



# Building our Future <sup>2025</sup>

Community • Growth • Student Success

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JANUARY 6, 2022



# Within 10 Years



**8,000  
NEW HOMES**



**3,500  
NEW STUDENTS**



**15 SCHOOLS  
OVER CAPACITY**

# Growth vs. Capacity

## OVER THE NEXT 10 YEARS

- **3,500** potential new K-12 students
- **5,000** single family homes and over **3,000** multifamily homes expected
- If we do nothing, current projections show that SoWashCo Schools will have a deficit of nearly **2,500** K-12 seats for students by 2031.



# Purpose

## PRIMARY GOALS

- Ensure adequate classroom space at all grade levels
- Space for early learning, special education, alternative high school and operational facilities
- To achieve the best possible learning environment for students
- Design equitable learning spaces at the elementary, middle and high school levels



# Results

## BOARD-APPROVED GOALS

Creation of a 10-year facility plan that addresses:

- Enrollment increases from new construction or changing of boundaries
- Modernization of classroom space
- Needed renovations such as elementary bathrooms
- Curriculum and/or Instructional delivery methods
- Transportation facility needs
- Alternative high school space
- Operational facility needs
- Early learning programming
- Special education programming
- How buildings/schools will be repurposed

# Results

## BOARD-APPROVED GOALS

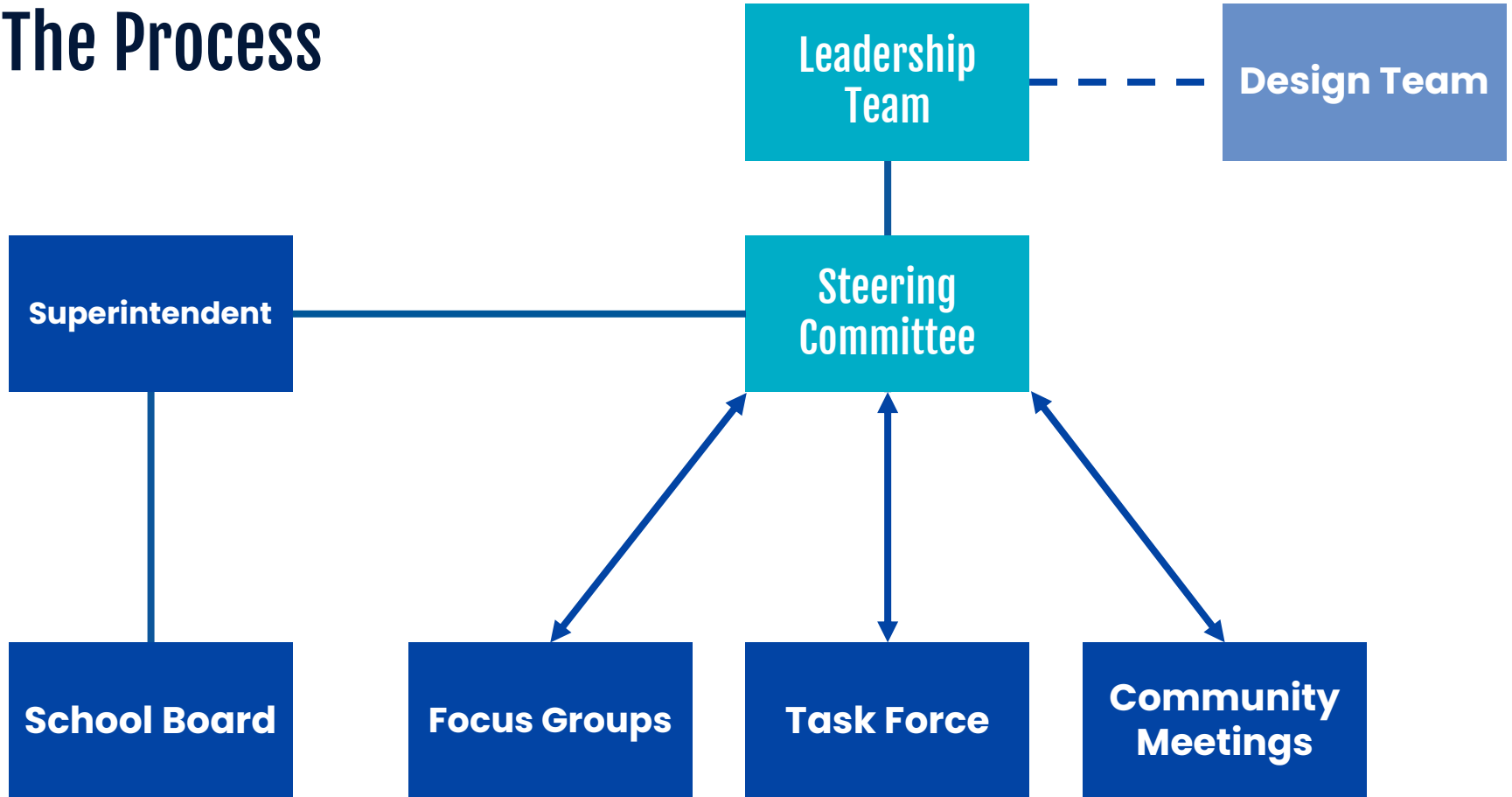
Creation of a 10-year facility plan that addresses:

- Creation of a funding plan to address the costs of the 10-year facility plan which will include bonding, lease levies, and long-term facility maintenance revenue.
- Creation of learning spaces that support:
  - College and career ready students by providing flexible, adaptive spaces for learning
  - Environments that inspire social interactions
  - Diverse instructional styles and accommodate multiple forms of collaboration

# The Process

- **Leadership Team:** Guides the process for communications, timelines, meetings, etc.
- **Design Team:** Experts working on potential construction plans, costs and site requirements.
- **Steering Committee:** Administrators who review all input to make a final recommendation to the Superintendent.
- **Task Force:** Staff and community members who serve as an advisory and input group for the Steering Committee.
- **Focus Groups:** Established advisory groups that will provide additional feedback to the Steering Committee.
- **Community Information Sessions:** The opportunity for community members to review the preferred plan and share feedback on the data and decisions to help refine the plan before a final recommendation is sent to the Superintendent for board approval.

