

# Educational Effectiveness Survey™



## 9 Characteristics of High Performing Schools by Level

**Staff edition**  
V10.2.1

### South Whidbey School District

September 2019

Elem

MS

HS

N=42

N=15

N=42



**Better Data. Better Decisions. Better Schools.**





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

## **NOTICE**

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

**Published by:**  
**Center for Educational Effectiveness, Inc.**  
**© 2003-2017 Center for Educational Effectiveness, Inc. All Rights Reserved.**  
**Printed in the U.S.A.**

### **Contact Information:**

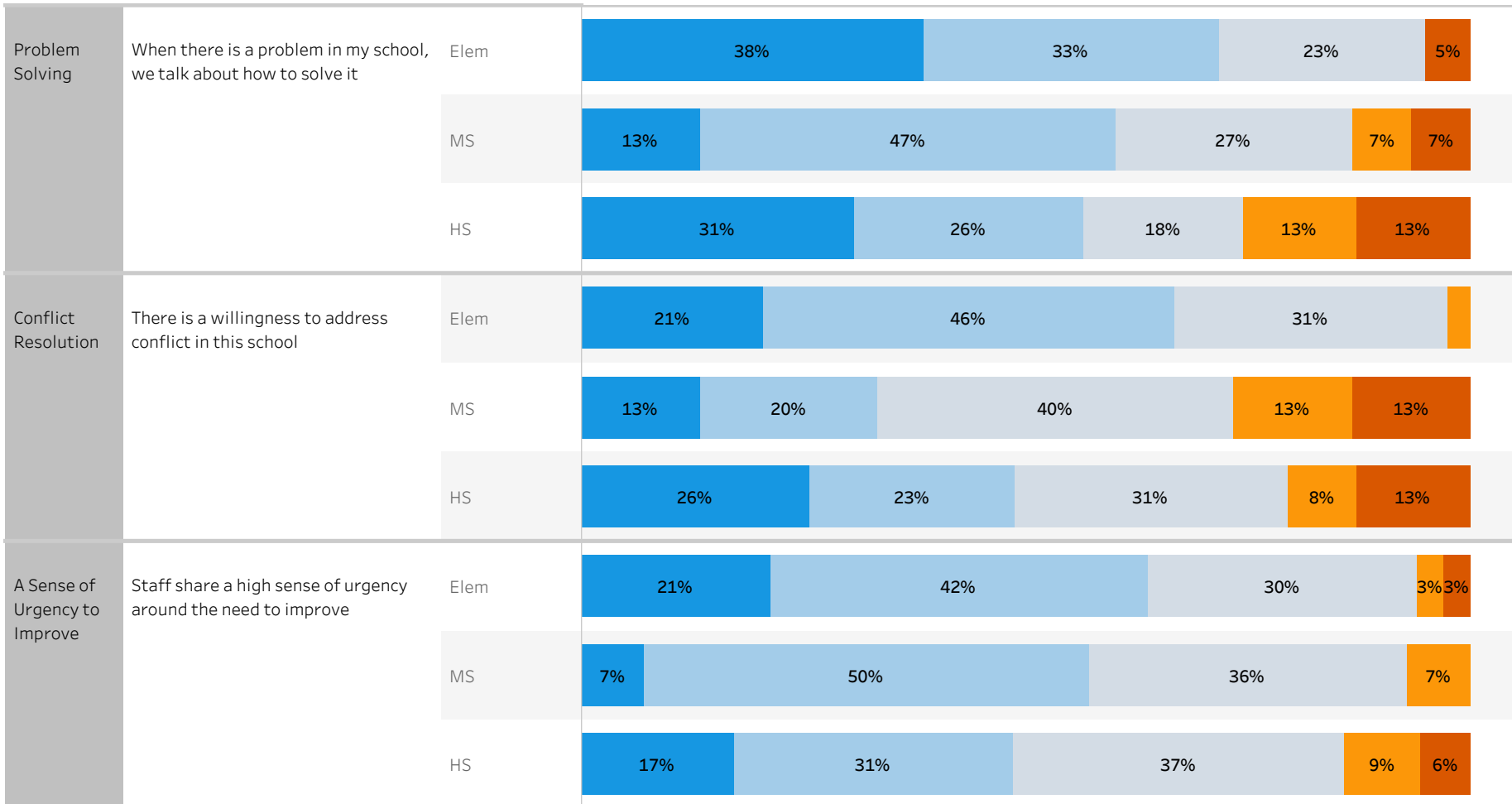
**Phone: 425-283-0384**  
**Fax: 425-947-0066**  
**info@effectiveness.org**  
**www.effectiveness.org**



# Readiness for Change

The three charts below are data about your school staff, who must define, embrace, implement, and sustain change. If your professional staff believes there is a weakness in the problem-solving ability or in the ability to resolve conflict within this building, or does not see the urgency to improve, you must address those issues to successfully navigate and sustain change. The data contained within the EES will allow conversations about those and other issues to begin by using “the staff voice.”

You will find these data and the rest of the “readiness for change” data in the following report section.



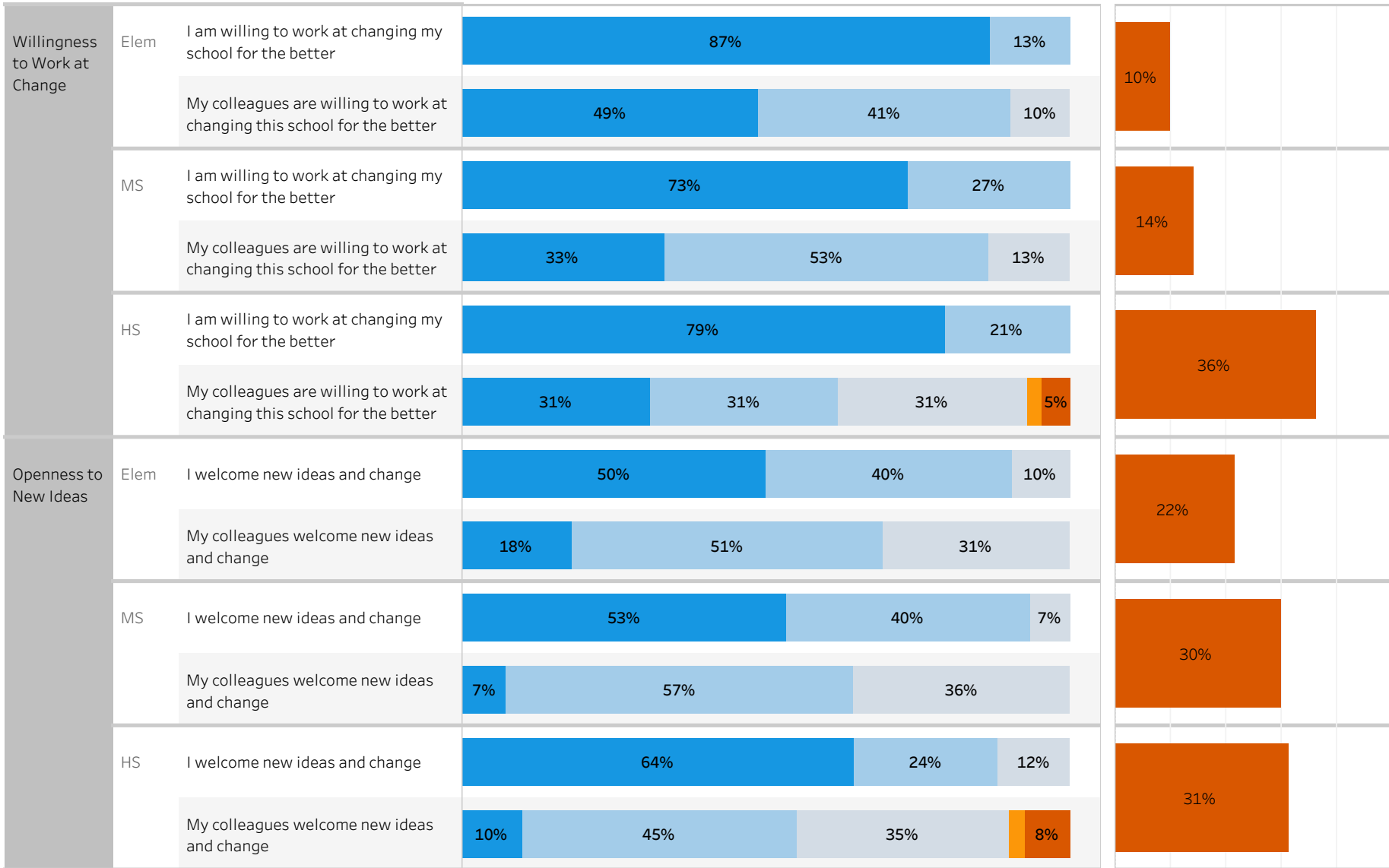
Legend: Almost Always True (Dark Blue), Often True (Light Blue), Sometimes True (Grey), Seldom True (Orange), Almost Never True (Red)

# Readiness for Change—I vs. They Perspectives

South Whidbey School District

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?

