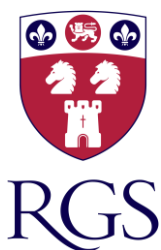


**JUNIOR SCHOOL  
TEACHER OF PE &  
GIRLS' GAMES**

**JOB  
INFORMATION**



RGS



## JUNIOR SCHOOL TEACHER OF PE & GIRLS' GAMES

**Newcastle upon Tyne Royal Grammar School**

To start September 2022

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### THE JUNIOR SCHOOL

Coursing through the veins of the Junior School community are our 4 Superpowers. We expect the children, the staff and the parents to practice and demonstrate these qualities as often as they can in their everyday lives:



Sharing the site of the Senior School, the Junior School caters for boys and girls aged 7-11 with three parallel classes in Year 3 and Year 4 (approx. 20 per class) and three classes in Years 5 and 6 (approx. 24 per class), to give a total school roll of 265 presently. Selection is based on performance during Assessment Days for Year 3 entrants and an entrance Examination and Activity Day for Year 5 applicants.

The majority of the teaching takes place in the purpose-built buildings of Lambton House, for Years 3 and 4, and Brandling House for Years 5 and 6. Dedicated Art & Design Technology rooms in Lambton House and a Science lab in Brandling House set the standards for educational provision within the Junior School.

Boys and girls also benefit from the superb Senior School facilities. These include the Performing Arts Centre and the sports facilities which include a six-lane 25-metre swimming-pool; two sports halls; fitness, weights and aerobic dance facilities; and changing-rooms to accommodate all the school's foreseeable sporting needs. On-site, the school has an excellent all-weather hockey (multi-use) pitch, netball courts, tennis courts and one rugby pitch. For cross-country running, both Senior and Junior Schools use the adjoining Exhibition Park and Town Moor, on the edge of which we have three more rugby pitches and one football pitch.

The Junior School curriculum is wide yet balanced, taking account of the National Curriculum, but not dictated by it, and aims to provide exciting and interesting opportunities for learning. Teaching Years 3 and 4 is predominantly in the charge of a class teacher and becomes more specialist and in Years 5 and 6 before transfer (without further assessment/selection) to the Senior School.

We aim to nurture a love for learning which helps our pupils achieve excellent KS2 SATs results, but more importantly, helps them to develop qualities that are crucial in the real world: curiosity, open-mindedness, resilience, resourcefulness collaboration and reflection.

In the Junior School, we encourage children to develop their abilities through active participation, and we pride ourselves on the wide range of activities and extra-curricular opportunities on offer. Sometimes it seems as if Junior School students are never in school!

We have a comprehensive programme of outdoor activity. Currently Year 5 have a residential visit to the North Pennines, whilst Year 4 have a wonderful week in the stunning location of Patterdale in the Lake District. Year 6 spend the second week of the autumn term under canvas up in the Cheviots, at Kirknewton near Wooler and Year 3 have an overnight

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**Deadline:** 12 noon, Monday 24<sup>th</sup> January 2022

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stay in the Centre at the same place in the summer term. Further afield students travel at Easter to ski in the French Alps and we are hoping to launch a Year 6 Sports Tour in the near future.

In sport, we want all boys and girls to participate, whilst also aiming for excellence, and there are inter-house competitions and school teams for rugby, hockey, football, netball, cross-country running, swimming, cricket, rounders, athletics, chess and gymnastics. These sports have clubs during the week (before, during and after school) and there are further clubs for fitness, fundamental movement and fencing. Teams compete at the highest levels. The school regularly has National Champions at gymnastics and swimming, and regional and HMC champions in rugby, hockey, chess and athletics.

Performing Arts in the Junior School are also of major importance, and the quality of music and dance performers and performances is tremendous. For example, the annual Dance Championship provides opportunity for display in all genres for boys and girls to celebrate their keenness for artistic movement; and the House Music event always showcases phenomenal individual talent.



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## PEOPLE

The RGS Junior School has 19 members of teaching staff, and four teaching assistants. There is some staff cross-over into the Junior School from Senior School staff in Music, Dance, Computing and PE/Sport. Junior School staff are supportive, and the Staff Room is friendly and mixed in outlook with male and female colleagues of differing ages. There is a very strong team spirit: this extends beyond the Junior School to the whole RGS staff which regularly comes together for staff training days and social events.