# The Process





# The Process Post-COVID

- Reviewed pre-covid plans established through community task force, steering committee, leadership team and the design team
- Made adjustments to align with new data:
  - Consultations with principals and department leaders to discover student needs
  - Enrollment projections
  - Building capacity calculations
  - Housing developments
- Three new plans created; currently gathering costs and needs for each plan
- Gathering feedback from the board and task force to establish a preferred plan for presentation to the board and community



# Timeline

The School Board approved creation of a long-range facility planning process to identify enrollment projections, building capacity calculations, community growth plans and to collect data.

**March–Aug. 2019** The steering committee reviewed and collected enrollment projections, building capacities, community growth plans and other important data.

A task force of staff and community members (35+) was created to review enrollment projections, building capacity calculations, community growth plans and collect data in order to provide input on construction options.

OCT  
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AUG  
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FEB  
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A steering committee of administrators was created to gather input from stakeholders to help make a final recommendation to the superintendent.

**June–Sept. 2019** Facility staff consulted with principals, department leaders, program providers and other internal staff to determine projected facility needs for student learning.

Focus groups were held with district advisory groups, school staff and city decision-makers to review construction options and provide feedback.

Leadership and steering committees began to regroup to review new data and plans from the previous facility planning process. Home construction and growth continued throughout the pandemic.

Facility staff consulted with principals, department leaders, program providers and other internal staff to determine projected facility needs for student learning.

School construction options were finalized for the community to review.

MAR  
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20

MAR  
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21

AUG  
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21

**COVID-19** - Long-range facility planning was put on hold. Scheduled community information sessions for feedback on the school construction options were canceled due to the COVID-19 pandemic.

Steering and leadership committees reviewed the latest Woodbury and Cottage Grove residential building data and projected housing developments.

Long-range Facility Team updated the school board with current and projected enrollment data and housing developments.

NOV  
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21

The design team and leadership committee revised previous plans to accommodate ongoing growth and new facility and student needs.

DEC  
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21

New plans, enrollment data and timelines shared with the school board and the original task force for feedback.

JAN  
20  
22

The original task force members (staff and community members) revisited the previous construction plans and reviewed new enrollment projections and housing developments.

Planning begins for a bond referendum election for Aug. 9, 2022, pending board approval.

New plans narrowed to one preferred plan. Details shared with the school board and community.

FEB  
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22

Share feedback gathered on the preferred plan.

MA  
RCH  
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22

Request board approval for final long-range facility proposal.

APR  
IL  
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22

Community information sessions scheduled to share the preferred plan and gather feedback.

Request board approval to ask voters to consider construction funding through a bond referendum.

Begin sharing election information, tax impact and sample ballots with voters in preparation for the bond referendum.

JUN  
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22

Special election for the bond referendum to fund construction in the long-range facility plan.

AUG  
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Earliest completed construction of new buildings and boundary changes.

