

# bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL



Developing  
early literacy





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students as they pursue  
their passions.



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**DID YOU KNOW?**

Collingwood School is the only Round Square school in Greater Vancouver.

**LET'S CONNECT**

 @collingwoodschool

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**KEY DATES:**

First Day of Classes after Break, January 10

Re-enrolment, January 30- February 4

Pro-D Day, February 18

BC Family Day-School Closed, February 21

Last day of classes before Spring Break, March 11

First day of classes after Spring Break, March 28

For a full calendar of school events, please see our weekly News & Reminders or visit collingwood.org.

# NEWS





I hope everyone had a relaxing and enjoyable holiday break!

As we all know, the COVID-19 global pandemic has caused a lot of changes within our School during the past 20 months, and I remain very proud that we've been able to return to more of our full programming at both the Wentworth and Morven Campuses this school year.

By now, I hope you have had a chance to review *With Passion and Purpose: A Strategic Plan* for Collingwood. Our four pillars of Forward Focused Learning, Building Community, Wellness and Sustainability, will direct our School as we make gradual and measured changes—and we are committed to involving and updating our community along the way.

We have established Academic Innovation Committees at both campuses to focus on educational programming as we integrate real-world learning and the skills and competencies that our students will need for the future into our teaching. We are auditing all aspects of student wellbeing (schedules, co-curriculars, physical space, nutrition, policies, etc.) to articulate a wellbeing philosophy going forward. We are also committed to strengthening our engagement of current families and Alumni as we transition from virtual to in-person events and find meaningful ways for people to connect with the School.

We are stronger when we work together. Community is one of our Collingwood Values, and we believe that a strong community includes diverse minds and perspectives. We aim to foster an inclusive and equitable environment that embraces diversity for all members of our school community. Through education and courage, we are committed to cultivating a pluralistic environment as we work together to remove barriers so that every person feels welcomed, understood and valued.

Our EDI Commitment and work has led to numerous policy changes, the creation of an EDI Student Committee at both Morven and Wentworth and the hiring of Collingwood's first Director of EDI for Collingwood – Nitasha Rajoo. This important role will: guide the content and pace of EDI in curriculum and school life from JK-Grade 12; help to cultivate an inclusive and culturally responsive school culture; and engage and educate our community members around equity, diversity, inclusion and belonging. Over the coming year, we are developing Collingwood's first EDI Plan, which will touch on all areas of school life and work to create a school community where every person feels valued and safe.

Through Collingwood's Financial Assistance program, we are also working toward promoting an inclusive, socioeconomically diverse community, reflective of residents of the North Shore and the Lower Mainland. As such, we offer a need-based financial assistance program to support students in Grades 6-12 whose families complete an online application and demonstrate financial need. If you know a student or family that you think would be a great fit for Collingwood, please direct them to our Admissions Department for more information. As you may know, the funding for our FA Program comes from the Endowment, which is managed by Collingwood's Foundation Board.

Another exciting area we have been working on is our Advancement Program. In the late winter and spring of 2020, we partnered with The Discovery Group to review our processes and departmental structure. As a non-profit organization, fundraising at Collingwood is essential to ensure we have the tools and resources our staff and students need to be successful. It is Advancement who help to bridge the gap between what tuition and government grants cover and what we need as a school to provide exceptional, meaningful education so our students can pursue their passions for a better world.

Our first step toward strengthening the program was hiring Rebecca Kerbel as our new Executive Director of Advancement. Rebecca is very familiar with independent schools coming to us from West Point Grey Academy, where she was the Director of Advancement. Rebecca prides herself on developing strong relationships with staff, parents, volunteers, students and Alumni, and we look forward to her creating a collaborative and communicative philanthropy environment here at Collingwood.

As we look ahead to the New Year, I'm hopeful that we will be able to come together as a community in safe and enjoyable ways. You will be hearing more information about much-loved events like Lunar New Year and Spring Fair. We will take things slowly, always keeping in mind the health and wellness of our students, staff and families.

I look forward to seeing all the smiling faces back at school once again!

A handwritten signature in dark ink, appearing to read 'Lisa Evans', with a long, sweeping horizontal line extending to the right.

Lisa Evans,  
*Head of School*



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145 likes

Alum Andrew Stewart, class of '90, has now ALL of his children at Collingwood. An amazing legacy continues with his children in grades K, 3, 5, 8 and 11. [#CollingwoodSchool](#)



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229 likes

Day of firsts for Ms. Anderson's Grade 1 class! First bus ride for many students participate in Mayor Booth's Community Clean-up campaign. Great job Grade 1! [#lovewestvan](#) [#Wentworth](#)



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322 likes

Our Wentworth Design Tech program creates the opportunity for students to explore their interests and learn real world problem solving skills. Grade 5 are creating mouse trap cars! [#Wentworth](#)



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173 likes

Grades 4, 6 & 7 kicked off their cross country season earlier this week with sun filled days! These students clearly are having a great time! [#CollingwoodSchool](#) [#Wentworth](#)



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230 likes

2K had their first outdoor education time with Mr. Stacey. Students focused on exploring our backyard forest and learning about our local environment. [#CollingwoodSchool](#) [#Wentworth](#)



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160 likes

We are happy to be working with @fsnorthshore this holiday season and supporting our local community. Yesterday, 1V made gift card holders for family hampers! [#Wentworth](#)



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325 likes

Back to school means back to sports! We're excited for all of our teams to enjoy some games and competition this year. Work hard, play hard! [#goCW](#)

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162 likes

Morven Student Life Fair was full of club and co-curricular offerings spanning all departments and strands. We encourage all students to get engaged and try something new!! [#Morven](#) [#CoCurrics](#)


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232 likes

Today we honoured and remember the men and women who sacrificed their lives for our freedom. [#CollingwoodSchool](#) [#lestweforget](#)

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290 likes

Congrats to Luka for winning the Judith Anderson Memorial Scholarship, presented to a Law 12 student demonstrating academic rigour, curiosity and commitment to justice.

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364 likes

Gold medallist and CW Alum Madison Mailey visited Morven to chat about grit and perseverance of your goals. We loved seeing you Madison! [#Morven](#)



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221 likes

Environmental Science 12 took a trip to MacKay Creek to measure water quality and learn about the importance of remediation of salmon spawning creeks in urban areas. [#Collingwood](#)

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# DEVELOPING EARLY LITERACY



**“Learning to read begins with our ears.”**

- Nicole Martin, Kindergarten Inclusive Education Teacher

**WHILE THE BASIC SKILLS** of reading and writing haven’t changed much during our lifetime, the way literacy is introduced and taught to young minds has evolved significantly.

One of the main goals of early literacy development for kindergarten students is to develop oral language and communication skills through open-ended, hands-on activities (often using provocations, see inset) that encourage dialogue, story-telling and creativity. Role-play is very important for early language and literacy development. The BC Curriculum “big ideas” for kindergarten reference the idea that “Playing with language helps us discover how language works.” Providing children with the time and opportunity to play creatively allows them to experiment with language in an open-ended environment. Students often learn words and vocabulary from one another as they play and also learn how to ask questions and engage in dialogue. This develops imagination and creativity, fosters effective communication skills, as well as critical thinking and social skills.



The development of more formal literacy skills involves pencil and paper work, of course, but lessons are also woven into hands-on and experiential activities that use actions, songs and sensory or tactile experiences such as writing letters in sand or making them out of plasticine. Weekly phonemic awareness lessons help children learn how to isolate sounds, manipulate sounds and blend and segment sounds into spoken and written words. This leads to strong phonological awareness and word recognition skills that foster a love of learning, inquiry, books and reading.



Each kindergarten classroom has both a teacher and an early childhood educator who work closely together. This year, all three kindergarten classes work with Nicole Martin, an inclusive education teacher. This collaboration between educators provides a combination of skill-sets and experiences that leads to the creation of many meaningful literacy experiences for students. Kindergarten teachers also work closely with their junior kindergarten colleagues to ensure a smooth early literacy progression from JK to K.

And that brings us to sharing circles. Often referred to as “Show and Tell,” many of us experienced this activity during our early school years. Much more than just a community-building exercise, these opportunities for students to share something about themselves with their peers promote oral language development. Through sharing, students learn how to engage with an audience to make interesting points, field questions and read the audience response. These skills build toward our public speaking programs, and for many students, a future spot on Collingwood’s debate team. **b**





### **What is a provocation?**

A provocation is an open-ended activity that doesn't have a prescribed outcome but is intended to promote their early literacy development by encouraging children to explore, interact and use their senses to inspire questions and learn about the world around them. Provocations come in many forms that include objects, activities, questions, books or problems that teachers create to stimulate thinking, exploration, imagination or discussion.

