

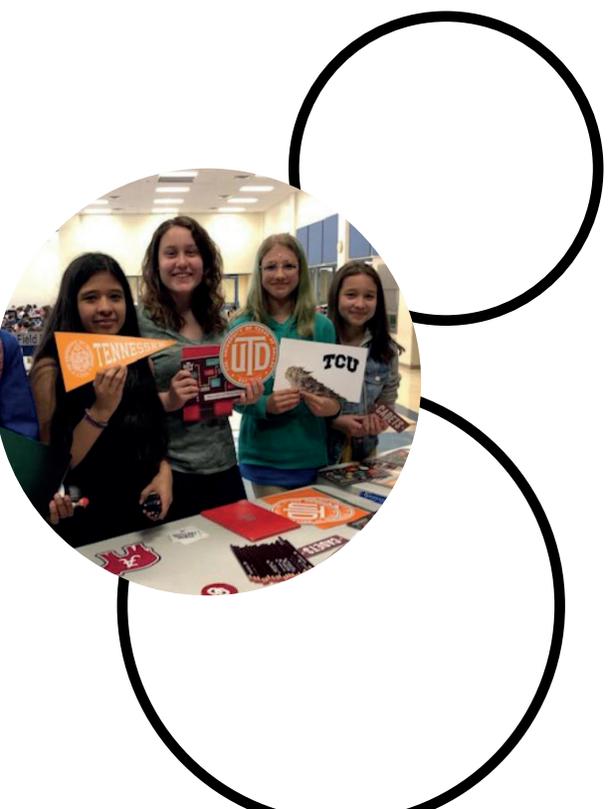


CCMR

**COLLEGE
CAREER
MILITARY
READINESS**

MIDDLE SCHOOL EDITION

**A Comprehensive Guide to High School Success and Postsecondary
Readiness in Carrollton-Farmers Branch ISD**



"We offer more than a traditional academic experience. For us, it is about preparing students for the future."

*- Dr. John E. Chapman III
CFBISD Superintendent of Schools*



"The vision of the CCMR department is for all K-12 students to graduate high school prepared for a college, career, or military path of their choice and empowered to be competent, productive members of society."

*- Jo Gillen
Chief of SEL and Postsecondary Readiness*

Dear CFBISD Middle School Students and Parents

A student must consider many factors when thinking about their future: personal talents and interests, required coursework and training, labor market demands, awareness of college and career options, interpersonal skill development, and family and lifestyle goals are just a few examples. We believe that learning empowers students to put these factors together to reach their full potential, reach their goals, and achieve their definition of success. Students have many options for high-demand, livable-wage jobs through a wide range of continued education and career development paths, but knowing where to start or what happens next can be a challenge to navigate as workforce and postsecondary education choices continue to evolve.

Improving initiatives to prepare students for postsecondary success is the focus of the College, Career and Military Readiness Department, and this guide serves as a reference as you and your student explore and plan for their life after high school. CCMR staff and school counselors are available for support and guidance in postsecondary planning; we also hope you will review the CFBISD College, Career and Military Readiness website for information and attend as many district and campus events this year that interest you. Please reach out to us if you have questions

Sincerely,

The CFBISD College and Career Readiness Department



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MIDDLE SCHOOL CCMR GUIDE

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ATTRIBUTES OF A CFBISD GRADUATE

CFBISD continuously plans ahead to determine the best ways to prepare students for the future.

The Collaborative Vision 2030 (CV2030) committee of sixty-three Design Team members met in 2019 to revise our Attributes of a CFBISD Graduate to reflect the traits we strive to instill throughout students' careers in CFBISD.

→ [READ THE COLLABORATIVE VISION](#)



TEA's CCMR Indicators

The Texas Education Agency (TEA) lists ways high school students can demonstrate readiness for college, career, and military endeavors after high school. Rather than being required for high school graduation, the CCMR criteria exist in part to provide students with indications that they are prepared for college and the world of work.

Progress toward these indicators is also monitored to determine how well schools are preparing students for life after high school. Many students meet several of the criteria during their high school careers. CFBISD strives for each graduate to meet at least one of the [CCMR indicators](#) through high school programming. TEA adjusts the list of CCMR indicators from time to time according to new options available to students.

Middle school students and parents may use the [list](#) to understand and plan for ways to meet CCMR benchmarks and readiness criteria. School counselors meet with students yearly to select the courses that will best prepare them to meet their graduation and postsecondary goals and are an excellent resource for postsecondary planning.

ENVISION YOUR FUTURE



Xello (Middle School and High School)

[Xello](#) is an online college, career and military exploration and planning program that gives middle and high school students more control of their exploration and preparation for postsecondary success. Activities focus on assessing, recording and reflecting on strengths, skills, and interests and thinking critically about how to apply new knowledge to create plans.

Students may search for colleges and majors by many different factors, including location, cost of attendance, programs offered, average admissions criteria, and more. Xello has career interest surveys to help students define their personal preferences and align them with possible careers to explore. Descriptions of numerous careers are available, including the typical education needed to work in the field, median income, typical daily tasks, and more. Students may save searches and create a portfolio and resume, as well.

Middle school and high school students may access Xello from their school's Digital Resources page, using their district username and password to log on.