FAL  
L  
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25



# Projected Enrollment



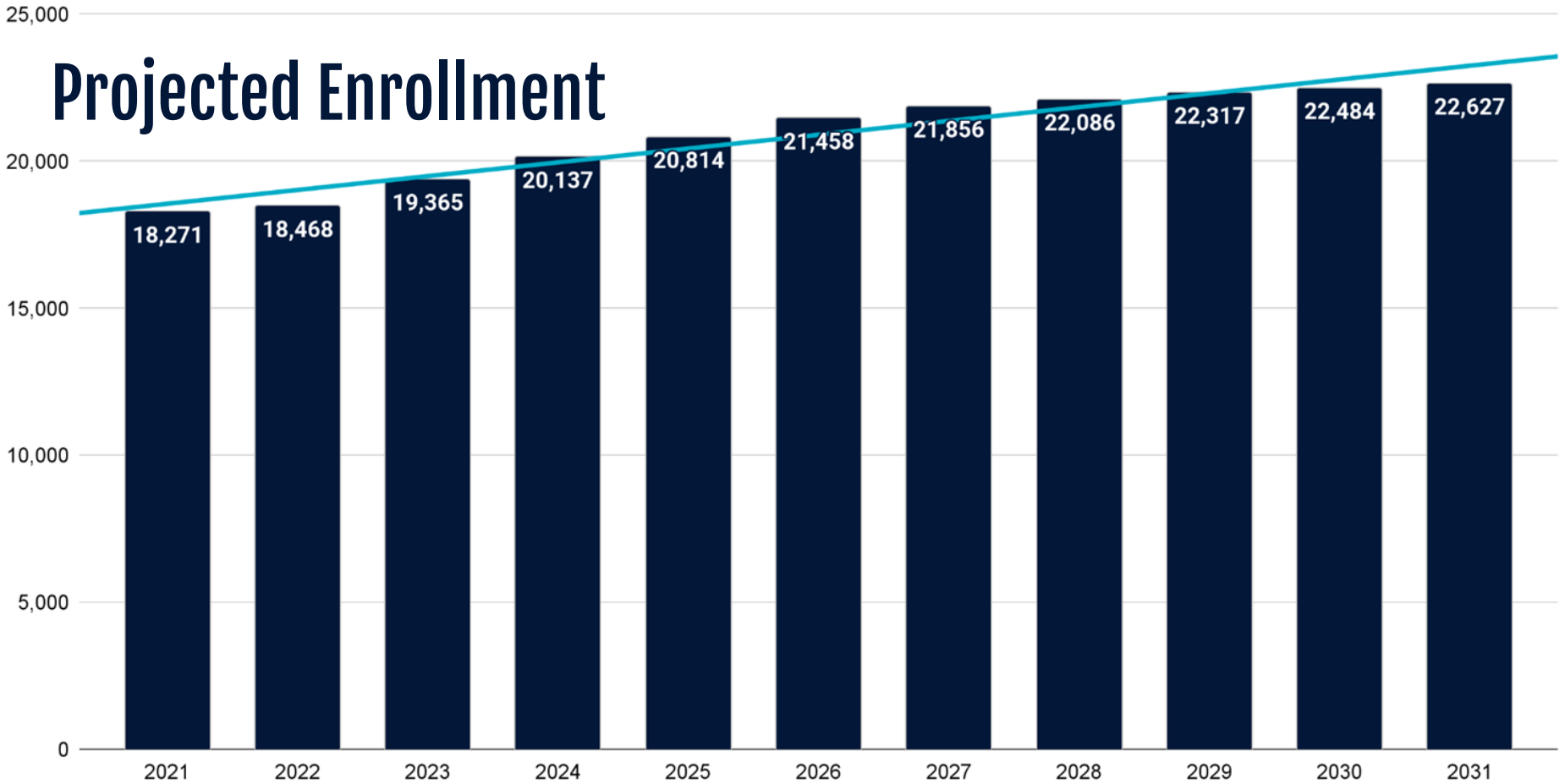
# Projected Enrollment

Over the next 10 years, more than 3,500 potential new K-12 students are expected to move into the district. If we do nothing, current projections show that SoWashCo Schools will have a deficit of nearly 2,500 K-12 seats for students by 2031.



