

Grade	Grade Descriptors	GPA
A	<b>Knowledge and Concepts</b> - The student consistently demonstrates an exceptionally high level of knowledge and deep understanding of the relevant concepts and content associated with all key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student consistently creates and communicates effective analysis and solutions in a wide variety of contexts with fluency and at an especially high level of quality. The student readily applies knowledge and skills to new and unfamiliar situations with strong and convincing evidence and/or explanations.	4.0
A-	<b>Knowledge and Concepts</b> - The student demonstrates a high level of knowledge and thorough understanding of the relevant concepts and content associated with all key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student creates and communicates effective analysis and solutions in a variety of contexts with fluency and a high level of quality. The student readily applies knowledge and skills to new and unfamiliar situations with convincing evidence and/or explanations.	3.67
B+	<b>Knowledge and Concepts</b> - The student often demonstrates a high level of knowledge and secure understanding of the relevant concepts and content associated with most key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student creates and communicates effective analysis and solutions in a variety of contexts with fluency and a high level of quality. The student often applies knowledge and skills to new situations with secure evidence and/or explanations.	3.33
B	<b>Knowledge and Concepts</b> - The student demonstrates good knowledge and understanding of the concepts and content associated with most key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student often creates and communicates analysis, solutions to problems, and applications in a variety of contexts. The student uses sufficient evidence to support explanations. The student sometimes applies knowledge and skills to most new situations with evidence or explanations. The student may be highly capable in some contexts and some aspects of the learning focus, and less capable in others.	3.0
C	<b>Knowledge and Concepts</b> - The student demonstrates general knowledge and understanding of the concepts and content associated with most key aspects of the learning standards. The student may demonstrate specific gaps, misconceptions or limitations in content, knowledge or skills, and may be more capable in some aspects, or in some contexts, than in others. <b>Communication, Problem Solving and Critical Thinking</b> - The student is not yet consistently able to independently create and communicate analysis, solutions to problems, and applications. The student is, at times, able to apply knowledge and skills to new situations. The student may identify relevant evidence, but not yet make effective links between evidence and argument. The student may be capable in some learning contexts and some aspects of the learning focus, and less capable in others.	2.33
D	<b>Knowledge and Concepts</b> -The student demonstrates limited knowledge with significant gaps in content, knowledge or skills and understanding of the concepts and content associated with key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student does not yet create and effectively communicate analysis, solutions to problems and applications without support. The student is unable to apply knowledge and targeted skills in new situations. The student struggles in most learning contexts and in most aspects of the learning focus.	1.33
F <i>credit not granted</i>	<b>Knowledge and Concepts</b> -The student fails to demonstrate knowledge or understanding of the content and concepts associated with key aspects of the learning standards. <b>Communication, Problem Solving and Critical Thinking</b> - The student fails to communicate ideas or demonstrate skills necessary for minimum level of mastery. The student is unable to apply knowledge and targeted skills in familiar situations. The student is incapable in all learning contexts and all aspects of the learning focus.	0.0
IE	The student has provided <b>insufficient evidence</b> to be able to assess the learning and to establish a grade. The student must follow up with the teacher.	N/A
IP	The course is <b>in progress</b> and will be graded upon completion. Student is meeting course expectations.	
P	The student has <b>passed</b> the course by meeting all Standards and credit is granted.	
W	The student has <b>withdrawn</b> from the course.	
SC	The student has <b>successfully completed</b> all course requirements for graduation purposes. ( <i>Interim and Counseling Seminar</i> )	
NC	The student is auditing the course for <b>no credit</b> or grade.	

*\*Cumulative and Yearly GPA is calculated at the end of each academic year and recorded on the transcript. Final grades for any Semester One courses will be included at that time along with final grades for all Semester Two and year-long courses.*

*\*\*Honor Roll for the Class of 2022 is based on Yearly GPA with a minimum of 5 grades (Head of School Commendation – no grade lower than A-; High Honors – No C, D or F and GPA that year of 3.33 or higher; Honor Roll – No D or F and GPA that year of 3.0 or higher). Class of 2023 and beyond (Head of School Commendation – Yearly GPA – 4.0; Honor Roll – Yearly GPA 3.5 – 3.99).*