



Special Education Advisory Council (SEAC) Committee Meeting

Meeting Date:	11.1.2021
Meeting Start/EndTime:	6:00-7:30
Meeting Location:	ZOOM virtual Meeting: https://us02web.zoom.us/j/81004168168?pwd=UklxUTdpTXJTnRncUpyRmZ6NE5HUT09 Meeting ID: 810 0416 8168 Passcode: w34650
Members Present:	Sarah Knudsen, Cassie Gudmundson, Anna Gaffey, Melanie Brunsdon, Mindy Reinardy, Molli Kook,
Other Attendees:	Form for attendance ; Please complete
Members Absent:	

<p><i>Our Vision:</i> One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success.</p>	<p><i>Our Mission:</i> Expect excellence, grounded in compassion, to meet the needs of all learners.</p>
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Strategic Directions: Strategies to Achieve Our Vision

- A. Expecting high achievement for all students by improving our practices and building positive relationships
- B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs
- C. Operating with and communicating clear expectations, support, and accountability
- D. Implementing safe and secured schools and environments
- E. Engaging and partnering with parents, families and community
- F. Securing and managing all of our resources: people, money, facilities, time

Core Values:

Excellence: Be my best and expect the best of others

Kindness: Concern, compassion, and advocacy for others

Respect: Acceptance of self and others as we work together

Honesty: Say and do the right thing, even if no one is watching

Responsibility: Do my part and be accountable for what I say and do

Committee Purpose and Collective Commitments:

<u>Agenda Item:</u>	<u>Type:</u> (Procedural, Information, Briefing, Action)	<u>Discussion/Action:</u> (Minutes)	<u>Person Responsible:</u>
Call to Order	Procedural	Notes: Chair described current standing of committee (we've completed procedural updates/changes, starting to plan events) and had attendees introduce themselves.	Chair(s)
Special Education COVID Recovery	Information	Explanation and Update PPT Notes: presentation of brief overview of COVID recovery in the district. Sarah outlined state/legislative mandate brief regarding learning disruption, six points to determine needed supports, steps taken and goals tracked 10/8/21-4/1/22 (18 months). Also showed an example of tracking spreadsheet, determination worksheet. General ed and special ed learning both considered. Data is used	Dr Knudsen

		<p>to determine which recovery services will be offered to student: gen ed, revised IEP special ed, or COVID compensatory services (outside normal school hours). Case managers were to prioritize kids with greatest need and schedule meetings sooner; consequently some parents have already had their covid/IEP meeting.</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Were parents involved in this? And what data points were used to measure lack of growth? Parents were involved at the IEP meeting. Question clarified: what data was looked at? Looked at IEP goals, created data determination worksheet. 	
<p>Virtual services Update</p>	<p>Information</p>	<p>Current services and future plans Currently:</p> <ol style="list-style-type: none"> 1 - .4 Virtual Speech Language Pathologist <ul style="list-style-type: none"> • Primarily serving non-public schools, Winona Online Learning Academy • Currently using a very limited amount of virtual at the building level 1 - 1.0 Virtual Physical Therapist <ul style="list-style-type: none"> • Assigned an educational assistant to work directly in the buildings, provide technology, equipment, etc. <p>Future: For many services, virtual service is as effective and can be more efficient than in-person, in which case we will continue to use this method. In areas where virtual services are more effective and efficient, WAPS will continue to recruit staff to fill these</p>	<p>Dr Knudsen</p>

		<p>positions.</p> <p>Notes: Sarah described differences between virtual and in-person services for speech, PT. Virtual speech was partially done out of need for efficiency, cut down on travel time between buildings for therapist or student. PT was done out of necessity, will last this school year, and district will continue to search/recruit an on-site PT for fall 2022. Virtual is not first choice.</p> <p>Question: clarify when students will have virtual instruction/services within district? When service can be performed virtually efficiently, or if district is struggling to provide in-person services due to travel time/staff availability.</p> <p>Discussion: why doing virtual when it was not a good mode for some students, especially during 19-20/COVID school year? Spec ed: will do virtual sessions with kids who are able to do it, who benefited or progressed with it during the distance learning year, will not do it with kids who do not benefit from it. Staffing needs also dictate this. Will this info be provided to parents so they can make decisions? Won't be an IEP discussion. Call or email Sarah to discuss your specific student.</p>	
<p>Parent Network Night:</p>	<p>Information Discussion</p>	<p>Tentatively scheduled January Tentative topic: Powerful Tools for Caregivers</p> <p>Notes: SEAC, and then Mindy, Molli, and Anna met and talked about PNN topics and format. Virtual is probably best. Looked for webinars on parent/caregiver support, grief, 45 minutes-1 hr. Offer 3 topics with breakout rooms and reconvene afterward to share with groups. Request thoughts</p>	<p>Committee</p>

		<p>and topics from group.</p> <p>Consider a later start time, 7-730pm, end of January. Community ed will send links if we get info together for Linda Jacob.</p>	
SEAC Annual Meeting April 19th 6:00-7:30	Information	<p>Virtual or in-person TBD</p> <p>Notes: meeting time approved, make a decision on virtual v in person in February 2022</p>	Committee
Other ideas for PNN	Discussion	<p>Notes:</p> <p>Discussion/ideas:</p> <ol style="list-style-type: none"> 1. could do an abbreviated topic on Google Read and Write, a chrome extension to help students with typing, spelling, more. 2. Self-care/bucket fillers: meditation, mindfulness, activities for families to do together in the house with winter/continued isolating 3. Parent discussion/zoom social hour, community experience, local school district employee input, connecting breakout session. Combination of all these, in breakout rooms? With facilitators. 4. Compassionate witnessing (Angela) <p>Have a list of topics on hand, Molli and Mindy might have historic topic list that we can mine. Molli: most popular night was when area agencies attended. Resource fair, also popular.</p> <p>Suggestion: end of year family picnic/fun night with food trucks - national honor society might work with us to put together fun/inclusive games</p>	Committee
Conclude Meeting	Procedural	<p>Notes: Chairs closed the meeting</p>	Chair(s)