All students should graduate from high school ready for college, careers, and life, prepared to pursue the futures of their choosing.

Advancement Via Individual Determination (AVID) Program

The AVID (Advancement Via Individual Determination) College Readiness System is designed to equip students with the skills necessary for postsecondary success. Students participating in AVID classes employ WICOR strategies of Writing, Inquiry, Collaboration, Organization, and Reading to further their academic skills. Examples of these methodologies include focused note taking, higher-level thinking strategies, the utilization of planners and binders, and engagement in academic discussions with peers.

[AVID](#) campuses promote a college going culture through banners, pennants, college exploration activities and field trips. At the secondary level, AVID students are expected to take courses of rigor and tutorial support is provided to support students with higher level coursework. AVID high school students also receive guidance regarding the college application process including preparation for college entrance exams and applying for scholarships/financial aid. While not all students are able to participate directly in the AVID Elective course, campuses which have the AVID College Readiness System are encouraged to promote the use of AVID methodologies on a school-wide basis so that ALL students are able to acquire college readiness skills.

COLLEGE READINESS

Help your Child Start Planning Now

Saving and Paying for College

There are many ways to save and pay for college, and knowing availability and requirements ahead of time will help parents and students prepare.

Completing the [Free Application for Federal Student Aid](#) (FAFSA) or the [Texas Application for State Financial Aid](#) (TASFA) will be a state graduation requirement during the 2021-2022 school year for high school seniors. Completing the FAFSA or TASFA can open many different doors to affording college. For students who are Citizens or Permanent Residents of the United States, the Free Application for Federal Student Aid (FAFSA) is available. For undocumented students without a social security number, the Texas Application for State Financial Aid (TASFA) is available. Both applications are available beginning October 1st of senior year. The FAFSA is completed online and the TASFA is usually completed by downloading a PDF file and completing the paper copy. TASFA format varies depending on the college. There is no fee for either application.

Both the FAFSA and TASFA allow students to access four types of financial aid:

- Scholarships: awarded money that is based on need, merit or achievement that does not have to be repaid
- Grants: awarded money often based on monetary need that does NOT have to be repaid as long as students meet the minimum requirements for enrollment, credit and GPA
- Work Study: Students who demonstrate financial need may be eligible to work jobs generally on campus for limited hours
- Loans: Money is borrowed and must be repaid with interest

Parents should know that accurate and timely filing of taxes can impact their children's eligibility for financial aid. Applications require reporting of tax information for the "prior, prior year," meaning that applications for students entering college in the fall of 2021 will ask students and their parents for tax information for the year 2019. It is important that taxes are filed to prevent issues with financial aid awards. For families or individuals without earnings, financial aid applications will ask additional questions to determine students'

funding needs. High school counselors and CCMR deans are able to assist parents with financial aid applications and hold many assistance events each year so that families have the support they need to complete the applications.

The [Texas Higher Education Coordinating Board](#) (THECB) provides leadership and coordination for Texas higher education and strives to promote access, affordability, quality, success, and cost efficiency of education after high school (postsecondary education). THECB is another resource that provides Texas residents with more in-depth information about federal and state financial aid opportunities and requirements.

Texas universities may offer the [Toward EXcellence Access and Success](#) (TEXAS) Grant, with which can be more than \$5,000 per year, to eligible students. Completing college admissions applications and financial aid applications early is important for the opportunity to receive TEXAS Grant awards. Priority is given to applicants who complete the FAFSA and apply prior to January 15th of their senior year. Students must meet the academic standards set by their college or university to receive awards, and the financial aid office of the college will notify students of eligibility. Please visit the THECB College for All Texans website for general [eligibility requirements](#) and contact the financial aid office of your university early to determine how you may confirm your application for the TEXAS Grant.



There's a Correlation between Education and Earning Potential

Research shows that earning potential is higher for individuals who have education after high school. The [U.S. Bureau of Labor Statistics](#) demonstrates how earnings correlate to education level- the greater the education level, the more workers tend to earn. We want to remove barriers to students entering and completing college and postsecondary certification programs by providing the information to help students understand the importance of continuing education after high school.

The [Dallas County Promise](#) is a last-dollar tuition scholarship program available to students at participating high schools, which are currently Early College High School at Brookhaven, R. L. Turner High School, and Newman Smith High School. Regardless of high school GPA or family income, Promise scholars have the opportunity to earn a last-dollar scholarship that will cover the gap between what a student's state and federal financial aid covers and the cost of tuition at a Promise Partner college. Promise scholars also have access to a Success Coach and exclusive transfer scholarships at Promise partner colleges and universities. The Promise is in the process of adding new college partners, and students may refer to the [Dallas County Promise website](#) for updates. To be eligible, the student must be enrolled and attending a participating high school by the state attendance snapshot date, which is mid- to late-October of the student's senior year, must graduate from a participating high school, and must complete all required steps by the deadlines identified for the student's senior year. Advisory teachers, school counselors and CCMR deans assist students with a pledge (sign-up process), college admissions application, and a financial aid application so that students have the help they need to complete all steps of eligibility.

The Texas Automatic College Admissions policy provides certain students who graduate in the top 10% of their high school class with automatic admission into Texas public universities. Students with grade point averages in the top 10% of their class may also be eligible for scholarships and should review their colleges' admissions and financial aid webpages for scholarship opportunities.

