

# Davis Connect 7-12 Course Catalog and Descriptions 2021-2022

Updated January 6, 2002

### Language Arts Graduation Requirements

# 4 years of language arts are required for graduation.

- English 9
- English 10
- English 11
- English 12, Creative Writing, Technical Writing, or CE 1010, CE 2010, CE 2110, CE 2200

\*All core classes (English, Math, Science, Social Studies) grades 7-11 have an Honors module available for students who want to earn the Honors designation on their transcript. Students in these courses should inform teachers they would like to have the Honors module opened to them. Students who complete the Honors module and requirements will be awarded the Honors designation after 2<sup>nd</sup> term for 1<sup>st</sup> semester and after 4<sup>th</sup> term for 2<sup>nd</sup> semester.

4000 English 7

State core skills in reading, writing, and oral language. The class includes spelling, research, vocabulary, grammar usage and mechanics. Reading emphasis is on literal and interpretive skills, making inferences, drawing conclusions, and summarizing. Outside reading is required.

**Full Year** 

\*4005 Honors English 7 (7) Full Year

(7)

State core skills in reading, writing, and oral language. The class includes spelling, research, vocabulary, grammar usage and mechanics. Reading emphasis is on literal and interpretive skills, making inferences, drawing conclusions, and summarizing. Outside reading is required. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 4030 English 8 (8) Full Year

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of and continues the development of skills previously taught in 7<sup>th</sup> grade. Emphasis is placed on meeting the State Core for language arts through literature, informational text, vocabulary, research skills, listening, writing, and speaking. Outside reading is required.

*4035 Honors English 8	(8)	Full Year
4055 HOROLS ENGLISH 6	(0)	Full fear

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of and continues the development of skills previously taught in 7<sup>th</sup> grade. Emphasis is placed on meeting the State Core for language arts through literature, informational text, vocabulary, research skills, listening, writing, and speaking. Outside reading is required. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 4055 English 9

(9) Full Year

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of and emphasis is on reading, writing, and oral language. The class includes vocabulary, research, grammar usage and mechanics. Reading emphasis is on literal and interpretive skills, making inferences, drawing conclusions, and summarizing, with special attention to classics and challenging literary and informational text. Outside reading is required.

*4060 Honors English 9	(9)	Full Year	

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of and emphasis is on reading, writing, and oral language. The class includes vocabulary, research, grammar usage and mechanics. Reading emphasis is on literal and interpretive skills, making inferences, drawing conclusions, and summarizing, with special attention to classics and challenging literary and informational text. Outside reading is required. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

State core skills in reading, writing, listening, viewing, speaking, discussion and presenting will be developed as part of a study of

world literature. This includes research, a variety of writing genres, study and test taking skills, and features both classic and contemporary world authors, including short stories and novels. Skills such as explanation of evidence, development, contributing to evidence-based discussions, argumentative claim, selection of evidence, and theme will be reviewed extensively.

#### \*4085 Honors English 10

State core skills in reading, writing, listening, viewing, speaking, discussion and presenting will be developed as part of a study of world literature. This includes research, a variety of writing genres, study and test taking skills, and features both classic and contemporary world authors, including short stories and novels. Skills such as explanation of evidence, development, contributing to evidence-based discussions, argumentative claim, selection of evidence, and theme will be reviewed extensively. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 4100 English 11

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of American literature. This includes vocabulary, research, a variety of writing genres, study and test taking skills, and features both classic and contemporary world authors. A variety of literature will be studied including poetry, short stories, and novels. Skills such as explanation of evidence, development, contributing to evidence-based discussions, argumentative claim, selection of evidence, and theme will be reviewed extensively.

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of American literature. This includes vocabulary, research, a variety of writing genres, study and test taking skills, and features both classic and contemporary world authors. A variety of literature will be studied including poetry, short stories, and novels. Skills such as explanation of evidence, development, contributing to evidence-based discussions, argumentative claim, selection of evidence, and theme will be reviewed extensively. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

## 4150 English 12(12)Full Year

State core skills in reading, writing, listening, viewing, speaking, and presenting will be developed as part of a study of classic and contemporary world authors. This includes research, a variety of writing genres, study and test taking skills. Literature genres such as poetry, short stories, drama, and novels will be featured. Focus will be on college and career readiness in all areas related to analytically reading and writing. Skills such as explanation of evidence, development, contributing to evidence-based discussions, argumentative claim, selection of evidence, and theme will be reviewed extensively.

4290 CE Communications 2110

This course will provide students with a basic knowledge of interpersonal and small group communication skills. The focus of the course is how humans establish and maintain relationships through communication, especially in group settings. Students will learn communication skills which may allow them to improve relationships at school, at work, and in their personal lives. An eight (8) hour service project is part of the course. Through thought-provoking and creative class content, students will learn communication skills that will help them in real life situations. This course is not NCAA certified to count as English 12.

(12)

Semester

\*WSU concurrent enrollment fees apply.

