

# COVID-19 Operations Impact

**Goal:** To keep buildings open and students at school as COVID numbers rise. While the learning experience may look and feel different than normal, buildings will work to maintain daily routines, structures, schedules and social emotional support critical for students, staff and families.

## CLASSROOM TEACHER ABSENCES

### ELEMENTARY

#### LEVEL 1

- Utilize all available building subs.
- Core Classroom first priority.

#### LEVEL 2

- **Subs:** Specialists, ADSIS, TD, Specialists, ML, licensed paras)
- **Subs:** District staff (TOSAs, Lit Coaches, Alt Comp Coaches)
- Learners on site will experience reduced specialist services.

#### LEVEL 3

- Distribute students among other classrooms.
- Absent staff teach remotely, if able, add in classroom supervision.
- When needed/possible, buildings specialist teams will collaborate to offer classroom teacher preps through:
  - Open gym
  - Extra recess
  - Open drawing time
  - Etc.

#### LEVEL 4

Recommend classroom, grade level, grade band or school for distant learning for all with childcare options on site. (5-Day Plan)

##### Off Site Learner Experience:

- **Live, virtual connection:** Morning Meeting, Closing meeting, Math and Reading lessons.
- **Independent, virtual learning:** Reading, Math, Writing assignments and "May Do" activities posted to Schoology and Seesaw.

##### On Site Learner Experience:

- All healthy students are welcome to come to school daily.
- Transportation and food service provided.
- Supervision provided by on-site available staff.
- Student will complete daily work and Google Meets.
- Students may be combined with other student groups.
- Daily routines will remain: Lunch, snack, breaks, recess, will be provided.
- Site-based special education programming will be offered on site.

##### Off Site Learners (Levels 1-3)

- Devices and remote learning plans will be shared with students based on COVID-related needs - contact with health office or attendance staff.
- Access student work through: Seesaw for kindergarten through grade 2; and Schoology for grades 3-5.
- Teachers will identify "must do" Math, Writing, and Reading lessons which will be located in either Seesaw or Schoology, as well as "may do" activities that will be done either paper/pencil or completed in Seesaw or Schoology electronically.
- Student check-in options (group and/or individual) based on current impact of COVID on the classroom or grade level:
  - E-mail, phone call, assignment feedback, Google Meet, Livestream

All Staff will report to work during all levels.

\*Greater than 9 bus driver absences will impact bus routes.