For additional ways to save and pay for college, such as savings accounts, scholarships, federal work study, homeless/foster youth assistance, and the Hazelwood tuition exemption program for dependents of veterans, please visit the [CFBISD College, Career and Military Readiness website](#).

CFBISD has options that will fit your child's interests and passions



COLLEGE READINESS

How to Start Building Skills During Middle School

About the PSAT

Students all across the U.S. take part in PSAT assessments each fall. The [PSAT](#) is important because it measures student learning as it relates to future success in college and career. The PSAT can show students whether they are on track to be ready for college, according to the current grade level expectations. CFB students will take the PSAT during their 9th grade year. 8th grade AVID classes may take the PSAT in 8th grade.

In CFBISD, 9th graders take the PSAT 8/9, and 10th and 11th graders take PSAT NMSQT. The test is administered at the high school campus during a regular school day. Scores from the PSAT NMSQT version from 11th grade are used by the [National Merit Scholarship Program](#) to screen eligible students for recognition in various scholarship programs. The PSAT also uses statistics to share with students how likely they are to perform well in Advanced Placement (AP) courses in high school according to their scores. When students are juniors or seniors they can take the SAT which is used by many colleges for admissions requirements.

What Can I Do Now to Prepare?

A great way to be prepared for the PSAT in 9th grade is to be working on grade level and to strengthen skills in middle school. [Khan Academy](#) offers free practice tests and individualized tutorials to help students master the skills he or she has not yet mastered. Students can register for an account and use the site without charge. Parents can help their middle schoolers register for accounts and set practice schedules to help their children see how repeated targeted practice over time can increase achievement

Rigor. Discipline. Preparation.

Test Structure

The [PSAT](#), like the [SAT](#), is designed to measure learning and application of learning. The test is divided into 2 main sections: Evidence-Based Reading and Writing and Mathematics.

Reading: Measures knowledge and skills with an emphasis on words in context, command of evidence, and analysis of history/social studies, and science passages. Multiple choice questions are based on interpreting and analyzing reading passages and informational graphics.

Writing and Language: Language measures expression of ideas regarding a passage's organization and impact. Writing measures practical skills of proofreading and correcting passages for mistakes or improving passages or word choice. It also measures standard English conventions of grammar, punctuation, and sentence structure. Multiple choice questions are based on a single sentence, narrative passage, or graphic.

Mathematics: Measures mathematical fluency in problem solving, understanding of operations, and application of math concepts. The primary focus is on algebra, problem solving and data analysis, and complex equations. Questions are multiple choice or grid-in answers. There is a section for calculator use and one without.

The best preparation for PSAT assessments includes:

- **Rigor:** Take challenging courses each semester
- **Discipline:** Study, read, and complete homework each week
- **Preparation:** Prepare for class, tests, and quizzes daily; practice on [Khan Academy](#)
- **Participation:** Take an active part in class discussions and projects

Score reports provide students with summary analysis regarding areas of strength and areas of needed improvement before taking the SAT and going to college. The report is comprehensive enough to allow students to see exactly how they performed on specific questions and objectives and provides a benchmark to gauge college readiness after high school.

COLLEGE READINESS

Exciting Opportunities in CFBISD

Opportunities

Students have the opportunity to explore and gain experience in fields of the career workforce through specialized sequences of courses, many of which lead to certification and licensing opportunities before students graduate from high school.

Middle school students are exposed to the opportunities within CFBISD through advisory lessons and special events outside the regular school day in order to select their preferences prior to entering high school.

In middle school, students may take courses such as Career Investigations where they explore college and careers, or they may take introductory CTE courses to explore specific fields. Examples of middle school CTE courses are Introduction to STEM, Technology Applications, Principles of Applied Engineering and Introduction to Engineering Design, Gateway Technology, Business Information Management, and Principles of Information Technology.

In high school, CFBISD students may choose from several different Programs of Study, such as:

Accounting
Agriculture
Architecture and Design
Automotive
Biomedical and Biotechnology
Business Management
Commercial Photography
Cosmetology
Culinary Arts
Cybersecurity
Design and Multimedia Arts
Education
Engineering
Entrepreneurship
Fashion Design
Floral Design
Forensic Science
Hospitality and Tourism
Information Technology
Law and Criminal Justice
Manufacturing
Marketing
Robotics and Automation
Veterinary Medicine
Welding

[Career and Technical Education](#) (CTE) courses are described in both the [Middle School Educational Planning Guide](#) and the [High School Educational Planning Guide](#), and an overview of programs and the campuses that offer each can be found on CFBISD's [Programs of Choice](#) page.