4080 English 10

Full Year

(10)

(11)

**Full Year** 

College Credit Available. WSU \$15 Prerequisites: A minimum of 18 on the English and Reading portions of the ACT prior to July and teacher recommendation This course follows the syllabus for Weber State University's initial English course. Successful completion may result in three semester hours of college credit from Weber State University. Students write intensively and must adhere to Weber's attendance policy. This course also fulfills the senior English requirement.

(12)

(12)

Semester

Semester

Semester

Semester

\*WSU concurrent enrollment fees apply.

4300 CE English 2010 (WSU CE 2015)

This fulfills required English credit for high school as well as provides college credit. This course will focus on writing arguments, conducting research, and documenting sources. Students will continue to learn practices of successful academic writing including the writing process, writing for specific audiences, and collaboration with peers. This class is combined with the WSU Library Information Navigator (LIBS 1704) which is an Information Literacy General Ed credit.

\*WSU concurrent enrollment fees apply.

4320 Technical Writing

4335 Creative Writing 1

4380 Speech 2

Technical writing class teaches writers to simplify the complex. Students will learn to write concise, focused, easy to understand, free of errors, and audience-based pieces. Technical writers make their documents as clear as possible, avoiding jargon and passive voice. Writing assignments center on relevant, useful, and accurate information geared to specifically targeted audiences in pursuit of a desired goal. This course is not NCAA certified to count as English 12.

This course offers a combination of lessons in creativity, effective writing, and writing skills. Students complete four writing projects including memoir writing, fiction writing, spoken word poetry, and creative writing in the workplace. Requires a sincere interest in writing and a desire to learn about many different writing genres and to improve writing skills and practices. Students learn just how fun and rewarding writing can be as they work hard to improve their writing skills in a variety of genres.

(7-12)

(10-12)

This course walks students through the basics of public speaking. Students will brainstorm, outline, write, and deliver 12 speeches through this course: 5 speeches for the first term and 7 for the second term. Each assigned speech varies in length and purpose, building new speaking skills each time. The semester culminates in a TED Talk speech based on models provided. All speeches are recorded and submitted via Canvas.

#### 4295 CE English 1010

(11-12)Semester

# Mathematics Graduation Requirements

# **3** years of math are required for graduation.

- Secondary Math I
- Secondary Math II
- Secondary Math III, Math for Life, CE 1010, CE 1050 or CE 1030

\*All core classes (English, Math, Science, Social Studies) grades 7-11 have an Honors module available for students who want to earn the Honors designation on their transcript. Students in these courses should inform teachers they would like to have the Honors module opened to them. Students who complete the Honors module and requirements will be awarded the Honors designation after 2<sup>nd</sup> term for 1<sup>st</sup> semester and after 4<sup>th</sup> term for 2<sup>nd</sup> semester.

#### 5000 Math 7

(7) Full Year

The instruction will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale-drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

\*5005 Honors Math 7

(7) Full Year

The instruction will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale-drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

5010/5110 Honors Accelerated Math 7/8

(7) Full Year

The Grade 7/8 Math Honors Accelerated Course is only available to students who meet district qualifications. There will be seven areas of focus, including the four areas of 7<sup>th</sup> grade math and the three areas of 8<sup>th</sup> grade math. This class will cover material at an accelerated pace.

5100 Math 8	(8)	Full Year	

The instruction will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3)

**Full Year** 

analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

\*5105 Honors Math 8

The instruction will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

(8)

5200 Secondary Math 1

(9)

(10)

(10)

(11)

(11)

Full Year

**Full Year** 

**Full Year** 

**Full Year** 

**Full Year** 

The course will focus on developing a solid understanding of function and use that understanding to explore many examples of functions, including sequences. It will deepen and extend understanding of linear relationships and connect that understanding to exponential functions. It will build on prior experiences with data to develop formal methods of data analysis. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas will be tied together.

*5205	Honors	Secondary	Math	1
5205	11011013	Secondary	Ivialii	- <b>1</b> -1

The course will focus on developing a solid understanding of function and use that understanding to explore many examples of functions, including sequences. It will deepen and extend understanding of linear relationships and connect that understanding to exponential functions. It will build on prior experiences with data to develop formal methods of data analysis. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas will be tied together. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 5300 Secondary Math 2

This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in geometry and algebra. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Graphing Calculators are required for this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition.

This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in geometry and algebra. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Graphing Calculators are required for this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 5400 Secondary Math 3

Secondary Math III is necessary for graduation. This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in advanced algebra, trigonometry, probability, and statistics. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Graphing Calculators for this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition.

\*5405 Honors Secondary Math 3

Full Year

Secondary Math III is necessary for graduation. This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in advanced algebra, trigonometry, probability, and statistics. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Graphing Calculators for this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition. The honors section will include all the standard course information, as well as an additional honors component, which will take

students to a deeper understanding and additional topics.

5830 Mathematical Decision Making for Life

Mathematical Decision Making is a four-term course that includes mathematical decision making in finance, modeling, probability and statistics, and making choices. The four terms of instruction are independent of each other. Students will make sense of authentic problems and persevere in solving them. They will reason abstractly and quantitatively while communicating mathematics to others. Students will use appropriate tools, including technology, to model mathematics. Students will use structure and regularity of reasoning to describe mathematical situations and solve problems.