**3,500+**  
Students

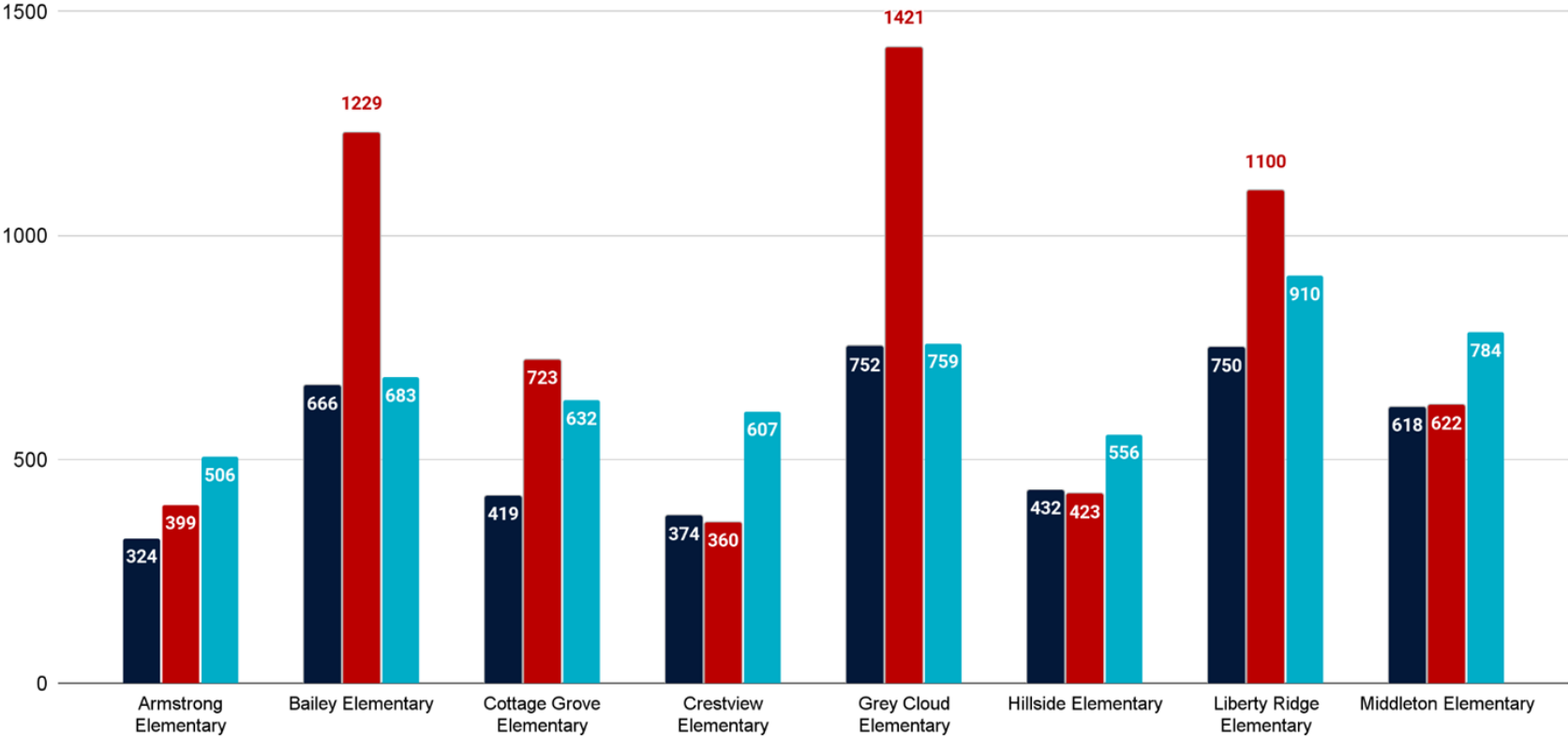
# Projected Enrollment



Projected District Enrollment

# If We Did Nothing – 10-year Projected Student Enrollment

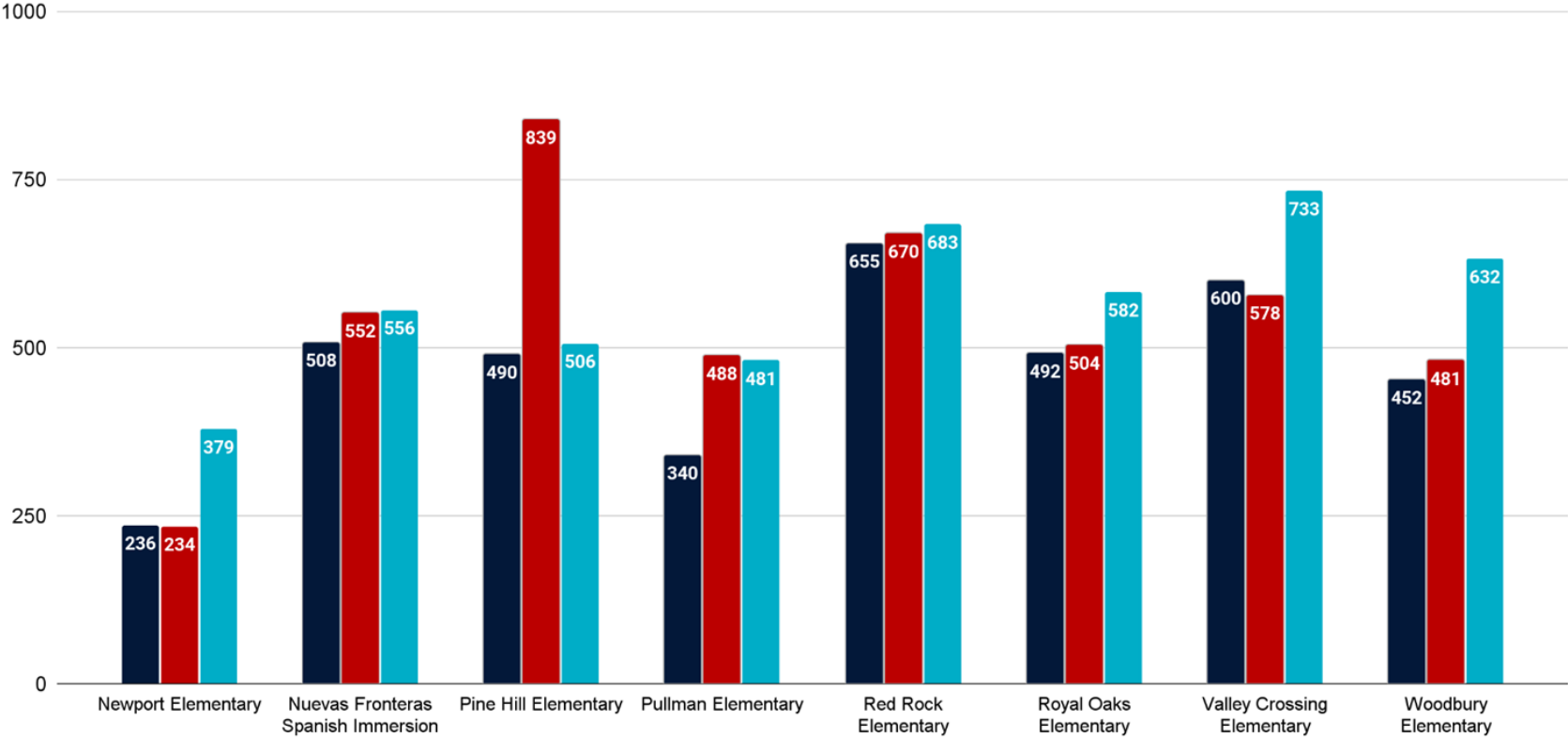
■ Current Enrollment ■ Projected Enrollment ■ Current Building Capacity



Elementary Schools

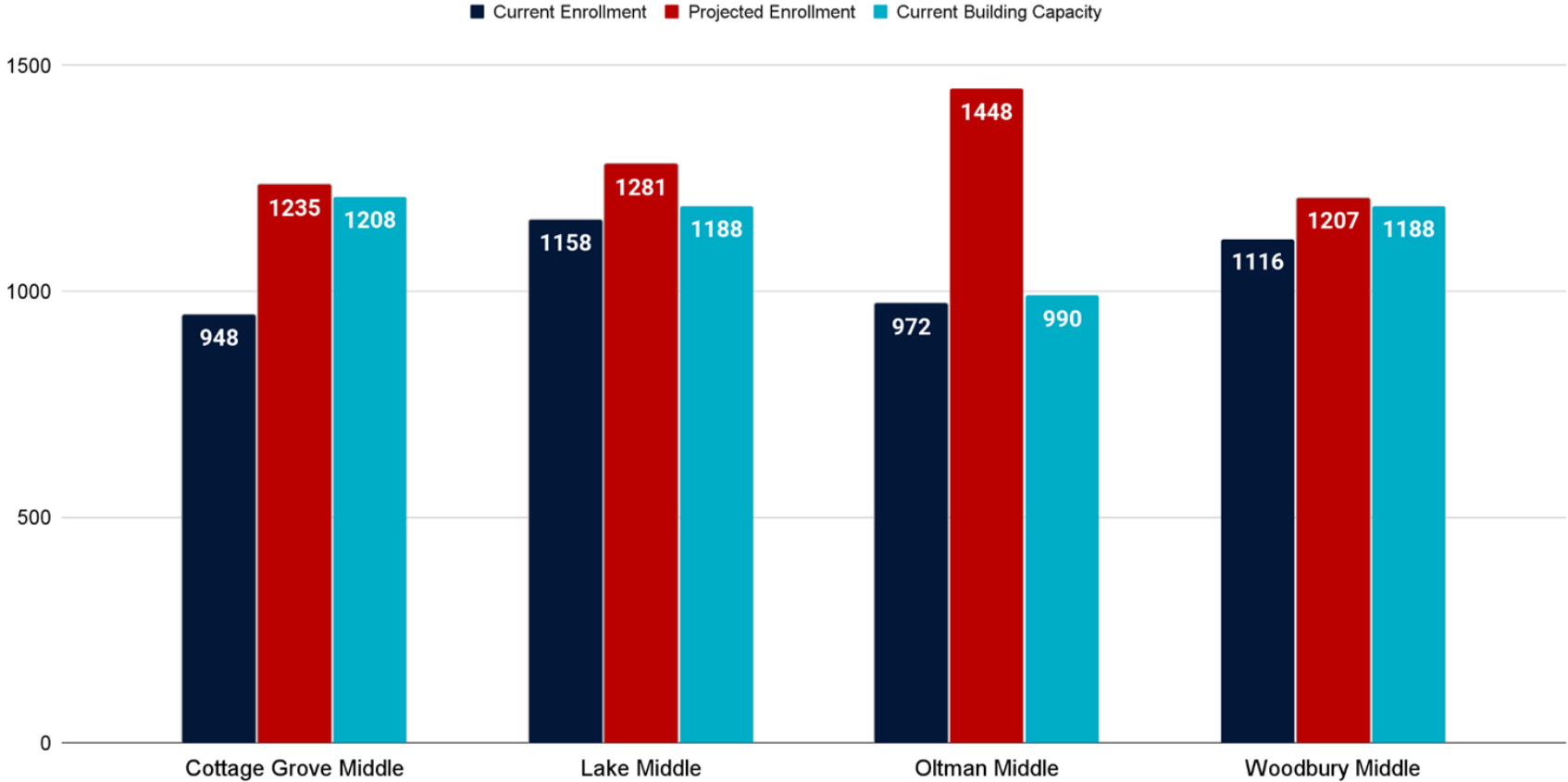
# If We Did Nothing – 10-year Projected Student Enrollment

