

# King County Promise

Small and BIPOC-led CBO  
Engagement Session: CBOs and  
Promise Partnerships



**EQUITY IN EDUCATION**  
C O A L I T I O N

**psscncn**  
Puget Sound College and Career Network



# AGENDA

1

**Introductions and Land  
Acknowledgment**

2

**King County Promise and CBO  
Partnerships**

3

**Q&A**

4

**Next Steps**

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# Who We Are



**EQUITY IN EDUCATION**  
C O A L I T I O N

The Equity in Education Coalition (**EEC**) is a statewide coalition working towards a more targeted and comprehensive approach to closing the opportunity gap throughout the State of Washington.

We focus on:

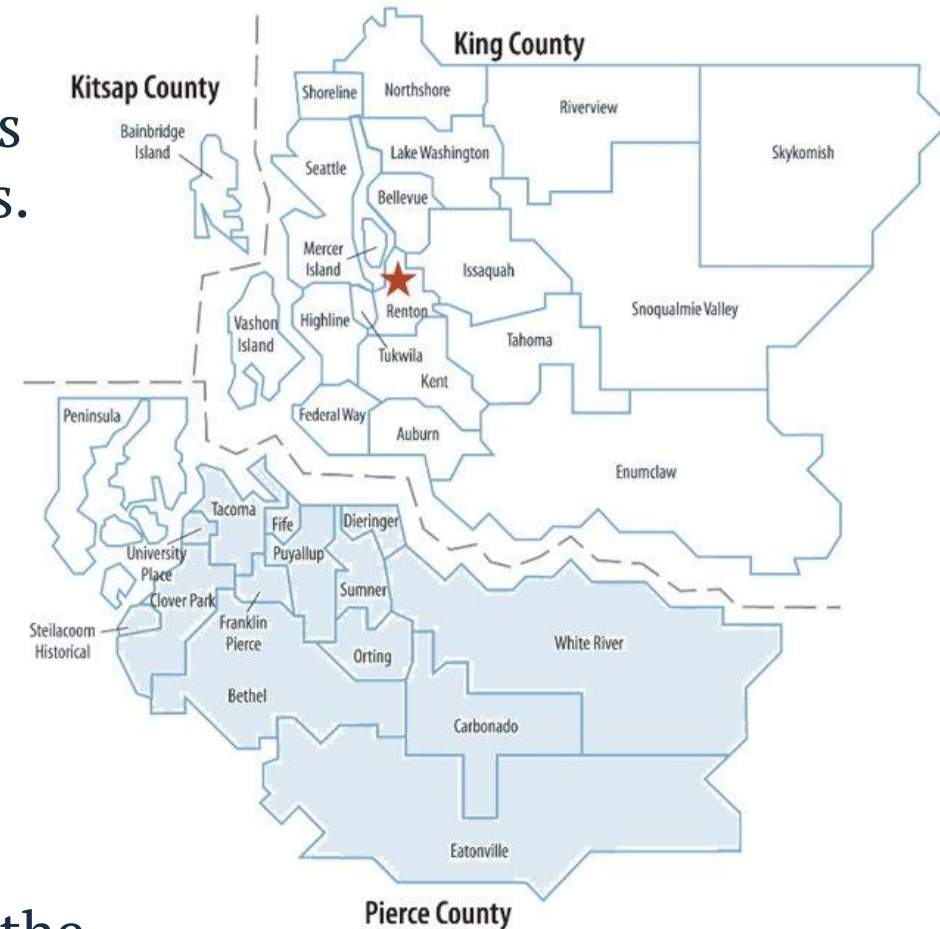
- Legislative Advocacy
- Mobilization and Outreach
- Policy and Accountability

# Who We Are

Puget Sound College & Career Network (**PSCCN**) builds **regional capacity** to increase postsecondary readiness.

- Professional learning and resources;
- Coaching and technical assistance;
- Pilot support and innovation;
- Systems alignment, coordination and partnership development; &
- Systemic barrier identification and removal.

We are committed to **removing barriers** so **first generation, low income, and students of color** have the opportunity to access & obtain postsecondary credentials.