(11-12)

(12)

(12)

1<sup>st</sup> semester. College Credit Available at WSU \$20 Tuition Prerequisite: Proficiency in Secondary 3 (C or above average grade in Sec Math 1, Sec Math 2, Sec Math 3) or ACT Math Sub score 21 or higher. This class provides the students an opportunity to study Algebra at a level necessary to be successful in Concurrent Enrollment Math 1050. This class is required for students who wish to enroll in Concurrent Enrollment 1030 or 1050 class second semester unless they meet the minimum ACT math sub score requirement. Students will need to be admitted to Weber State University, a \$20 fee is required, and students will need to purchase their own book.

\*WSU concurrent enrollment fees apply.

5620 CE Math 1030 Quantitative Reasoning

5610 CE Math 1010

2<sup>nd</sup> semester. College Credit Available at WSU \$15 Tuition Prerequisite: Successful completion of Math 1, Math 2, and Math 3 with a grade of C or better or ACT Math Sub score 21 or higher. This course meets the General Education requirement for college graduation for any student going into a liberal arts or social sciences field. Students will receive college credit and a grade from Weber State University. Students will need to be admitted to WSU, a \$20 tuition fee is required, and students will need to purchase their own book. Math 1030 is a quantitative literacy course of contemporary mathematics. Topics include geometry, statistics, probability, and growth and form. Prerequisite CE Math 1010.

\*WSU concurrent enrollment fees apply.

5640 CE Math 1050 College Algebra

1<sup>st</sup> or 2<sup>nd</sup> semester. College Credit Available at WSU \$20 Tuition Prerequisite: successful completion of CE Math 1010 (grade of C or better) or ACT Math Sub score 23 or higher. This course meets the General Education requirement for any student going into a non-liberal arts or social field. This includes Nursing, Education, Business, Engineering, Science, Technology, Math. Students will receive college credit and a grade from Weber State University.

\*WSU concurrent enrollment fees apply.

Semester

**Full Year** 

(12)

Semester

Semester

# Science Graduation Requirements

**3** years of science are required for graduation.

#### Choose 2 courses from this list:

- Biology
- Chemistry
- Earth Science

#### Plus 1 course from this list:

- Physics
- AP Environmental Science
- CE Physics

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(7) Full Year

Integrated Science 7 conforms to the State Science Core Curriculum. The focus of this course is the theme of structure. While the course has an emphasis on life science, physical and earth science topics (which deal with structure) are included to help the students recognize the integrated nature of science. Topics include structure of matter, structure of organisms and classifications of living and non-living things.

\*6001 Honors Integrated Science 7 (7) Full Year

Integrated Science 7 conforms to the State Science Core Curriculum. The focus of this course is the theme of structure. While the course has an emphasis on life science, physical and earth science topics (which deal with structure) are included to help the students recognize the integrated nature of science. Topics include structure of matter, structure of organisms and classifications of living and non-living things. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

6100 Integrated Science 8

(8) Full Year

Integrated Science 8 conforms to the State Science Core Curriculum. The focus of this course is the theme of "change." While primarily a physical science course, earth and life science are integrated as they apply to the theme so that the student can learn the integrated nature of science. Topics include chemical and physical change and change in energy, force and motion. Emphasis will be given to helping students make the connection between science and their daily lives.

\*6101 Honors Integrated Science 8 (8) Full Year

Integrated Science 8 conforms to the State Science Core Curriculum. The focus of this course is the theme of "change." While primarily a physical science course, earth and life science are integrated as they apply to the theme so that the student can learn the integrated nature of science. Topics include chemical and physical change and change in energy, force and motion. Emphasis will be given to helping students make the connection between science and their daily lives. Topics include chemical and physical change and change in energy, force and motion between science and their daily lives. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 6200 Biology

(9-12) Full Year

This course exposes students to a wide range of biological science topics in ecology, heredity and genetics, cellular biology, diversity of life, and evolution. Biology is the study of life! This course is a fantastic way to learn about the living world which surrounds us every day.

#### \*6200 Honors Biology

This course exposes students to a wide range of biological science topics in ecology, heredity and genetics, cellular biology, diversity of life, and evolution. Biology is the study of life! This course is a fantastic way to learn about the living world which surrounds us every day. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 6300 Earth Science

Earth Science is a course designed to focus on our planet and all the systems that affect it. Earth Science is an integrated course which incorporates space and earth related concepts and topics. The five main themes are: 1) Earth, Solar Systems, and Galaxies, 2) Earth's Atmospheric Processes, 3) The Hydrosphere, 4) Earth's Internal Structures & Tectonic Plates, 5) Earth Science and its impact on Society.