Certifications and Licenses

To prepare students with relevant technical knowledge and skills for postsecondary education and careers in current or emerging professions, career and technical education programs offer sequences of rigorous courses aligned with industry based certifications. This alignment provides students the opportunity to earn workplace credentials in multiple career clusters. Completion of programs and awarding of certification varies based on the requirements established by the certifying entity. Examples of industry certifications offered through CTE programs include:

Adobe Certified Associate in Creative Cloud, InDesign, PhotoShop, and PremierePro
Automotive Service Excellence Series
American Welding Society Certifications
Canine Care Training Program
Career Safe OSHA 10-Hour and OSHA 30-Hour
Certified Veterinarian Assistant Level 1
CompTIA A+
Cosmetology Operator License
Educational Aide
EKG/ECG
Elanco Fundamentals of Animal Science
Elanco Veterinary Medical Applications
Emergency Medical Technician Basic
Entrepreneurship and Small Business
I-Car Intro to Collision Repair Series
IV Sterile Products
Medical Assistant
Microsoft Office Specialist in Excel and Word
NCLA Principles of Livestock Selection and Evaluation
Phlebotomy Technician
Quickbooks
Registered Pharmacy Technician
ServeSafe Food Handler
Texas State Floral Association Certifications
Valvoline Oil Change

MILITARY READINESS

Tools for Success with No Obligation to Join the Military

Reserve Officer Training Corps (ROTC)

[The Reserve Officer Training Corps](#) (ROTC) is a college program offered at more than 1,700 colleges and universities across the United States that prepares students to become officers in the US Military. Students (cadets) who participate in the ROTC commit to serve in the Military after graduation and receive a paid college education. Program requirements and eligibility vary by branch of service.

CFBISD offers a [NJROTC program](#) at Creekview High School beginning 2021-2022 school year and is open to all students in the district. The programs' principles include citizenship, leadership, character and community service. Participation in NJROTC **does not** require a military service commitment, but rather emphasizes life skills necessary to be a strong leader and citizen in preparation for life after high school.

Military Branches

The [United States Department of Defense](#) oversees the military forces needed to ensure our nation's security. With nearly 3 million service members and civilians, the Department of Defense (DoD) is our country's largest employer. The Army, Marine Corps, Navy, Air Force, Space Force, and Coast Guard are the branches of the armed forces of the United States. The National Guard (Army National Guard and the Air National Guard) are reserve components of their branches and operate in part under state authority.

[Army](#): The Army is the largest and oldest branch of the service and provides ground forces that protect the U.S.

[Marine Corps](#): The Marine Corps is a component of the U.S. Navy and provides amphibious and ground units for security and combat operations.

[Navy](#): The Navy is deployed globally, providing the U.S. peacetime protection and wartime force on, above, and below the water.

[Air Force](#): The Air Force provides rapid, lethal air service and protection for the U.S. around the globe.

[Coast Guard](#): The Coast Guard provides maritime safety enforcement, marine and environmental protection and military naval support. In peacetime the Coast Guard is part of the Department of Homeland Security and in wartime is under the Department of the Navy.

[Space Force](#): The Space Force was established within the Department of the Air Force and organizes, trains, and equips space forces in order to protect U.S. and allied interests in space and to provide space capabilities to the joint force.

[National Guard](#): Comprised of the Army National Guard and Air National Guard, the National Guard supports combat missions, domestic emergencies, humanitarian efforts, homeland security, and more.

One goal of military service is to develop individuals who possess strong moral character, integrity, and job specific skills which are desirable to civilian employers after service is completed. About 85 percent of all jobs in the service do not involve direct combat operations. Therefore, many individuals choose to stay in the military and pursue life-long careers.

HIGH SCHOOL

Your Choices MATTER

During the 83rd Texas Legislature, House Bill 5 changed high school graduation requirements for high school students entering 9th grade, beginning with the 2014-2015 school year. It established one graduation plan – Foundation High School Program (FHSP) – with opportunities to earn endorsements and performance acknowledgements. Below is a snapshot of the graduation requirements. CFBISD provides a detailed high school course description guide, the [High School Educational Planning Guide](#), to further assist with course selection and graduation planning.

Endorsements show specialization and accomplishment in certain disciplines and are earned by successfully completing selections of courses within the specified category. School counselors meet with students to determine the endorsements students plan to earn toward their graduation plans.

STEM	BUSINESS/INDUSTRY	PUBLIC SERVICES	ARTS/HUMANITIES	MULTIDISCIPLINARY
<ul style="list-style-type: none">• Science, Technology, Engineering and Math (STEM)	<ul style="list-style-type: none">• Agriculture, Food and Natural Resources• Architecture and Construction• Arts, A/V Technology and Communication• Business, Management and Administration• Finance• Hospitality and Tourism• Information Technology• Manufacturing• Marketing• Transportation, Distribution and Logistics	<ul style="list-style-type: none">• Education and Training• Government and Public Administration• Health Science• Human Services• Law, Public Safety, Corrections and Security	<ul style="list-style-type: none">• Social Studies• World Languages• Fine Arts	Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas

**FOUNDATION PLUS ENDORSEMENTS
26 CREDITS**

ENGLISH-ELA	4 CREDITS
English I, II, III, one credit in any authorized advanced English course	
MATHEMATICS	4 CREDITS
Algebra I, Geometry, two credits in any authorized advanced Math course	
SCIENCE	4 CREDITS
Biology and at least one of IPC, Chemistry, or Physics and advanced Science courses	
SOCIAL STUDIES*	4 CREDITS
World Geography, World History (local requirement), U.S. History, U.S. Government (.5 credit), Economics (.5 credit)	
WORLD LANGUAGE or COMPUTER PROGRAMMING	2 CREDITS
PHYSICAL EDUCATION	1 CREDIT
FINE ARTS	1 CREDIT
ELECTIVES	5.5 CREDITS
(may include CTE or certification courses to satisfy endorsement requirements)	

