

# YEAR 3 NEWSLETTER

January 2022

Happy New Year!

## Our Island



Welcome back! I hope you had a wonderful Christmas and a happy New Year. We are kicking off the year with our new geography topic of 'Our Island' where we will journey around the UK and our local area to explore both physical and human geography and famous landmarks.

In science we will be learning all about plants; how they grow, water transportation, seed dispersal and the properties of plants and hopefully get growing some of our own!



We continue with DT this term where the children will be choosing materials, designing and building their own mini greenhouse before evaluating their constructions.

In PSHE we will explore our dreams and goals and look at keeping our mind and bodies healthy.

In RE we will learn all about Lent and why Easter is important for Christians.

On Mondays in PE we will be learning how to play netball and begin applying attacking and defending principles in a competitive game. On Wednesdays we are exploring OAA where the children will work on their teamwork skills and complete a range of tasks.



In computing we will develop our touch typing skills using Purple Mash. Remember you can use this at home too!

We will continue learning French and this term we will look at names, the alphabet, numbers and colours.

### Maths

This term we will be exploring multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. We look at the relationship between multiplication and division and then move on to multiplying a 2-digit number.



In term 4 we are due to move on to telling the time to the nearest minute, writing and ordering the time in both analogue and digital forms and comparing durations.



Finally, we will end the term with fractions where we will be adding, subtracting and ordering fractions. **Mathletics homework is set weekly!**

### English

In English we begin with learning how to write explanation texts all about how plants grow. We then move on to learning how to write recounts based on a walk through the woods exploring our local environment. We end the term learning how to write persuasive letter all about plastic pollution and what we want to do to help!



**Don't forget to practise your spellings at home and make use of LexiaCore5!**

## Reading

Children should be reading daily for at least **5-10 minutes** with an adult. This can be a school book or another book of their choice, so long as they're reading!

This term in Year 3 we will continue our Destination Reader sessions where we have dedicated reading lessons every day focusing on children reading independently, in pairs and in adult focused groups.









The children will develop their comprehension skills through the 7 reading strategies;

- Prediction
- Clarifying
- Questioning
- Making Links
- Summarising
- Evaluating
- Inference

They will also be applying different learning behaviours. The children are already seeing these skills being applied across the curriculum! If you have any questions about this, please ask away!

Keep an eye on Class Dojo for reading updates and ways of supporting your child.



Destination Reader 	
<b>Predicting</b> 	<b>Inferring</b> 
<ul style="list-style-type: none"> <li>• I wonder if</li> <li>• I predict</li> <li>• I think that</li> <li>• I bet that</li> <li>• I imagine</li> <li>• I think * will happen</li> <li>• I think I will learn</li> <li>• I think it will be set out</li> <li>• The next part will be about</li> </ul> <p style="text-align: right;"><b>because</b></p>	<ul style="list-style-type: none"> <li>• The word * tells me</li> <li>• The part * tells me</li> <li>• This makes me think that</li> <li>• I think this <b>character</b></li> <li>• I think the <b>setting</b> is</li> <li>• I think the <b>mood</b> is</li> <li>• I think the writer's viewpoint is</li> <li>• I think this character's viewpoint is</li> </ul> <p style="text-align: right;"><b>because</b></p>
<b>Asking questions</b> 	<b>Evaluating</b> 
<ul style="list-style-type: none"> <li>• Who</li> <li>• What</li> <li>• When</li> <li>• Where</li> <li>• <b>I wonder</b></li> <li>• <b>Why</b></li> <li>• <b>How</b></li> <li>• <b>What if</b></li> <li>• <b>Why do you think</b></li> <li>• <b>How do you think</b></li> <li>• <b>How do we know</b></li> </ul>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• The word/phrase * works well because</li> <li>• I like the way the author uses * it makes me think about</li> <li>• I think it would have read better if</li> <li>• It's very clever the way the author uses * because</li> <li>• The sentence * has high impact because</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• The text is organised well because</li> <li>• The presentation helps the reader because</li> <li>• The structure could be improved by</li> </ul>
<b>Clarifying</b> 	<b>Making connections</b> 
<ul style="list-style-type: none"> <li>• I think that means</li> <li>• I didn't understand</li> <li>• What does * mean?</li> <li>• I need to reread this part because</li> <li>• * is a tricky word so I</li> <li>• I didn't understand * so I</li> <li>• Let's reread because it didn't make sense.</li> </ul>	<p><b>Text to self:</b></p> <ul style="list-style-type: none"> <li>• I know about this because I</li> <li>• I've been to / seen</li> <li>• I saw a programme about this</li> <li>• I can identify with this character because</li> </ul> <p><b>Text to text:</b></p> <ul style="list-style-type: none"> <li>• I think this book is a * (genre) book because</li> <li>• This reminds me of * because</li> <li>• This is similar to * because</li> <li>• This character is similar to * because</li> </ul> <p><b>Text to world:</b></p> <ul style="list-style-type: none"> <li>• This links to</li> <li>• This is because</li> </ul>
<b>Summarising</b> 	<b>Learning Behaviours</b>
<ul style="list-style-type: none"> <li>• The key idea is</li> <li>• The most important ideas are * and I know that because</li> <li>• This part is about</li> <li>• The headline would be</li> <li>• In 10 words</li> <li>• The main theme is</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Support and actively listen to others</b></li> <li>❖ <b>Discuss and explain our ideas</b></li> <li>❖ <b>Take responsibility for your own and your group's learning.</b></li> </ul>

## USEFUL WEBSITES

### Reading

- [www.lexiacore5.com](http://www.lexiacore5.com)

### For Maths

- [www.mathletics.co.uk](http://www.mathletics.co.uk)

### Cross Curriculum

- [www.purplemash.com](http://www.purplemash.com)