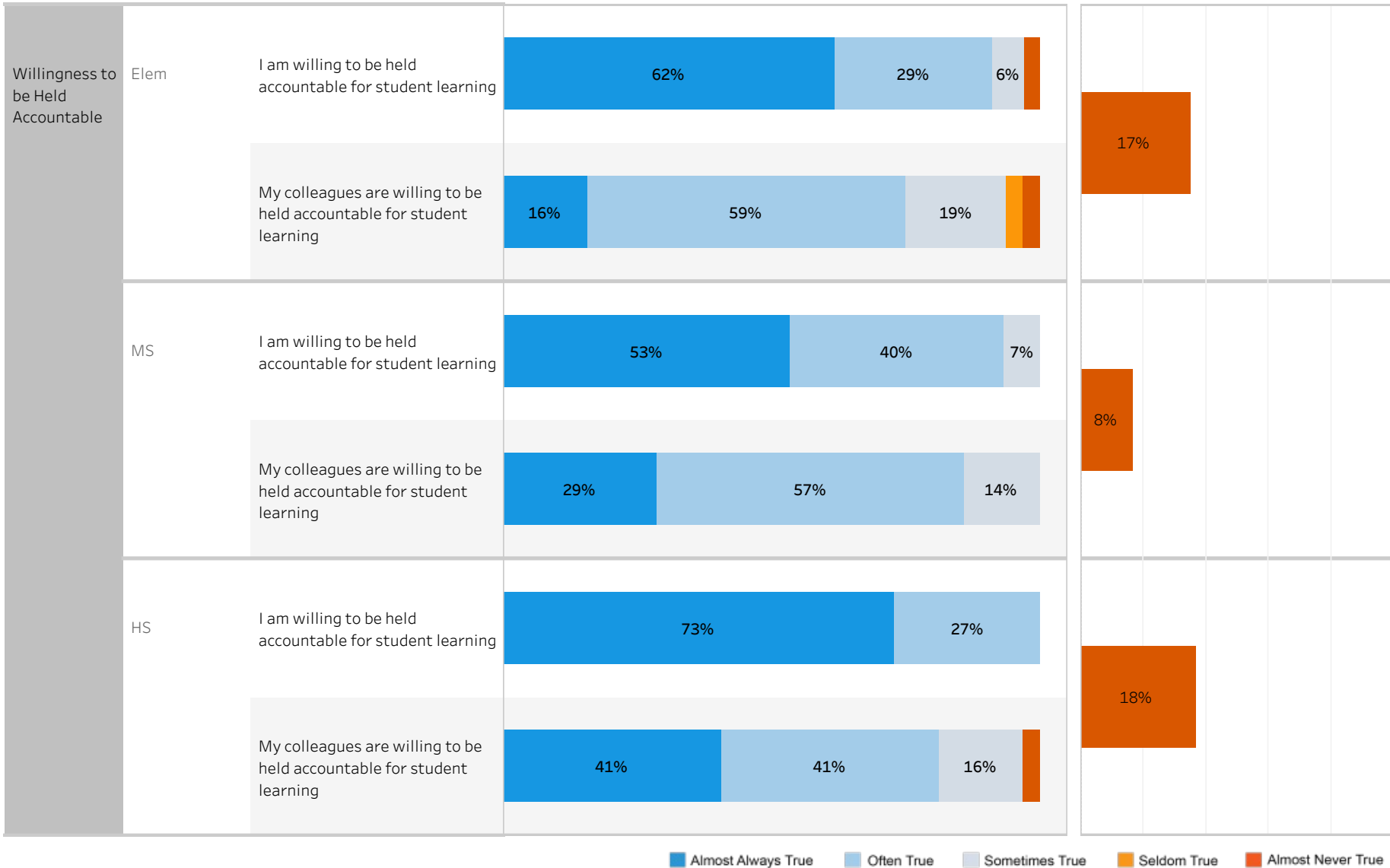


# Readiness for Change—I vs. They Perspectives

South Whidbey School District

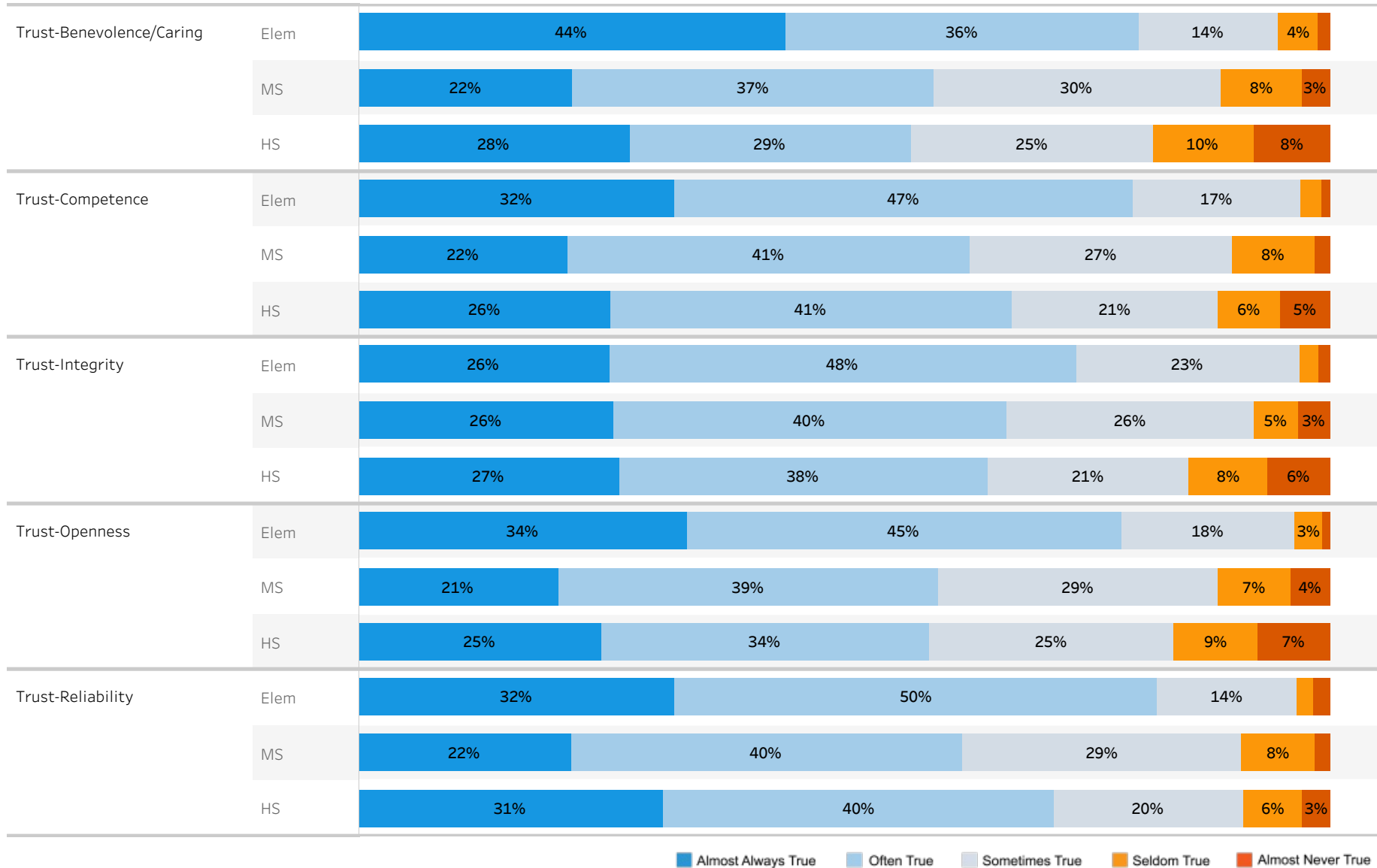
Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?