Additional Local Requirements

HEALTH5 CREDIT
SOCIAL STUDIES WORLD HISTORY*	1 CREDIT
(*this is included in the 4 Social Studies credits above)	

FOUNDATION PLAN WITHOUT ENDORSEMENT(S)

ENGLISH-ELA	4 CREDITS
MATHEMATICS	3 CREDITS
SCIENCE	3 CREDITS
SOCIAL STUDIES*	4 CREDITS
WORLD LANGUAGE	2 CREDITS
PHYSICAL EDUCATION	1 CREDIT
FINE ARTS	1 CREDIT
HEALTH5 CREDIT
WORLD HISTORY*	1 CREDIT
GOVERNMENT5 CREDIT
ECONOMICS5 CREDIT
ELECTIVES	3.5 CREDITS

**DISTINGUISHED LEVEL OF ACHIEVEMENT
26 CREDITS**

ENGLISH-ELA	4 CREDITS
English I, II, III, one credit in any authorized advanced English course	
MATHEMATICS	4 CREDITS
Algebra I, Geometry, Algebra II and one credit in any authorized advanced Math course	
SCIENCE	4 CREDITS
Biology and at least one of IPC, Chemistry, or Physics and advanced Science courses	
SOCIAL STUDIES*	4 CREDITS
World Geography, World History (local requirement), U.S. History, U.S. Government (.5 credit), Economics (.5 credit) or Personal Financial Literacy (.5 credit)	
WORLD LANGUAGE or COMPUTER PROGRAMMING	2 CREDITS
PHYSICAL EDUCATION	1 CREDIT
FINE ARTS	1 CREDIT
ELECTIVES	5.5 CREDITS
(may include CTE or certification courses to satisfy endorsement requirements)	

Additional Local Requirements

HEALTH5 CREDIT
SOCIAL STUDIES WORLD HISTORY*	1 CREDIT
(*this is included in the 4 Social Studies credits above)	

PERFORMANCE ACKNOWLEDGEMENTS

DUAL CREDIT

- 12 College Credit hours with a grade of 3.0 or higher

BILINGUALISM/BILITERACY

Complete all ELA requirements with a min GPA of 80

And add one of the following:

- 3 credits in the same World Language with a min GPA of 80
- Pass Level 4 or higher World Language with a min GPA of 80
- 3 credits in World Language with a min GPA of 80
- AP World Language score 3 or higher
- IB World Language score 4 or higher

ELL STUDENT ONLY

- Participate and meet exit criteria for a bilingual or ESL program
- Scored Adv high Level on TELPAS

AP/IB

- Score 3 or above on an AP Exam
- Score 4 or above on an IB Exam (HL)

COLLEGE ENTRANCE EXAM

- PSAT score of commended or higher
- College Benchmark score on three out of five subject tests on the ACT-Aspire
- SAT 1250-Reading/Math combined
- ACT score of 28 w/o Writing

BUSINESS INDUSTRY/ CERTIFICATION

Obtain a business or industry certification

STATE ASSESSMENTS REQUIRED FOR GRADUATION: English I, II; Algebra I; U.S. History; Biology. QUESTIONS? Contact your student's campus or visit www.tea.state.tx.us/graduation.aspx

What's a PGP?

Personal Graduation Plans (PGPs) are created in 8th Grade

The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. Starting in middle school, counselors educate students on the many program choices available in high school, assist them in understanding endorsement options required for graduation, and advise them on various course sequences to earn an endorsement. Students also explore career clusters and learn about the skills needed to do specific jobs.

How Credits Are Earned in High School/Grade Level Classification

Credit is earned for courses in high school according to passing grades in each course. Each semester of a course is worth .5 credits, except in special courses such as career practicum where the class is more than one class period per day.



“It is our goal to prepare our students for life after CFBISD”

- Dr. John E. Chapman III
Superintendent of Schools

Grade Point Average and Class Ranking

Grade Point Averages (GPAs) and class rankings occur twice each school year for high school students - in January and June - after semester grades are finalized. Senior rankings are also calculated in early October to allow for accurate rankings of all in the class who might apply for early admissions. Seniors are ranked again for Graduation Honors purposes after the third nine-weeks grades are reported and finalized.

It is possible that not every course grade found in a student's record is included in the GPA so simply adding the grades listed on a transcript and dividing by the count does not always equate to the calculated GPA done at the district level. Please refer to the [Educational Plan-](#)

[ning Guide](#) for more information. CFBISD uses a weighted grade scale out of 100 for ranking but also reports an unweighted College GPA on a 4.0 scale. Both are noted on the bottom right of the transcript. Students can visit the records office in Student Services to request their GPA and Rank. They may also request a student self-view in the Parchment system to view their official transcript that shows the GPA and rank. Questions about Parchment may be directed to the school registrar.



66 Associate Degrees were earned by Early College High School students in 2019-2020.

CFBISD is proud to have a 4-year graduation rate of 94.8%. The state average is 89.1%

High School Graduation

Graduation information can be found on our website:

cfbisd.edu/calendar.