#### \*6301 Honors Earth Science

Earth Science is a course designed to focus on our planet and all the systems that affect it. Earth Science is an integrated course which incorporates space and earth related concepts and topics. The five main themes are: 1) Earth, Solar Systems, and Galaxies, 2) Earth's Atmospheric Processes, 3) The Hydrosphere, 4) Earth's Internal Structures & Tectonic Plates, 5) Earth Science and its impact on Society. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 6400 Chemistry

Chemistry is an exciting field, and a wonderful way to learn basic science concepts. This is an introductory course that studies atoms, their structure, and interactions. Applications of chemistry to real life will be presented throughout the year. Concepts presented in class will be reinforced through laboratory work.

#### \*6401 Honors Chemistry

Chemistry is an exciting field, and a wonderful way to learn basic science concepts. This is an introductory course that studies atoms, their structure, and interactions. Applications of chemistry to real life will be presented throughout the year. Concepts presented in class will be reinforced through laboratory work. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

#### 6500 Physics

Physics is the study of how the universe works. This class looks at how and why things move the way they do, gravity, electricity, magnetism and waves using a framework of energy and Newton's Laws. This course is designed for those planning on attending college in a field other than medical, engineering or science. Physics will empower you to understand how the things you observe and use every day work.

#### \*6501 Honors Physics

Physics is the study of how the universe works. This class looks at how and why things move the way they do, gravity, electricity, magnetism and waves using a framework of energy and Newton's Laws. This course is designed for those planning on attending college in a field other than medical, engineering or science. Physics will empower you to understand how the things you observe and use every day work. The honors section will include all of the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

(9-12)

(9-12)

(9-12)

**Full Year** (9-12)

**Full Year** 

**Full Year** 

**Full Year** 

(10-12)**Full Year** 

(10-12)**Full Year** 

#### (9-12) **Full Year**

#### 6630 AP Environmental Science

This course is a full year course that examines a variety of natural sciences (ecology, chemistry, biology, geography) and several social sciences (economics, politics, ethics). This is a class designed for science and non-science students alike. AP Environmental Science is a college level course for students who have above-average study skills and the desire to change the world within which they live. This course is designed to fully acquaint students with an understanding of many topics (local and national) and subjects within the environmental science field and provide them with many opportunities to apply their environmental science knowledge and understanding to their daily lives. This course is designed to promote environmental science literacy so that students will be better prepared to make decisions about issues that impact the environment. Additional course objectives include establishing and building in every student a sense of stewardship for the environment and illustrating, throughout the course, that one person can make a difference.

\*AP Test fees may apply.

# Social Studies Graduation Requirements

# **3** years of social studies are required for graduation.

- .5 Geography or AP Human Geog
- 1.0 World History
- 1.0 US History or CE US History
- .5 US Govt and Citizenship
- Psychology or CE Psychology

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(7) Semester

Curricular content consists of key themes and concepts drawn from the social sciences of geography, history, economics, and government. Each of the concepts is explored using Utah-specific examples, or Utah Studies. Literacy, historical thinking, and spatial skills are developed through the study of the concepts in the abstract and real-world Utah examples.

\*4504 Honors Utah Studies

Semester

Curricular content consists of key themes and concepts drawn from the social sciences of geography, history, economics, and government. Each of the concepts is explored using Utah-specific examples, or Utah Studies. Literacy, historical thinking, and spatial skills are developed through the study of the concepts in the abstract and real-world Utah examples. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

(7)

#### 4531 Civics

(7-8) Semester

Exploring the structure of the United States government on a national, state, and local level, this course challenges students to learn and understand fundamental concepts and philosophies that led to the creation of the United States Constitution. Analyze the political process, political parties, instill a thorough understanding of government and economics, inspire students to investigate what it means to be an American citizen.

(8)

**Full Year** 

4510 US History 1

(8) Full Year

**Full Year** 

US History includes a study of the development of the United States as a strong and free nation. The course traces our nation's history from colonization to the present day with a heavy emphasis on the nineteenth century.

#### \*4514 Honors US History 1

US History includes a study of the development of the United States as a strong and free nation. The course traces our nation's history from colonization to the present day with a heavy emphasis on the nineteenth century. The honors section will include all the standard course information, as well as an additional honors component, which will take students to a deeper understanding and additional topics.

4520 World Geography

Covers the relationship of physical and human geography and include the study of population, cultural, political, and economic geography. Map skills are emphasized as students learn the concepts and apply them to different regions of the world.

(9)