# Organizational Trust

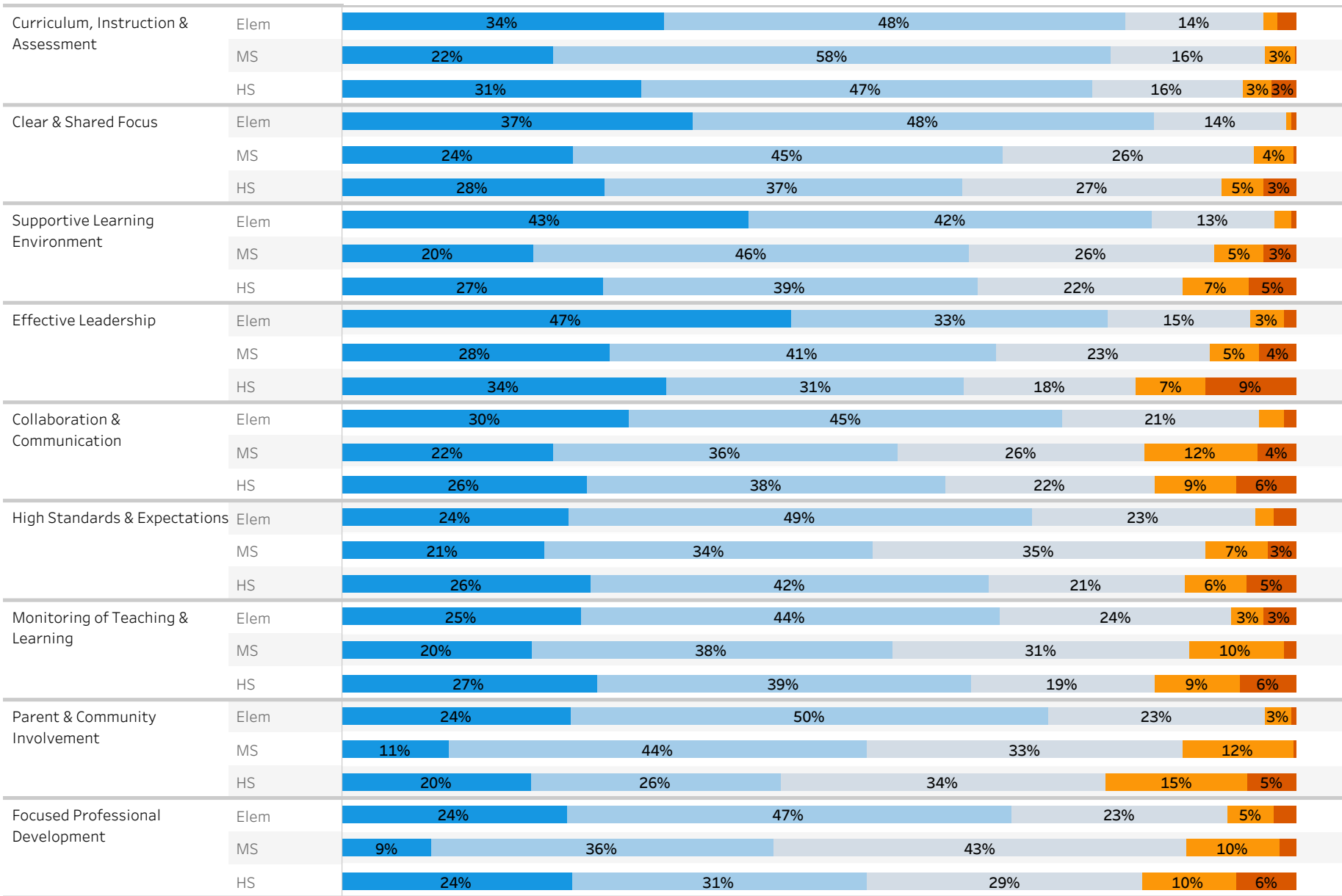
South Whidbey School District



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

# 9 Characteristics of High-Performing Schools

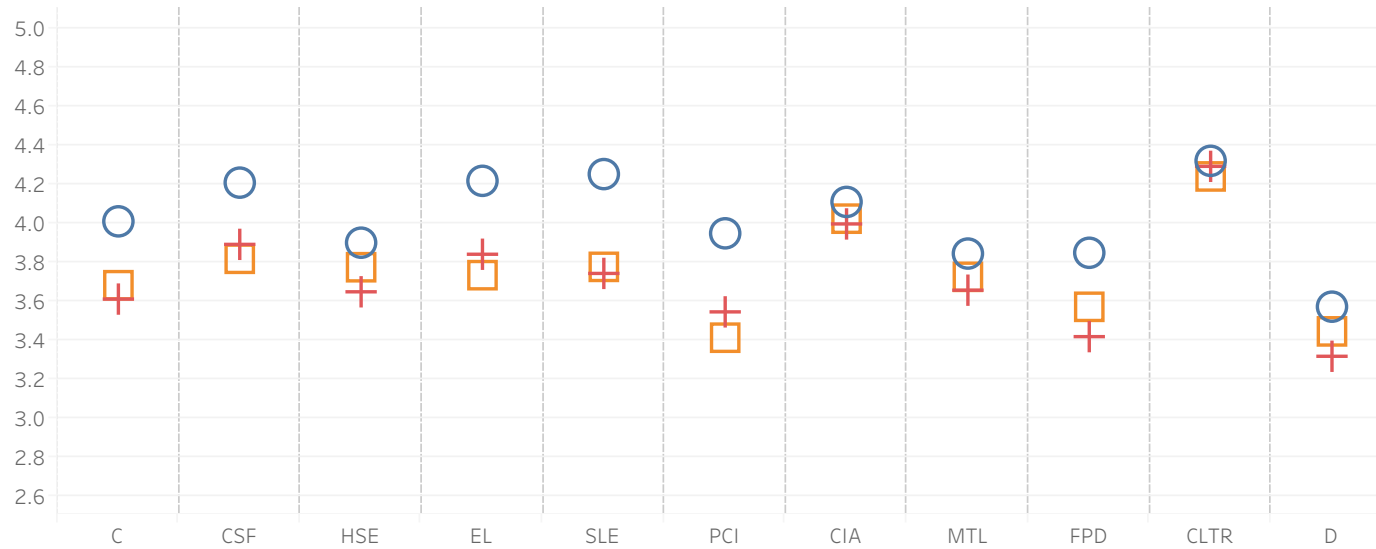
South Whidbey School District



# Comparison by Level

South Whidbey School District

## Mean Scores

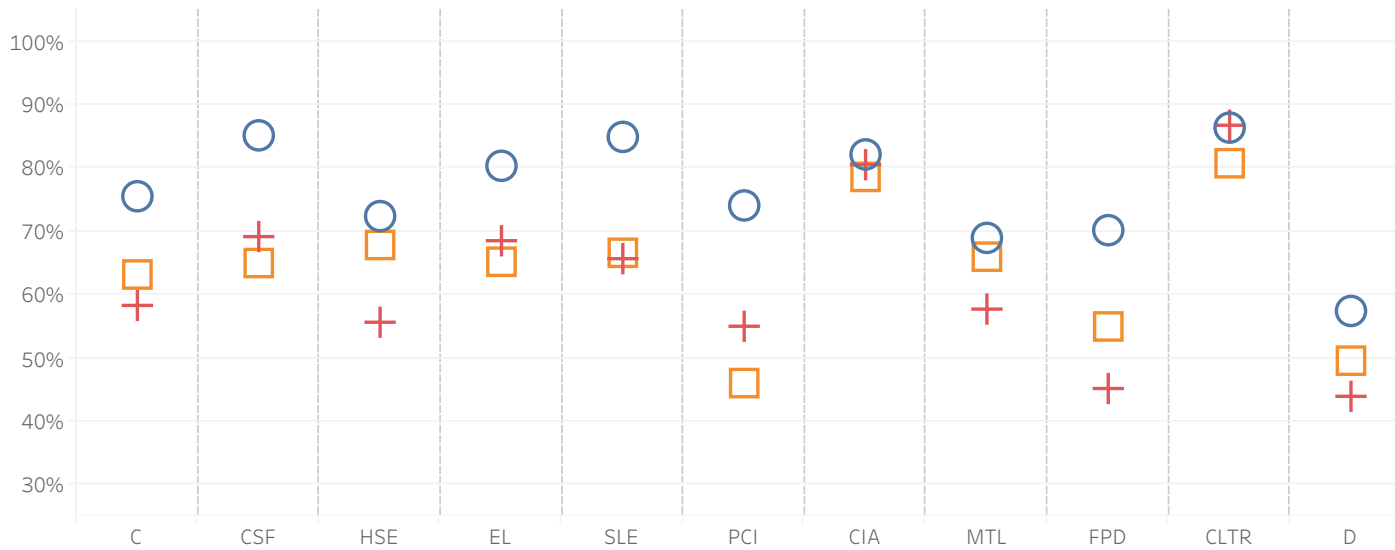


### School Level

- Elem
- + MS
- HS

- Elem
- MS
- HS

## Combined Positive



### Characteristics

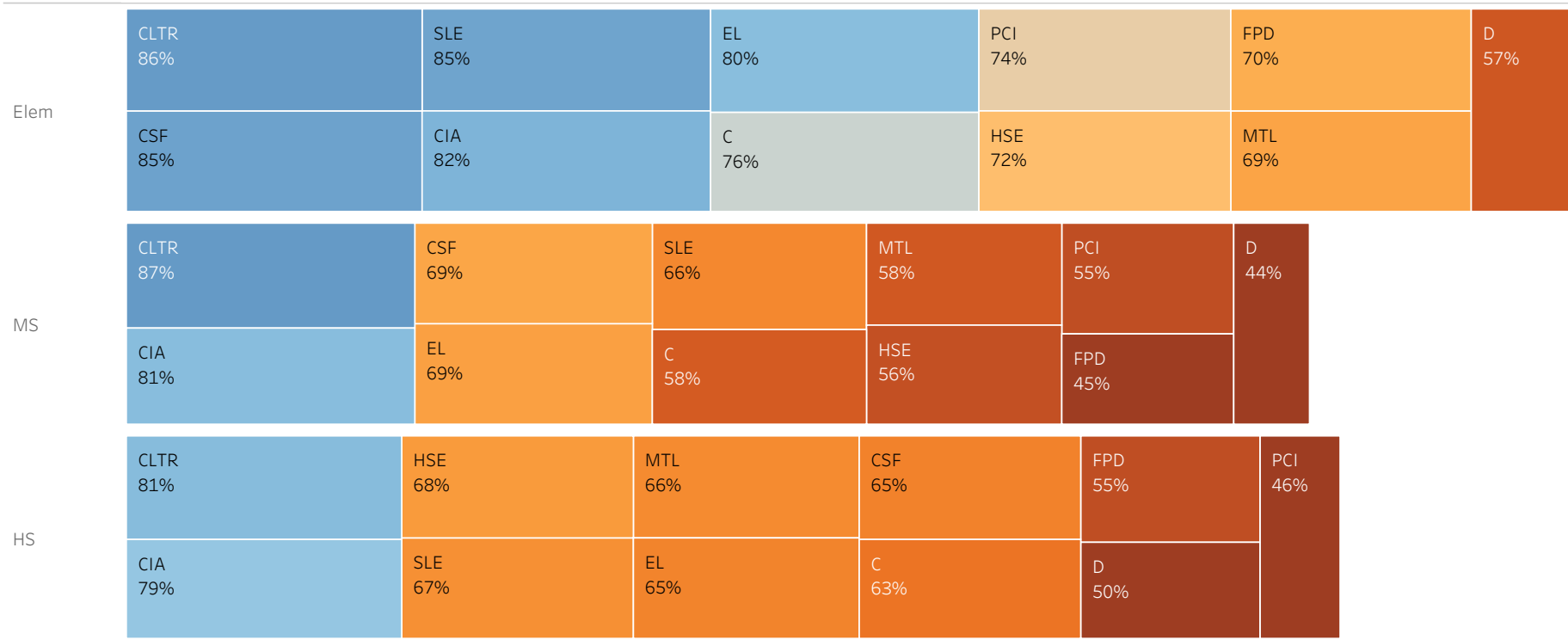
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- CIA — Curriculum, Instruction & Assessment
- MTL — Monitoring of Teaching & Learning
- FPD — Focused Professional Development
- CLTR — Cultural Responsiveness
- D — District Support for Improvement



# Characteristic Summary by Level

The length of the bar indicates the overall combined percent positive score for that level. The longer the bar, the higher combined positive scores at that level. The cells within each bar display the Characteristic and the combined positive score for that Characteristic with the least positive scores to the right, the most positive scores to the left.

Look for common Characteristics on either the left or right of each bar across all levels and use that to guide you throughout the report.



## Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- CIA — Curriculum, Instruction & Assessment

- MTL — Monitoring of Teaching & Learning
- FPD — Focused Professional Development
- CLTR — Cultural Responsiveness
- D — District Support for Improvement