COLLEGE PREPARATORY AND COLLEGE CREDIT-YIELDING

Honors Courses

Honors courses prepare students for success in advanced courses in English, Mathematics, Social Studies, and Science. They are intended to ensure that middle and high school students develop the skills, concepts, and habits of mind needed for college.

Advanced Placement and AP Potential

The [Advanced Placement Program](#) (AP) allows students to take rigorous college level courses while still in high school. Students can take AP courses in English, math, social studies, science, fine arts, and world languages. If students have taken the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9, online score reports will indicate AP courses for which the student has potential for success.

Most AP courses are a full year in length and require substantial academic demands for students, including required reading and other assignments outside of the classroom and demonstrating the analytical skills and writing abilities expected of first year college students.

To demonstrate mastery of AP material, students participate in the AP exam for each course. AP courses are free, but there is a fee for the corresponding exams. This fee is reduced for students who qualify for the free/reduced meal program.

Entering college with credit earned through AP can save students time and money. Nearly all U.S. colleges and universities and many international institutions honor AP scores, but each institution will have their own policies for credit and course equivalents. To receive college credit for AP scores, students must send their official College Board score report to the college they plan to attend. Students should consult their school counselors to register for AP courses. A list of AP courses may be found in the [High School Educational Planning Guide](#).

College Preparatory English and Math Courses

The College Preparatory English Language Arts and College Preparatory Mathematics courses are intended for 12th grade students whose testing performance does not meet college readiness standards; or coursework, a college entrance exam, or higher education screener indicated the student is not ready for college-ready coursework.

College Prep English is designed to help students meet college entrance requirements (such as passing TSIA2 testing) and to be ready for entry-level college ELA coursework. Students will engage in a concentrated study of analytical reading and writing processes to prepare for career and college opportunities. Student athletes should speak with their counselors regarding NCAA eligibility implications of taking this course in place of English IV.

The College Preparatory Mathematics course is intended for 12th grade students whose performance in coursework or college entrance exams indicate the student is not ready for college-level coursework. College Prep Math is designed to help students meet college entrance requirements (such as passing TSIA2 testing) and to be ready for entry-level college math coursework. Students will study linear, quadratic, polynomial, rational and radical expressions, equations and functions as well as probability and statistics. Student athletes should speak with their counselors regarding NCAA eligibility implications of taking this course in place of other mathematics courses.

Rigorous Curriculum Ambitious Goals

Dual Credit

Dual credit courses are defined as courses in which students may receive both high school and college course credit provided the courses meet both district and college guidelines. Concurrent enrollment means that the student is taking a college course for college credit while the student is still in high school. Dallas College welcomes students who meet the criteria for dual and concurrent enrollment. Students should consult their high school counselor to discuss whether the dual credit courses they would like to take fit with their high school and college plans. A list of available dual credit courses can be found in the [High School Educational Planning Guide](#).

In order to receive the high school credit for a dual credit course, the course must be on the school district and college's mutual agreement. Students who take courses outside this list may not earn high school credit because the courses are not approved for high school credit.

Students should be aware that dual credit courses are recorded on their college transcripts and that failing or earning low grades in the college course can affect the student's college GPA. Dual credit students who do not make adequate progress may run the risk of starting college on academic probation due to the grades in their college courses. College credits earned through dual credit are transferable based on institutional policy, and students should check with the colleges to which they are applying regarding dual credit transfer requirements.

UT OnRamps Dual Enrollment

[OnRamps](#) is an innovative dual enrollment program led by The University of Texas at Austin. Unlike traditional dual credit courses, OnRamps students receive evaluation from a UT professor, in addition to the in-person instruction, assessments, and guidance students gain from a trained high school teacher. Students should expect substantial reading and writing to accompany these college level courses. Most UT OnRamps courses are one semester worth of college material spread out over a full academic year. English IV and US History are the exceptions and have two sections covered in one year, allowing students to earn up to six hours of college credit instead of three.

In all courses, students earn two separate grades; one for the high school side of the courses and another for the University side of the course. Eligible students can either accept or decline the UT college credit without jeopardizing their high school credit. The UT credits they accept are awarded on a University transcript that can be transferred to any public college or University in Texas. Students who decline credit will not have a University transcript and declining credit will not count against the student for purposes of federal financial aid. Students interested in the OnRamps program should contact their counselors to register for courses available at their campuses. A list of available OnRamps courses can be found in the [High School Educational Planning Guide](#).

OnRamps is an innovative dual enrollment program, different from dual credit, led by The University of Texas at Austin.

CREDIT ACCELERATION

Ways to Get Ahead or Earn Additional High School Credits

Credit By Exam (CBE)

Students enrolled in CFBISD may register for credit by examinations to advance to the next level of secondary coursework in a course they have not taken or under certain circumstances to earn credit for a course they took but did not receive credit. The criteria for credit and grade placement are based on state and local district policies. [Credit by examination](#) is offered to students free of charge. Students must see their counselor for approval and registration.

Students attempting CBE for acceleration must score 80% or above to earn credit for grade level/subject area coursework. CBE for credit recovery is available to high school students who have received prior instruction evident by a grade recorded on his/her transcript. Students attempting CBE for credit recovery must score 70% or above to earn high school credit. CBE courses are not calculated in the students overall GPA and ranking.

