

AUTUMN NEWSLETTER

YEAR 3

Bayeux and Beyond!

Welcome back! I hope you all had a wonderful Summer break.

This term our History topic will be the Battle of Hastings. In History we will be using a range of different sources to research the battle of 1066 and compare different accounts of the event. In Art we will learn different stitching techniques to work towards recreating part of the Bayeux Tapestry.

In Science, we will be learning about forces and magnets. We will compare how things move across different surfaces and identify which materials are magnetic. This term in R.E we are focusing on different religious signs and symbols and begin to look at Hinduism. In Computing we will focus on using Purple Mash to help us learn all about staying safe online and how to use spreadsheets. In P.E we will be working on our gymnastics.

Violin lessons have started for Year 3 with Mr Coldwell. Each group will complete 3 terms of Violin which will end with a performance.

Maths

In Maths this term, we will be focusing on the 2, 3, 5 and 10 times tables and division facts and extending those who are secure onto higher times tables. We will be comparing and ordering numbers up to 1000, adding and subtracting 2-digit numbers mentally and solving a range of word problems linked to this. Children, make sure you practice your times tables at home!

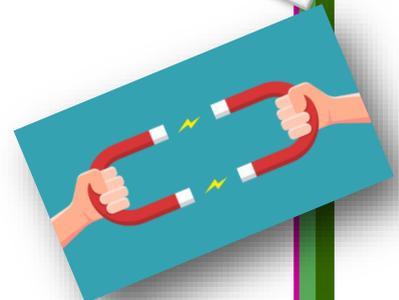
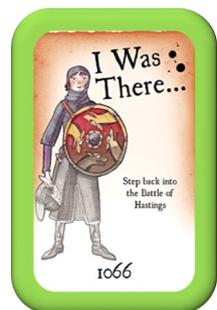
Home learning will be set each week on Mathletics. A number of tasks will be set to complete over the course of the week that will enable children to practise skills taught in class, or to remind them of a previously taught topic



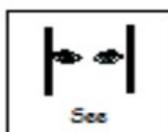
English

In English we have been studying our class author, Roald Dahl and as a class have started reading 'The Magic Finger'. Later on in the term, we will begin writing our own stories set in historical settings which will be inspired by 'I Was There' by Jim Eldridge. To finish the term we will be writing non-chronological reports on the Battle of Hastings.

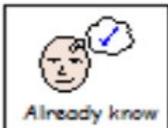
Our spelling sessions will be on Mondays where new spellings are given out weekly. Don't forget to practise these spellings at home EVERYDAY!



SAGE



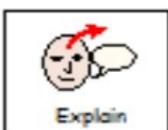
What can you see?
Words you know and things in the picture to help.



What do you already know about this?



What can you guess about it?



Think about this information and explain what is happening.



Who is in the story?



When is it happening?



Where is it happening?



What is happening?
What is the problem or solution?

Reading

Children should be reading daily for at least **5-10 minutes** with an adult. This can be the school book or another book of their choice, so long as they're reading!

To the left is the SAGE approach that we use in school to help the children develop their comprehension skills. This approach is used across the school so you can continue to use this as your children grow older!

When you are reading with your children, this is an effective structure to follow to help their understanding and enjoyment.

This term in Year 3 we have started a new method of reading lessons called Destination Reader through the Hackney Learning Trust. We will have dedicated reading lessons every day focusing on children reading independently, in pairs and in adult focused groups.

The children will develop their comprehension skills through the 7 reading strategies;

- Prediction
- Clarifying
- Questioning
- Making Links
- Summarising
- Evaluating
- Inference

They will also be applying different learning behaviours. The children are already seeing these skills being applied across the curriculum! If you have any questions about this, please ask away!

Keep an eye on Class Dojo for reading updates and ways of supporting your child.

USEFUL WEBSITES

Reading

- www.lexiacore5.com

For Maths

- www.mathletics.co.uk

Cross Curriculum

- www.purplemash.com

REMINDERS

Try to read with your child at least 5x per week—it really does make a huge difference.

Remember to use LexiaCore5 and Mathletics at home weekly to help your child with their reading and maths fluency.

PE kits are worn to school on Wednesdays.

Forest school bits are brought into school on Thursdays.