■ Current Enrollment ■ Projected Enrollment ■ Current Building Capacity



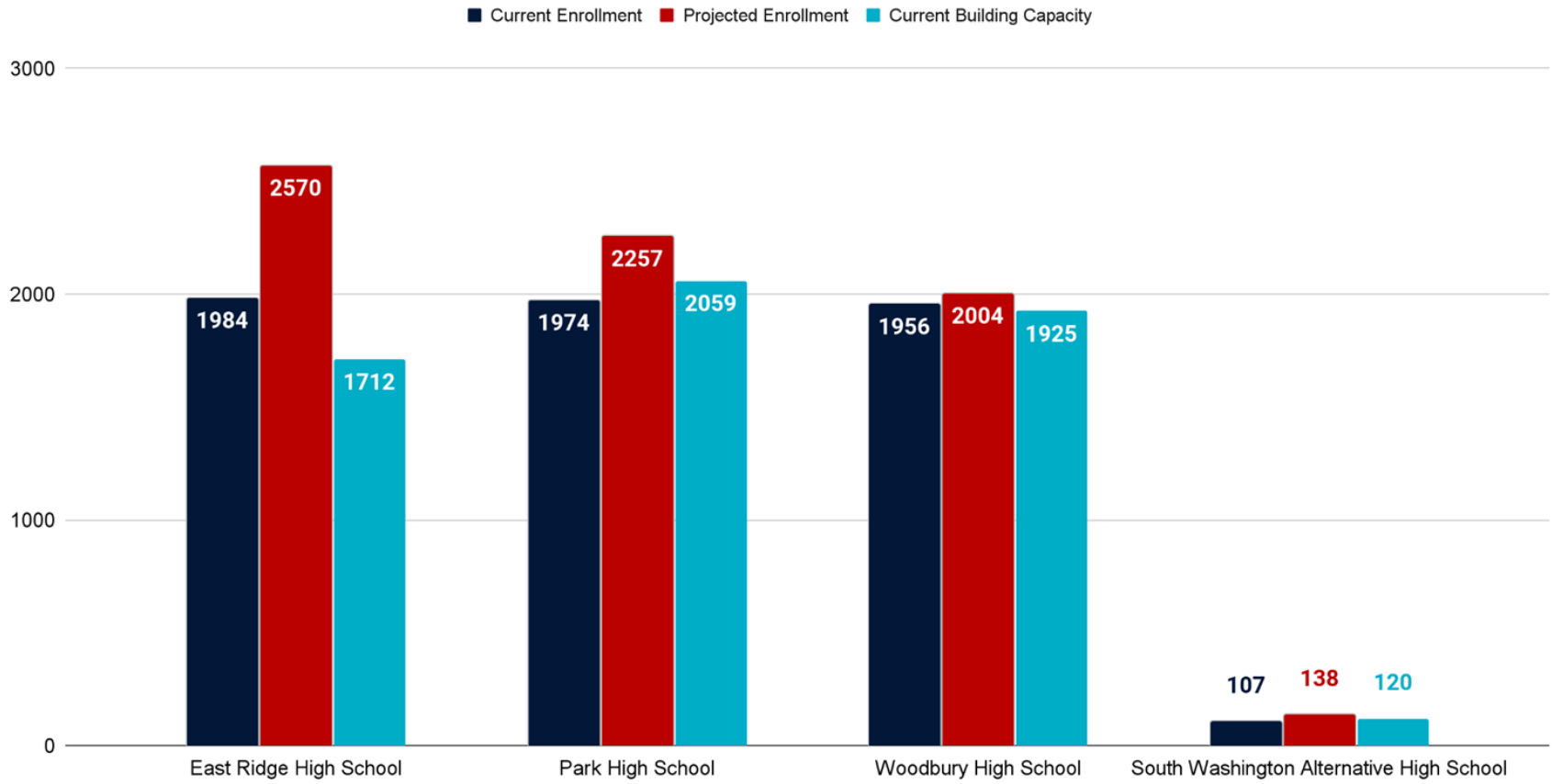
Elementary Schools

# If We Did Nothing – 10-year Projected Student Enrollment



**Middle Schools**

# If We Did Nothing – 10-year Projected Student Enrollment

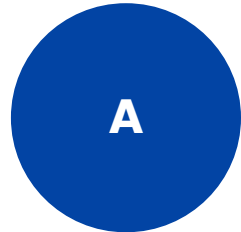
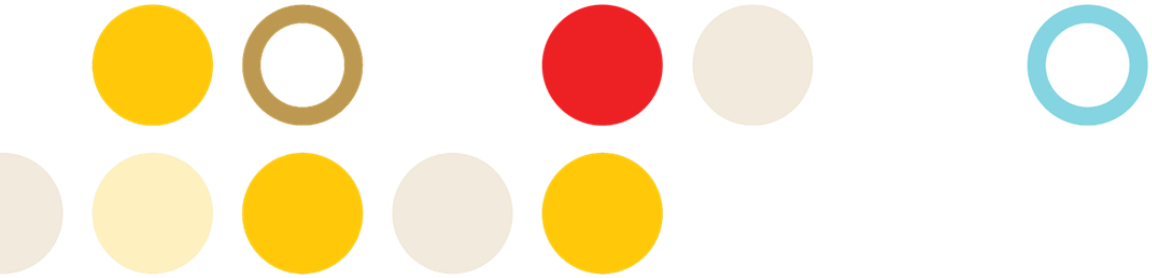