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A background image of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are carrying backpacks and bags, suggesting they are on their way to or from school. The image is overlaid with a semi-transparent blue rectangle that contains the text.

# What is King County Promise?

Regional Postsecondary Access  
& Success System



A background image of a graduation ceremony. In the foreground, graduates in green gowns and black caps are seen from the chest up, looking upwards with their hands raised in celebration. Some are holding rolled-up diplomas. In the background, several black graduation caps are seen flying through the air against a bright, slightly hazy sky. The overall scene is one of joy and achievement.

# Our Collective Vision

All youth of color and other historically underserved young people, receive high quality support to choose, pursue, and succeed in their postsecondary path.

Substantial system capacity built across K-12, higher education, and communities to ensure more equitable support

Our institutions make significant improvements to coordinate and align across systems, ensure more equitable experiences and outcomes, and simplify the journey to completion.

Demonstrate to the state the programming, evidence-based practices, staffing, and funding levels needed to sustain model long-term.



A photograph of four people walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The image is overlaid with a semi-transparent blue rectangle. The text 'How will King County Promise Work?' is centered in white, bold font within this rectangle.

# How will King County Promise Work?

# King County Promise will operate on a phased implementation plan

	2021	2022	2023	2024	2025-2027
Phase 1 Partnerships	Q4: RFP release	Q1:Partnerships selected Q2: Planning Q3: Partnership launch	Programming	Q1: Contract renewal Programming	Programming
Phase 2 Partnerships			Q4: RFP release	Q1:Partnerships selected Q2: Planning Q3: Partnership launch	Programming



Long Term Goals
<ul style="list-style-type: none"><li>• All King County CTCs and public high schools are participating in Promise partnerships</li><li>• Students of color and students who have been historically underserved by education systems receive individual supports that make them ready to access college and complete postsecondary credentials</li></ul>



# Promise Strategies

## STUDENTS

1

**Connected advising staff** in and out of school (K-12/CTC) and support transition from K-12/out of school into CTCs

2

**Equity Stipend:** \$1000 non tuition grants for CTC students

## STAFF

1

**K-12, CTC and CBO staff:** Collaborative advising and programming supported by shared data system

2

**Professional Development**

3

**Common Advising Resources:** Content, milestones

## SYSTEMS/PARTNERS

1

**Additional funding to hire Promise Advising Staff**

2

**Partnership supports**

3

**Assessment and Continuous Improvement**

4

**Shared Data Tracking**

5

**Financial Commitment Match: (CTC/K-12 ONLY)**



A photograph of four students walking away from the camera down a long, brightly lit hallway with high ceilings and arched windows. The students are dressed in casual attire, including jeans, t-shirts, and backpacks. The image is overlaid with a semi-transparent blue rectangle, and the title text is centered within this rectangle.

# Who is King County Promise for?



# King County Students and Young People

**Exclusive focus on** youth of color, youth from families at/below 200% of the federal poverty level, youth who identify as LGBTQ+, youth who experience homelessness or foster care, youth with disabilities, and other young people who have been **historically underserved** in King County, age 26 and under

- High school students
- CTC students
- Opportunity youth and working young people

# Promise Students

## K-12 students at KCP High Schools

- Whole building - 10<sup>th</sup> and 11<sup>th</sup> graders in the **KCP Prioritized Population** will receive “whole school supports”
- Senior Class Cohort - Students complete a **Promise Student Pledge by fall of 12th grade year**
- Pathway Partner Cohort - Students who plan to attend the partner CTC

## Opportunity Youth

- Young people in the KCP Prioritized Population enrolled in a re-engagement or alternative program or not enrolled in school as indicated by completing **Promise Student Pledge**
- Not currently employed (or not employed in a job with family-sustaining wages)
- Do not already hold a two- or four-year degree

## CTC students

- High School or Opportunity Youth Students in the KCP Prioritized Population enrolling from Promise Partnership high school or opportunity youth program
- Students in the KCP Prioritized Population enrolling from outside of the Promise Partnership



# Eligible Partners

## K-12 Districts

All public K-12 districts in King County and any King County charter school serving students in grades 9-12