Night School

Night school offers high school students the opportunity to take courses during the evening under the supervision and instruction of CFBISD teachers. Many of the courses are offered online. The night school format requires a certain level of individual determination and commitment, and students will need to structure their weekly schedules so that they can dedicate time for night school online instruction, completion of assignments, studying for quizzes and tests, taking assessments, and communicating with the teacher. The night school semester is shorter than the traditional fall and spring semesters, requiring student to meet completion benchmarks according to the night school calendar. Students should consult their school counselors before the start of the semester to express interest in taking night school courses. Fees may be associated with night school courses.

Summer School

CFBISD offers students opportunities to take courses during the summer. Information about summer school dates, location, and courses offered will be available in late spring each year. Students should consult their school counselors to express interest in taking summer school courses. Fees may be associated with summer school courses.

Correspondence Courses

Correspondence courses may be taken for first time credit or credit recovery with approval from the home campus. Credit to fulfill state graduation requirements may be granted for correspondence courses only under to following conditions:

1. The institutions offering the courses are the University of Texas at Austin, Texas Tech University, or other public institutions of higher education approved by the Commissioner of Education.
2. Students may earn a maximum of three state-required credits through correspondence courses and may be enrolled in only one correspondence course at a time.
3. Grades earned from correspondence courses shall not be computed for determining class rank.

Students are responsible for paying all fees for course materials and resources and for arranging proctors for enrolled courses. Administrative/counselor approval is required for correspondence course registration.

The Mission of CFBISD, a diverse community of global learners, is to empower scholars to acquire life-long knowledge, skills, and values that prepare them to compete in the world marketplace while contributing to their community.

CFBISD READY

We're here to help!

List of Middle School Counselors by Campus and Assignment

COUNSELOR NAME	PHONE NUMBER	SERVES STUDENTS WITH LAST NAME BEGINNING WITH...
BLALACK		
Emily Jackson	972-968-3504	A-G
Tiffany Esparza	972-968-3503	H-O
Kathryn Barton	972-968-3528	P-Z
BUSH		
Veronica Garcia	972-968-3703	A-L
Amanda Gallant	972-968-3728	M-Z
Erika Welch	972-968-4123	Shares Bush/Long Campuses
FIELD		
Carrie Von Strohe	972-968-3904	6th Grade
Teresa Sulak	972-968-3903	7th Grade
Dawn Mason	972-968-3918	8th Grade
LONG		
Christi Janecek	972-968-4103	A-L
Geraldine Ironbar	972-968-4104	M-Z
Erika Welch	972-968-4123	Shares Bush/Long Campuses
PERRY		
Charlene Stansberry	972-968-4404	8th Grade
Erin Felker	972-968-4403	6th Grade
Raechel Campbell	972-968-4426	7th Grade
POLK		
Carol Cheng	972-968-4603	A-GA
Susan Fulton	972-968-4632	O-Z
Kenyah Hill	972-968-4604	GE-N
SALAZAR CENTER		
Ricky Vargas	972-968-5903	All Levels

High Expectations for All

CFBISD is committed to meeting the needs and providing opportunities to ALL students.

→ [LEARN MORE ABOUT OUR MISSION, VISION AND GOALS](#)

CCMR List of Acronyms - English & Spanish

Listado de siglas para CCMR en inglés y español

ACRONYM - SIGLA	ENGLISH	ESPAÑOL
1040NR	Nonresident Alien Income Tax Re-turn Form 1040	Declaración de impuestos 1040 para extranjeros no residentes
1040NR-EZ	Nonresident Aliens with no dependants Income Tax Return Form 1040	Declaración de impuestos 1040 para extranjeros no residentes sin dependientes
A/V Technology	Audio /Visual Technology	Tecnología audiovisual
ACT	American College Testing	Examen de ingreso universitario ACT
AMAT Academy	Academy of Media Arts & Technology	Academia de arte mediático y tecnología
AP	Advanced Placement Program	Programa de colocación avanzada
ASVAB	Armed Services Vocational Aptitude Battery	Batería de pruebas de aptitudes vocacionales y profesionales para las fuerzas armadas
AVID	Advancement Via Individual Determination	Avance vía determinación individual
BIOMED Academy	Biomedical Academy (Healthcare)	Academia biomédica (Cuidado de salud)
CBE	Credit by Exam	Crédito por examen
CCMR	College, Career & Military Readiness	Preparación universitaria, profesional y de carrera militar
CEP	Career Exploration Program	Programa de exploración profesional
CFBISD	Carrollton Farmers Branch Independent School District	Distrito Escolar Independiente de Carrollton-Farmers Branch
CLEP	College Level Examination Program	Programa de exámenes a nivel universitario CLEP
COA	Cost of Attendance	Costo de asistencia universitaria
CompTIA	Computing Technology Industry Association	Asociación de la Industria de tecnología informática
CSS	College Scholarship Service	Servicio de becas universitarias
CSSO	Chief State School Officer	Oficial estatal escolar
CTE	Career and Technical Education	Educación profesional y técnica
CV2030	Collaborative Vision 2030	Visión Colaborativa 2030
DAP	Distinguished Achievement Program	Programa de logros distinguidos
DoD	Department of Defense	Ministerio de la defensa
DP	IB Diploma Programme	Programa avanzado Baccalaureate para los dos últimos años de preparatoria
EA	Early Action	Acción temprana
ECG /EKG	Electrocardiogram	Electrocardiograma
ECHS	Early College High School	Preparatoria universitaria ECHS
EFC	Expected Family Contribution	Posible contribución familiar