*4524 Honors World Geography	(9)	Full Year
Covers the relationship of physical and human geograph geography. Map skills are emphasized as students learn honors section will include all the standard course infor students to a deeper understanding and additional topic	the concepts and apply mation, as well as an ad	them to different regions of the world. The
4540 World History	(10)	Full Year
This course covers classical civilizations through the mod primary and secondary sources, using evidence to support full year course and is required for graduation.		
*4543 Honors World History	(10)	Full Year
This course covers classical civilizations through the mod primary and secondary sources, using evidence to support full year course and is required for graduation. The honor additional honors component, which will take students	ort historical claims, and ors section will include a	d communicating effectively. World History is a all the standard course information, as well as an
4550 US History 2	(11)	Full Year
This course is required of students for graduation. The c historical developments post 1880. Social studies skills i and contextualizing, analyzing primary and secondary so and repeated practice.	ncluding understanding	geography, establishing chronology, comparing
*4553 Honors US History 2	(11)	Full Year
This course is required of students for graduation. The c historical developments post 1880. Social studies skills i and contextualizing, analyzing primary and secondary sc and repeated practice. The honors section will include a component, which will take students to a deeper unders	ncluding understanding ources, and communica Il the standard course in	geography, establishing chronology, comparing ting effectively are developed through effective nformation, as well as an additional honors
4560 United States Government and Citizenship	(10-12)	Semester
This course is required for graduation. The course will for privileges of individual and groups, the distribution of go position of the United States in the world today. Social s comparing, and contextualizing, analyzing primary and s through effective and repeated practice. Students are re	overnment power, how studies skills including u secondary sources, and	citizens participate in government and the nderstanding geography, establishing chronology communicating effectively are developed

4570 Psychology

(9-12)

Semester

General psychology is an overview course that will cover psychological topics such as experimentation, neuroscience, behavioral psychology, personality, social psychology and more. Learn the basics of psychology while experimenting on your friends and family. General Psychology will also help you improve yourself, making you a better student and person by implementing psychological techniques.

personality,

and the effect of psychological disorders on behavior. Other topics that are part of the field of Psychology will also be studied
*WSU concurrent enrollment fees apply.

This course introduces students to the field of Psychology. The class examines the study of human behavior and mental

**4574 CE Sports Psychology** 

4573 CE Psychology 1010

This is a semester course designed to explore the mental, psychological, and physiological factors that affect athletic, personal and professional performance. The concepts discussed in class can be directly applied to any sports/activity but more importantly the skills discussed will help you in your daily life. The curriculum covered includes (but not limited to) Mental Toughness, coping with anxiety and stress, motivation, visualization and imagery, relaxation, goal setting, positive attitude and self-talk, how to achieve your optimal level, in addition to discussing leadership and social skills.

(10-12)

(11-12)

\*WSU concurrent enrollment fees apply.

This course is a survey of Human Geography including political, economic, and cultural systems. It surveys the regions of the world as well. Students will have the option of taking the AP Human Geography exam at the end of the school year.

\*AP Test fees may apply.

4590 AP Human Geography

4596/4597 AP Micro/Macro Economics	(10-12)	Full Year
4556/4557 AT INICIO/MACIO LEONOMICS	(10-12)	run rear

AP Economics is a college level introductory course in the social science of both Macroeconomics (the study of the economy as a whole) and Microeconomics (individual markets and decision makers in the economy). You will gain a thorough understanding of the effect consumers, business, the government, and foreign trade and investment have on our economy and standard of living, as well as the economic factors that affect individual firms and business. You will be a better-informed citizen for having taken this class and gain a much greater understanding of the world around you! Any student planning any sort of career related to any kind of business would particularly benefit from this course. Two AP exams (Microeconomics and Macroeconomics) can be taken at the completion of this course.

\*AP Test fees may apply.

**4600 Current Issues** 

(10-12)

This course will allow students to develop awareness while examining current issues on local, national, and international levels. Students will learn skills such as analyzing sources, surveying, interviewing, developing presentations, speaking, reading articles, argumentative writing, service activities and working in groups. Students will study issues and current events in many areas including civics, history, politics, economics, environment, demographics, and education, as well as school and community issues such as bullying, stress, homework, and respecting diversity.

**Full Year** 

Semester

**Full Year** 

Semester

(9-12)

# Do you speak a second language?

Learning a world language is not a graduation requirement, but it can be a valuable tool for college and life.

3110 Spanish 1

(7-12)

Spanish 1 will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, and cultural information and basic grammatical structures. Emphasis will be on the acquisition of four skills: listening, speaking, reading and limited writing. This class is for students with interests in language and those that want to acquire language skills and students wanting to explore the language learning experience.

**Full Year** 

This course continues to develop oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and Spanish strengthens the language learning process. Culturally related activities of selected Spanish-speaking countries or regions will be explored. The goal of this course is to produce speakers with an intermediate-low proficiency. Emphasis is on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency.

3210 French 1

Students will discover the French language and increase proficiency in reading, writing, speaking, and listening skills. Students will also have the opportunity to practice the language in a range of contexts likely to be encountered in the French speaking culture. Students use simple sentences and phrases accurately and respond to questions. Novice Mid Proficiency Level (words, phrases & sentences).

(7-12)

(7-12)

(7-12)

3220 French 2

Students will discover the French language and increase proficiency in reading, writing, speaking, and listening skills. Students will also have the opportunity to practice the language in a range of contexts likely to be encountered in the French speaking culture. Students use more complex sentences and phrases accurately within a wider range of vocabulary. Students respond to questions and gather information by asking questions. High Proficiency Level (strings of sentences & paragraphs).