## High Schools

<b>Currently Over Capacity</b>	<b>Over Capacity Within 2 Years</b>	<b>Over Capacity Within 10 Years</b>
<ul style="list-style-type: none"><li>● East Ridge High School</li><li>● Woodbury High School</li></ul>	<ul style="list-style-type: none"><li>● Grey Cloud Elementary</li><li>● Pine Hill Elementary</li><li>● Oltman Middle School</li></ul>	<ul style="list-style-type: none"><li>● Bailey Elementary</li><li>● Cottage Grove Elementary</li><li>● Cottage Grove Middle</li><li>● Lake Middle School</li><li>● Liberty Ridge Elementary</li><li>● Park High School</li><li>● Pullman Elementary</li><li>● Red Rock Elementary</li><li>● South Washington Alternative High School</li><li>● Woodbury Middle</li></ul>

# Working Option A – Elementary Schools

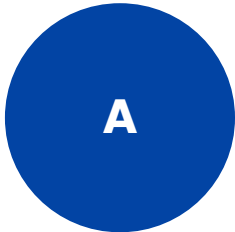
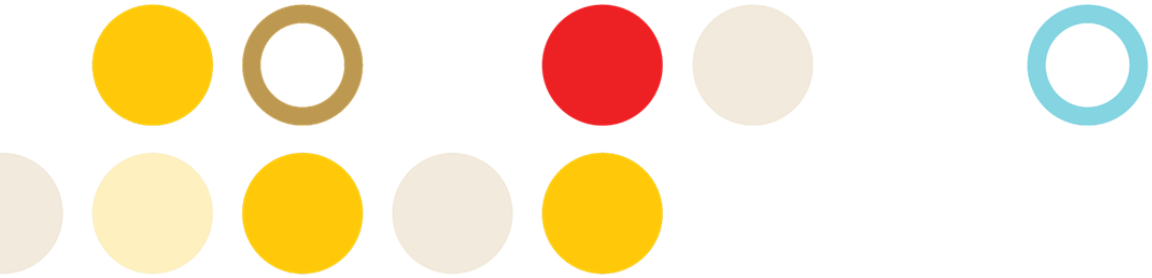
- Construction of classroom additions
- Renovation of bathrooms and kitchens for meal service
- Renovation of early learning and special education spaces
- Creation of shared learning spaces for student collaboration
- New elementary school in a central location





# Working Option A – Middle Schools

- Construction of classroom additions
- Expansion of cafeterias and kitchen serving areas



# Working Option A – High Schools

- Construction of classroom additions
- Expansion of cafeterias and kitchens
- Creation of multipurpose space for online learning
- Renovation of Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM) spaces
- Site redesign to accommodate additional parking, improved traffic flow, increased pedestrian safety and expanded athletic and green space
- Move South Washington Alternative High School to an existing space in the district
- Current high schools increase to 2400 seats each

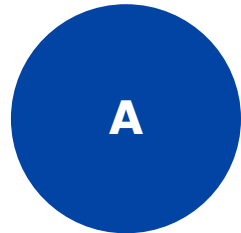
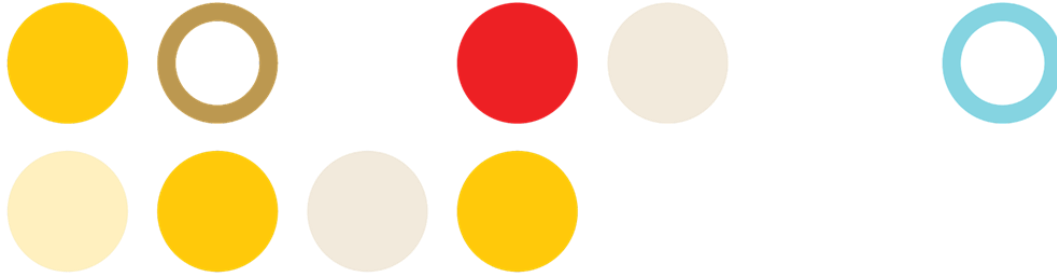
# Working Option A – Support Sites

## Transportation

- Construction of a centralized transportation and operations center
- Sell current transportation center

## Support Sites

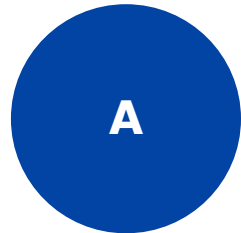
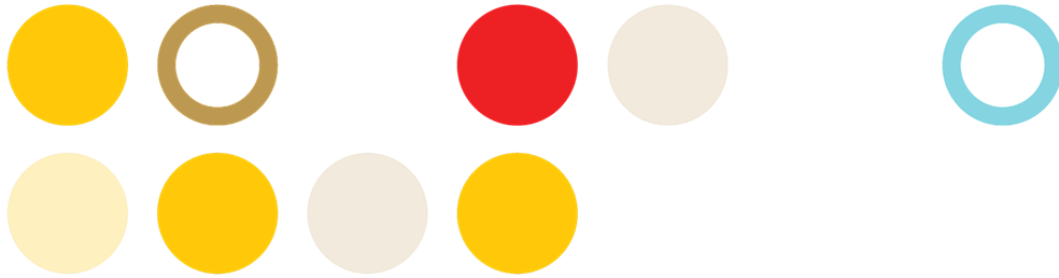
- Construction of a centralized district service center with consolidation of district program center
- Sell current district service center and district program center



