

10th January 2021



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Dear Parent/Carer

Headteacher: Ms Helen Bridge BA MA

Period 6 – where students devise their own timetable!

Over the last week, the government has repeated its intention that GCSE and A Level exams will take place this summer, as planned. There have been some adjustments to the content and assessment methodology as mitigation for lost learning time due to the pandemic, but it is clear that this year is likely to mark the first year since 2019 where students will sit the full suite of examinations.

In addition to their usual timetabled lessons, we are launching '**Period 6**', an opportunity for students to access after-school support from 2.50pm to 3.50pm on Tuesdays, Wednesdays & Thursdays.

In order for students to access support in as many subjects as possible, a comprehensive timetable has been produced (see below). It is envisaged that students attend two of these sessions each day, one from 2.50pm to 3.20pm and one from 3.20pm to 3.50pm. The one exception is **English** which will be a bespoke lesson lasting one hour. In order to allow students to visit other lessons that operate on the same day as English (Thursday), the English sessions will occur every fortnight only (on Week 2).

The classes that are available are as follows:

TUESDAY	Art Drama History Maths MFL – French or Spanish
WEDNESDAY	Art Computer Science Food Geography Maths Media MFL – French or Spanish Resistant Materials Science
THURSDAY	Art BTEC Sport Drama English (Week Two only) Enterprise & Marketing Food Graphics Health & Social Care MFL – French or Spanish

Students get the opportunity to choose the areas they need most help, and to receive the level of support required.

Please encourage your child to attend these sessions on Tuesday, Wednesday and Thursday. Help them to make a list of which subjects they will attend on which days.

Our studies over the years have shown that these sessions really do contribute significantly to improving grades, as they allow students to 'own' the learning, by improving coursework, practising more regularly, or correcting misconceptions.

We will monitor attendance and effectiveness closely, and will let you know of any changes to the schedule should our analysis indicate a need to do so.

Yours sincerely

A handwritten signature in black ink, appearing to read 'John Leahy', written in a cursive style.

John Leahy
Assistant Headteacher