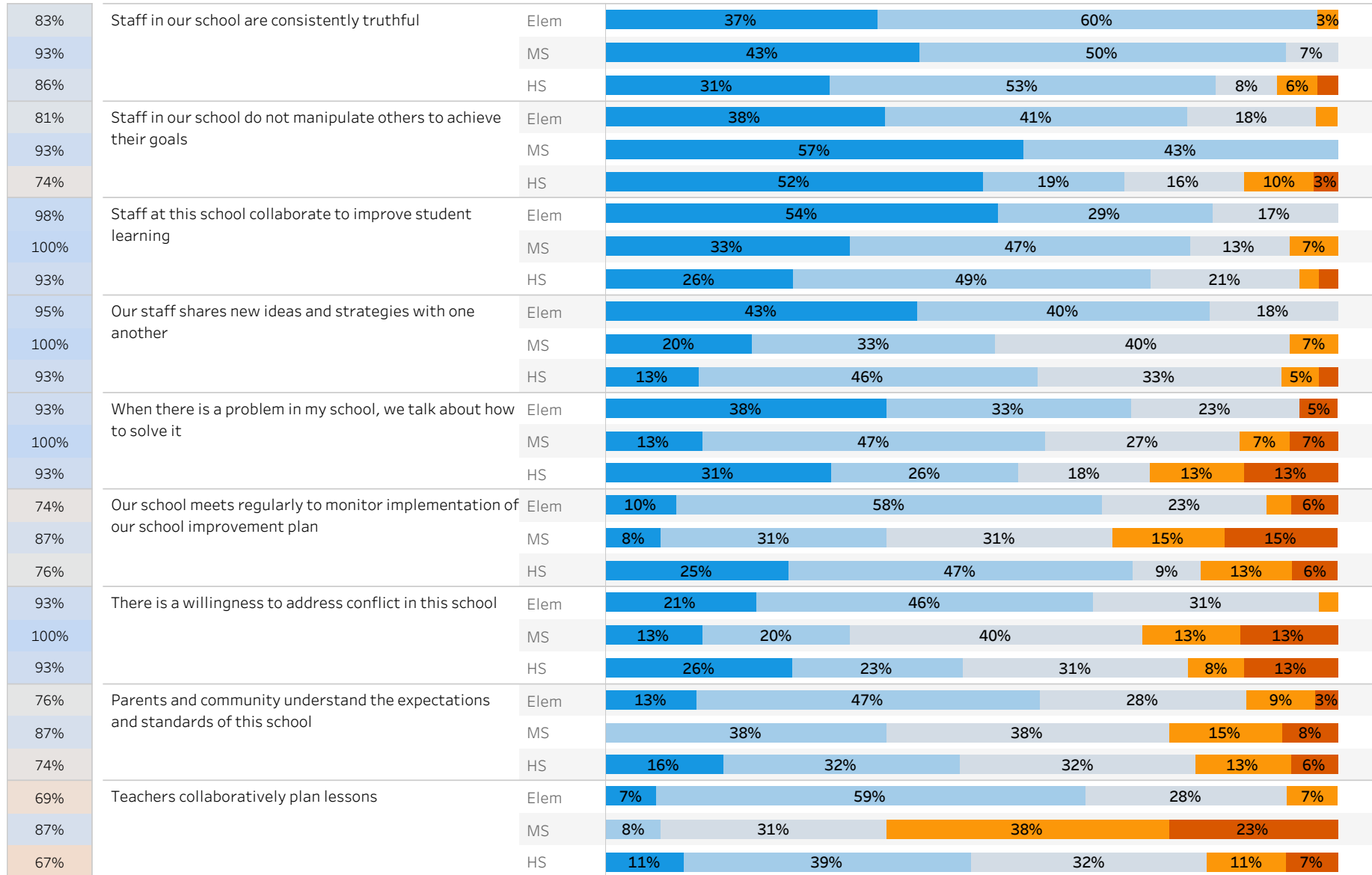
## Combined Percent Positive



# High Levels of Collaboration and Communication

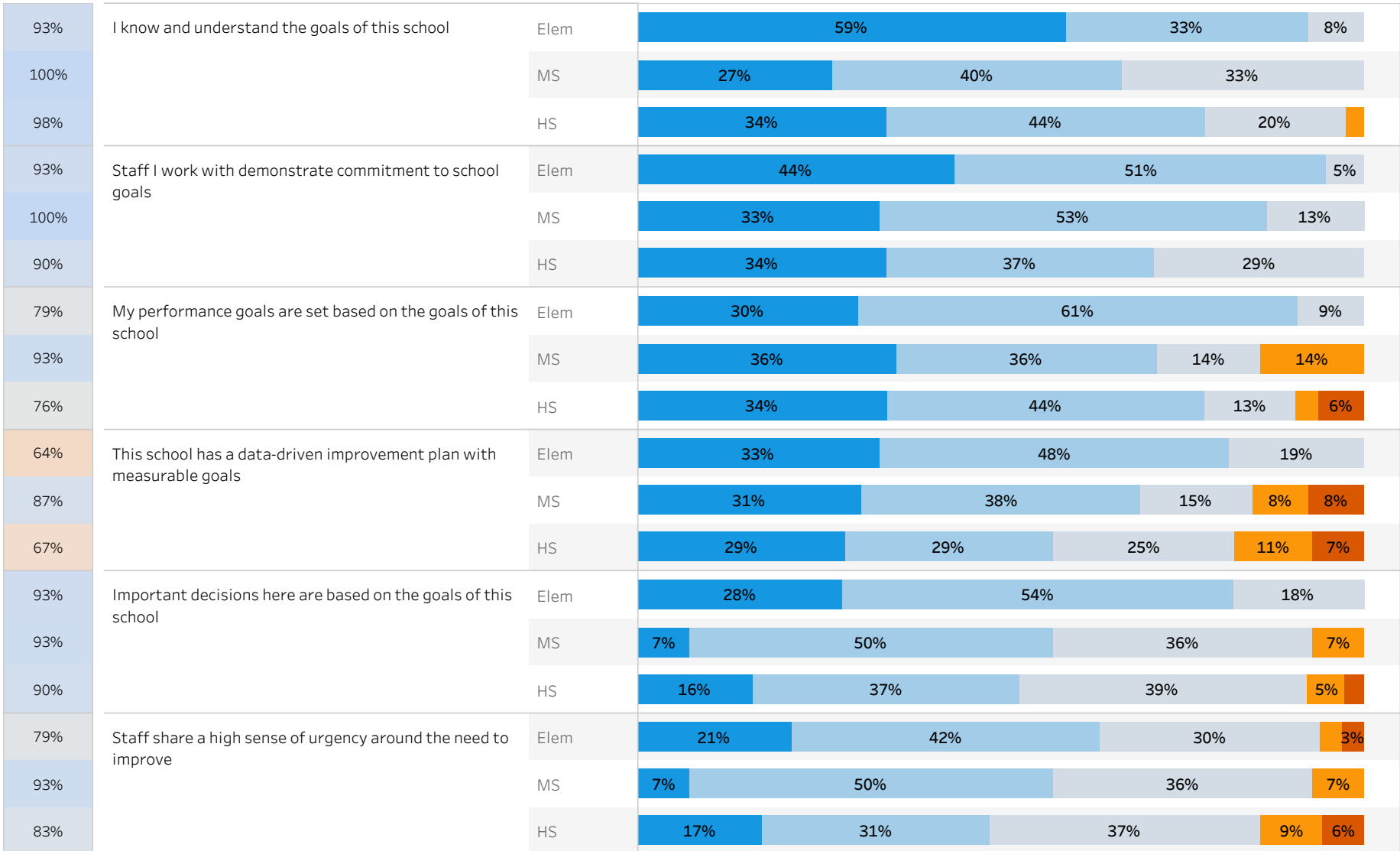
South Whidbey School District

% Answered 50% 100%



# Clear and Shared Focus

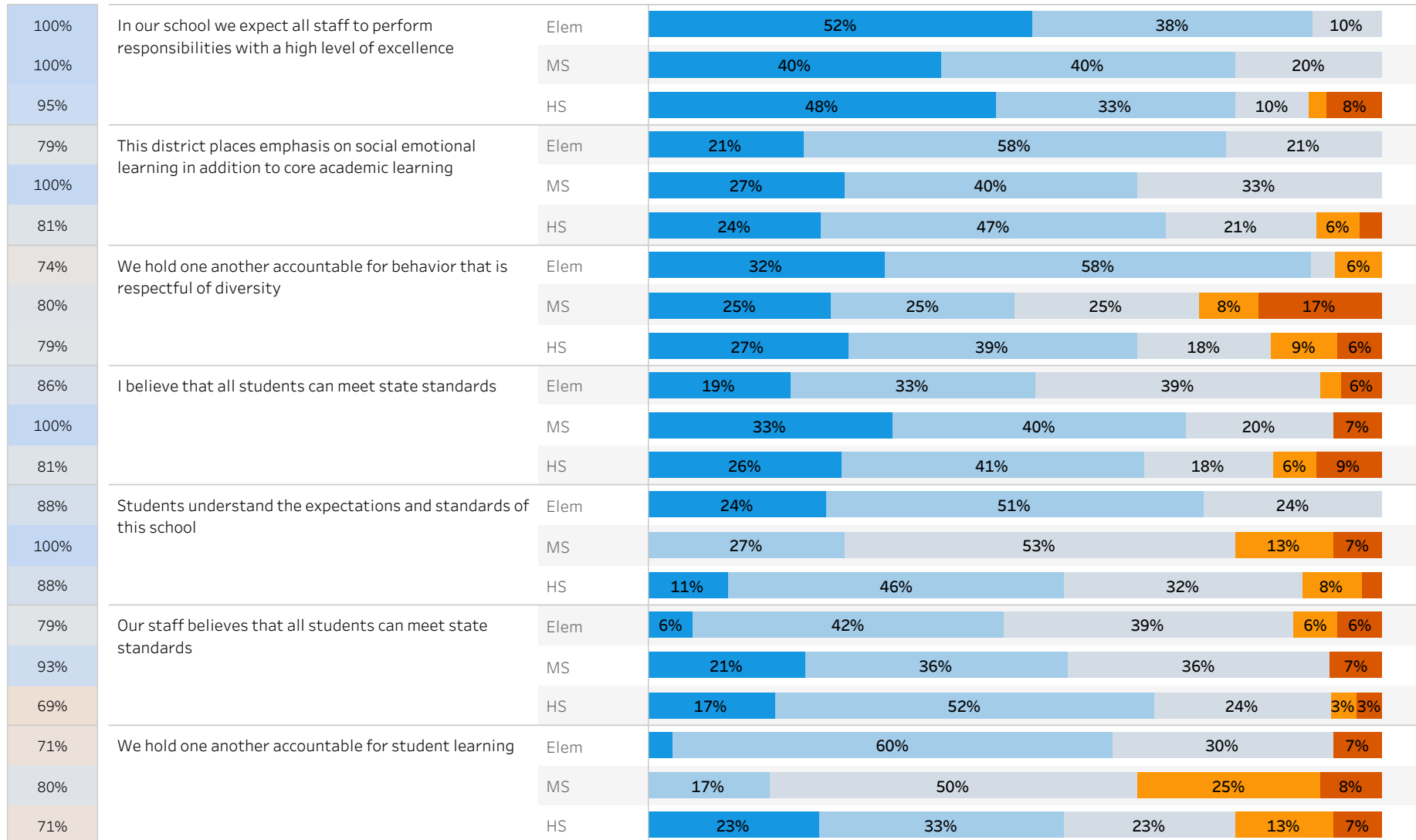
% Answered 50% 100%



■ Almost Always True 
 ■ Often True 
 ■ Sometimes True 
 ■ Seldom True 
 ■ Almost Never True