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## THE ROLE

We seek to appoint for September 2022, a vigorous and inspiring PE specialist to teach girls' Games and PE at this outstanding Junior School. The school is academically selective, and boys and girls are highly articulate, high-achieving and amazingly well motivated, busily involved outside the classroom as well as in it.

Whilst this post might suit someone already experienced, it's also an excellent opportunity for a candidate new to the profession who could gain in experience. It will suit someone willing to be involved in a combination of teaching programmes that include swimming, major games and gymnastics. Hockey, netball, swimming, cricket and athletics are currently particularly

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strong through the school's 7-18 age range and the ability to contribute powerfully to these sports would be an advantage.

Students have access to specialist teaching from Year 3 (the start of the Junior School) and sport remains part of the core curriculum for all pupils through to Year 13. Students have separate PE, swimming and games lessons all the way through to Year 11 and in sixth form they are able to opt from our extensive games programme, which runs on a Wednesday afternoon.

There is a requirement to do a small amount of Junior School class teaching and senior games teaching and fixtures in the Senior School. Commitment towards the wider life of school; competitive fixtures and clubs as part of the PE department's thriving co-curricular programme, which includes a full commitment to Saturday sport.

A 'willing to go the extra mile' approach is a fundamental requirement of all teachers at this school: even the most senior members of staff are actively involved outside the classroom, not merely in their own specialist activities but in a huge range of extra-curricular sporting, artistic and cultural work from the beginner to the expert. Applications are invited from those who are willing and able to make their own distinctive contribution to this ethos.

Recent years have seen a significant development in games provision and Co-curricular sport is a central part of school life. The ethos throughout the school is one of participation and inclusion where excellence is achieved as a result of mass participation.

You are likely to be an outstanding sportsperson or athlete yourself, and passionate about passing on your enthusiasm and expertise to children, both to those naturally gifted in sports and to those who will need a lot of guidance and encouragement, instilling a lifelong love of sporting activity and understanding of the benefits of fitness and of participation alike.

Whether you are an NQT or equally a teacher wanting to broaden your experience, multi-talented and ready to develop your teaching skills in any of these areas, you should be applying! **The RGS has its own generous salary scale and provides NQTs with an appropriate programme of induction leading to QTS, valid in both sectors.**

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## PERSONAL SPECIFICATION

The successful candidate will demonstrate experience and expertise in most of the following:

### QUALIFICATIONS

- Degree and relevant teaching qualification e.g., PGCE, QTS.
- Appropriate safeguarding training

### KNOWLEDGE AND EXPERIENCE

- An excellent teacher with an ability to demonstrate, inspire and enthuse.
- An excellent track record in pupil progress and the ability to differentiate, stretch and challenge.
- An understanding of child development, the primary sports curriculum and principles of good practice; child-centered philosophy and approach.
- An understanding of the wellbeing and mental health issues facing students.
- Understanding of current safeguarding and welfare responsibilities.
- Experience in teaching or coaching some or all of these key sports: netball, hockey, football, athletics, swimming, tennis and cricket.

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### SKILLS AND ABILITIES

- A commitment to promoting and safeguarding the welfare of children.
- Good ICT skills and the ability to deliver remote learning
- Excellent team working skills.
- The ability to challenge and support a range of students from the most to the least able.

### PERSONAL ATTRIBUTES

- Commitment to the RGS Junior School mantra: strong, able, calm and kind.
- Being the embodiment of sport and health.
- An exemplary degree of personal integrity and maturity.
- Strong organisational and administrative skills with the ability to remain calm under pressure and work to tight deadlines, managing competing priorities.
- Highly motivated, effective and energetic.
- Good interpersonal skills.
- Empathy.
- A strong sense of self-awareness and a willingness to learn.
- Resilient and cheerful.
- Common sense.
- A willingness to be involved in the wider life of the school.



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## LIVING IN THE NORTH EAST

Whilst the North East is beloved and popular with so many, we know that not everyone will have had first-hand experience of it, so this is a short introduction to a city and region which we love and believe you will too. Newcastle is a medium-sized city with an historic centre and a vibrant life of its own. There's culture and arts in the form of the award-winning BALTIC Art Gallery and The Sage, alongside several theatres that attract national touring productions. There's music from classical to club and we are home to the Royal Northern Sinfonia. There's also a growing food culture with some fantastic restaurants.

