

# Davis School District Policy and Procedures

**Subject: 7SS-005 Resource Conservation**

**Index: Support Services**

**Revised: January 4, 2022**

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## 1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School District (Board) adopts this policy to establish procedures, obligations, and expectations regarding the prudent and efficient management of its energy and water resources and other utility services and believe these should be managed with a focus on conservation as well as education. The Board further believes that each employee and student is responsible for the efficient use of its resources and therefore shall provide leadership in developing a realistic conservation policy.

## 2. POLICY

- 2.1. The Board desires to be responsible consumers of natural resources and protect the environment by being a responsible citizen in the global community while maintaining a healthy, safe, and comfortable educational and working environment with the Davis School District (District).
- 2.2. The Board recognizes the impact that energy, water, and utility costs have on District budgets. The objectives of this policy are to improve effective use of public funds and maximize savings by:
  - 2.2.1. reducing energy usage in school facilities;
  - 2.2.2. minimizing operational and utility costs through energy and water conservation measures;
  - 2.2.3. educating students and staff about appropriate energy and water conservation measures;
  - 2.2.4. integrating energy and water conservation measures into the District's culture and operations; and
  - 2.2.5. optimizing capital investments projects in facilities.

## 3. RESOURCE CONSERVATION

- 3.1. When physical and economically feasible, the District will utilize renewables and clean energy technologies, reduce energy and water consumption, minimize utility costs, and promote conservation principles.
- 3.2. When economically feasible, the District will work toward the zero-energy school model when building new schools.
- 3.3. The District will continue to replace or retrofit energy-consuming systems consistent with a life cycle cost analysis or other appropriate basis.
- 3.4. School principals and other District administrators shall support and encourage the efficient use of energy, water, and other utilities.
- 3.5. The Director of Utility Services shall:
  - 3.5.1. maintain a committee that meets regularly to develop guidelines and best practices regarding energy, water, and utility consumption as well as conservation within the District;
  - 3.5.2. oversee the implementation of the guidelines and best practices throughout the District; and

- 3.5.3. maintain accurate records of energy consumption and associated costs and shall provide information on the goals and progress of the District's energy conservation efforts.

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**DOCUMENT HISTORY:**

**Adopted: October 3, 2006**

**Revised: August 2, 2016** – Five-year review. No changes.

**Revised: January 4, 2022** - Five-year review. Revisions made to reflect current practice and to include conservation of water resources.