**3310 Chinese 1** 

This is an introduction to the Chinese language, history, people, and festivals. Students will learn the fundamentals of speaking and writing the Chinese language in various interesting ways. Topics include greeting, family, friends, hobbies, school life. sports, countries, and ordering food. Chinese is spoken by the most people in the world, and it is one of the oldest languages that is still being used. Different from languages that use letters, Chinese is unique in the writing system and its logical sentence structures. Learning Chinese opens doors to a new world and a new way of thinking.

3320 Chinese 2

**Full Year** (7-12)

This course continues to develop written and verbal communication skills in the Chinese language. Students will also continue to explore the Chinese culture and its people. New topics include weather, festivals, shopping, pop culture and health. Chinese is spoken by the most people in the world and it is one of the oldest languages that is still being used. Different from languages that use letters, Chinese is unique in the writing system and logical sentence structures. Learning Chinese opens doors to a new world and a new way of thinking.



**Full Year** 

**Full Year** 

**Full Year** 

Physical Education Graduation			<b>Full Year</b> tness. It is also an introduction and strategies of a variety of sp	•
Requirements	1021 Fitness 8	(8)	Full Year	
1.5 years of P.E. are required for graduation.	Fitness 8 continues to skills. Leadership skills		nditioning and the developmen will be emphasized.	t of team sports
<ul> <li>.5 credit for Fit for Life</li> <li>1.0 credit from PE Skills and Tech, Individual Lifetime Activities, or CE Dance 1010</li> </ul>	physical fitness and is r understand all the com	equired for graduat ponents of fitness, trol, nutrition, and	Semester ent adopt a personal lifestyle th ion. Specifically, students will io such as cardio-vascular fitness, stress management. It is highly e year.	dentify and strength, flexibility,
	· · ·	es focuses on partici	Semester pation skills and techniques in a nasis is on improving and mainta	•
1040 Individual Lifetime Activitie	25	(9-12)	Semester	
Students in this one-semester co well-being. These skills and activi	•	•		

1280 CE Dance 1010 (may also count as Fine Art credit) (10-12) Semester

This course introduces dance as a means of cultural expression. Throughout the semester, the course will focus on universal functions of human movement and the diverse ways in which those functions are expressed across multiple aesthetic systems and cultural practices of selected dance traditions. The creative process will be utilized to connect traditional dance styles to student composition. Dance from around the world will be experienced and practiced.

\*WSU concurrent enrollment fees apply.

# Fine Arts/Music Graduation Requirements

**1.5 years of fine arts are required for graduation.** 



2101 Art Foundations I

(7-12) Semester

Art Foundations will place emphasis on the art elements of shape, form, value, line, color, texture and perspective. The elements will be explored and used in a wide variety of art projects. A wide range of art mediums will be used and implemented into works of art.

2102 Advanced Art Foundations IA 2D Art (7-8) Semester

This course will teach students advanced techniques based around the Elements and Principles of Design. Students will explore a variety of 2-D media throughout the course to build artistic confidence and creativity. We will focus on utilizing the 8 Studio Habits of Mind in depth to enhance the art making process. Students will become equipped with skills to respond and connect with visual imagery. We will use studio time to learn about color, form, line, and value. This course is designed to enrich the lives of its participants through discovery and creative problem solving.

Semester

Semester

Semester

2104 Advanced Art Foundations IC 3D Art (7-8) Semester

This course provides an enhanced experience with the artistic issues of Foundation I through 3-dimensional art media. The media in this course includes a wide variety of mediums, traditional sculptural materials, and assemblages. There is a continuing emphasis on studio production as the application of the elements and principles of art are used to assist the student in expressing personal connection through the production of 3D works.

2105 Art Foundations 2

Art Foundations 2 is designed to introduce the student to different fundamentals in both 2D and 3D art. A strong focus on the elements and design of art provides a broad and varied experience for the artist of every skill level. Students will learn basic skills in many areas such as drawing, painting, printmaking, sculpture, art history, jewelry making, and mixed media.

(9-12)

(9-12)

(9-12)

2110 Drawing 1

Drawing 1 in an introductory class and no experience is necessary! It is a semester class which will cover the following: Learn to draw what they eye sees vs. what you think you know, learning correct proportions and measuring techniques, linear perspective and how to shade to create the illusion of form. Students will gain skill in various media which may include pencil, scratchboard, pastels, charcoal, colored pencil and much more. This class in an inviting and fun environment where students learn how to create art and experiment with a variety of media and techniques with their own unique voice.

2124 Art History and Criticism

This course is designed to provide an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. No prior experience in the history of art is assumed for those students who take the course.

nphomes, and choruses.		
t fees apply.		
	(8-12)	Semester
•	•	theory. Students learn proper right- and left-hand rogressions, simple songs, etc.
ing	(7-12)	Semester
	-	ng theatre student in becoming better acquainted haracterization, scene work, monologues,
	(11-12)	Semester
he theatre, performance criti	que, employment po ked to perform in fro	d in the course include performance appreciation, ossibilities, the history of the theatre, and others. ont of the group. Live play attendance is required,
t fees apply.		
		Page <b>17</b> of <b>22</b>

Designed for students with various musical backgrounds, including those with no musical experience. This course will begin a deep study of what makes music superior, with a particular focus on contemporary music from the 1950s to today. Topics include music components, functional music theory, analysis, instruments, musical styles, music history, the music industry, etc. Students will learn basic technique on a variety of instruments and will experience both individual and ensemble music making.