### **Developing early literacy in junior kindergarten**

Our Junior Kindergarten is a Reggio-inspired play-based program in which we follow the students' interests and infuse the skills we are teaching through playful and meaningful experiences. In a Reggio-inspired program, the environment is seen as the third teacher. This means that the environment plays an important role in children's learning. Our JK classrooms feature activity areas such as the home corner, the makerspace, the water table, the easel and the book corner. As you walk through and watch the children playing in each of these areas, you might wonder how students are

learning about literacy. In the home corner, children often use menus, which helps them understand that pictures and print convey meaning. Children also engage in role-playing, which helps with early language and communication skills. In the makerspace, they might use stamps and nametags to create special notes and mail for their peers. Explorations at the light table allow students to work on their communication skills as they share their questions and observations with their peers, as they learn new vocabulary for items they are using or for discoveries they make. At the easel, using paintbrushes helps strengthen gross and fine motor skills, which eventually helps with letter formation. When students make marks on a page, they learn that marks have meaning, just like words do. Students also have the opportunity to describe their paintings and give those marks meaning. At the book corner, students have the opportunity to retell their favourite stories, learn about different genres and ask about topics they find interesting. These are just some of the activity areas you will encounter in a Junior Kindergarten classroom. Each area provides students with opportunities to build literacy in playful and meaningful ways.

- Katherine Chin, *Wentworth Junior Kindergarten  
Manager and Teacher*





### TIPS FOR READING AT HOME FROM LORI THOMAS, WENTWORTH TEACHER - LIBRARIAN

- Young children LOVE experiencing books with their families and can learn so much about literacy in the process. They love familiar characters, pattern books, books with rhyme or stories that elicit connections. Be sure to model your own thinking and chat through and read the pictures – the illustrations contain so much information which usually isn't described in the words. Reading the pictures is a fabulous springboard for vocabulary development and adding your own ideas and thinking to a story. It's also a first step in reading for meaning!
- Model yourself engaging with print. Children notice everything, so it's the perfect way to show how important reading is to the entire family. Sit down and enjoy your own book, read a magazine or newspaper, model following a recipe or instruction manual. It's valuable to show the important role reading plays in our lives. Audiobooks in the car are also a fabulous way for everyone to enjoy a story.
- Re-read favourite books. Young children love to read along to familiar stories. This empowers them and enables them to see themselves as a reader.



# Building global citizens at Collingwood

**Wentworth students collaborate with Round Square students in South America to explore service topics**




**AS YOU MAY KNOW**, Collingwood is the only Round Square school in the Lower Mainland. Closely aligned with Collingwood's mission to inspire and support young people for meaningful lives, Round Square is an internationally diverse network of 200 like-minded schools in 50 countries on six continents that connect and collaborate to offer world-class programs and experiences, developing global competence, character and confidence in students. Round Square schools are like-minded in a shared understanding of the link between character education and academic success and believe that in order to equip students for positive, active and engaged global citizenship, it is essential to offer them more than academic knowledge and qualifications. Recognizing that positive, meaningful change starts with courageous conversations, Round Square schools connect students with their peers from across the world for open, honest and brave dialogue around some of the most difficult and sensitive issues facing our world today.

Throughout this fall, Wentworth Grade 4 and 7 students collaborated on an innovative service learning initiative relating to 2030 UN sustainability goals with students from fellow Round Square schools Colegio Los Nogales in Bogotá, Colombia and Aubrick Bilingual School in São Paulo, Brazil. Engaging via digital handshakes, Zoom and other internet-based platforms, students worked together on an inter-school project exploring sustainable development goals. Students participated in group activities, exchanges of information and ideas to identify actions they can take at school or at home to be more sustainable and find solutions to identified problems.





The project was divided into four research strands: my water use footprint, my carbon emission footprint, my fashion footprint and my foodshed footprint. The learning objectives of this project included practicing research methods, collaboration within teams to creatively analyze information on their selected sustainable development goal with peers in another country and proposals for viable solutions to an identified problem in their immediate context.

Building on the success of this experience, Gr. 1 and 3 students at Wentworth will begin a new pen pal collaboration with students in Bogotá, Columbia, next term. 

#### SOME THINGS I LEARNED:

- Last year 5.6 million acres of trees were burnt down
- 73.2% of carbon emissions are from the production of energy
- There is a carbon sucking machine in Iceland

#### WHAT I FOUND INTERESTING:

- Becoming a vegetarian can help reduce carbon emissions
- Cows fart methane

#### THINGS I WANT TO KNOW MORE ABOUT:

- How can we reduce the number of trees being cut and burnt down every year?
- How can we create more reliable and sustainable energy for all?

- Chloe Zhang, Gr. 7



#### THREE THINGS I'VE LEARNED:

- There are two different types of water use: direct and indirect
- Water scarcity affects more than 40% of the global population
- 80% of waste-water is released to the environment untreated

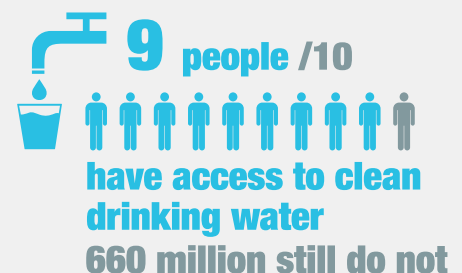
#### TWO THINGS I FOUND INTERESTING:

- Proper hand-washing with soap and water can reduce diarrhea cases by up to 35%
- Schools can be a key factor in initiating change by helping develop healthy hygiene habits. Good hygiene behaviour learned at an early age can lead to lifelong positive habits

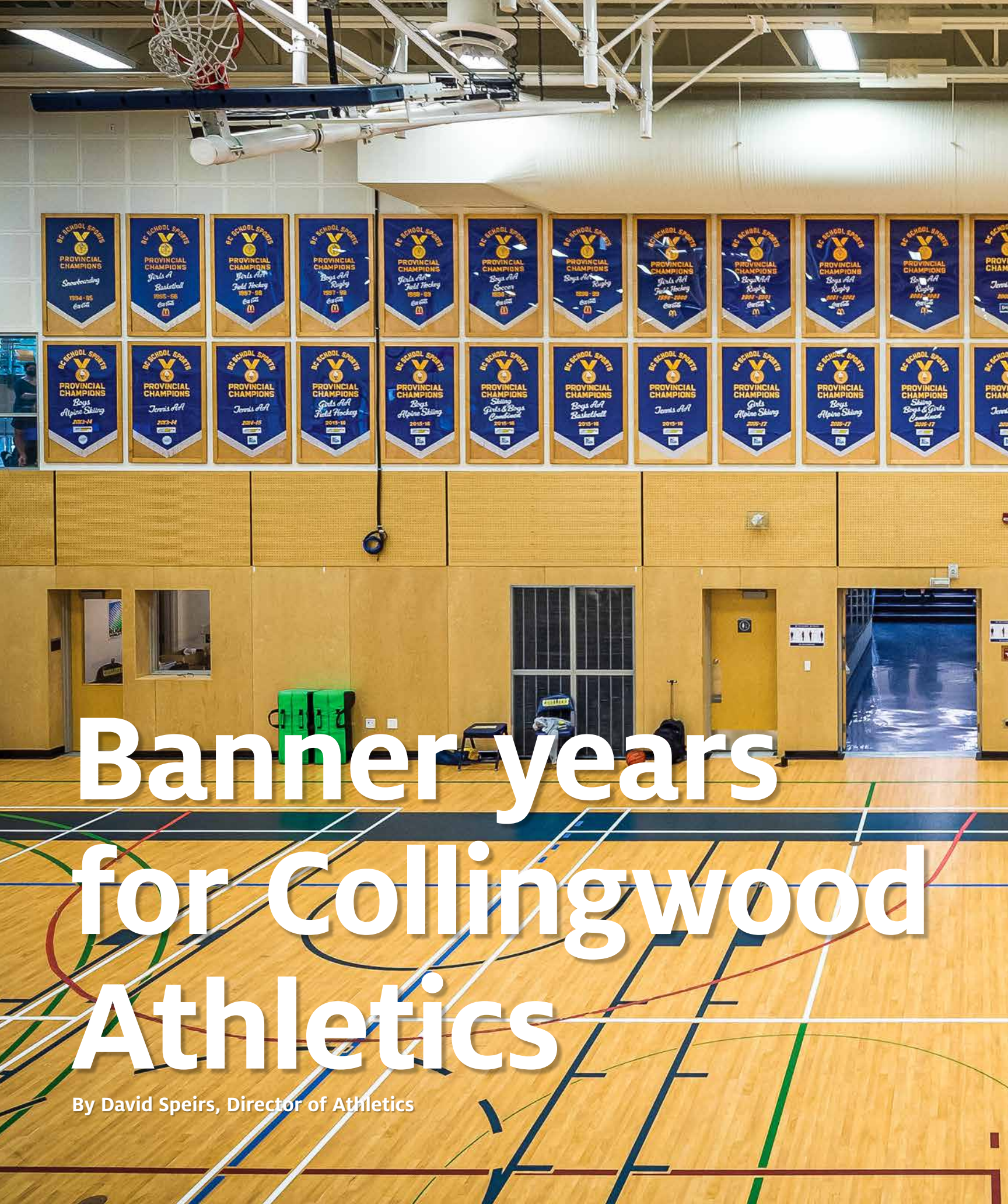
#### ONE THING I WANT TO KNOW MORE ABOUT:

- How can I (as a student) impact direct and indirect water usage, and how can I change that?