If you like sport then there's certainly no shortage of top-class entertainment: from Premier League football being played at St James' Park and EFL at the Stadium of Light to first class cricket at Durham (a mere half hour away), and great rugby at the Falcons, not to mention basketball and even ice hockey, and then there is the annual Great North Run. The North East has also produced some of the country's finest athletes in track and field and there are clubs aplenty to get involved with, most famously in Gateshead.

The coast and the hills are minutes away from the city centre. By car you can be in the middle of nowhere in 45 minutes, the Scottish Borders is only an hour away and the Lake District an hour and a half. The coast is served by the Metro (our version of the Tube), but some of the country's best beaches are up the road in Northumberland, less than 40 minutes by car. There's mountain biking, road cycling, climbing, and endless hill walks in stunning countryside. There are green spaces all over the city too, with plenty of parks for children and dogs alike to run around.



There are three local teaching hospitals, two universities in the city with another three close by. Some pioneering medical work goes on at the RVI, Great North Children's Hospital and the Freeman Hospital.

History abounds with more castles than you could count and sites of interest for almost every period of English (and border) history. Add that to a proud, independently minded and very friendly local population and we have most things

you could want.

There are some really excellent primary schools in the region and city as well as some good secondary schools too, but staff do get a discount at the RGS. There are also a number of good competitor independent schools as well.

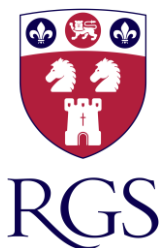
The RGS is on the edge of the city centre, a ten-minute walk from the main shopping areas. The leafy, affluent suburbs of Jesmond and Gosforth are close by with housing ranging from purpose-built flats in terraced streets and conversions of bigger houses to terraced houses, post-war semis and large, family-sized detached houses with big gardens. All of this is within walking distance of the school, so no commute is needed. Properties are very affordable both within the city and the surrounding area. If you want to travel to work then you could wake up with a sea view, hop on the Metro and be at school just half an hour later. The region wins tourism and lifestyle awards for very good reasons!

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## MAIN TERMS AND CONDITIONS

- Working Hours - Normal working hours will be those necessary to carry out the duties of an RGS PE and Games Teacher.
- Salary - The salary will be determined by the RGS Teachers' Scale.
- Pension - The School is part of the Teachers' Pension Scheme and all teachers are automatically included in the Scheme.
- Lunch - lunch is provided in school during term time.
- Education - the school's policy is to allow all eligible members of staff to educate their children at the school at concessionary rates, subject to their children meeting the academic entry requirements and subject to a place being available.
- Car Parking - There is a staff car park on site with limited spaces available.

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## HOW TO APPLY

If, having looked through the website ([www.rgs.newcastle.sch.uk](http://www.rgs.newcastle.sch.uk)) and read this job information pack and the Information for Applicants, you think this particular post would suit you, please say so (and why) in a covering letter of application. You must complete the application form, even if you want to also attach a CV. You are welcome to apply electronically, please email all documents to [jobs@rgs.newcastle.sch.uk](mailto:jobs@rgs.newcastle.sch.uk).

Please read the Information for Applicants with particular care before applying. RGS is committed to the safeguarding of children and applies the Government's Safer Recruitment procedures, which will include:

- Checking that the submitted application form provides a continuous record of education and employment from age 16 (including education, employment and voluntary work) with reasons for leaving. Any gaps must be accounted for by the applicant.
- Provision of at least two satisfactory references, one of which must be from the applicant's current or most recent employer. In addition, the school will seek a reference from the relevant employer from the last time the applicant worked with children. Internal references will be sought where appropriate.
- Completion by the applicant of a confidential form of declaration of physical and mental health (after offer of appointment) and, if necessary, a satisfactory report following a medical examination.
- Evidence or other verification of the applicant's qualifications; For teachers, verification of any award of qualified teacher status (QTS) and the completion of teacher induction or probation. For support roles, evidence of qualifications relevant to the role or those listed on the application form must be provided.
- Obtaining a satisfactory Enhanced Disclosure Report from the DBS (via the applicant) including children's barred list information for those who will be engaging in regulated activity with children.
- Verification of an applicant's right to work in the UK.
- Verification of the applicant's identity including a check of photographic ID, proof of address and a check of the applicant's birth certificate. The applicant must present official documentation to evidence any change of name or surname.