2322 CE Introduction to Music 1010 (11-12)Semester

Study musical styles from Chants in the Medieval period to Raps in the 21<sup>st</sup> century. Identify musical elements and understand how they affect sound. A study of music history is included. Students will attend events outside of school, including but not limited to operas, ballets, symphonies, and choruses.

\*WSU concurrent enrollment

This class is offered to any stu technique, including strummi

2502 Theatre Level 1 Beginni

This course is an introduction with all aspects of theatre. Ar playwriting and analysis.

2510 CE Theatre 1013

2401 Guitar 1

This college level course intro play analysis, professions in the This is not a performance class and tests and quizzes will ma

\*WSU concurrent enrollment

experiments with singing/playing/reading, development of analytical and evaluative 15 skills in music listening, investigations of various purposes of music and inquire into music's impact on culture, history, quality of life, and other subject areas.

beginning-level students. \*WSU concurrent enrollment fees apply.

Music Exploration includes concepts and skills to integrate music into everyday life. Study will include explorations in creating,

(7-9)

CE Drawing is the high school equivalent to an entry-level college drawing course for non-majors. Basic drawing strategies and techniques are reviewed, discussed, and practiced at an accelerated pace. Projects are larger in scale and more time-consuming than what students might create in a basic drawing class. CE Drawing provides a more dynamic and in-depth investigation of drawing for students looking to advance their skill set, while at the same time providing a foundation of drawing techniques for

2316 Music Exploration

2319 Music Aesthetics

2130 CE Studio Art 1030

**Full Year** (10-12)

(10-12)Semester

Semester

7696 Digital Photography 1

Semester

This is a beginning course designed to offer experiences with digital cameras. This course will cover basic concepts for purchasing a digital camera, image capture, image editing, elements of design, composition, photographic theory and history, applications, and practice. Students learn manual camera functions including control of aperture, shutter speed, and lens choice to offer greater creative and technical control. The elements and principles of design as they relate to photographic composition are emphasized. Students also learn to examine images critically through critiques. Digital processing techniques are introduced using Adobe Photoshop. This course requires three to four hours of homework (taking photos) each week. Prerequisite Art Foundations 2.

# Financial Lit Graduation Requirement

.5 credit of General Financial Literacy is required for graduation. 7075 General Financial Literacy

(9-12) Semester

The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. Students will receive the most benefit from learning about their finances in high school. Students will get to "buy/rent" their seat, pay bills, monitor their credit score, invest in their future, experience real "life happens" situations (ie: my identity was stolen!).

# Safe Drivers Start Here



**1100 Driver Education** 

Driver Education is a program designed to help students acquire the knowledge, attitude, and skills necessary for safe driving and to obtain their Utah Driver's License. Utah State law requires students to complete a minimum of 27 hours of class time. Students register according to when they have their 16<sup>th</sup> birthday. First semester: September 1-February 28. Second semester: March 1-August 31. Summer school: September 1-December 31. A valid learner's permit is required prior to enrolling in this class. The driving portion of this class is done at the student's boundary high school.

(9-12)

Quarter

\*Driving fees will apply.

# Health Graduation Requirement

.5 credit of health is required for graduation.



1000 Health Education 1

(7-8) Semester

Heath Education conforms to the state core and covers a variety of topics. The focus of this course is to teach life skills to the students. Some of the topics addressed are self-esteem, stress, decision making, substance abuse prevention, human development, disease prevention, nutrition and fitness and first aid.

#### 1010 Health Education 2

(9-12) Semester

This one-semester course assists in the continual development of skills needed to improve the quality of life. The course emphasizes the physical, social and mental dimensions of people so that students become better informed consumers of health information. It offers students the opportunity to evaluate health practices, products and services.

Career and **Technical** Education Graduation **Requirements** 

1 credit of CTE credit is required for graduation.

- .5 Digital Studies
- .5 from any other class listed

This course provides students with the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

(7-8)

Semester

Semester

7410 Child Development

7405 FCS Exploration B

This child development course is designed to teach students about the preparations needed for parenting: human reproduction, heredity, birth defects, prenatal development, pregnancy, birth, teen pregnancy, positive guidance, children's self-esteem, financial responsibilities of parenting, nutrition, health, and safety. Focus is then placed on understanding what is normal growth and development for children from infancy to school-age.

7417 CE Human Development 1500

Human Development addresses the developmental aspect of individuals across the lifespan. The course content encompasses the study of biological, cognitive, social, and emotional developmental changes of the healthy individual in the context of the family and society. It emphasizes and demonstrates the vital connections between theory, research, and application.

\*WSU concurrent enrollment fees apply.

7449 CE Interior Design IDT 1010

Students will coordinate home furnishings, accessories, flooring, window and wall treatments, and interior planning. Factors influencing housing choices are explored. Architectural design and furnishings will also be studied from various time periods.