- Aiko Ando, Gr. 7



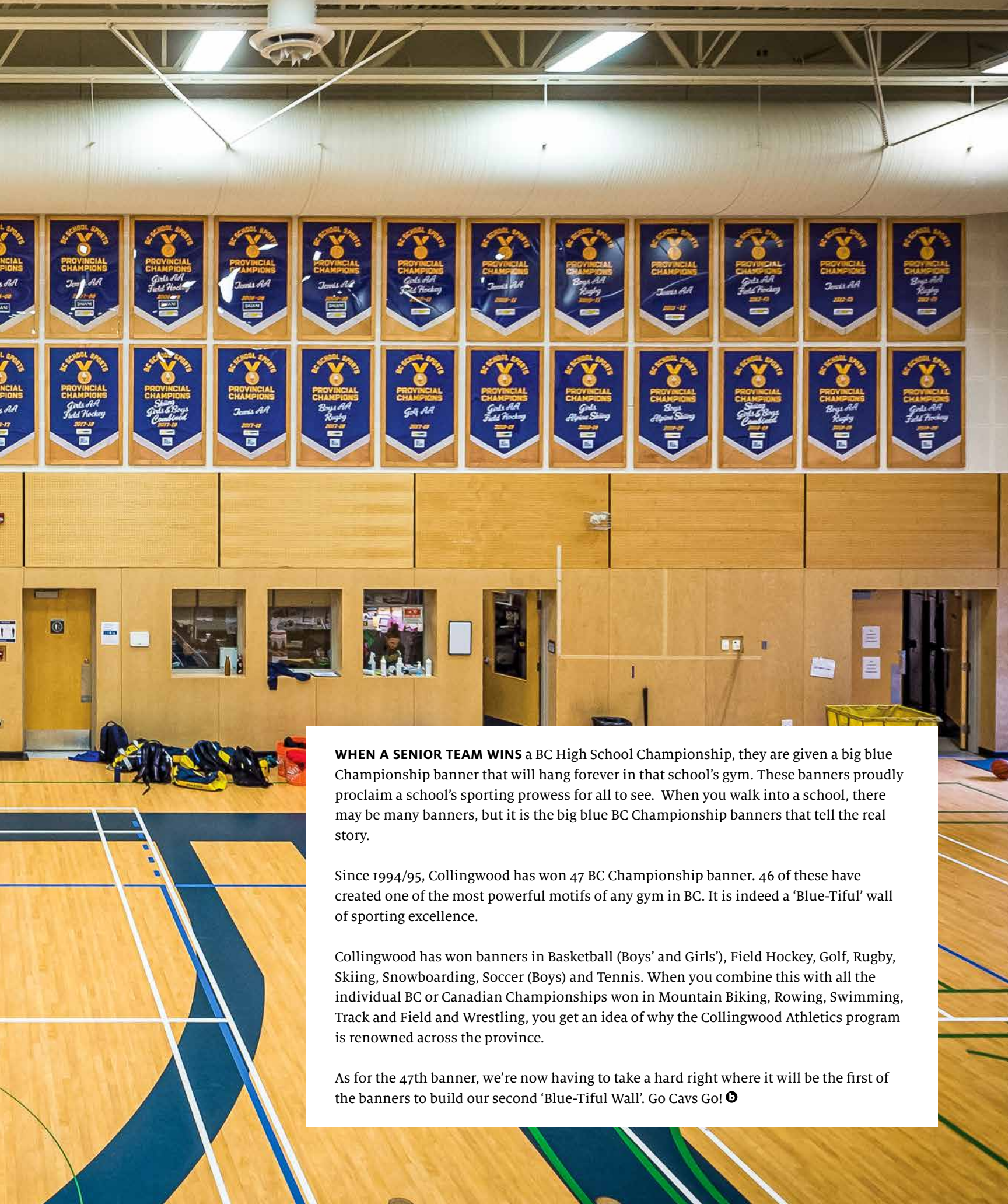




# Banner years for Collingwood Athletics

By David Speirs, Director of Athletics





**WHEN A SENIOR TEAM WINS** a BC High School Championship, they are given a big blue Championship banner that will hang forever in that school's gym. These banners proudly proclaim a school's sporting prowess for all to see. When you walk into a school, there may be many banners, but it is the big blue BC Championship banners that tell the real story.

Since 1994/95, Collingwood has won 47 BC Championship banner. 46 of these have created one of the most powerful motifs of any gym in BC. It is indeed a 'Blue-Tiful' wall of sporting excellence.

Collingwood has won banners in Basketball (Boys' and Girls'), Field Hockey, Golf, Rugby, Skiing, Snowboarding, Soccer (Boys) and Tennis. When you combine this with all the individual BC or Canadian Championships won in Mountain Biking, Rowing, Swimming, Track and Field and Wrestling, you get an idea of why the Collingwood Athletics program is renowned across the province.

As for the 47th banner, we're now having to take a hard right where it will be the first of the banners to build our second 'Blue-Tiful Wall'. Go Cavs Go! 🏆





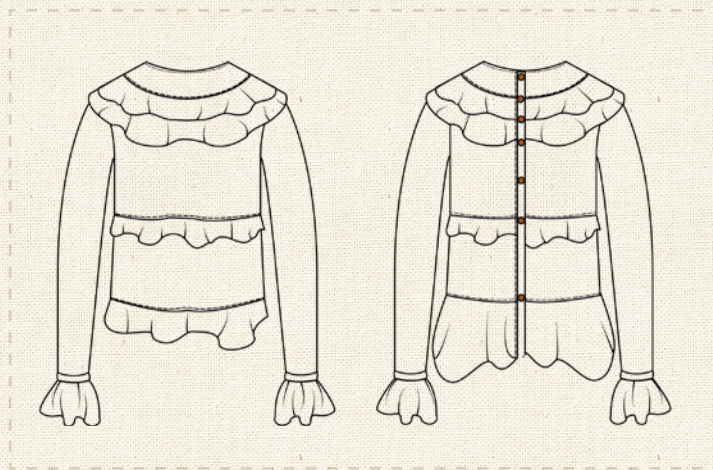




Idea development



Design proposals



Flat drawing











For more pictures, see the Photo Gallery  
section of [collingwood.org](http://collingwood.org)



# The Equity, Diversity and Inclusion Morven Student Committee



**FOR OVER A YEAR NOW**, the EDI Student Committee has been a student-driven force for change. The committee was started by six students who wanted to make cultural and structural changes in our School. And they've succeeded in many ways. Led by

Devina Briggs-Hammoud, Angela Zhu, Jessica Zhang and Sahel Etemadahari, they now have approximately 20 students from Gr. 10-12 involved with the committee. These students facilitate Courageous Conversations, plan events, create video presentations and lead campaigns and learning opportunities that serve to improve the equity, diversity and inclusion in our School. It's really inspiring to see them advocate for change by meeting with teachers, students and administrators. I believe their work is part of what led to changes like the new EDI Student Executive position. What impresses me the most is the maturity and humility with how the students handle such heavy work. As their teacher coordinator and sponsor, I feel more empowered by them than they know.

- Charly Pimentel, *English Teacher and EDI Student Committee Coordinator*

## What the EDI Student Committee means to me

By Devina Briggs-Hammoud, Gr. 12

I believe the EDI Student Committee plays a crucial role in this kind of work within our School. As a committee, our goal has always been to improve the School's policy and culture in regards to our commitment to anti-oppression. To address structural changes, we've met with administrators and different stakeholder groups on topics we've been passionate about. Additionally, to influence cultural change, we hold weekly Walk-in Wednesdays and biweekly Courageous Conversations. Both of these events are open to all students and faculty to spark conversation on important EDI-related topics. As a committee, I believe our most important responsibility has been to create as many platforms as possible for people to use their voices. Creating necessary change involves everyone. We have also planned in-class (and outside of the timetable) programming during specific events like Orange Shirt Week. Anti-racism work is ongoing, and continuous learning is imperative in creating sustainable change. Through implementing several learning opportunities for the whole school community, we've been able to have meaningful conversations that we don't always have the capacity to hold in our regular everyday classes.