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- For teaching roles or anyone involved in teaching, a check that the applicant is not subject to a prohibition order issued by the Secretary of State.
- For management roles (headteachers, senior leadership team (including non-teaching roles,) teaching positions with departmental headship, governors and trustees, proprietors) a check to ensure that the applicant is not subject to a section 128 direction made by the Secretary of State. This applies to any relevant internal applicants.
- If the individual has lived or worked outside of the UK for more than 3 months in the last 10 years, an overseas police check/s must be obtained (via the applicant) and any other checks deemed appropriate by the school, i.e., obtaining a letter (via the applicant) from the professional regulating authority in the country (or countries) in which the individual has worked.
- If the role, involves supervising children under the age of eight outside teaching hours or managing the supervision of children under the age of eight outside of teaching hours, applicants must complete a self-declaration to confirm that they are not disqualified from providing childcare under the Childcare (Disqualification) Act 2006 and Regulations 2018.

If you have any queries, please do not hesitate to email or to call the Head of Junior School (James Miller) on 0191 281 5711 or [j.n.miller@rgs.newcastle.sch.uk](mailto:j.n.miller@rgs.newcastle.sch.uk).

Interviews will be held shortly after the closing date. We will hope to make the appointment as soon as possible after interview, offering the post and gaining acceptance.

### **Self-Declaration of Criminal Record**

Applicants who are invited for interview will be asked to complete a self-declaration of their criminal record or, of information that would make them unsuitable to work with children. Further information about self-declaration can be found on GOV.UK. Please note that if applicants electronically sign this declaration, they will be asked to physically sign a hard copy of the declaration at interview.

### **Equal Opportunities**

We are looking to appoint staff from a wide variety of backgrounds. Not just because it is the right thing to do but because at the RGS we recognise that those different experiences provide fresh perspectives, opportunities to challenge existing beliefs and provide opportunities to act as excellent role models for our diverse student body. We are committed to creating an inclusive and diverse school culture and our staff are at the heart of this. We are proud to be an equal opportunities employer and all qualified applicants will receive consideration for employment regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships. To help us achieve this please submit the equal opportunities form with your application. This will be sent directly to the HR team for monitoring purposes.

### **Safer Recruitment**

RGS Newcastle is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy, we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. Shortlisted candidates must declare any convictions, cautions, reprimands or final warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020) via the self-declaration form. The successful applicant must obtain

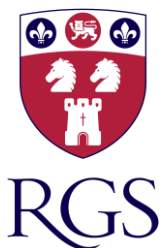
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Children's Barred List clearance and DBS (Disclosure and Barring Service) clearance at enhanced level.

## References

In keeping with the current Keeping Children Safe in Education regulations, references will be sought to support any appointment decisions that the school may make. Further information for applicants:

- the school will seek references for all teaching vacancies ahead of interview, one of which must be the individual's current or most recent employer.
- For support roles, it is a requirement for the school to request a reference from your current employer. It is our preference that we request references including one from your current employer before interview. Should you prefer for the school **not** to contact your current employer before an interview, you must supply details of an additional referee who is able to comment on your suitability for the role applied for. We will then contact your current employer at the point of making an offer of employment.
- In addition, the school will seek a reference from the relevant employer from the last time you worked with children, if you are not currently working with children in regulated activity.
- Internal references will be sought where appropriate.
- References must be completed by a senior person with appropriate authority. For teaching roles, this must be the head of a school. For support roles, this should be the employer, HR or senior level manager.
- Open references will not be accepted.

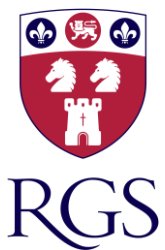


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## CONTACT DETAILS

Royal Grammar School Eskdale Terrace Newcastle upon Tyne NE2 4DX

Tel: 0191 281 5711

General enquiries: [hm@rgs.newcastle.sch.uk](mailto:hm@rgs.newcastle.sch.uk)

or [communications@rgs.newcastle.sch.uk](mailto:communications@rgs.newcastle.sch.uk)

Mr James Miller, Head of Junior School [j.n.miller@rgs.newcastle.sch.uk](mailto:j.n.miller@rgs.newcastle.sch.uk)

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