

Intervention and Referral Services (I&RS)

The Intervention and Referral Services committee is a group of professionals who meet and collaborate to assist students who are experiencing learning, behavior, or health difficulties. Such committees are to be multi-disciplinary and collaborative in nature and approach. The ultimate goal of the I&RS committee is to maximize the chances for short-term student success, as well as, long term change in terms of student behavior and performance.

When a student is referred to the committee, a collaborative approach to problem-solving occurs. Teachers work collectively with the committee to strategize interventions that could be implemented into the classrooms to better assist the teacher and student. The I&RS committee will develop an action plan which is a written set of strategies and interventions identified during the problem-solving process. Afterwards, the committee will request a parent meeting to define the problem and review the action plan that was developed. It is the committee's responsibility to monitor the student's progress and make changes to the plan if necessary. At any time, a teacher or parent could request further assistance from the committee.

The I&RS committee is separate and distinct in mission and practice from pre-referral intervention and special education functions.

For further information, please feel free to contact Chantal Simonelli, Assistant Principal and Chair to I&RS committee.