## K-12/CTC Student Serving CBOs

Any non-profit currently serving King County high school and/or CTC students with college access and/or success support services

## Opportunity Youth Serving CBOs

Any non-profit currently serving King County opportunity youth (disconnected from school and living wage jobs) with college access and/or success support services

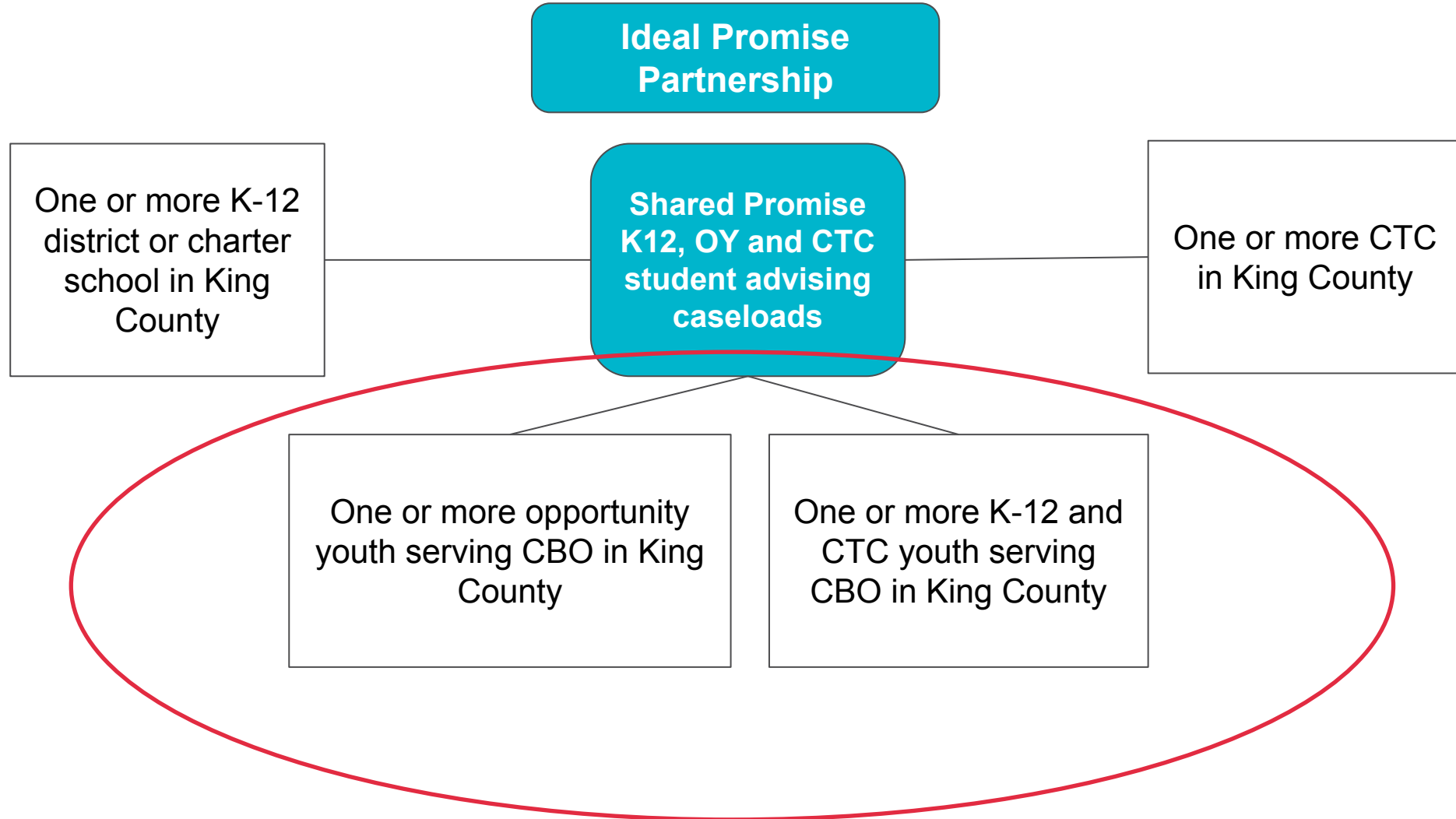
## Community & Technical Colleges

All community and technical colleges in King County (public, two-year colleges)