# High Standards and Expectations

% Answered 50% 100%

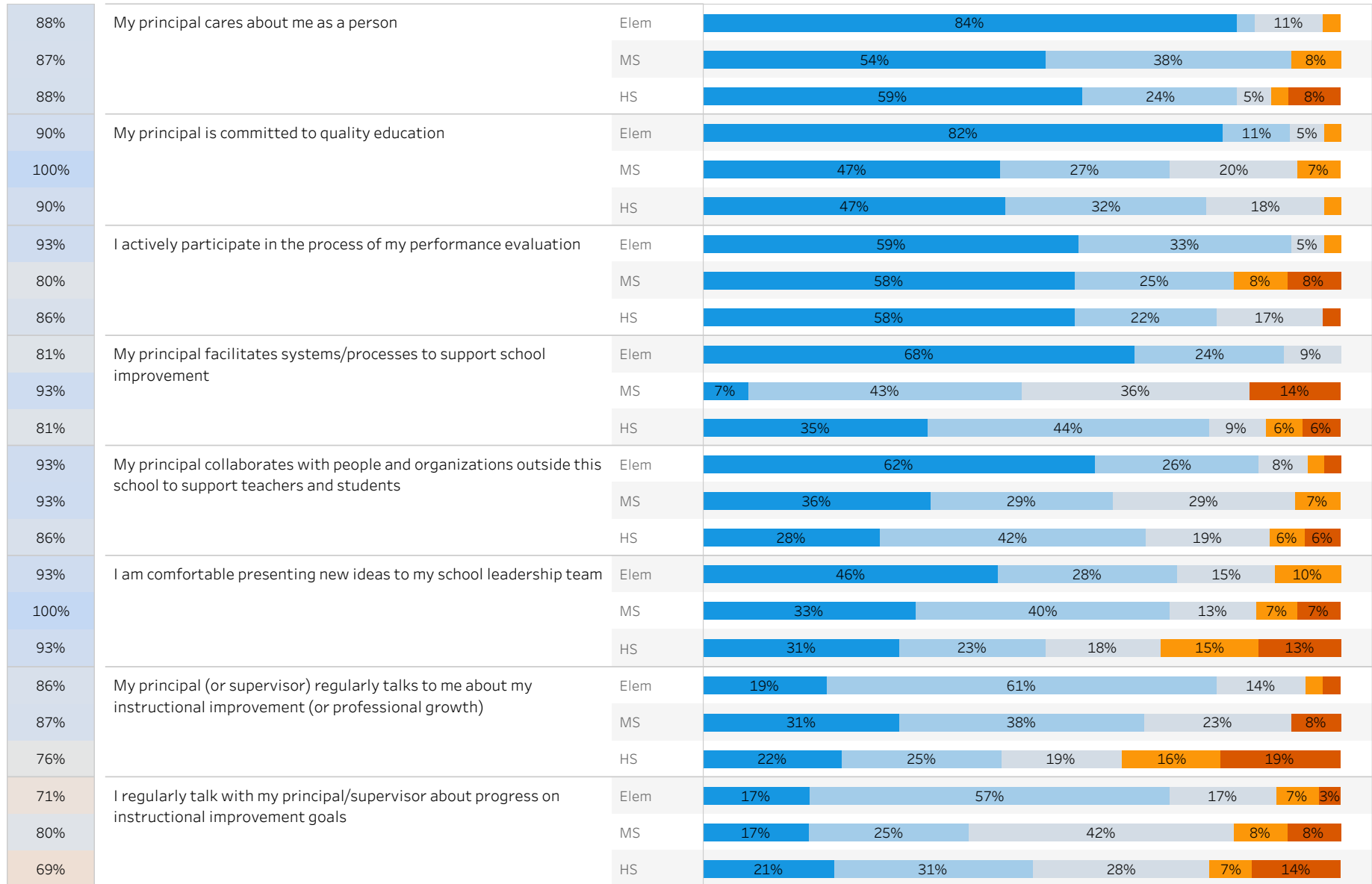


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

# Effective Leadership - Part 1 of 2

South Whidbey School District

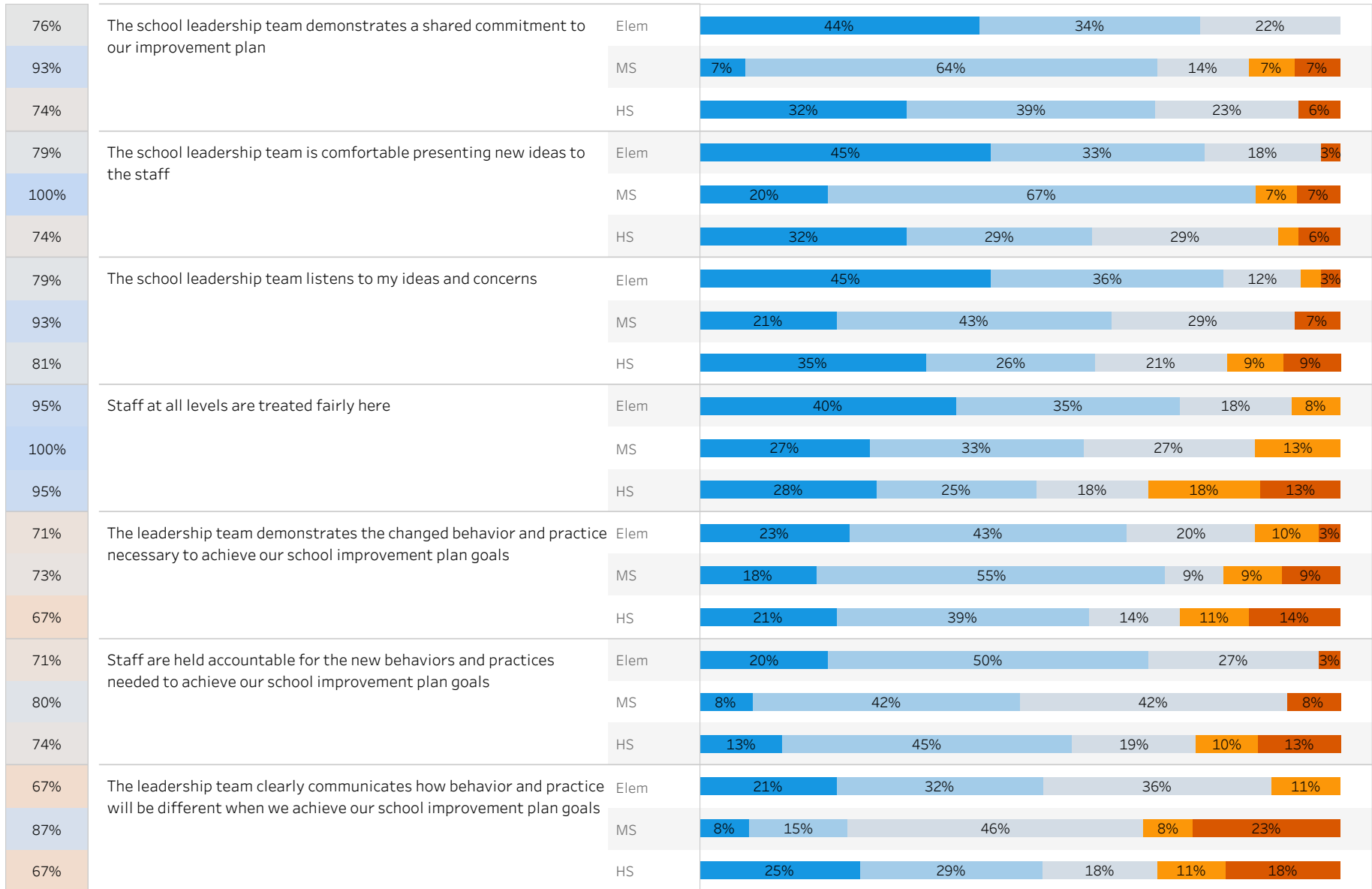
% Answered 50% 100%



# Effective Leadership - Part 2 of 2

South Whidbey School District

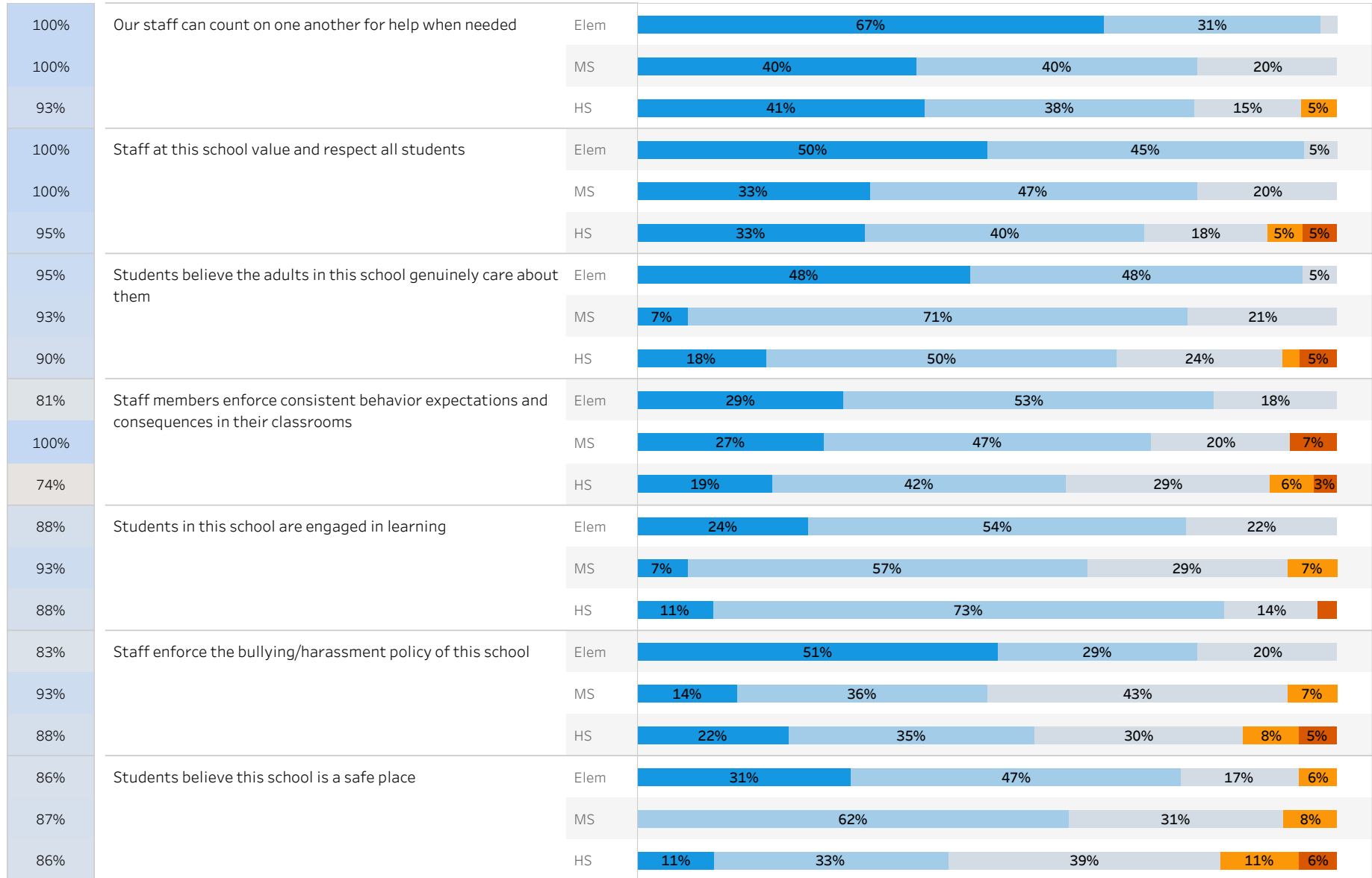
% Answered 50% 100%



# Supportive Learning Environment - Part 1 of 2

South Whidbey School District