As a student passionate about equity, diversity, and inclusion, being part of the EDI Student Committee has provided me with many opportunities to hear from others and use my voice. This



group is very powerful because it gives students the platform to execute ideas they may have with the support of many others. Last year, there was a point in time where participation in our EDI-related events finally skyrocketed. We are always passionate about increasing student engagement. However, before we began receiving more engagement, all individuals on our committee contributed to our collective goal of fuelling growth. For example, I wrote biweekly newsletters to the community for updates. Several administrators within our School have also given us the opportunity to present our ideas and collaborate with them. Our committee has also had the chance to participate in multiple online workshops and conferences. I've been able to join a workshop about land acknowledgements, speak with other students within affinity groups through an international conference, and attend a workshop with author Ibram X. Kendi, and much more.

Participating within our School's EDI Student Committee has been extremely meaningful to me within the last couple of years. After the Black Lives Matter movement was reignited during the summer of 2019, many of us were better able to identify gaps and deficits to racial equality within our communities. Throughout this period, several students, including myself, had individually contacted the School regarding ideas on how we could influence necessary change. We began our committee with just six members, and I have learned so much from all of them. This group has provided me with valuable lessons about social change. All members have taught me so much about being an active listener, thinking critically about the issues occurring within our community, and overcoming challenges. To me, this group has been about creating sustainable change that will last beyond our time within Collingwood. **b**

## Meet Nitasha Rajoo, Director Equity, Diversity and Inclusion



### What is the role of our EDI Director?

Our EDI Director is responsible for ensuring the EDI Commitment is upheld in everything we do. This includes strategic direction, policy reviews, teaching and learning practices and engagement and empowerment of student and community voices. We have opportunities to rebalance interdisciplinary approaches from diverse viewpoints and explore culturally specific programming. Through genuine inclusion, discussion, deep learning and collaboration with peers and staff from diverse backgrounds, innovative concepts can be developed and shared.

### Why do you enjoy this work?

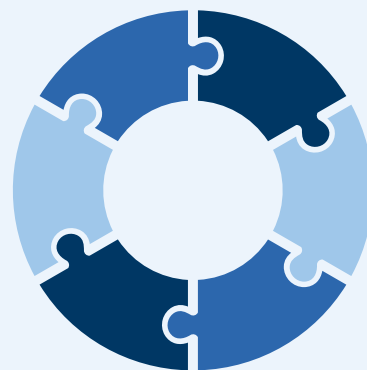
I have been in education for over 20 years and have worked in many different environments among diverse peoples and cultures all over the world. I am driven by programming that is sustainable, inclusive and vibrant so that the school community thrives and that pedagogy is reflective of the students we teach. My approach to teaching and learning is rooted in amplifying the student voice, developing cultural competencies and fostering and empowering the broader sense of community engagement.

### How does EDI support our mission to inspire and support young people for meaningful lives?

EDI allows students to practice critical and reflective thinking. It promotes opportunities to work with new ideas, peoples and experiences. It increases understanding of cognitive dissonance, develops abilities to provide evidence-based opinions and expands a student's worldview. EDI is not just in what we teach but in how we teach. To feel a sense of belonging, EDI advocates for all equity-seeking groups. I am encouraged and motivated by the EDI Commitment and how it connects to our pillars to enrich us towards entering the global world. Every move is a move forward, no matter how small.

### How can families support our EDI work at home?

Engage in active and reflective conversations with your children. As a family you can ask questions and learn together. Visit [collingwood.org/edi](https://collingwood.org/edi) for additional resources and to learn more about Collingwood's Equity, Diversity, and Inclusion Commitment.



## ADMISSIONS

## Important Dates

The annual Move Up To Morven event will be held on the evening of January 20th at the Morven Campus. This event is for current Wentworth Gr. 7 students and their parents. Look for further communications regarding this event shortly. RSVP is required.

Re-enrolment for the 2022-23 school year commences on Monday January 31. The deadline for re-registration is Friday February 4. If your child will not be returning to Collingwood next year, please let us know.

## UNIVERSITY GUIDANCE

## UG Fun Facts



### Fun Fact #1: This year's grads submitted more early applications than ever!

As of November, Grad 2022 was on track to submit 102 early applications to US schools (including Early Decision I & II, Early Action I & II, and Restricted Early Action). For context, Grad 2021 had submitted 81 – a significant increase from Grad 2020, which submitted 54. We attribute these numbers to heightened optimism in the opportunities provided by studying abroad and greater feasibility of doing so as COVID-19 restrictions ease.

Our Grade 12's also applied early to Canadian schools and received some early-round acceptances based on their Grade 11 final grades. Dalhousie, Bishop's, and Acadia, among others, already count among our students' growing university acceptance lists.

### Fun Fact #2: In university, you can explore combinations of interests including business and a language, humanities and law, and arts and business!

Our grads have found specialized and dual-degree programs all over the world. Last year, we saw acceptances to fascinating interdisciplinary combinations such as Business & Chinese at Edinburgh and Arts & Law at Wilfrid Laurier and the University of Sussex. This year, we wish the best of luck to students who applied to programs such as accelerated BS/MD medical degrees in the US, Sport Management at Brock, Creative Industries at Ryerson, and the Bachelor of Public Affairs and Policy Management at Carleton.

### Fun Fact #3: 12 university representatives travelled to visit Morven this fall!

We are starting to welcome university representatives back to campus. This fall, a dozen admissions officers from destinations including Savannah College of Art and Design, EHL Switzerland and Acadia University provided students with specially-tailored presentations, informational brochures and enlightening conversation. We also facilitated virtual visits over Zoom from McMaster University, the University of California, The New School, and many more.

We are also seeing schools around the world begin to re-open their campuses to prospective families. While many schools have created virtual tours, we find it most instructive to visit a campus in person if possible. Having the chance to take a campus tour, talk to current students and explore the surrounding area helps students understand the culture of a place and decide which environment suits them best.

### Fun Fact #4: UG is becoming known for seasonal decorations!

In the fall, our tabletop leaf garlands and pumpkins were a big hit (pro tip: Michael's has big sales on holiday decor). In December, we sourced new decor and brought back our UG tree, complete with Ms. Rachel Davidson's hand-painted university logo ornaments. We'll have to up our game for Lunar New Year, Easter and others to come!

### Fun Fact #5: Our UG Instagram is in full swing!

The UG team began curating an Instagram account this year. This feed shares helpful information, pertinent reminders and new university acceptances with students and families. One popular series of Stories allowed students to play a "Two Truths and a Lie" quiz about each UG counsellor. For example, did you know Ms. Rachel Pezim had Ms. Evans as her eighth-grade English teacher? Follow us at @collingwoodug.



## ADVANCEMENT

## What is Advancement at Collingwood?

The Advancement Department supports community initiatives and Collingwood's strategic goals through fundraising, alumni relations and community events. We work hard to ensure that our staff and students have the tools they need, whether it be enhanced resources, facility upgrades, professional development or innovative programming to pursue their passions and make the world a better place.

### Highlight on the Tartan Fund

It is never too late to donate to the Tartan Fund! The Fund is open all year for donations. The Tartan Fund is vital to our students' success. As an unrestricted annual fund, your donation to the Tartan Fund provides the resources, learning tools, program enhancements and facility updates that help inspire and support our students to pursue their passions. Like all non-profit independent schools, tuition and government grants only cover the cost of our staff and operations. We rely on the generosity of our school community to fund enriched programs and learning resources. At the start of the year, we identify specific program enhancements to be funded by the Tartan Fund, these are dependent on the receipt of Tartan Fund donations. Areas of focus for 2021-2022 include:

#### Courage:

- Outdoor Education and Explore programs
- Wellness resources for students and staff
- Music and band instruments
- Program experts and speakers
- Athletics equipment and specialists

#### Curiosity:

- Environmental exploration
- Learning resources for areas such as English, Math and Learning Support
- Club and co-curricular support
- STEM resources
- Theatre production and visual arts needs
- Technology enhancements for academics and arts

#### Community:

- Increased health and safety needs to address COVID-19
- Experiential learning tools for service initiatives and learning
- Care for our learning gardens
- Classroom improvements to assist in better delivery of programming
- Sustainability initiatives

Our goal is 100% participation in the Tartan Fund! You can make your donation by cheque (made out to Collingwood School), donate online [Collingwood.org/tartan](https://Collingwood.org/tartan) or by calling the Advancement department at 604-925-3331 ext. 1182. All donations over \$20 will receive a tax receipt. Your donation impacts every student at Collingwood. Thank you!

