

ESF / ESF Reporting / HEERF - 030648901 - Review

HEERF Fund

Submitted

Annual Report

Last Modified: nickell@allencc.edu - 1/20/2021, 11:51:11 AM

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Instructions

ALLEN COUNTY COMMUNITY COLLEGE - Review

Expand All

Collapse All

General Information

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Institutional Identifiers and Contact Information:

Institution Name

ALLEN COUNTY COMMUNITY COLLEGE

DUNS# 030648901

Please identify the OPEID(s) for this institution:

001901

Please report on these HEERF grant PR/Award Numbers:

PR Number 1

P425E203949 (Student Aid)

Awarded Amount 1

\$208,250.00

PR Number 2

P425F203255 (Institutional Aid)

Awarded Amount 2

\$208,249.00

PR Number 3

P425N200440 (FIPSE Formula)

Awarded Amount 3 \$83,501.00

Total Awarded Amount

Total Awarded Amount \$500,000.00

Who is the lead contact for this annual data collection?

Ro	berta Nickell	Chief Financial Officer	(620) 365-5116	
E-m nic	_{oail} kell@allencc.edu			
Fund	s Expended			•
	Did you expend all of your HEE final annual report? *	RF funds prior to the end of the	reporting period, making this your	Yes No
Webs	sites			•
2) 1	Reporting on institution websit	es:		
a)	CARES HEERF quarterly repo	orting webpage URL: h	ttps://resources.finalsite.net/image	s/v1602852558/allenccec
b)		rovide all active website URLs per August 31 notice in the Feder	posted by your campus, or by the instal Register (Including any URI	titution on behalf of your Ls that are still active that
	https://resources.finalsite.ne	et/images/v1602852558/allenc	cedu/zddvhyaskxmpx3ore8zf/CARI	ES_Act_Funding.pdf
c)	on behalf of your campus(es)	as required by the quarterly Hi	active website URLs posted by your gher Education Emergency Relief Fu that provide archived information).	
	https://resources.finalsite.ne	et/images/v1602852558/allenc	cedu/zddvhyaskxmpx3ore8zf/CAR	ES_Act_Funding.pdf

Student Eligibility

(Title IV aid).

- 3) How did your institution determine which students were eligible 👔 to receive emergency financial aid grants under any of the CARES Act HEERF programs? a) My institution has received an Institutional Student Information Record (ISIR) or Student No
 - b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid

Yes No

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes No

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1)Did you distribute the same amount to all eligible students regardless of different

Yes No

circumstances?*



4.1.1) Did you ask students to apply for funds?

No Yes

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

No

4.1.2.1) Which of these student factors did you prioritize in the grant determination process?

Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

ii) Location (i.e., branch campus)

Yes No

iii) Pell Grant eligibility

Yes No

	iv)	Yes	No	
	v)	Yes	No	
	vi)	Yes	No	
	vii)	Yes	No	
	viii)	Yes	No	
v. diameter				

Aid Dis	tribution			^
5) Ho	w did your institution distribute the emergency financial aid grants to students?			
а)	Checks		Yes	No
b)	Electronic funds transfer / Direct deposit		Yes	No
c)	Debit cards		Yes	No
d)	Payment apps		Yes	No
e)	Other		Yes	No
				\$1000 to \$4.000 to \$1.000

Emergency Grants

	rovide any instructions, directions, or guidance t ial aid grants upon disbursement? *	to students (e.g. FAQs) about Yes No	
a) Upload PDF/MS V	Nord document instructions, directions, or guida	ance (up to 5 files):	
The grantee has uploa	aded 1 files in response to this question.		
or			
b) Provide any active	e URLs with instructions, directions, or guidance	on how to use the grants:	
			······································
Emergency Financia	l Aid		^
7) Use the instructions note	ed in the Appendix to complete the following tal	ble	
Emergency Financial Aid Gran	nts Awarded to Students (direct grants and amo	ounts reimbursed)	
Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 18004(a)(3)	⁄linimuı
Number of Eligible Stu	dents		
7.1)How many students	were eligible to receive HEERF emergency gran	nts made available under section 18004 of the	
CARES Act (1) ?			
7.1.1)All HEERF Emer	rgency Financial Aid Grant eligible students	252	
		352	
7.1.2)Undergraduates	s (1)		
i) Full-time stude	ents 🚯		
•	•		
Pell grant recipi a) 172			
5/ 1/2	b) 130		
ii) Part-time stu	dents		
2)	b)		
a)	U)		