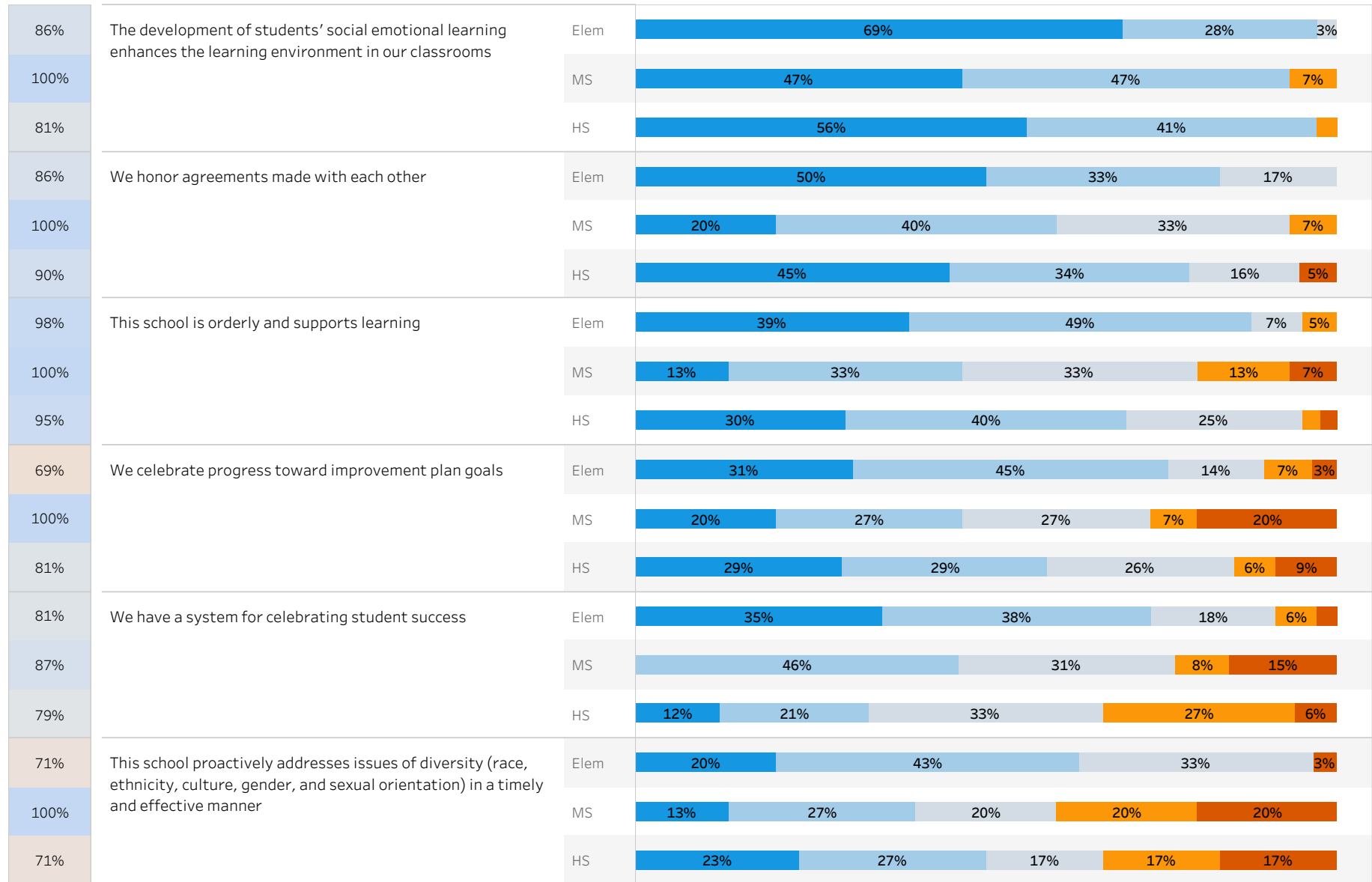
% Answered 50% 100%



# Supportive Learning Environment - Part 2 of 2

South Whidbey School District

% Answered 50% 100%

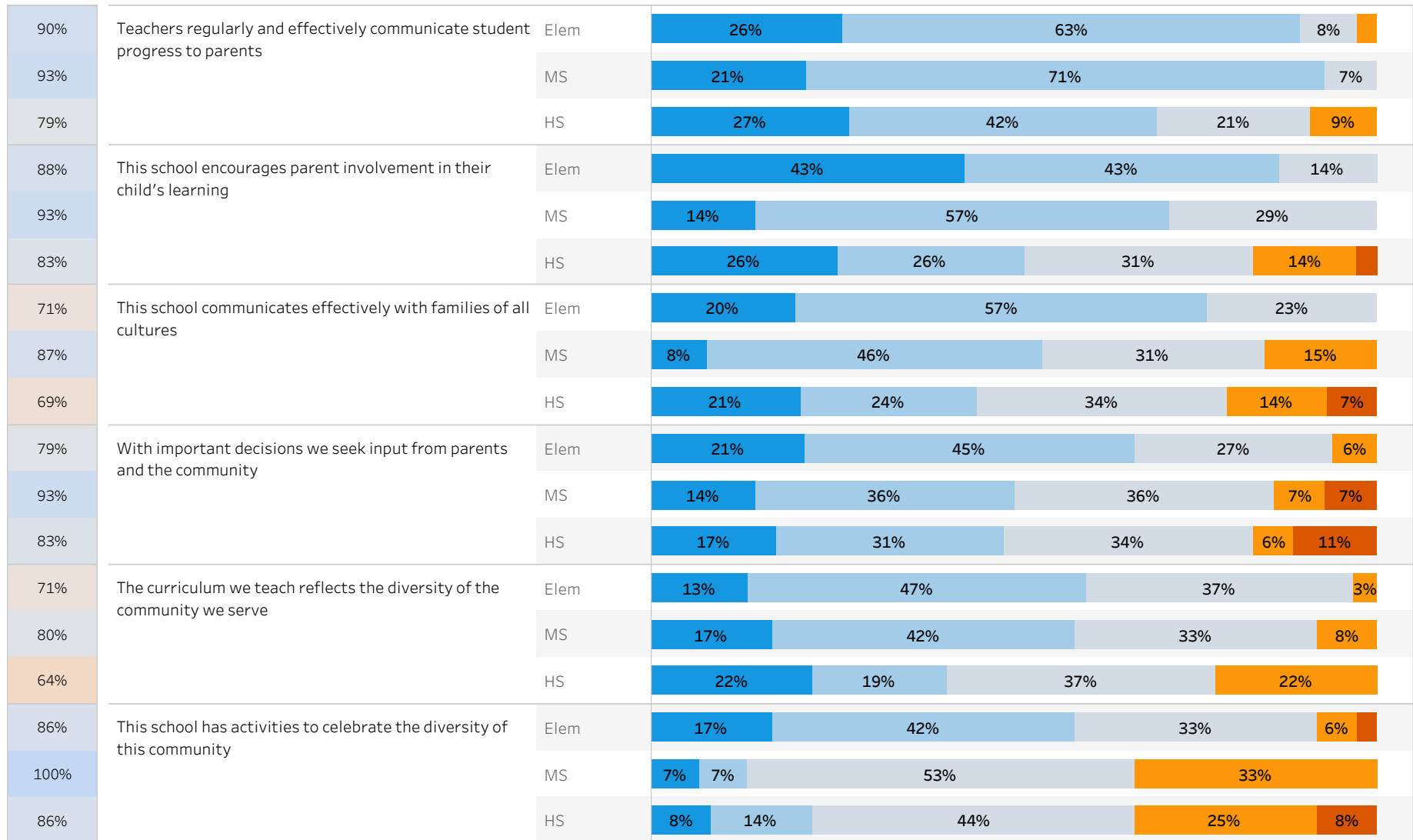




# Parent and Community Involvement

South Whidbey School District

% Answered 50% 100%

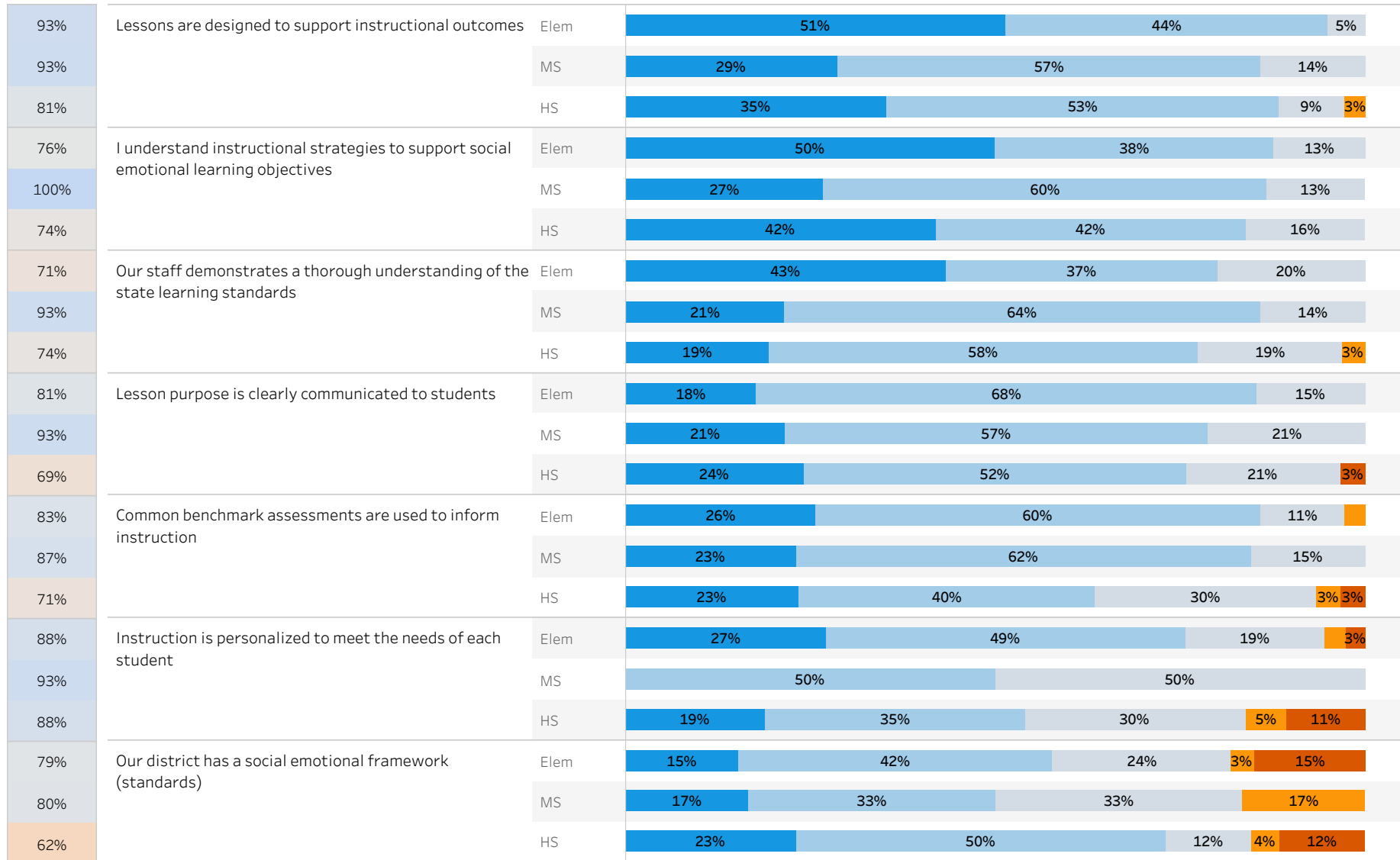


■ Almost Always True 
 ■ Often True 
 ■ Sometimes True 
 ■ Seldom True 
 ■ Almost Never True