### Meet your Advancement Team



**Rebecca Kerbel**, *Executive Director, Advancement*. Rebecca has been with Collingwood for four months and enjoys the opportunity to work with the amazing people at Collingwood. It brings her joy to see the impact of her work each day—to see students pursuing their passions because of the tools and resources we were able to provide through fundraising and community engagement.

**Khushboo Moolchandani**, *Associate Director of Advancement*. A recent addition to Collingwood's Advancement team, Khushboo was attracted to Collingwood by the amazing things she heard about the community, leadership and the team. Her favourite thing, so far, is the warmth and kindness of the Collingwood community.

**Nadia Afshar**, *Advancement Data Coordinator*. Nadia has been with Collingwood for one year and greatly enjoys working with the Advancement team. She is currently working on an in-depth audit of the School's historical data and getting to know the needs of teachers and community members to help advance the School.

**Annabelle Lin**, *Advancement Alumni Coordinator*. Annabelle has also been with Collingwood for one year and was attracted by the amazing Collingwood community. She loves that something new is happening every day and loves the kindness and team spirit in everyone she meets at the School.

## PARENTS' COUNCIL

Happy New Year! While we are still in a pandemic, our CW community seems to roll with the modifications required – flexibility seems key! With the guidance from our school leadership team and faculty, our kids continue to thrive, and as parents, we are SO thankful for all the hard work and dedication!

Our focus remains on creating meaningful and strong connections within our CW community. Examples of this include:

- Our annual welcome back coffee meetings for parents were again held virtually, with some grades and classes also managing to arrange in-person get-togethers (safely in a park or coffee shop). Our class and grade representatives are working hard to connect us, keep us well informed with information and reminders!
- Our outdoor hiking, dog walking and workout in the woods groups have continued enjoying getting together in nature (rain or shine!), and it has been so amazing to get to know more of our CW parents and create strong connections! Through cultural connections, we learnt about and shared in the celebration of the annual Chinese “Double Ninth” climbing festival in October, with over 60 parents getting together to hike on Cypress Mountain! We love sharing more about our diverse cultures through such fun events and with the help of our cultural connection coordinators!
- Our grade book/social clubs are active, with some groups well into their third year of meeting! We pick a book, and some of us even get the time to read it before getting together over a bevvie to chat about all things (including sometimes the book).
- Unishop has been able to provide over 300 families with gently-used school uniform pieces and is selling the previous uniform provider's remaining new stock at a discount. Watch for the next sales in early February and April! There is lots of inventory.
- In the fall, we hosted a wine and cheese pairing virtual event, which was a great palate pleaser! We also learned how to make delicious dumplings and bake fluffy cream puffs. In December, we created beautiful seasonal evergreen arrangements to enjoy over the holidays.



- The annual Festive Craft Day allowed our K to Gr. 3 students to again create something special for loved ones with the help of teachers. Our Leadership 11 students showcased our Collingwood spirit by decorating our Collingwood tree in the Dundarave Festival of Lights.
- Our parent connections extended even further this past year, with our PC business connections evolving and creating opportunities for our parents to support teachers and students by sharing their personal career experiences and connecting this professional knowledge with the subjects being taught within the classroom. In the fall, we saw several visits in the classroom and are excited for more of these opportunities!

Thank you, parents, for reaching out to one another and creating strong connections! It is in our own hands to strengthen our CW community, so be bold, make the time to connect and have some FUN together. Check out our PC website, where you will learn more about what we do at PC and all the needed contact details for you to connect where your interest lies.

Sincerely,

Nemelia Winckler  
Parents' Council Chair

**DO YOU HAVE AN IDEA  
FOR PARENTS AND FAMILIES  
TO CONNECT?**

Email [pcchair@mycw.org](mailto:pcchair@mycw.org)



## ALUMNOTES

## Alumni Profile: Nikolai Osborn '19



A member of Collingwood's Class of 2019, Nikolai Osborn served as House Captain of Byrd House and was heavily involved in Collingwood's theatre program.

Nikolai's interest in a future film career began when he was invited to watch a production of *The Farnsworth Invention* at the Morven Campus while he was still at Wentworth. "I got to see two Collingwood

theatre legends at the time, Alex Lara '15 and Christopher Cannistraro '14, who shaved his head bald for the part," Nikolai says, "I watched and was amazed at the theatre production value." This experience led to Nikolai pursuing theatre at Collingwood and being involved in ten productions over the years that included *The Crucible* (2014), *Amadeus* (2016) and *Any Number Can Die* (2015).

"Obviously, Mr. Wener was one of my favourite teachers. I wanted to study how he directed actors to see if I could learn anything and apply it to my own palette of directing," Nikolai says, "And, of course, I can't forget Mr. Pimental, and Mr. Francis, because both of them were integral in helping me advance my craft in filmmaking that allowed me to get into film school."

Nikolai is currently in his third year of the Bachelor of Film and Television program at Sheridan College in Oakville, Ontario. "Thanks to Collingwood's UG Department," Nikolai says, "I got into the best film school in Canada."

This year, Nikolai is producing a documentary on climate anxiety and how people are dealing with the impacts of the climate crisis, as well as directing a documentary on an automotive enthusiast community in the Greater Toronto area and how they are dealing with recent changes to street racing laws.

"My advice for students leaving Collingwood is that there's a lot of change, but this change is very exciting," Nikolai says, "You realize you can do all this cool stuff now, and life can really begin. Enjoy yourself. You made it. And now you're ready to start the next phase of your life."

## ALUMNI EVENTS

### CAVS BUSINESS LUNCHES RETURN. SAVE THE DATE!

On February 3 our CAVs Business Lunches return with an event at Glowbal at Telus Garden. Join us for a two-hour lunch-and-learn and mingle with your fellow alumni. This event is capped at 20 attendees. Please email [alumni@collingwood.org](mailto:alumni@collingwood.org) to register.

### DARCI LANG WEBINAR

The Collingwood Alumni Association is proud to announce a 90-minute webinar with Darci Lang, author and motivational speaker. Do you feel that as though you are more focused on the negatives than the positives in every situation? Do you feel that this affects your relationships with your family, friends and co-workers? Please join us for this interactive webinar where you can share personal experiences, ask questions and learn about ways you can better connect with others. Planned for January 2022, the date and time will be announced soon. For more information contact [alumni@collingwood.org](mailto:alumni@collingwood.org).

### JOIN THE COLLINGWOOD ALUMNI EXECUTIVE COMMITTEE!

Do you want to get involved in the planning of alumni events and initiatives? Applications are now open for the Alumni Executive Committee. You can apply at [collingwood.org/alumni/join-us](http://collingwood.org/alumni/join-us)



### Message from the Chair

The 2020-2021 school year was one of transition and adaptation as we navigated life with the pandemic. As a School, we can be thankful and proud that both campuses remained open and that our students were able to find new ways to be engaged in the activities that are an important part of our Collingwood education. Throughout all the challenges and changes last year, I'm pleased that the health and safety of our students and staff remained our top priority.

A significant piece of our work last year was working on *With Passion and Purpose: A Strategic Plan for Collingwood*. This plan—with its renewed vision, mission, and values and four strategic pillars—will be our north star as we make choices for the School into the future. The plan is the result of a tremendous effort over the past year and includes engagement from all parts of our community. I want to specifically acknowledge our Senior Leadership Team who led this project, showing incredible commitment and passion for creating an exciting future for our School.

An important part of our values at Collingwood is Community. The diversity of our school family is a strength, and inclusivity is a community-wide effort. While the work will always be ongoing, Collingwood took an important step this past year with the creation of our EDI Commitment. Our Board is committed to this path, and our involvement has included training, oversight of our School's approach, a review of policies and the composition of our Board itself. As part of our nominations process this year and our ongoing commitment to diversity, we were able to increase representation on the Board and its sub-committees to better reflect our School and the greater community.

I would like to thank my fellow Board members for their guidance and oversight of the School during a very active and formative year. I would also like to thank our retiring Governors, Chris Philps, Patti Daum and Karon Wan, for their many years of dedicated service to our Board and our School.