Pell grant recipient 32

Non-Pell grant recipient

18

7.	1.	3)	GI	ac	lu	af	tes	

- i) Full-time students
- ii) Part-time students

Full-time students

Part-time students

0

0

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

352

- 7.2.2) Undergraduates 🚯
 - i) Full-time students 🚯
 - 0

0

Pell grant recipient

Non-Pell grant recipient

a) 172

- b) 130
- ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) 32

b) 18

7.2.3) Graduates

- i) Full-time students
- ii) Part-time students

Full-time students

Part-time students

0

0

Summary

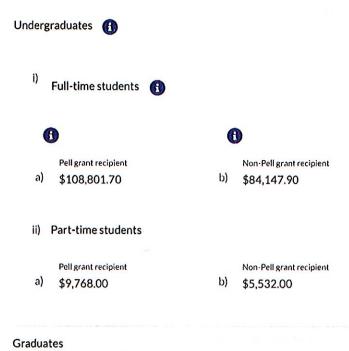
The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$208,249.60



Average HEERF Amount Awarded

i) Full-time students

Full-time students

\$0.00

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

ii) Part-time students

Part-time students

0.00

All HEERF Emergency Financial Aid Grant eligible students

\$591.62



Funds Expended Categories

- 8) Provide the total amount of HEERF funds expended on the categories provided.

 Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).
- 8.1) Providing additional emergency financial aid grants to students.

1

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$208,250

\$0

\$0

Explanatory Note

8.2) Providing reimbursements for	r tuition, housing, room and boar	d, or other fee refunds.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$208,249	\$0	\$83,501
V-30, = //	••	
Explanatory Note		
8.3) Providing tuition discounts.		
	A	A
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) doltars, if applicable
Not Applicable	\$0	\$0
Explanatory Note		
Explanatory Note		
	g additional technology hardwar	e to students, such as laptops or tablets, or covering the added
cost of technology fees.		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$O	\$0	\$0
**	, -	•
Explanatory Note		

Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Note		
subsidizing housing costs to r	reduce housing density; paying fo	es or decisions to limit housing to one student per room; or hotels or other off-campus housing for students who need t eave campus early due to coronavirus infections or campus
interruptions.		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
Amount in (a)(1) institutional dollars		
Amount in (a)(1) institutional dollars		
Amount in (a)(1) institutional dollars \$0 Explanatory Note	\$0 duce density in eating facilities, t	

Explanatory Note

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and

increasing campus hours of operations.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Explanatory Note

8.9) Campus safety and operations.



Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Explanatory Note

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.11)

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0

8.12)

Amount in (a)(1) institutional dollars Not Applicable

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

\$0

8.13)

\$0

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dolfars, if applicable

\$0

8.14)

\$0

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

8.15)



Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

Not Applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

8.16)



Amount in (a)(1) institutional dollars

Not Applicable

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

8.17)

Amount in (a)(1) institutional dollars

\$416,499.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$83,501.00

8.18)

Total Expenditures \$500,000.00

Students Who Received Funds

- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
 - a) How many students received emergency financial aid grants through any of the HEERF funds?

352

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

105

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

165

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

82

e) Withdrawal rate for students who received HEERF **Emergency Financial Aid Grants**

29.83%

Full-Time Equivalent (FTE) Positions



10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

as of September 30, 2018

Full-time equivalent (FTE) positions Full-time equivalent (FTE) positions Full-time equivalent (FTE) positions Full-time equivalent (FTE) positions as of September 30, 2019

as of March 13, 2020

on the last day of the reporting

period

151

150

150

150

Previous

Cancel

Export Data

End Notes

- 1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629); https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine fulltime status or part-time status.
- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the

15)

16)

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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