# High Quality Curriculum, Instruction, and Assessment

## Part 1 of 2

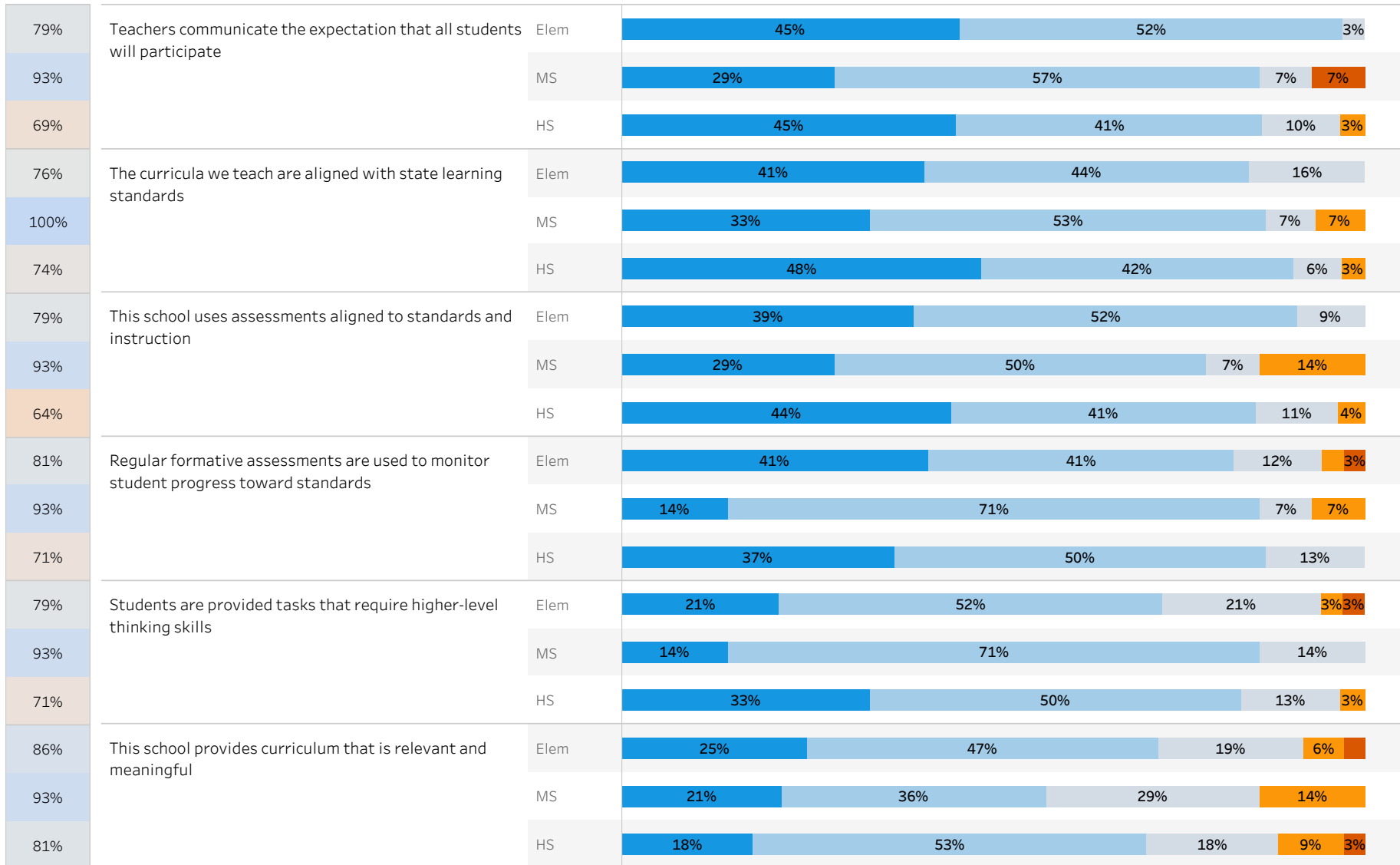
% Answered 50% 100%



# High Quality Curriculum, Instruction, and Assessment

## Part 2 of 2

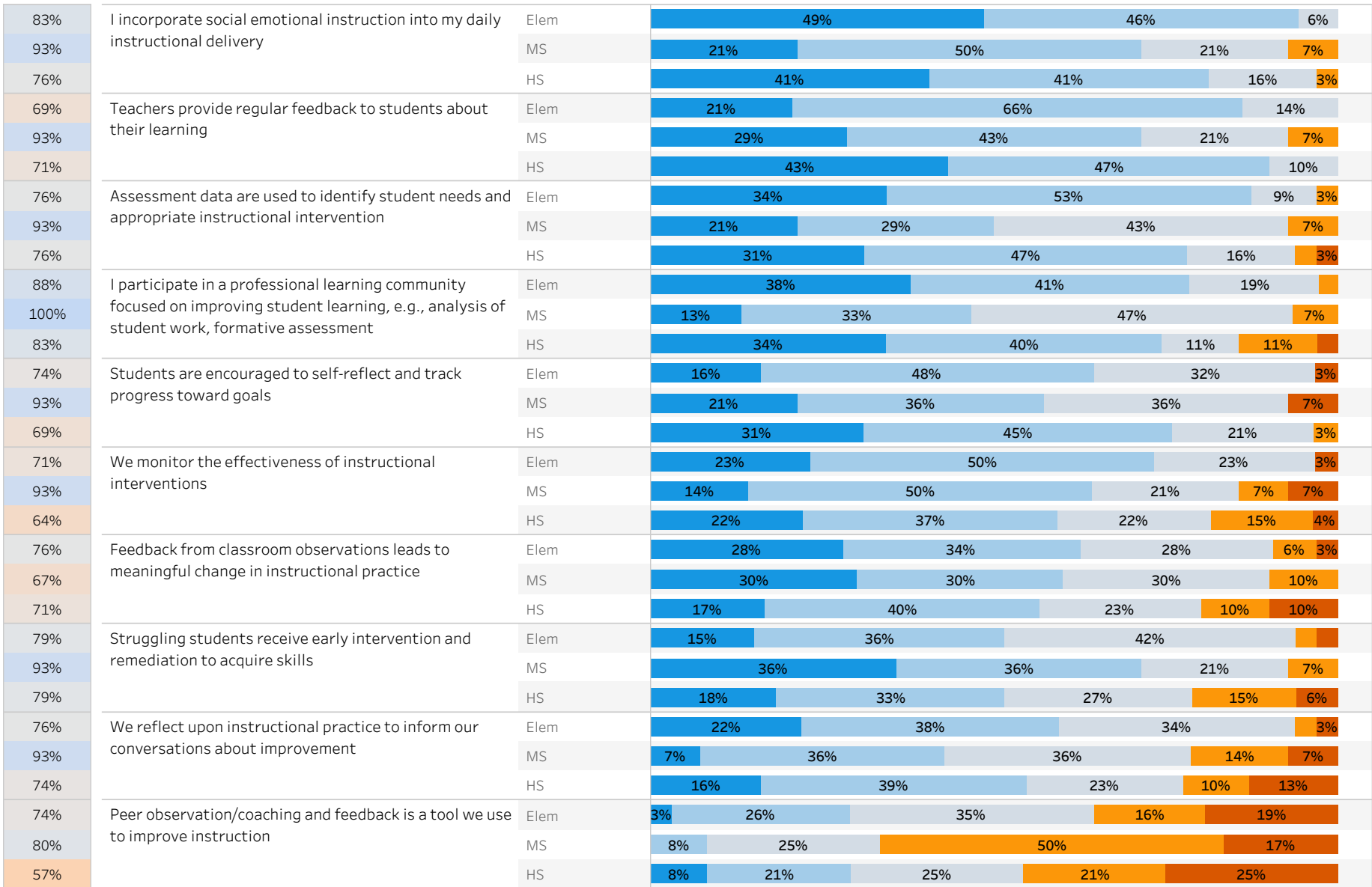
% Answered 50% 100%



# Frequent Monitoring of Teaching and Learning

South Whidbey School District

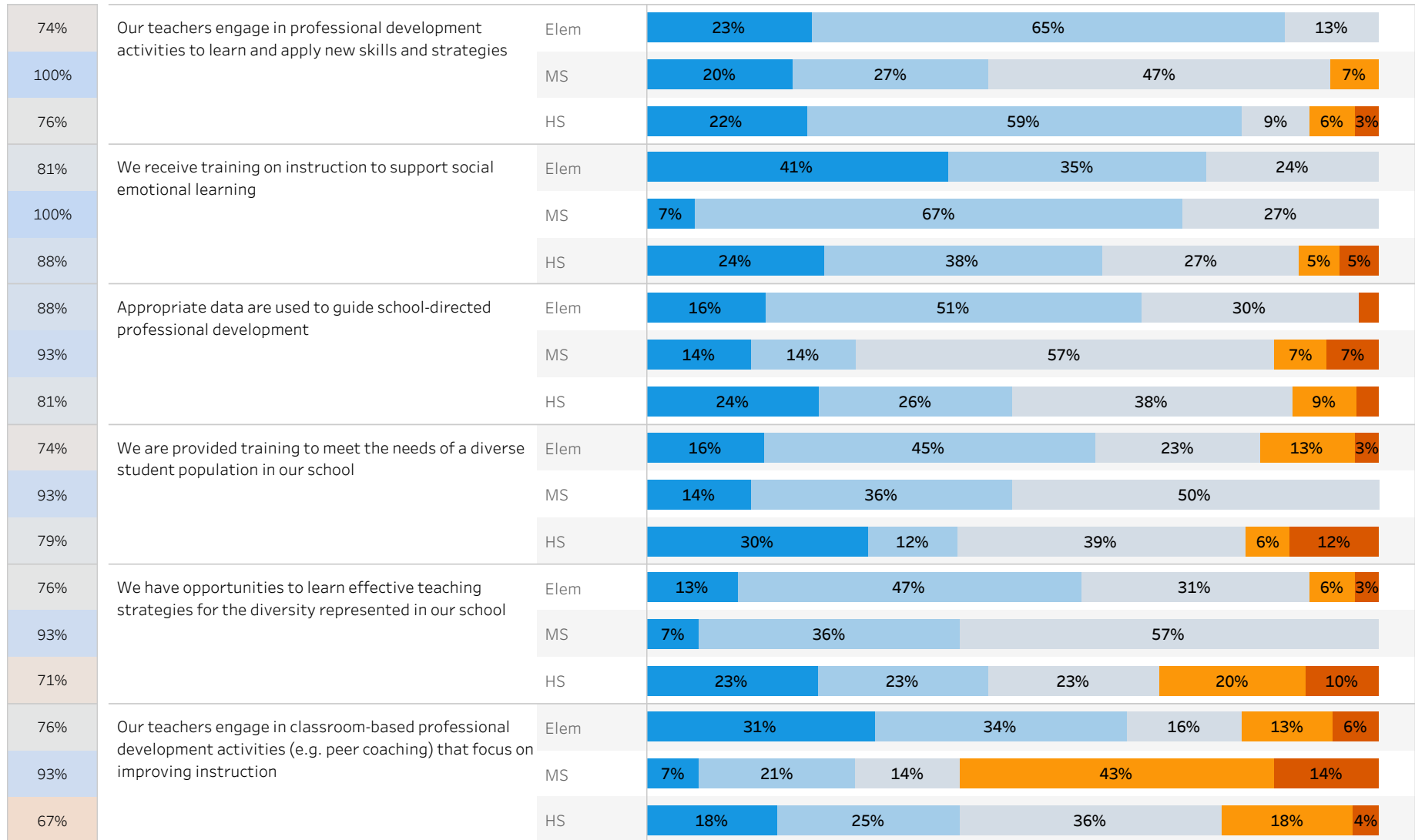
% Answered 50% 100%