David Smith,  
*Board Chair*





### Message from the Treasurer

I am very happy to report that the financial health of the Society remains strong. Enrolment revenues reflect full capacity, and we continue to receive more applications than we have spots. Recognizing the challenges that Covid-19 has presented for many of our families, tuition revenue reflects the 2.5% tuition increase implemented in the year, which was comparatively lower than increases implemented by peer institutions. Overall, Society revenues are up just over 3%.

Our operating expenses rose 5.6% year over year, reflecting our continued investment in our key strategic pillar of “talent magnet.” While certain costs, including curricular expenses, were below budget due to ongoing Covid-19 restrictions, other costs, including building maintenance and transportation expenses, were elevated for the same reason. Overall, the result for the year was an operating surplus of \$1.3 million before fundraising and debt repayment. This surplus will enable us to contribute to our operating reserve or rainy day fund and some of our key strategic initiatives, as recently communicated to our Collingwood community.

Our Fundraising activities contributed \$1.25 million for the year and are comprised of donations to the Tartan Fund and major gifts for specific projects.

Our balance sheet is strong. Our cash and short-term investments increased by \$3.3 million to \$35.4 million, primarily driven by our operating surplus and fundraising. Please note that our strong cash balances each June 30th reflect advance tuitions received for the next school year. We paid down \$1.68 million of bank debt related to the Morven build as well as the debt assumed to acquire four units adjacent to the Morven campus, which completed in the prior two fiscal years. Our total remaining long-term debt stands at \$10.3 million. Our credit facilities are in good standing and in compliance with all bank covenants.

Finally, as recommended by both CAIS and Canada Revenue Agency, we have accumulated unrestricted net assets, or operating reserves, of \$5.3 million to support our risk management planning. Our Society’s annual financial statements for the year ended June 30, 2021 were audited by KPMG, an independent public accounting firm, with an unqualified opinion. To view the complete audited financial statements, please visit [Collingwood.org/governance](http://Collingwood.org/governance).

Patti Daum,  
*Treasurer*

# Thank you for your generosity in 2020-21

We recognize and acknowledge the generous gifts from the following families and friends of Collingwood during the fiscal year of **July 1, 2020 to June 30, 2021**. These gifts provide a lasting legacy in support of preparing young people for meaningful lives.

## TARTAN FUND

### Diamond (\$10,000 plus)

Russell & Tonya Ball  
Adam & Tanis Hill  
Gavin Li & Lily Wei  
Calvin & Andrea McDonald  
Troy & Barbara Moreira  
Dan Sander & Paige Bohn  
Sophia Tan Family  
Shun Zhu & Annie Su

### Platinum (\$5,000-\$9,999)

Anonymous (X1)  
Roya Aryaee  
Paul & Vikki Bosa  
Christie & David Garofalo  
Jack Colquhoun '27  
Amar & Natallie Doman  
Kai Feng Ji & Man Jia Wang  
Michael Li & Linna Wei  
Lei Li & XiaoYu Weng  
Paterson Family  
Carson & Sarah Seabolt  
William '23 & Grace '30 Wang  
Wang Family  
Martin & Michelle Weinberg  
Serena '25 & Alice '28 Xin  
Jane '28 & Isabella '30 Zang  
Xiaogang Yao & Man Tang  
Jackie Zang & Lily Yuan

### Gold (\$2,500-\$4,999)

Anonymous (X4)  
Ando Family  
Jason & Andrea Armstrong  
Naser Hassanpour & Zhilla Atashbar  
Atmore Family  
Bilbey Family  
Colin & Liz Bosa  
Jan & Ellen Brongers  
Raymond Cao & Sally Sun  
Darren Chen & Shelly Cao  
Hope Chen & Janey Song  
Eric Chen & Sophie Zhou  
Zhangxi & Yun Chen

Pejman Family  
Kevin '26 & Bridget '29 Dai  
DeCoteau Family  
Diao Family  
Hong Ru Dong & Shuang Nie  
Li Gang Feng & Hong Ji  
Xiang Xue Gong & Shu Li Zhang  
Jon & Lisa Greyell  
Alex Guan & Lisa Liu  
Joe Guo & Dana Hu  
Tom Guo & Angela Fan  
Hillman Jin & Nancy Jing  
Yang Jin & Ran Hu  
John Thiessen & Dr. Liesa Norman  
Wentien Kuan & Qian He  
Lamarre Family  
Vincent Lan & Elica Wang  
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James Li & Catherine Ge  
Amy Li '28 & Jun Li  
Bruce Li & Juniper Tang  
Feng Lin & Hong Hong Jiang  
Haiyan Liu & Jun Jie Wang  
Ming & Shin Liu  
Nicole Liu '31  
Mohamed & Bernadette Mansour  
Dion & Catherine Roseman  
Zahra & Nick Salisbury  
Shariff Family  
Jianhua Shen & Julia Huang  
Chang Shu & Fang Guo  
Sunny '24 & Sun Family  
Marcus '30 & Suris '28 Tan  
Giustra Foundation  
Bizhuo Wang & Siwei Zhu  
Jiaying Wang & Jessica Xu  
Shi Gang Wang & Yanyan Sun  
Songyu Wang & Xiaoyu Pan  
Feng Wei & Yanli Lu  
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Wei Family  
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Jianrong Xie & Yutai Wang  
Li Xu & Danning Chen  
Zhiwei Xu & Han Bao  
Yao Family  
Robert Yu & Lucia Li  
Zhengjian & Jing Yu  
Baoquan Zhang & Yanzhen Liang

Ling Zhang & Shelley Cao  
Nan Zhang & Sa Zou  
Jeffrey Zhao & May Fan  
Yang Zhao & Juanzi Zhang  
Eric Zheng '29  
Chen Zhi & Lisa Li  
Frank Zhou & Mary Yang

### Silver (\$1,000-\$2,499)

Anonymous (X12)  
Amir & Ros Adnani  
Zhong An & Jie Zhang  
Doug & Emma Arnell  
Payam & Shima Askari  
Yulong Bai & Zele Zhang  
Kevin & Elizabeth Bayley  
Chen Tu & Min Yan Zheng  
Christopher & Nicole Benson  
Nicholas & Cynthia Boyd  
Gary & Suzanne Brewster  
Jiaqi Cai & Minzhen Xu  
Jacky Cai & Iris Tang  
David & Morwenna Cechini  
Kelvin Chan & Betty Pat  
Oscar Chan '22 & Family  
Hong Che  
Chen Family  
David Chen & Tiffany Huang  
Shenghong Chen & Keying Xu  
Wei Chen & Nina Zhang  
Wenzhan Chen & Angela Lu  
Kenny Chen '23  
Steven Chen & Jin Wen  
Alvin '26 & Alvina '29 Cheng  
Darren & Elspeth Cooper  
Cubric Family  
Honghua Dai & Lixiang Tang  
Larry Dai & Linda Wu  
Yu Deng & Yu Lian  
Dr. Torshizi Medical Corp  
George Dunn & Ling Zhang  
Alfonso & Anna Ergas  
Lisa Evans & Andrew Shirkoff  
Jian Wen Fan & Rebecca Xie  
Haijiang Fang & Yuxia Fu  
James & Leslie Farrar  
Wei Feng & Jane Wu  
Raymond Feng & Anita Meng



Yuran Fu '23  
 Ye Fu & Ru Mei Zhu  
 Haoyu Gai & Mingyi Bao  
 David Gan & Amy Wang  
 Garrick Gao '28 & Family  
 Peggy Gao '29  
 Golding Family  
 Grads BC Photography & Video Inc.  
 Dong Guo & Jing Guo  
 Han Guo  
 Xuesong Guo  
 Ellie & Paymann Hajinabi  
 Fred Han & Hailey Yang  
 Xiao Han & Xueping Zhou  
 David Hargreaves  
 Yajun He & Juanjuan Cheng  
 Holden Family  
 Wayne & Erin Holm  
 Guangxin Hou & Hua Li  
 James Hu & Sherry Fu  
 Long Yu Huang & Vivian Yan  
 Zhen Zhi Huang & Alice Xia  
 Bill Huang & Vivian Hu  
 Peter Huang '26  
 Alvin Jia '31 & Family  
 Benjamin Jiang '26 & Daniel Jiang '29  
 Qi Jin & Claire Jiang  
 Qilin Jin & Baixue Xie  
 Joffe Family  
 John & Andrea Kelsall  
 Khashei Family  
 Shahab Mohammadi-Kangarani & Samareh  
 Ebrahimi Sabet  
 Shapray Knight Family  
 Peter & Lisa Leung  
 Bo & Lidong Li  
 Vivian Chang  
 Toby Li '21  
 Ruiqi Li '26  
 Anna Li '31  
 Chris Li '27 & Family  
 Alec Li & Vivian Yeung  
 Wang Family  
 Xiaojuan Li & Han Huang  
 Youwei Li & Xiaojun Tang  
 Jack Li & Hattie Lee  
 Yunhong Li & Guang Tian  
 Bo Lian & Lili Jiang  
 Jason '19 & William '27 Liang  
 Wenjin Liao & Ivy Dai  
 Weiping Lin & Shujuan Song  
 Daniel Ling & Erin Ying  
 Warren Ling & Jennifer Gu  
 Amy Liu '29 & Family