- ❖ *Entities apply as a “**Promise Partnership**” focused on a shared group of young people in the Promise priority population*
- ❖ *Each entity within a partnership will receive direct funding*

# Vision for Promise Partnerships:

collaborate & strengthen relationships to better support prioritized students



A photograph of four students walking away from the camera down a long, arched hallway. The students are wearing backpacks and casual clothing. The hallway has high ceilings with arches and a polished floor. The image is overlaid with a semi-transparent blue rectangle, and the text 'CBO Provided Support' is centered within this rectangle in white.

# CBO Provided Support



# Partners who've shaped King County Promise Vision (Partial List)

PUGET SOUND  
COALITION for



Road Map  
Project



HEY MENTOR



# What types of supports would Community Based Organizations within Promise provide?

**Postsecondary Retention/Persistence**  
**(At least (1) function from list below)**

**On-going post secondary retention and/or persistence support for students**

→ Academic support

**On-going support for students through postsecondary, including on-campus support**

→ Academic support, tutoring and advising

**Postsecondary Preparation & Navigation**  
**(At least (2) services from the following)**

**General postsecondary program exploration**

→ Through expertise or partnerships, ensure students are advised on the full range of technical, two and four-year postsecondary pathways

**Postsecondary readiness skills**

→ Field trips to postsecondary institutions

→ Financial aid support (including workshops)

→ Admissions and Registration Navigation

→ Degree planning

→ Academic Support – preparing for assessments, finishing HS/GED

→ Career Exploration

**Development of “college knowledge” and college success skills**

→ Career exploration and postsecondary program exploration

→ Academic support, tutoring and advising

→ Technical support around financial aid, budgeting, admissions, registration

→ Focus on supporting student timely completion of Financial Aid

# What types of supports would Community Based Organizations within Promise provide? (Cont.)

## Basic Needs

- Housing
- Support service case management (referrals and direct support dollars). Emergency supports
- Food – lunches
- Transportation
- Child care
- Program participation stipends

## Life skills (financial literacy)

## Employment Services

- Job readiness training
- Job placement services
- Job coaching
- Networking events (with employers)
- Mock Interviews (with employers)
- Wrap-around supports (access to community resources related to basic needs, mental health, trauma, transportation, childcare, food, housing, etc.)
- Culturally and linguistically relevant mentoring
- Life skill development
- Career-readiness, job training, job placement
- Leadership development and self-advocacy
- Access to technology and technology support

## Career Awareness

- Career exploration activities, experiential learning
- Internships
- Job fairs
- Employer field trips to employers
- Guest speakers

## Health Services

- Counseling
- Support groups
- Health fairs
- Direct referrals



# Promise Student Advising Outcomes

- **Increase #, % priority students who are**
  - academically on-track\*
  - receive King County Promise programmatic support
  - report high support in college going process
  - complete college applications
  - complete FAFSA/WASFA
  - enroll in Promise Program

# CBO role and responsibilities include:

## **Pre Partnership**

- Identify K12 and CTC's to partner with to deliver services
  - Existing or new
- Identify collaboration points
  - Which services - new and existing?
  - Which students and communities?
  - How will advisors collaborate and communicate?
  - How will partnership collaborate and communicate?

## **Once in Promise Partnership**

Collaborate with CTC and K12 Promise partners to:

- Provide 100:1 case management and advising supports for Promise priority students using shared data
- Collaborate with Promise partner district and college to deliver bridge and orientation programming supporting Promise students directly
- Adopt Promise case management data system or ensure alignment of current system with shared Promise case management data system

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# Next Steps:

- CBO leaders thank you so much for attending and please share questions!
- PSSCN/DCHS will release information about Phase 1 RFP in November 2021

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**PSSCN General Questions: Mercy Daramola | [mdaramola@psed.org](mailto:mdaramola@psed.org)**

Sign up for King County Promise Mailing List:

<https://bit.ly/KCPMailing>