



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

36386 Highway 58, Pleasant Hill, Or 97455

Phone: (541) 736-0400

Fax: (541) 736-0446

Attendance Line: 541-736-0411



Welcome back to a brand-new calendar year, 2022! With the start of the new calendar year signals, we are almost halfway through the 2021-22 school year. Our teachers will be reviewing our school-wide expectations with their classes this week. In addition, we ask parents to talk with their child daily about their day.

If you discover your child is experiencing some form of difficulty with school, we ask that you please **contact your child's teacher immediately**, I can't emphasize this more. Your child's teacher knows your child better than anyone at school. He or she is in a position to observe and experiment with different solutions to the problem. You should contact the teacher first when you feel the problem has to do with the student - teacher relationship. In any human interaction, there is the potential for disagreements and problems. There are times when your child's teacher won't know there is a problem. It is only fair that they have the opportunity to try to correct the situation. Often, the problem will quickly disappear once the teacher is made aware of the problem. By meeting with the teacher either in via a phone call or zoom meeting, a plan of action can be agreed upon to help remedy the problem.

If you feel you need additional assistance or the problem, please feel free to contact me or our school counselor, Stephanie Black. We are available to meet with parents and students to assist them in being successful. By working together, we teach our children a valuable skill that will help them through their lives.

New Test-to-Stay Program

As you read in the last Superintendent's message update prior to winter break, the Oregon Department of Education and the Oregon Health Authority, along with the Lane County Public Health Authority are allowing schools to participate in a new program called Test-to-Stay. The purpose of Test-to-Stay program is to allow unvaccinated students to stay in school after being exposed to someone who tested positive for Covid during the school day and the student not displaying any COVID like symptoms.

In the fall, we sent home a form called Covid-19 General Consent Form. The form had three boxes for you to check, which testing situations you would allow your student to participate in:

- If your student(s) develop(s) new symptoms of COVID-19 while at school
- If your student(s) is exposed to COVID-19 in a school group and the local public health department recommends testing
- If you opted to have your student participate in the free weekly U of O / OHA screening testing for COVID-19

Many of you may recall checking one, two or all of the boxes, signing the form and returning to school. Today, I am attaching another copy of the Covid-19 General Consent Form to the newsletter. If you want your child to participate in the Test-to-Stay Program and are not able to recall whether you checked the 2nd box on the form, simply print a copy of the form, check the 2nd box and return to school.

If you are not able to print a copy, please let our office, 541-736-0400, or email either Maria, one of our secretaries, at mskelton@pleasanthill.k12.or.us or myself at dstoneberg@pleasanthill.k12.or.us and we will send a copy home for you to fill out. Please know before your student can be tested, we need a completed form. In addition, you will be notified by phone prior to any testing.

Following the testing, you will receive a phone call letting you know the results. If your student is negative, they will be allowed to stay at school and will need to be tested again 5 -7 days later. Should your student test positive, you will need to make arrangement to pick them up immediately.

Safety Week



After every major break, such as winter break, our building safety committee implements a safety week to review safety drills and procedures. Safety week does not take the place of the required monthly drills. Next week, we will be hosting our safety week.

Monday, we will be practicing the 3-whistle drill. During this drill students stop playing, look to the adults for directions. This drill is used if we experience weather requiring the staff to bring everyone either under cover or into the building or if we should have an unsafe situation on the playground ranging from a stranger to a service truck driving on the playground.

Tuesday, we will be practicing a fire drill combined with a directed response drill. During a directed response drill classes report to a designated location either inside the building or outside. This drill is used to keep students and staff safe and away from an immediate danger.

Wednesday the staff will be practicing a room clear drill. During this drill students leave one room and enter another classroom

Thursday, we will be practicing an earthquake drill. We will announce and play some sounds over the intercom that might be heard in an actual earthquake. The teachers and staff working with students determine when it is safe to evacuate the building.

Friday, we will be practicing a hold - in place drill. During this drill all exterior doors are locked, no one is allowed either in or out of the building, and all school lessons continue within the building.