\*WSU concurrent enrollment fees apply.

7451 Adult Roles & Responsibilities

ADULTING 101- In this class, we will discuss all the things you need to know about being an adult. Self-care, self-awareness, communication, dating, and families are just a few topics we cover. This is a great class to take as you prepare to graduate, move out, get a job, and further your education. May include the study of family theories, researching your own family and creating a Family Tree (genogram) to analyze how your family works within the family theories.

(11-12)

7217 CE Intro to Education

(11-12) Semester

This course is designed to familiarize students with professional expectations and responsibilities of an educator. Students will create an electronic unit plan portfolio that includes classroom management plans, formative and summative assessments, technology in the classroom, data collection and analysis, and a variety of lesson plans. Students will explore the exciting world of teaching, examine what it means to be a teacher and participate in the field observations (early childhood, elementary, secondary.

\*WSU concurrent enrollment fees apply.

(10-12)

Semester

(11-12)

(10-12)

Semester

Semester

erAndTechnicalEducation

7460 Food and Nutrition 1	(10-12)	Semester
This course focuses on the science of food and nutrit food preparation and dietary analysis to develop a h in a variety of cooking experiences that focus on the vitamins, and minerals. Students will participate in a experience in this class will be a foundation for a hea	ealthy lifestyle with pathwa five areas of MyPlate. Stud dietary analysis based on h	ays to career readiness. Students will participate ents will learn about carbohydrates, protein, fat,
7463 CE Nutrition 1020	(11-12)	Semester
Basic concepts of nutrition will be taught at an acceled dietary principles with an emphasis on health mainter		
*WSU concurrent enrollment fees apply.		
7530 Business Office Specialist	(10-12)	Semester
(Fulfills the Digital Studies Requirement) This semes spreadsheets, databases, and electronic presentatio		
7530 CE Business Office Specialist	(11-12)	Semester
(Fulfills the Digital Studies Requirement) This semes spreadsheets, databases, and electronic presentatio given the opportunity to earn Microsoft Office Speci *WSU concurrent enrollment fees apply.	n software. Students will in	tegrate applications learned. Students may be
7535 Digital Business Technology	(9-12)	Semester
(Fulfills the Digital Studies Requirement) The busine students to be college and career ready, the Digital B knowledge and skills to be an asset to the collaborat include the overall digital experience, digital commu also provides practical experience in professionalism and digital portfolio relating to the globalization of b	Business Applications cours ive, global, and innovative nications, digital media, an using various forms of pre	e is designed to prepare students with the business world of today and tomorrow. Concepts d the exploration of career choices. This course
7537 Digital Literacy	(7-8)	Semester
Take your computer skills beyond surfing the web, p skills used in school and beyond. Students will create and functions, produce presentations using advance addition, students will produce digital media project the best technology tools for various tasks. This class	e and manage databases, un d tools, and enhance docur s and assess ways to protect s fulfills a specific state requ	cilize spreadsheet software to construct formulas nents with innovative formatting features. In ct privacy, manage security settings, and identify uirement for 8th grade.
7552 Keyboarding Applications	(7-8)	Semester

Keyboarding Applications is designed for students who have already had some typing instruction and wish to improve their typing skill. Keyboarding speed is increased by means of a thorough review of the keyboard and keyboarding technique, drills, and practice. Editing, composition and proofreading skills will be taught, as well as basic word processing formatting functions. Students will create business documents such as letters, memos, e-mails, newsletters, faxes, and envelopes.

7743 Creative Coding I	(7-8)	Semester	
Coding, also called programming, is a skill that stud programmers. Creative Coding not only engages stu opportunities to learn concepts vital in the field of introduction to artificial intelligence, designing mot	udents in interesting, cooper Computer Science. As an intr	ative learning activities, it also p oductory course, activities inclu	provides students
7752 Digital Graphics Intro	(10-12)	Semester	
This course is designed to provide students with kn on assignments in graphic design, photography, dig programs to design and create individual and group to compete. The skills leaned in this course will help	ital painting, color, typograp projects. Several competition	hy, and more. Students will lea ons are also available for studer	rn and use several
7755 Digital Media 1	(10-12)	Semester	
This course is designed to introduce students to the give you an in-depth introduction to digital media t discussed along with computer applications that ar	ools and production techniq	ues. The divisions of digital med	-
7756 Digital Media 2	(11-12)	Semester	
This is a Digital Media project-based class focuses o can now choose their own projects and topics to di jobs after high school.			
7760 Exploring Computer Science	(10-12)	Semester	
(Fulfills the Digital Studies Requirement) This cour logic of problem solving, in an incredibly fun and fa and get them excited about computers, the goal of variety of problems both physical and virtual. Stude computers and societal and ethical issues.	st paced environment. With the course is to teach proble	activities designed to inspire stores and solving skills that will allow s	udents' creativity students to solve a

7765 CE Gaming Development Fundamentals	(10-12)	Semester	
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This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts. Students will learn how to make their own game ideas come to life and create their very own video game.

\*WSU concurrent enrollment fees apply.