# Working Option A – Considerations

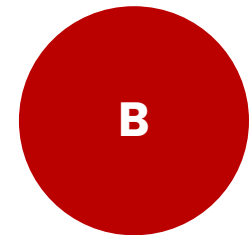
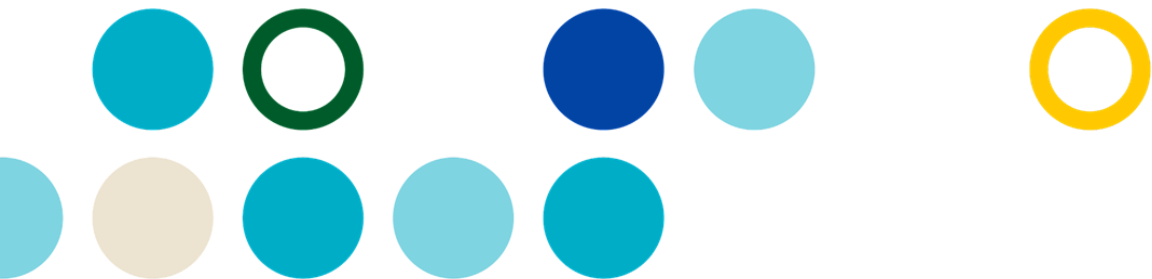
**\$425 MILLION**

- **Elementary School:** Capacity increase from 9,989 to **11,270**
- **Middle School:** Capacity increase from 4,574 to **5,405**
- **High School:** Capacity increase from 5,696 to **7,155**
- South Washington Alternative High School: Capacity increase from 120 to **300**
- Smallest impact on attendance boundaries for elementary and high school levels, no change to middle school



# Working Option B – Elementary Schools

- Construction of classroom additions
- Renovation of bathrooms and kitchens for meal service
- Renovation of early learning and special education spaces
- Creation of shared learning spaces for student collaboration
- New elementary school in a central location
- Construction of early learning and kindergarten buildings at some school sites



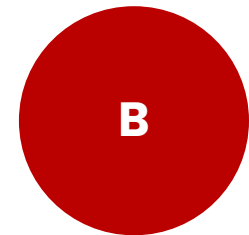
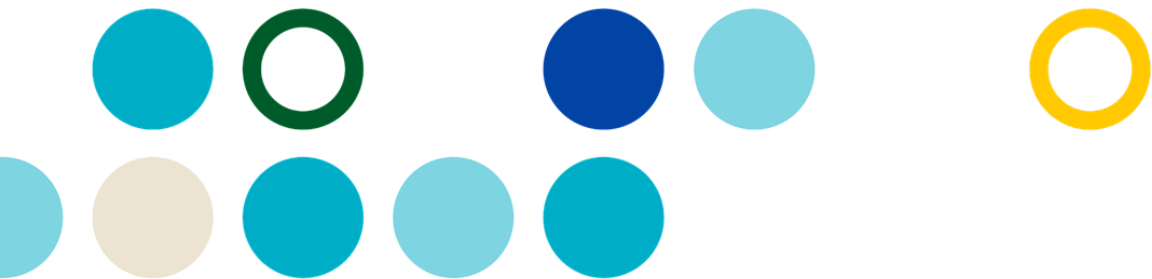
# Working Option B – Middle Schools

- Construction of classroom additions
- Expansion of cafeterias and kitchen serving areas



# Working Option B – High Schools

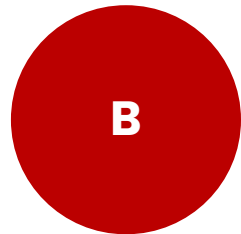
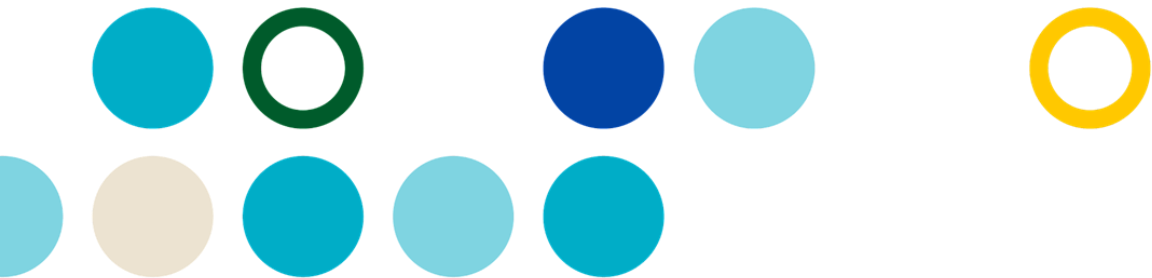
- Construction of classroom additions
- Expansion of cafeterias and kitchens
- Creation of multipurpose space for online learning
- Construction of a new high school (850 seats) on a campus
  - Current high schools increase to 2200 seats each



# Working Option B – Support Sites

## **New high school campus to include:**

- South Washington Alternative High School
- Next Step program
- Pathways program
- SoWashCo Online learning and staff space
- A centralized district service center

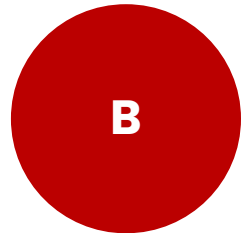
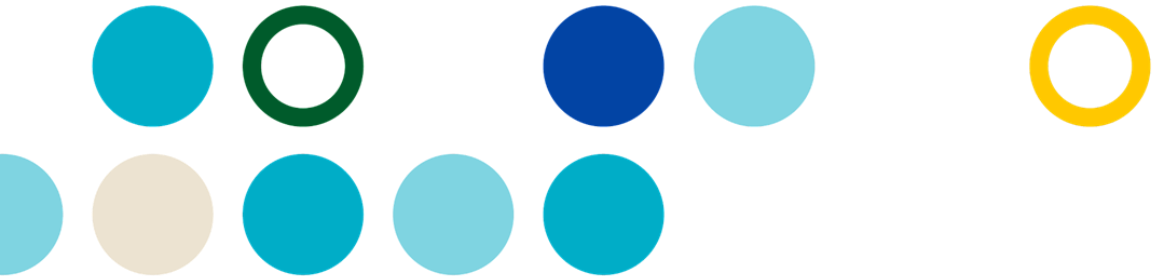