Jeff Liu & Lin Shan Zou  
 Kuo Liu & Mujun Wang  
 Xiao Tian Liu & Lynne Lin  
 Rikki Liu  
 Samantha '12 & Spencer Loren '17  
 Qijun Lu & Qingqing Ni  
 Xun Lu & Liyuan Guo  
 Youjiao Lu & Mandy Zhou  
 Peter Luan & Joy Sun  
 Dihua Luo & Jiani Gao  
 Michael Ma & Grace Lu  
 Daniel Mao '27 & Family  
 Joe McInnis & Sabrina Liak  
 Fan Tao Meng & Elena Shalagina  
 Huizhi Meng & Jian Feng  
 Peter Jonathan Murphy & Ria Terins  
 Jason Niu '24 & Family  
 Lin Ou & Jing Feng Ling  
 Kostas & Kamila Panagiotopoulos  
 Eric Pang & Alexa Qi  
 Popescu Family  
 Andrew Psarianos & Anne Hermanson  
 Jacky Qian & Helen Wang  
 Gang Qin & Stella Zhang  
 Tong Qiu & Minming Yu  
 GuoShan Que  
 Edward Qin & Li Zhang  
 Roop & Raman Randhawa  
 Zhongyong Ren & Anna Wang  
 Reynolds Family  
 Rip Family  
 Robertson Family  
 Briggs Family  
 Saremi Family  
 Mike Scholz & Bevin Harrison  
 Nador-Scott Family  
 Chuanqi Shao & Zhong Li  
 Ryan Shao & Jessica Sun  
 Kevin Shao & Lucy Geng  
 Warren Shi '31  
 Mengli Shuai & Yuexin Zhu  
 Martin Simpson & Marina Kasapi & Family  
 Dave & Carey Smith  
 Barjinder & Kim Sohal  
 Brad & Lisa Steiman  
 Zhonggao Su & Yuping Cai  
 Shameer & Natasha Suleman  
 Xiao Long Sun & Jian Geng  
 Nicky Sun '23  
 Kalysha '29 & Karston '31 Tai  
 Kenny Tam & Hyun Me Kim  
 Michael Tan '23 & Family  
 Liang Tan & Chunrong Tang  
 Yanping Ma & Wei Tang

Yingcan Tang & Yao Guo  
 Yunfei Tian & Huihui Li  
 Pari & Darcie Tiwari  
 Henry Tong & Hannah Deng  
 Andrey Tretiakov & Svetlana Tretiakova  
 Gary Tsui & Jessica Jin  
 Tony Tu & Min Chen  
 Marko & Julia Vesely  
 Eden Wan '23  
 Feng Wang & Jian Kun Zhao  
 Michael Wang & Jenny Tang  
 Jason Wang & Ada Chang  
 Emma Wang '24  
 Jianhui Wang & Yizhu Jiang  
 Wei Wang & Yun Song  
 Xi Wang & Lini Tan  
 Kuan Wang & Jessie Shi  
 Frank & Lihua Wang  
 Zhagen Wang & Tabitha Tan  
 Chun Sum Wong & Fang Cheng  
 Renchao Wu & Weilan Zhang  
 Dennis Xi & Tina He  
 James Xiao & Sophia Wei  
 Jason Xiao & Jacqueline Zeng  
 Iris Xie Family  
 Steven Xie '25 & Family  
 Aurora Xing '31 & Family  
 Guoxin Xu & Rong Shi  
 Lance Xu & Crystal Luo  
 Eason Yan '30  
 Ziyang Yan & Joan Zhao  
 Mingda Yang & Meiling Fan  
 Shaojun Yang & Sabrina Li  
 Shi Kun (Harry) Yang & Jing Min (Jamie) Zhang  
 Wentao Yang & Catherine Lu  
 Jun Yao & Wendy Xiao  
 Yee Family  
 Kevin Yeung & Sherwin Ngan  
 Lei Ying & Wei Wang  
 Haobo Yu & Fang Sun  
 Luca Yu '33 & Yu Family  
 Luning Yu & Jianping Dong  
 Shirley Yu '23 & Family  
 Eric Yue & Maggie Ma  
 Jie Zhang & Jin Shan  
 Zhang Family  
 Thomas '28 & Mira '31 Zhang  
 Shuhan '23 & Shutang '27 Zhang  
 Hui Zhao & Joy Jiang  
 Lei Zhao & Karen Yin  
 Lei Zhao & Wei Wang  
 Jeffrey Zhao & Annie Chen  
 Karissa Zhao '28

Shicai Zheng & Wendy Wu  
 Biao Zhou & Yihua Wu  
 Roy Zhou & Cheechee Zhu  
 Zhou Family  
 Rachel '32  
 Ning Zhu & Euguen Wang  
 Yaqi Zhu & Lingling Huang  
 Yufeng Zhu & Lyu Zhang

### **Bronze**

#### **(\$500 to \$499)**

Anonymous (X7)  
 Henry Yan's Family  
 Jahangiri Family  
 Jerry & Anita Bosa  
 Brandt Family  
 Darren Burns & Janine Guenther  
 Sen Zhong Chen & Annie Du  
 Chris & Karen Cormier  
 Peter & Anne Marie DeLuise  
 Zhi Ping Du & Sherry Su  
 John & Janette Ferber  
 Wade & Ashley Garnot  
 John & Tanya Groenewold  
 Edward Gu & Haoping Zhu  
 Darla & Nathan Hart  
 Zameer & Heather Hirji  
 Paisley Howard & Bryce Cowan  
 George Jiang & Sarah Wang  
 Todd & Meredith Kennedy  
 Mike Kim & Pauline Xiao  
 Pearson Li & Kyoyo Xu  
 Hai Liu & Fiona Yin  
 Xinghai Liu & Anna Zhao  
 Yanyi Liu & Xiaoling Li  
 Austin (Zhong Lin) Liu '22  
 Edward Lu & Sabrina Wu  
 Bin Luo & Na Zhang  
 Yue Meng & Yijin Wang  
 Ashley O'Neill  
 Tim & Sara O'Neill  
 Feng Pan & Yan Liu  
 Ali & Reem Pirbhai  
 Natalie Prichard & Claire Benson-Mandl  
 Peter & Sarah Priebe  
 Drew & Shannon Railton  
 Michael & Wendy Royle  
 Allon & Patty Shapiro  
 Simpson Family  
 Clyde & Sandi Smith  
 Stan Sprenger & Dawn Kingston  
 Rheanne Stevens & James Christopher  
 Robert & Ann Stewart  
 Lawrence Sun & Jasmine Deng

Aria Taheri Amin '32  
 Rod & Jane Talaifar  
 Burke & Erin Telfer  
 Eddie Wang & Nancy Na  
 Patrick & Sue Wesenberg  
 Roderick Wong & Sylvia Ma  
 Huaxing Wu & Vivian Cao  
 Shi Hui Xu & Ying Wang  
 Henry Yan '22 & Family  
 Jun Yang & Hua Zhou  
 Sheng Yin & Lina Wang  
 Brian Yip & Laura Wan  
 Jessica Young '24  
 Jack Yu & Ann Shi  
 Steve & Nancy Zadra  
 Derek Zeng & Judy Li  
 Johnny Zhang & Fiona Liu  
 Michael Zhao & Ally Yin  
 Jeff & Andrea Zimmerman  
 Jonathan Na & Cindy Tang  
 Mike & Nancy Searson  
 Kevin Zweep & Monique Terrillon

### **Supporter**

#### **(up to \$499)**

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 Quinn Allan '31  
 Chris & Darien Allan  
 Antinori Family  
 Mary Beauchamp  
 Quddous Behrouzi & Shengjia Ke  
 Lisa Bombini  
 John & Donna Botti  
 Bremner Family  
 In Honour of Mr. Yoon  
 Conrad Chan  
 Tianpei Chen  
 Sabrina Cheng  
 Conrad & Monica Clemis  
 Benoit Family  
 Rachel Davidson  
 Robert Dion  
 Viktor Dubovyy  
 Jake & Daniela Francis  
 Gleason Family  
 Helen Gould  
 Govier Family  
 Evan Hall  
 Harris & Company LLP  
 Stephan Hautz  
 Sherry Heard  
 Erin Hotte  
 Howard Family

