

The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and actions step designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year’s school improvement planning.

We Believe:

Diversity is a strength to be embraced.

Supportive communities encourage students to explore and take risks.

Success students take responsibility.

A safe and secure environment promotes learning. Providing challenging learning opportunities for students is essential.

We Expect Each Student To:

Be A Learner

Be Respectful

Be Responsible

Be Safe

Part 1A – Student Achievement Data and Goals

1. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts		
Grade Level	Percent of Students Meeting Standard Fall 2021	Spring 2022 Goal
6 th Grade	43.0%	58%
7 th Grade	41.7%	56.7%
8 th Grade	50.0%	65%

Smarter Balanced Assessment in Mathematics		
Grade Level	Percent of Students Meeting Standard Fall 2021	Spring 2022 Goal
6 th Grade	24.2%	44.2%
7 th Grade	17.5%	37.5%
8 th Grade	26.7%	46.7%

2. iReady Diagnostic Assessments

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at one year's growth.

iReady Diagnostic Growth Goals in Reading		
Grade Level	Percent of Students Met Growth Target Spring 2019	Spring 2022 Goal
6 th Grade	62%	82%
7 th Grade	69%	89%
8 th Grade	42%	62%

iReady Diagnostic Growth Goals in Mathematics		
Grade Level	Percent of Students Met Growth Target Spring 2019	Spring 2022 Goal
6 th Grade	58%	78%
7 th Grade	64%	84%
8 th Grade	52%	72%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

- **Action Steps for English Language Arts (ELA)**

- iReady Personalized Instruction
- iReady Standards Mastery Assessments
- 6th Grade Focus Standards:
 - CCSS.ELA-LITERACY.RL.6.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone
 - CCSS.ELA-LITERACY.RI.6.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- 7th Grade Focus Standards
 - CCSS.ELA-LITERACY.RL.7.1
Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
 - CCSS.ELA-LITERACY.RI.7.1
Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 8th Grade Focus Standards
 - CCSS.ELA-LITERACY.RL.8.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- CCSS.ELA-LITERACY.RI.8.4

- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts
- SBA Interim Assessment Blocks
- Semester Student Recognition Emphasizing Growth
- iReady Classroom Data Data Share Activities (Fall/Winter/Spring)
- ELA/SS Book Study: “Ethical Test Preparation in the Classroom” Marzano, Simms, Dodson, Wipf 2022

- **Action Steps for Mathematics**
- iReady Standards Mastery Assessments
- iReady Classroom Data Share Activities (Fall/Winter/Spring)
- Semester Student Recognition Emphasizing Growth
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- ELA/SS Book Study: “Ethical Test Preparation in the Classroom” Marzano, Simms, Dodson, Wipf 2022

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates		
2022 Grade Level	First Quarter Attendance Rates	2022 End of Year Goal
Building	90.5%	95.5%
6 th Grade	93.3%	98.3%
7 th Grade	90.9%	95.9%
8 th Grade	87.8%	92.8%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the fall and again in the spring.

Culture of Hope Staff Survey		
Seeds of Hope	Percent Agree and Strongly Agree Fall 2021 (N=24)	Spring 2022 Goal
Belonging	91.7%	96.7%
Optimism	91.7%	96.7%
Pride	83.3%	88.3%
Purpose	83.7%	88.7%
Resiliency	82.5%	87.5%

Culture of Hope Student Survey		
Seeds of Hope	Percent Agree and Strongly Agree Fall 2021 (N=324)	Spring 2022 Goal
Belonging	76.5%	86.5%
Optimism	82.5%	92.5%
Pride	76.0%	86%
Purpose	73.3%	83.3%
Resiliency	76.6%	86.6%

Culture of Hope Parent Survey		
Seeds of Hope	Percent Agree and Strongly Agree Fall 2021 (N=48)	Spring 2021-22 Goal
Belonging	91.7%	95.7%
Optimism	91.7%	95.7%
Pride	83.3%	88.3%
Purpose	83.7%	85.7%
Resiliency	82.5%	85.5%

Part 2B – Action Steps for Attendance and Climate & Culture

1. Action Steps for Attendance

- Emphasize Importance of Staff Entering Attendance Data Accurately
- Collaboration with B Nusbaum to identify truant students and conduct Attendance Conferences
- Post and Share every month Daily Average Attendance for each Grade
- Recognize Students Each Semester who attain 95% or above Attendance

2. Action Steps for Improving Perception Data

Characterstrong Advisory Lessons, monthly themes, character dares, student recognition, posting and sharing with families via Facebook and Skyward.

Emphasis: Building a Sense of Pride in our school and in each other
Purpose: Provide Clarity and emphasize our Purpose as a School

Student Council: Creation of a student representative counsel for each grade level.

Choose Kindness Campaign: identifying and recognizing students who demonstrate Kindness in our building.

Student Activities: Create before and after school activities that emphasize social and emotional growth of students by emphasizing on the learning and application of student reading, writing and math skills.