding believes that the two major charges of the Board are fiscal oversight and creation of policies. Mrs. Spaulding advised that she is conflicted with how to proceed. She is concerned that if the board approval threshold is taken out of the policy, oversight falls to the superintendent, and though the Board does not want to micro-manage, they do have responsibility for fiscal oversight. Mrs. Spaulding advised that she does overview the warrants each week, and submits any questions to the Business Office. The Board is able to pose questions after review of warrants, though it was noted that once warrants have been created, the supplies/services have already been bought/supplied. Ms. Parker advised that some individuals had raised concern regarding whether or not a board approval threshold amount would cause the Board to perform more work (more time in Board meetings giving approvals). Ms. Parker advised of that there are numerous options the Committee can choose from (e.g. leave threshold at \$15K, change threshold to \$40K, or \$150K, choose a different amount entirely, or remove the board threshold altogether). Mr. Valsangiacomo and Mr. McMichael don't believe it's appropriate for them, as Committee members, to set the limit and believe it would be best to advance it to the Board and let the Board hold discussion and make a decision relating to the threshold. It was noted that one Committee Member had expressed concern that given the current climate from community members (regarding finances), he was not comfortable raising the threshold. After brief discussion, the committee agreed to advance the policy to the Board using \$150K, and at that time, the Board would hold discussion on what limitation they would like.

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously voted to send the amended policy (\$150,000 threshold) to the Board for a First Reading.**

At the Board meeting, Ms. Parker will provide an overview of the Committee's discussion.

## **6. Old Business**

Copies of all policies referenced in Agenda Items 6.1 through 6.5 were distributed.

### **6.1 Electronic Surveillance Policy (F26) (Recommended)**

Mr. Aither provided a brief overview of the policy, and advised that changes have been vetted by legal counsel. Mr. Aither noted that the District currently has a similar policy (F41). The policy presented tonight does not contain the regular editing protocols. The most recent changes to this policy are under the section titled 'Viewing of Live Video'. Mr. Aither advised that Mrs. Spaulding requested that if this policy is presented to the Board, a copy of the VSBA Model Policy should also be presented. If this policy (F26) is adopted, the local policy, F41, should be rescinded. Mr. Aither provided clarification regarding viewing of live video vs. viewing of recorded video. In response to a query from a community member, Mr. Aither and Mr. Hennessey advised that neither SHS nor BTMES have SROs, therefore the videos and live feeds are only viewed by law enforcement when necessary.

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously voted to approve the Electronic Surveillance Policy (F26) as presented, and to present it to the Board for a First Reading.**

**Presentation to the Board will include a copy of the amended Model Policy (for first read), a copy of an unedited version of the VSBA Model policy F26, and a copy of the local policy, F41. Policy F41 can be rescinded after Policy F26 is adopted.**

### **6.2 Selection of Instructional Materials and Sensitive Issues Policy (D32) (Consider) (vetted)**

Ms. Parker noted that the VSBA currently has this policy under review. Ms. Parker queried whether the Committee wished to proceed reviewing the edited policy, or if the Committee should wait until after VSBA has complete their review. This policy does currently exist for the District. It was agreed that the amendments to this policy are minimal and there is no rush to get this updated version adopted.

**After discussion, the Committee agreed to move Policy D32 back to the Parking Lot with future discussion to be held after the VSBA has completed its review/revisions.**

### **6.3 Complaints About Personnel Policy (B22) (Recommended)**

Ms. Parker provided a brief overview of the policy, noting that it is proposed to remove 'Instructional Materials' from this policy. Mr. Aither advised that this policy is kind of a companion policy to Policy D32. There is some concern regarding how to define biased and unbiased.

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously voted to approve, as presented, the edited version of the Complaints About Personnel Policy (B22), and to present the policy as to the Board as a First Reading.**

### **6.4 Personnel Recruitment, Selection, Appointment and Background Checks Policy (B20) (Recommended) (vetted)**

It is not known why this policy is included in the packet. No action is necessary. This policy was adopted by the Board on 02/11/21. **Ms. Parker will check with Mrs. Gilbert regarding any additional information.**

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## **6.5 Firearms Policy (C5) (Required) (vetted)**

Mr. Aither advised that when the implementation of this policy was removed, the policy was no longer in compliance with the law. The policy has been amended to put it back in compliance with the law. Brief discussion was held and it was determined that the amended version does constitute a substantive change and does require Board approval.

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously voted to send the amended versions of the Firearms Policy (C5) to the Board for a First Reading.**

## **7. Other Business**

None.

## **8. Future Agenda Items**

- Personnel Recruitment, Selection, Appointment and Background Checks Policy (B20) (Recommended) (vetted) – once Ms. Parker has followed up with Mrs. Gilbert
- Meeting with District Counsel Regarding Policy/Procedures/VSBA Model Policies

## **9. Next Meeting Date**

The next meeting is Monday, January 17, 2022 at 5:30 p.m. at the BUUSD Central Office and via video conference.

## **10. Adjournment**

**On a motion by Mr. Valsangiacomo, seconded by Mr. McMichael, the Committee unanimously agreed to adjourn at 7:28 p.m.**

Respectfully submitted,  
*Andrea Poulin*