# Working Option B – Considerations

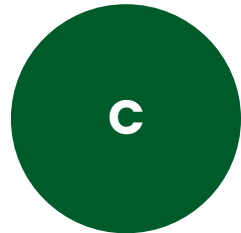
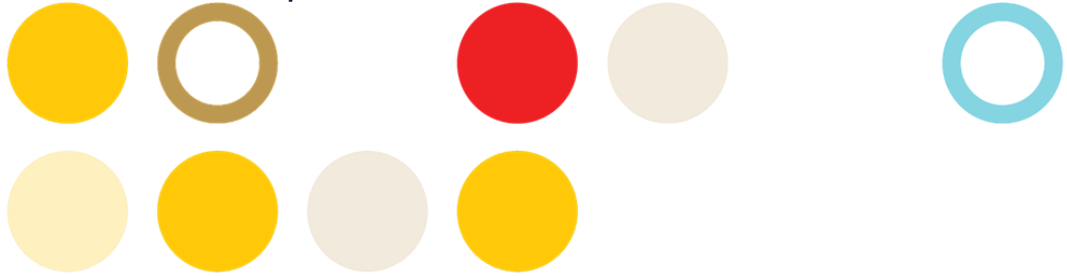
## \$500 MILLION

- **Elementary School:** Capacity increase from 9,989 to **11,848**
- **Middle School:** Capacity increase from 4,574 to **5,405**
- **High School:** Capacity increase from 5,696 to **7,141**
- South Washington Alternative High School: Capacity increase from 120 to **200**
- Minimal impact on attendance boundaries for elementary schools, no change to middle and high schools



# Working Option C – Elementary Schools

- Construction of classroom additions
- Renovation of bathrooms and kitchens for meal service
- Renovation of early learning and special education spaces
- Creation of collaborative learning spaces
- New elementary school in a central location
- Renovation of an existing school to serve as central early learning center  
(Early Childhood Family Education (ECFE), Early Childhood Special Education (ECSE), preschool, Pre-K)



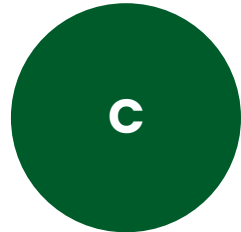
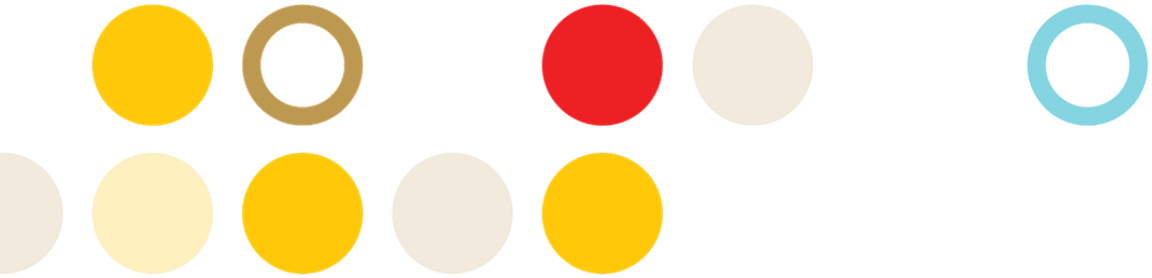
# Working Option C – Middle Schools

- Construction of classroom additions
- Expansion of cafeterias and kitchen serving areas



# Working Option C – High Schools

- Expansion of cafeterias and kitchens
- Creation of multipurpose space for online learning
- Renovation of Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM) spaces
- Construction of a new high school (1700 seats)
  - Current high schools decrease to 1700 students each



# Working Option C – Support Sites

## **New high school campus to include:**

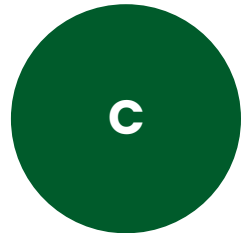
- South Washington Alternative High School
- Next Step program
- Pathways program
- SoWashCo Online learning and staff space
- A centralized district service center



# Working Option C – Considerations

**\$580 MILLION**

- **Elementary School:** Capacity increase from 9,989 to **11,190**
- **Middle School:** Capacity increase from 4,574 to **5,405**
- **High School:** Capacity increase from 5,696 to **7,496**
- South Washington Alternative High School: Capacity increase from 120 to **200**
- Most expensive plan
- Feeder system for schools
- Extensive boundary changes for elementary, middle and high school levels



# Working Options – Totals

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**Total**

\$425,000,000

**Working Option A**

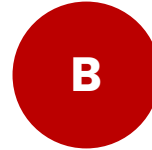


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**Total**

\$500,000,000

**Working Option B**

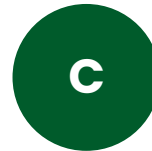


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**Total**

\$580,000,000

**Working Option C**



The background features several overlapping circles: a large blue circle on the right, a smaller teal circle overlapping its bottom-left edge, a dark blue circle overlapping the teal one's bottom-left edge, and a light beige circle on the left side.

**Construction funding**  
does not take money  
away from  
**education funding.**





# Bonds for Buildings

## WHAT IS A BOND REFERENDUM?

- A bond referendum gives voters the opportunity to decide if South Washington County Schools should be authorized to raise construction funding through the sale of bonds.
- Bonds allow the District to borrow money that it then pays back over time.
- This is the only method to raise enough funds for new construction.

A decorative graphic on the left side of the slide consists of a grid of colored circles. The circles are arranged in approximately 10 rows and 6 columns. The colors include yellow, brown, red, light grey, blue, and dark red. Some circles are solid, while others are hollow (rings).

## Next Steps

- Review feedback from the school board and task force
- Steering committee narrows working options to one preferred plan
- Gather community, staff and advisory group feedback on preferred plan
- Present final plan for approval in April

thanks!