Student Safety



Student safety at school is our first and most important priority. We are working hard this year to continue to establish systems with this goal in mind in our parking lot before and after school. Here are just a few reminders about what parents can do to help keep Pleasant Hill Elementary students be safe:

- Parent drop off and pick up takes place:
 - K /1 students in the front of the school
 - 2 / 3 students in front of the library
 - 4 /5 students in front of the community center
- **Drop off and pick-up all your students in the location of the youngest student in your household.**

- Please pause long enough to drop students off along the curb and move on.
- Please do not double park...this causes traffic jams and requires students to walk through the parking lot to get to the curb.
- If you plan to park, please walk your students to the sidewalk or meet them at the sidewalk and back to your car at the end of the day.
- Please drive slowly through the parking lot...watch for students and families who are walking in the parking lot.
- Students should arrive at school no earlier than 7:45 a.m. unless previous arrangements have been made. Students report directly to their classrooms starting at 7:45 a.m.
- Please notify your child's teacher and the office in advance about any changes in your child's drop off or pick up routine prior to 1:30 p.m. when daily notes are delivered to classrooms.

Please also notify your child's teacher and the office about any changes in custodial agreements and/or legal issues that would pertain to your child's welfare here at school.



Transportation

First Student is our transportation provider. The team at First Student have been working hard this year planning and facilitating how to safely transport your student. Please take a moment to review the bus expectations with your student:

- You must have your face covering on before the bus pulls up to your stop. You must keep your face covering on while riding on the bus.
- When you get on the bus please go to your assigned seat, sit down and remain seated until you get to school or home.
- We are loading the bus from the back to the front. Siblings must sit together.
- No playing, touching, or moving around to sit with other students on the bus.
- When the bus comes to a complete stop, the driver will let you know when you can stand up to exit the bus.
- Buses are cleaned after each route. All seats and high touched areas are cleaned with a disinfectant.
- The Drivers at First Student are looking forward to being a part of keeping everyone safe and healthy this school year.

If you have questions or concerns related to transportation, please contact First Student at 541-688-0454, the main office in Bethel. If your concerns are not addressed, please feel free to contact me, Devery Stoneberg, at 541-736-0400, as well.

Chromebook Updates

Just a reminder Pleasant Hill School District has GoGuardian, a Chromebook extension to all district owned computers. This program is designed to help protect students from inappropriate online material. It is to help students stay focused on their academic studies when learning online.

District computers are not designed for extra extensions, watching movies, extensive searches unrelated to student assignments. These Chromebooks basically are designed to run the programs and apps the district has selected to use this year. We are asking that you assist your student uninstalling any apps / extensions such as wallpapers, games, virtual pets, etc. so that these devices will run at their maximum capacity for school purposes.

In addition, the Chromebooks need to be restarted at least weekly. This updates apps (Zoom, etc.) and operating systems (Chrome OS) to the newest and best for the systems. (Just closing the lid does not accomplish this)

Step 1: Press and hold the *Power* button.

Step 2: The screen dims, and a pop-up appears. Click the *Power Off* button.

Step 3: Press your Chromebook's *Power* button to restart.



Bad Weather, School Delays or Closures

This is a reminder that school closures, delays, or changes in bus routes, snow routes, may result from emergencies such as inclement weather conditions. School decisions are typically made by 6:00 a.m. after transportation personnel have examined the local conditions if we can safely bring everyone to school or we need to either delay the start of school or cancel school for the day.

When weather related emergencies occur, announcements are usually broadcast by the local television media (KEZI, KVAL, KMTR, KLSR) and announced on radio stations (such as KUGN, KPNW, AND KEED/KSND). The media obtains and broadcast their information from Flash News, www.flashnews.net. You will also be getting messages via the districts messaging system Blackboard in the form of a Robo call, text message and email message.

We will be putting out an announcement via Seesaw to all of our elementary families. Instead of closing schools for weather events, we will move everyone to distance learning for the day. The expectation will be students are completing lessons via Lexia Core 5, Dreambox, Reflex, Seesaw activities and spending minimum 20 minutes for the day.

Should it be determined, the closure will be longer than a day your student's classroom teacher will be connecting each family to set-up a zoom schedule and checking in with families, too. Our plan is that all lessons would be taught the following day on zoom.

Immunizations



Just a reminder now is the time to make sure your child's immunizations are up-to-date. State law requires that all children in public schools either have vaccinations or a religious or medical exemption.

You should have received a letter from our school nurse if your child's immunization record shows that he or she has not received the required vaccinations. Children will not be able to attend school starting Feb. 16th if their records show missing immunizations.

Families are advised to contact their health care provider or the local health department. No one can be turned away from a local health department because of the inability to pay for required vaccines.

School Matters!



Attending school is extremely important for children's social, emotional and educational development. Children who miss a lot of time at school can suffer in the long term from significant gaps in their learning. We need your support to ensure that children's education is not affected. Send children to school every day, all day to get the most out of their education.

