

District: 061911
 District Name: NORTHWEST ISD
 County Name: DENTON

Selected AEIS District Data
 A Multi-Year History for 2003-2011

	2003	2004	2005	2006	2007	2008	2009	2010	2011	District Change 2003-11	State Change 2003-11
TAKS All Tests Taken											
All Students	52%	67%	74%	77%	80%	83%	87%	88%	87%	+35%	+29%
African American	38%	45%	63%	62%	68%	68%	75%	76%	76%	+38%	+35%
Hispanic	39%	52%	61%	64%	71%	74%	79%	81%	80%	+41%	+36%
White	54%	69%	76%	80%	83%	85%	89%	90%	89%	+35%	+25%
Economically Disadvantaged	36%	50%	60%	63%	71%	71%	76%	78%	76%	+40%	+34%
TAKS Reading/ELA											
All Students	76%	87%	91%	93%	95%	95%	97%	95%	95%	+19%	+18%
African American	71%	80%	90%	89%	89%	92%	92%	92%	92%	+21%	+25%
Hispanic	68%	76%	82%	83%	88%	90%	94%	92%	91%	+23%	+24%
White	77%	89%	93%	95%	96%	96%	98%	97%	96%	+19%	+12%
Economically Disadvantaged	63%	75%	81%	84%	89%	91%	92%	91%	89%	+26%	+24%
TAKS Mathematics											
All Students	62%	74%	79%	81%	86%	88%	91%	92%	92%	+30%	+27%
African American	47%	51%	68%	68%	77%	78%	82%	84%	82%	+35%	+34%
Hispanic	51%	62%	68%	71%	79%	82%	86%	88%	89%	+38%	+34%
White	63%	76%	81%	84%	88%	90%	93%	93%	93%	+30%	+20%
Economically Disadvantaged	49%	59%	67%	69%	80%	80%	85%	86%	85%	+36%	+33%
TAKS Writing											
All Students	83%	92%	94%	95%	94%	96%	96%	96%	94%	+11%	+14%
African American	65%	88%	97%	96%	92%	94%	97%	95%	94%	+29%	+21%
Hispanic	76%	89%	90%	95%	94%	96%	95%	94%	92%	+16%	+20%
White	84%	93%	94%	94%	94%	96%	95%	97%	94%	+10%	+7%
Economically Disadvantaged	69%	89%	89%	93%	94%	93%	94%	93%	89%	+20%	+21%
TAKS Social Studies											
All Students	79%	92%	94%	93%	94%	96%	98%	98%	99%	+20%	+19%
African American	63%	91%	88%	86%	82%	94%	98%	96%	96%	+33%	+26%
Hispanic	65%	80%	88%	80%	86%	91%	98%	98%	98%	+33%	+28%
White	80%	93%	94%	95%	95%	97%	98%	98%	99%	+19%	+12%
Economically Disadvantaged	69%	80%	84%	84%	83%	92%	97%	96%	96%	+27%	+29%
TAKS Science											
All Students	49%	70%	81%	81%	82%	86%	89%	93%	94%	+45%	+41%
African American	15%	45%	63%	60%	66%	70%	78%	79%	82%	+67%	+50%
Hispanic	29%	55%	71%	61%	71%	75%	81%	88%	90%	+61%	+51%
White	52%	73%	83%	85%	85%	90%	92%	95%	96%	+44%	+33%
Economically Disadvantaged	33%	52%	67%	64%	68%	74%	75%	86%	86%	+53%	+51%

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Selected AEIS District Data
 A Multi-Year History for 2003-2011
 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	2011	District Change 2007-11	State Change 2007-11
Annual Dropout Rate, gr. 7-8											
All Students	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-0.1%	-0.2%
African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.4%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-0.8%	-0.3%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-0.3%	-0.3%
Annual Dropout Rate, gr. 7-12											
All Students	0.2%	0.0%	0.3%	0.3%	1.1%	1.1%	1.0%	1.0%	1.0%	-0.1%	-0.9%
African American	0.0%	0.0%	0.0%	0.0%	1.1%	0.7%	1.5%	0.8%	1.6%	+0.5%	-1.1%
Hispanic	0.0%	0.0%	0.8%	1.1%	1.8%	2.4%	1.2%	1.6%	1.6%	-0.2%	-1.4%
White	0.3%	0.0%	0.3%	0.2%	0.9%	0.9%	1.0%	0.9%	0.8%	-0.1%	-0.5%
Economically Disadvantaged	0.3%	0.0%	0.6%	0.7%	0.7%	0.7%	1.0%	0.8%	1.5%	+0.8%	-1.3%
Completion Rate I, gr. 9-12											
All Students	-	89.6%	89.9%	90.4%	90.0%	92.2%	93.5%	94.5%	95.5%	+5.5%	+2.5%
African American	-	*	*	*	75.0%	88.9%	92.9%	100.0%	96.4%	+21.4%	+2.2%
Hispanic	-	71.4%	73.0%	72.7%	83.3%	86.1%	86.5%	90.1%	93.8%	+10.5%	+4.2%
White	-	91.9%	92.6%	92.9%	91.4%	93.6%	94.3%	94.9%	95.8%	+4.4%	+1.9%
Economically Disadvantaged	-	78.9%	91.3%	80.6%	75.5%	80.4%	88.4%	93.7%	95.1%	+19.6%	+7.2%
District Student Composition											
African American	1.7%	2.6%	3.1%	4.0%	5.2%	6.0%	6.4%	6.8%	6.3%		
Hispanic	11.6%	12.3%	13.0%	15.1%	16.4%	16.8%	17.1%	16.8%	18.7%		
White	84.6%	82.7%	81.3%	78.0%	75.0%	73.8%	72.9%	72.8%	69.5%		
Economically Disadvantaged	19.4%	19.1%	19.4%	21.0%	20.2%	20.6%	21.2%	22.9%	23.2%		

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 - 2011 only.
 TAKS-Modified and TAKS-Alternate assessments are included in 2011 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the
 NCES dropout definition, so change calculations are based on the change from 2007 to 2011.