# Focused Professional Development

South Whidbey School District

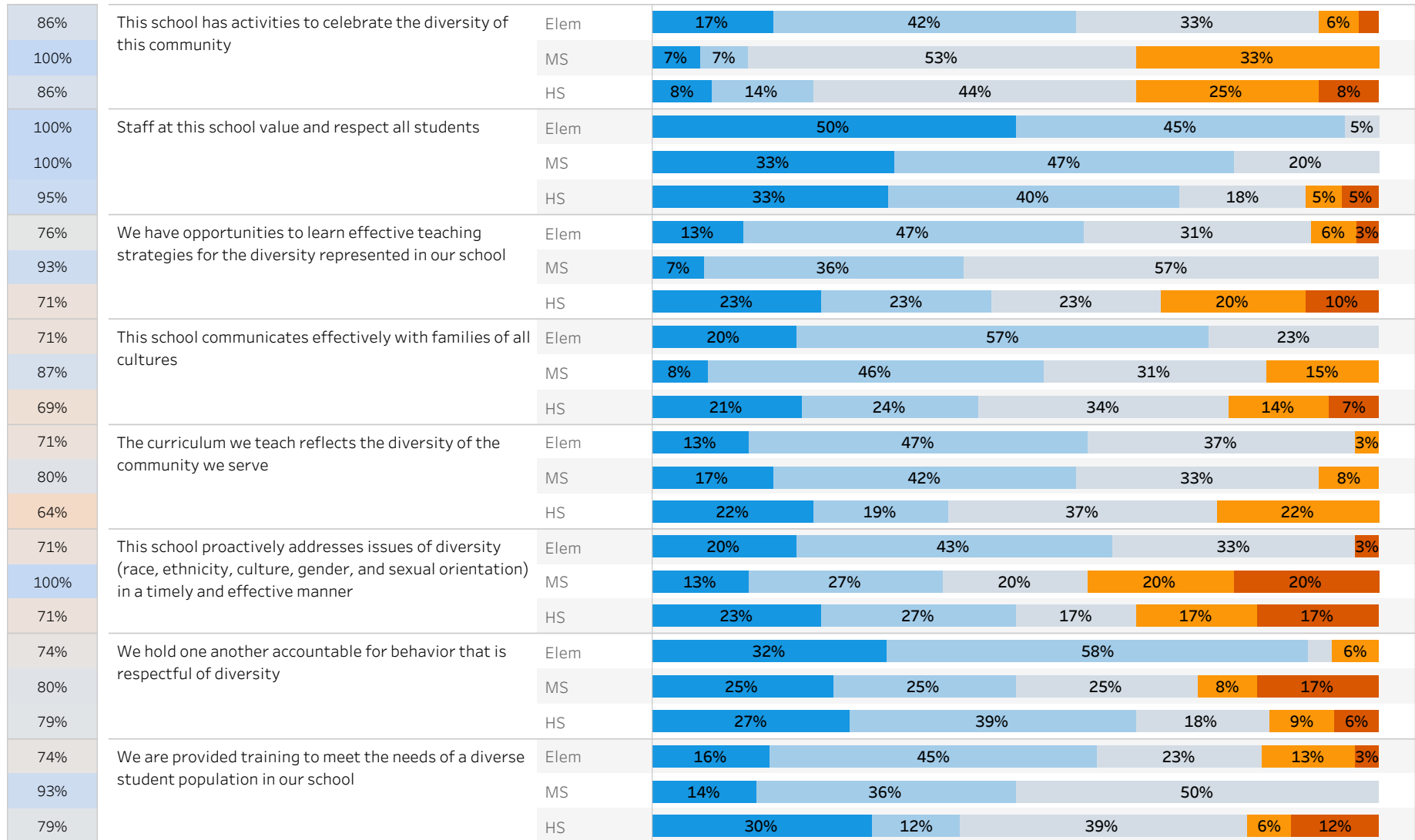
% Answered 50% 100%



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

# Cultural Responsiveness

% Answered 50% 100%

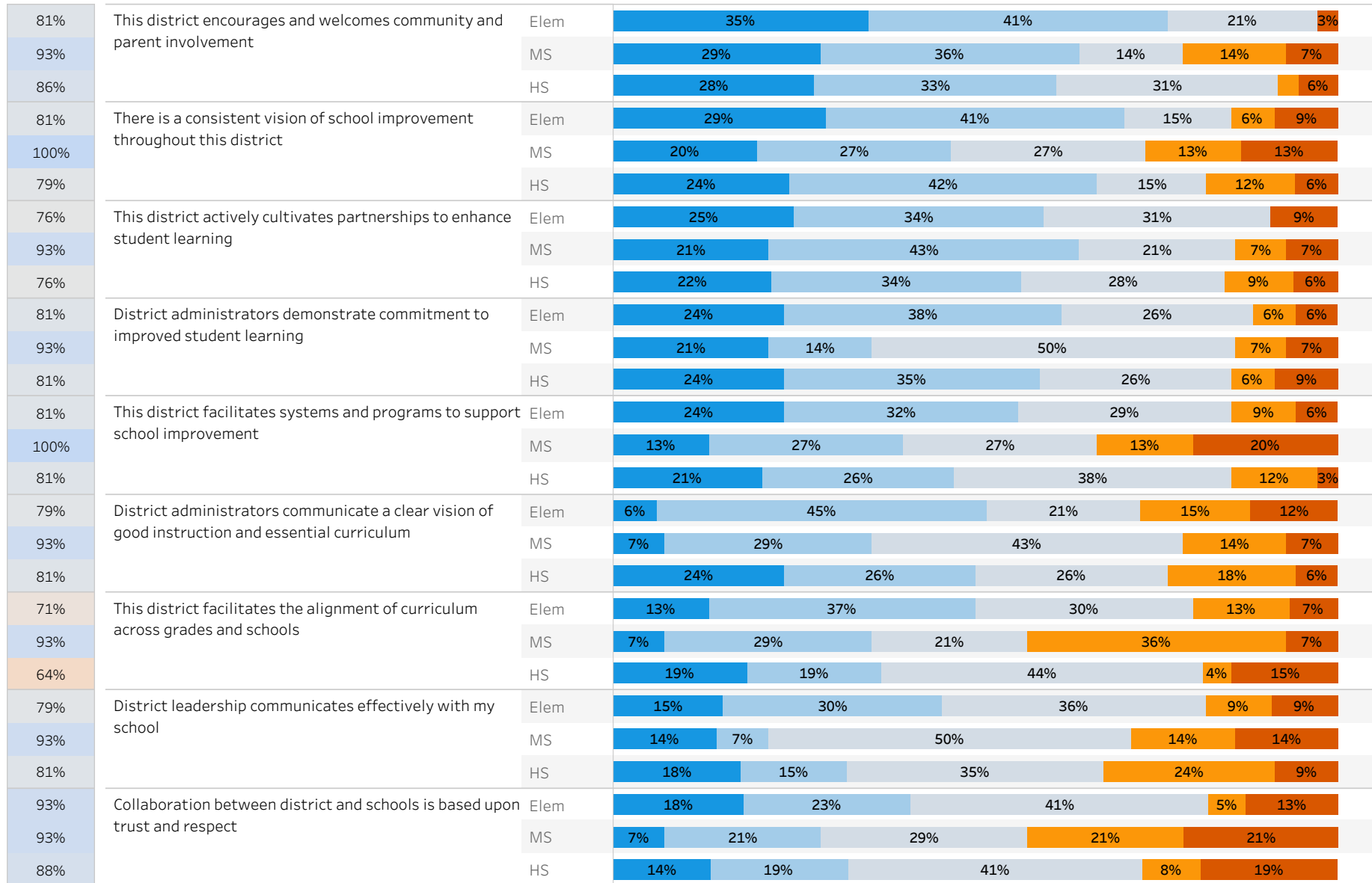


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

# District Support for Improvement

South Whidbey School District

% Answered 50% 100%



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True