Did you know that:

- Early childhood is a great time to start building a habit of good attendance. Studies show that poor attendance in preschool/kindergarten can predict absenteeism in later grades.
- By middle and high school, chronic absence is a leading warning sign that a student will drop out.
- Absences can add up before you know it. Our goal is student's miss no more than 10% of the school year, 18 days

of lost instruction. That's just two days each month!

- It doesn't matter if these absences are excused or unexcused. They all represent lost time in the classroom and a lost opportunity to learn.
- Studies show many children who miss too many days in kindergarten and first grade can struggle academically in later years. They often have trouble mastering reading by the end of third grade.
 - Foundational reading skills are taught at the Kindergarten levels. Missing out on these early reading lessons due to absences can create gaps in their learning that are harder to fix later.
- Too many absent students can affect the whole classroom, creating disruptions and slowing down instruction.



When Should I Keep My Child Home?



Student's Symptoms or Illness	Student May Return to School When
Fever: temperature by mouth greater than 100.4 degrees	No fever is present for at least 72 hours without the use of fever reducing medicine.
Skin rash or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness	In general, when symptom-free for 72 hours. If pertussis (Whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free for 48 hours.
Vomiting	Symptom-free for 48 hours.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: (new) yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.

REMINDERS FROM THE OFFICE



ABSENCES: If you are keeping your child home, **PLEASE** call the office attendance line, **541-736-0411**, otherwise we will be calling you to verify your child's absence as required by law.

PHONE MESSAGES: We really appreciate and request that all of our families who discover throughout the school day their child's after school plans need to change **please call the school office before 1:30 p.m.** Bus notes are delivered to the classrooms around 1:45 p.m. daily.

On Early Release Days please call in the messages before 12:30 pm. It is important to allow as much time as possible on those days.

COVID-19 General Consent Form

To be completed by student parent or guardian

Parent/Guardian Information *(You will be notified with test results.)*

Parent/Guardian print name:	
Parent/Guardian mobile number:	
Parent/Guardian email address:	

Student information

Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	
Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	
Student name:			
Home address:		City:	
ZIP code:		County:	
Date of birth: <i>(MM/DD/YYYY)</i>		Grade level:	

Consent

By completing this form and returning it to my school, I confirm that I am the parent or guardian of the student(s) listed above, and that I consent to allow for my student to be tested for COVID-19 during the 2021-2022 academic school year by providing either a shallow nasal swab or a saliva sample. COVID-19 testing may be offered to students in three circumstances: (1) if my student(s) develop(s) new symptoms of COVID-19 while at school; (2) if my student(s) is exposed to COVID-19 in a school group and the local public health department recommends testing; (3) once a week screening testing for COVID-19. I understand that I may consent to any or all types of testing.

I understand that COVID-19 testing for the student(s) is optional and that I may refuse to give consent, in which case, my student(s) will not be tested. I understand that my student(s) must stay home from school if feeling unwell.

I understand that an independent laboratory acting on behalf of my school will conduct the weekly screening testing. I understand that in order for weekly screening testing to be performed at an independent laboratory, certain personal information regarding my student(s) will need to be communicated to the laboratory for purposes of administering the program, and only to the extent necessary to administer the program, including student name, date of birth, and school cohort.

I understand that the Oregon Health Authority (OHA) has ordered these tests. I understand that neither OHA or the school is acting as my student's healthcare provider and this testing does not replace treatment by my student's healthcare provider, and I assume complete and full responsibility to take appropriate action regarding the

COVID-19 General Consent Form

Consent

student's test results. I understand that it remains my responsibility to seek medical advice, care and treatment for my student(s) from their healthcare provider.

I understand that there is a possibility of false negative COVID-19 test results and that my student(s) could still be infected with COVID-19 even if the test result is negative. I also understand that if my student(s) tests positive for COVID-19, the test result will be reported to the local public health authority as required by law.

Personal health information will not be released without written consent except when required by law.

- I give permission for school staff to test this student(s) for COVID-19 if new symptoms develop at school.
- I give permission for school staff to test this student(s) if they are exposed to COVID-19 within their school cohort and testing is recommended by the local public health authority.
- I give permission for my student(s) to participate in weekly screening testing for COVID-19.

Signature of Parent/Guardian

Date

You can get this document in other languages, large print, braille, or a format you prefer. Contact the Coronavirus Response and Recovery Unit (CRRU) at 503-979-3377 or email CRRU@dhsosha.state.or.us. We accept all relay calls or you can dial 711.