CCMR List of Acronyms - English & Spanish

Listado de siglas para CCMR en inglés y español

ACRONYM - SIGLA	ENGLISH	ESPAÑOL
ELA	English Language Arts	Artes de la lengua en inglés
EOC	End of Course Exam	Examen de fin de cursos
ESDC	Educational Services Division Complex	Complejo de la División de Servicios Educativos
ESL	English as a Second Language	Inglés como segunda lengua
FAFSA	Free Application for Federal Student Aid	Solicitud gratuita de ayuda económica federal
FDIC	Federal Deposit Insurance Corporation	Agencia federal que vigila el sistema financiero en E.U.A.
FHSP	Foundation High School Program	Programa fundamental de graduación
FSA ID	Federal Student Aid Identification	Contraseña para ayuda federal estudiantil
FSEOG	Federal Supplemental Educational Opportunities Grant	Subsidio federal suplementario para oportunidades educativas
GI Bill	Government Issue Bill	Ley federal de ayuda económica para estudios y capacitación de personas en las fuerzas armadas y sus dependientes
GPA	Grade Point Average	Promedio de puntos de calificación
HL	Higher Level Course	Curso a nivel superior
HS	High School	Preparatoria o bachillerato
IB	International Baccalaureate	Baccalaureate Internacional
IBA	International Business Academy	Academia Internacional de negocios
I-Car	Inter-Industry Conference on Auto Collision Repair	Organización de capacitación para reparación de carrocería
IPC	Integrated Physics and Chemistry	Curso de física y química integradas
IRS	Internal Revenue Service	Agencia a cargo de impuestos federales
ITA	Information Technology Academy	Academia de tecnologías de la información
IV	Intravenous	Intravenosa
MEPS	Military Entrance Processing Stations	Estaciones de procesamiento para ingreso militar
METSA Academy	Math, Engineering, Technology and Science Academy	Academia de matemáticas, ingeniería, tecnología y ciencia
MS	Middle School	Secundaria
NAIA	National Association of Intercollegiate Athletics	Asociación nacional de atletismo intercolegial
NCAA	National Collegiate Athletic Association	Asociación nacional de atletismo colegial

CCMR List of Acronyms - English & Spanish

Listado de siglas para CCMR en inglés y español

ACRONYM - SIGLA	ENGLISH	ESPAÑOL
NCLA	National Collegiate Livestock Coaches' Association	Asociación nacional colegial de especialistas en ganado
NJROTC	Naval Junior Reserve Officers' Training Corps	Cuerpo de entrenamiento de oficiales de la reserva marina
NMSC	National Merit Scholarship Program	Programa nacional de becas al mérito
NMSQT	National Merit Scholarship Qualifying Test	Examen para calificar para la beca nacional al mérito
OSHA	Occupational Safety and Health Administration	Departamento federal de seguridad y salubridad ocupacional
PGP	Personal Graduation Plan	Plan de graduación personal
Pre-AP	Pre-Advanced Placement	Colocación Pre-Avanzada
PSAT	Preliminary Scholastic Assessment Test	Evaluación preliminar educativa para estudios universitarios
PTA	Parent Teacher Association	Asociación de padres y maestros
P-Tech	Pathways in Technology Early College High School	Trayectorias en tecnología
REA	Restrictive Early Action	Acción temprana restrictiva
RHSP	Recommended High School Program	Programa recomendado para preparatoria
ROTC	Reserve Officers' Training Corps	Cuerpo de entrenamiento de oficiales de la reserva
SAP	Satisfactory Academic Progress	Progreso académico satisfactorio
SAR	Student Aid Report	Reporte de ayuda económica estudiantil
SAT	Scholastic Assessment Test	Evaluación educativa para estudios universitarios
STEM	Science, Technology, Engineering and Math	Ciencias, Tecnología, Ingeniería y Matemáticas
TAMU	Texas A&M University	Universidad Agrícola y Mecánica de Texas (A&M)
TASFA	Texas Application for State Financial Aid	Solicitud de ayuda financiera estatal de Texas
TEA	Texas Education Agency	Departamento de Educación de Texas
TEC	Texas Education Code	Código de educación de Texas
TELPAS	Texas English Language Proficiency Assessment	Evaluación de competencia en inglés de Texas
THECB	Texas Higher Education Coordinating Board	Consejo coordinador de educación superior de Texas
TOEFL	Test of English as a Foreign Language	Examen de inglés como segunda lengua
TSIA	Texas Success Initiative Assessment	Evaluación de Iniciativa de éxito en Texas
UT	University of Texas at Austin	Universidad de Texas – campus de Austin
UTD	University of Texas at Dallas	Universidad de Texas – campus de Dallas
WICOR	Writing, Inquiry, Collaboration, Organization and Reading	Conjunto de estrategias de instrucción para AVID – Redacción, Interrogación, Colaboración, Organización y Lectura



CCMR MIDDLE SCHOOL GUIDE TO HIGH SCHOOL SUCCESS AND POSTSECONDARY READINESS