Tibor Intribus  
 Jackson Family  
 Nicolas Jimenez & Christa Sanders  
 Curtis & Jocelyn Johansson  
 Jacquelyn Johnson  
 Kourtney Kavic  
 Neil & Karen Kelly  
 Ian & Kyran Kennedy  
 Kondopulos Family  
 Ryan Lang  
 Thomas Larisch & Shauna Lenius  
 Declan & Jillian Lawlor  
 LeBlanc Family  
 Hui Ling  
 Ander Lo & Sherry Zhang  
 Tami Lyon  
 Christopher '20 & Annie '22 MacCallum  
 Theodore Malapanis & Tania Palliardi  
 Nicole & Drew Martin  
 Sue Matthews  
 Morgan McLaughlin  
 Tim & Rhoda Mee  
 Mahasti Mofazali & Hamid Sairafi  
 Timber Monteith  
 Karen Mullins  
 Angela Nielsen Coelho  
 Wendy Nielsen  
 Rachel & Eric Pezim  
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 Catherine & Killian Ruby  
 Scobie Family  
 Kathryn Slemko  
 Spouge Family  
 Jeff Stacey & Sam Weiss  
 Andrew & Brett Stewart  
 Christine Stuart  
 Mark & Laila Sullivan  
 Helen Sun  
 Gerald Cole & Shelley Sung Cole  
 James Sutcliffe & Teresa Page  
 Tsoi Man (Tiffany) '20 & Tsz Long (Ivan)  
 Tse '21 & Family  
 Pauline & Zoran Ursic  
 Leigh & Bob Vickerstaff  
 Vladimir Vidic  
 Manuela Vieira-Ribeiro & Jeremy Lovell  
 Virani Family  
 Vopni Family  
 Angela Walsh  
 Trent & Emma Walsh  
 Ann Walters & Alan Milner  
 Zhiguo Wang & Nancy Yu  
 Jay Xu & Judy Du



Ho Gong Yau & Erin Sherry  
 Marc & Molly Young  
 Dong Zhang & Qi Cui  
 Sha Zhu & Qimeng He

## CUMULATIVE GIVING TO THE SCHOOL & FOUNDATION

### Diamond

**(\$1,000,000 plus)**

Collingwood School Foundation  
 Collingwood School Society  
 Bahadur Karim Family  
 William Lougheed  
 McCord Family  
 John & Leah O'Neill  
 Ian Telfer & Nancy Burke  
 Kyle & Janelle Washington

### Platinum

**(\$250,000-\$999,999)**

Anonymous (x2)  
 John & Nasim Anderson  
 Ryan & Cindy Beedie  
 Oliver & Shirin Bock  
 Steven & Karen Bruk  
 Tao Feng & Lily Ai  
 Nick & Penny Geer  
 Holtby Family  
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 Rod Senft & Jean Riley-Senft  
 Andy & Cheryl Szocs  
 Jun Xin & Jihua Song  
 Talal & Christi Yassin

### Gold

**(\$100,000-\$249,999)**

Anonymous (X3)  
 Terry & Cindy Alexander & Family  
 Richard & Marilou Appleby  
 Paul Balfour & Cynthia Miles  
 Eric & Karen Carlson  
 Paul Chalmers & Barbara Inglis  
 Cameron & Wendy Currie  
 Cushman & Wakefield Ltd.

Remco Daal & Janice Quinn  
 Darc Family  
 Patrick Delesalle & Family  
 Kevin & Bonnie England  
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 Martin Gouin  
 Huebner Family  
 Joffe Family  
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 Leo Liang & Jessica Lu  
 Douglas & Carla Mason  
 Brian & Eleanor Minish  
 Guff & Beverley Muench  
 Gannif & Kitty Ng  
 Ford Nicholson & Lisa Wolverton  
 Robert & Beverly O'Neill  
 O'Sullivan Family  
 Pacific Spirit Foundation  
 Christopher & Shelley Philips  
 Mark & Terry Pillon  
 Rowntree Family  
 Eric Savics  
 Azad & Yasmin Shamji  
 Jan Shen & Julia Huang  
 Dean & Julie Shepard  
 Lance & Terry Sparling  
 Brad & Lisa Steiman  
 Ty & Sons Investments Inc.  
 Lisa Wolverton  
 Paul & Devina Zalesky

### Silver

**(\$50,000-\$99,999)**

Amir & Yasmin Ahamed  
 Glenn & Nicola Bailey  
 Colin & Liz Bosa  
 Dale & Anna Bosa  
 Jim & Samantha Bosa  
 Kristy Brinkley  
 Graham & Linda Brown  
 David & Tamara Bustos  
 Ray Castelli & Barbara Barry  
 From a Christian Family  
 Chernoff Family Foundation  
 Dong Myung & Hyeansoon Cho  
 Clough Family  
 Sergio Cocchia & Wendy Lisogar-Cocchia  
 Hugh & Sharon Cooper  
 Scott & Susan Cressey  
 Robert & Carolyn Cross  
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 Gunnar & Cathy Eggertson  
 Alan & Joan Finnie  
 Roger Finnie & Wendy Gordon  
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 Gordon Family  
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 Roger Husband  
 Joffe Family  
 Seyed Joharifard & Maryanne McLean  
 Blayne & Sharon Johnson  
 Lawrence & Ynez Kates  
 Eric & Jaye Kong  
 Laver Family  
 Kevin Layden  
 Lovett Lewis & Melanie Lloyd-Lewis  
 Bob & Ashlee Lewis  
 Richard & Gabrielle Loren  
 Lunter Family  
 Ming Luo & Qing Yin  
 Patrick & Lorraine Ma  
 Sarah MacDonald  
 Yi Chang Mao & Sharon Rong  
 Anthony & Victoria Miachika  
 Narwal Family  
 Neal Family  
 Edward & Barb Nemeth  
 Nowtash Family  
 Bruce & Ginny Orr  
 Bill Park & Kelly Hwang  
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 Edward Qin & Li Zhang  
 Kurt Qin & Tracy Lu  
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*Collingwood School appreciates the generosity of all our donors. Every effort has been made to ensure the listings in this report are accurate. If an error or omission has occurred, please accept our sincere apologies and notify the Advancement office at 604.925.3331.*



## Brad Jolliffe

*Humanities, English and Law  
Teacher, Morven Campus*

### 5 THINGS YOU DIDN'T KNOW ABOUT HIM:

1. Grew up in Newfoundland and Labrador and is a capable snowmobile pilot.
2. Loves running, volleyball, tennis and post-grad studies.
3. Lived in London for two years and attended a Wimbledon finals.
4. Hair colour changes with his mood.
5. Attended a year of law school before realizing that being a teacher was his true calling.



## Wedding bells

Recently married: Frances Moore, Laura Alonzo

Recently engaged: Rebecca Kerbel, Nadia Afshar

Congrats



Congratulations to Morven teachers Calindy Ramsden and Liam Murray on their wedding in December!



WELL  
Done!

Congratulations to Claire Arthurs and partner Mike on the arrival of their baby boy, Logan, who was born in October.

## More babies!

Sarah Rossoni welcomes baby girl Eliza who was born in June.

Andrea Flannelly welcomes baby boy Aidan who was born in September.

## Congratulations!

Elise King Cohen won UBC's Faculty of Education, The Margaret Cameron Award for Excellence (in coursework), and the Outstanding Practicum Award.

### Conference presenters:

Edel Vo: Tools for Teaching Science: Blending Intuition and Intention at the Perimeter Institute

Clayton Fox: Secondary Mining in BC: A Resource Unit on the Province Wide Professional Learning Day

Selena Rathwell: Eco-gothic feminism in Margaret Atwood's *A Circle Game* at the Pacific Ancient and Modern Language Association Conference

Cara Tench completed her Masters of Education from SFU in September.

Ying Gu completed her Masters in Educational Technology from UBC in November.

Erin Button completed her Masters of Education this past fall.



WE'RE PROUD TO BE A SUPPORTIVE  
MEMBER OF OUR COMMUNITY.



One of our School's core values is Community. Through meaningful engagement, our goal is to help shape our students into local stewards, community partners and global citizens. With this in mind, our Service Learning program instills a sense of responsibility for social and environmental issues through opportunities to work with non-profit organizations right here in our North Shore community. You can find out more about our students' relationships with our local and global communities at [collingwood.org/service](https://collingwood.org/service).



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