Understanding the Florida Diagnostic and Learning Resources Network

Updated January 7, 2022
Organizational Chart for FDLRS

Bureau of Exceptional Student Education (BESE)
Ms. Victoria Gaitanis - Bureau Chief
Ms. Christy Whitfield - Project Liaison
Dr. Erin Sampson - Deputy Chief

FDLRS Administration Project
Alice Schmitges - Administrator
Cinnamon Cannarella, Sara Gaines, Kristin Harrington, Susan Saunders, Kim Seth - Coordinators
Wendy Beasley and Nancy Lajoie - Support Specialists

18 FDLRS Associate Centers (FACs)
- 18 Coordinating Councils
- 18 Managers
- 61 Child Find Specialist
- 36 Parent Services Specialist
- 61 HRD Specialist
- 31 Technology Specialist

2 Specialized Centers
- FIMC-VI and RMTC: D/HH
  (Operates independently from FACs with direction from BESE.)

6 Multi-Disciplinary Centers
- USF, UM, UF, FSU, UF @Jax and Keiser
  (Operates independently from FACs with direction from BESE.)

Regional Contacts
- 5 Regional FAC Reps and 1 Multi-Disciplinary Rep
  (Assists with information dissemination, meeting follow-up, representation of colleagues and collaboration.)

Guiding Documents
- Center Operating Procedures
- Project Priorities
- FDLRS Assurances
- Approved RFA and SOD
- FDLRS Competencies
- Vetting Protocol

Additional BESE Supports
- Lenita Winkler (Pre-K)

Updated 1/7/22
## FDLRS Supports the BESE Strategic Plan

- Transition/Postsecondary
- Math – Best Practices for Standards Based Instruction
- ELA – Best Practices for Standards Based Instruction
- Access – Best Practices for Standards Based Instruction
- Parent Involvement and Engagement
- Prekindergarten
- Dispute Resolution and Monitoring
- Teachers and Leaders
- K12 Best Practices for Inclusion
- Positive Behavior
- Evaluation and Identification
- Mental Health

## FDLRS Supports FDOE/BESE Goals

- Highest Student Achievement
- Seamless Articulation and Maximum Access
- Skilled Workforce
- Quality and Efficient Services
Major Milestones in FDLRS’ History

- Florida Learning Resources System, 1971
- Florida Diagnostic and Resource Center, 1974
- Child Find Added, 1975
- Two Networks merge and create Florida Diagnostic and Learning Resources System (FDLRS), 1978
- Refocusing, 1987
- Future Search Workshop, 1994
- Reorganization, 1995
  - 7 functions to current 4,
  - Reorganization of outcomes, instructional strategies, etc.
  - Research-based
  - Addition of 19th center
- Addition of Statewide PDA Distance Learning Program, 2001-2003, and FDLRS Administration/HRD, 2005, which transitioned to FDLRS Administration, 2013
- Transition from ATEN to FDLRS Regional Technology Specialists, 2007, and to MTSS/TLC, 2010-11
- FDLRS/FIN Partnership, 2014-15
- FIN Facilitators located at FDLRS Associate Centers, 2015
- FDLRS Admin. assumes responsibility for FDLRS Technology from MTSS-TLC, 2015
- All functions and project management and statewide initiatives under FDLRS Admin., 2015-16
- Professional Development Alternatives (PDA) merged with Professional Development Portal to create the BESE Portal Professional Development Alternatives. FAC PDA Coordinators to facilitate processing of credit to district certification offices for completers of facilitated and independent courses, 2019
- Reorganization to 18 Associate Centers, 2021
The Florida Diagnostic and Learning Resources System (FDLRS) is a discretionary project of the Florida Department of Education (FLDOE) Bureau of Exceptional Student Education (BESE). BESE directly supports the FLDOE's Guiding Principles and Strategic Initiatives.

The FDLRS Associate Centers provide an array of instructional and technical support services to school district Exceptional Student Education programs statewide. The four central functions of each FDLRS Associate Center are Child Find, Parent Services, Human Resource Development, and Technology. FDLRS includes 18 Associate Centers that serve Florida's sixty-seven school districts. These centers collaborate with districts, agency and support personnel, administrators, and students with exceptionalities. Funding also supports implementation of the BESE Portal to Professional Development Alternatives (PDA). PDA online courses are designed to provide Florida teachers with widely available, easily accessible opportunities to increase their skills in the area of exceptional student education.
FDLRS Associate Center
Programs and Service Delivery
fdlrs.org

Child Find
- Professional Development
  - Child Find Awareness/Outreach
  - CHRS Database
  - Child Development Indicators
  - Early Childhood Developmental Screenings, Coordination, Resources
  - Early Childhood Development:

Parent Services
- Professional Development
  - Active Parenting
  - ABCs of ESE for Parents
  - Assistive Technology Tools
  - Behavior Management for the Home
  - Coordination/Support for Local Parent Conferences/Events
  - Creating Family Friendly Schools
  - Facilitated IEPs
  - Navigating the IEP Process
  - Parental Consent: Access Points
  - Parental Involvement in Education
  - Prior Written Notice

Human Resource Development
- Professional Development
  - Access to the General Curriculum
  - Accommodations/Modifications
  - Algebraic Thinking and Mathematics Strategies
  - Assessment
  - Developmental Appropriate Practices
  - Classroom Management
  - Strategies for Behavior Management
  - Collaborative/Co-Teaching Model
  - Differentiated Instruction
  - Disability Awareness
  - Explicit Instruction
  - Florida Standards and ACCESS Points
  - IDEA Implementation
  - Instructional Strategies
  - Instructional Modalities/Learning Styles
  - Least Restrictive Environment
  - Matrix of Services
  - Measurable Annual Goals
  - Positive Behavior Supports
  - Quality IEPs and Facilitated IEPs
  - Small Group Planning and Problem-Solving Process (SCOPPS) Facilitation
  - Strategic Instruction Model (Content Enhancement, Learning Strategies)

Technical Assistance
- Child Find Service Coordination
- Early Learning Coalitions
- Interagency Collaboration
- Part C to B Facilitation, Resources, Professional Development
- Pre-K ESE Coordination and Meeting/Support
- Support BDI Implementation

Resources for Parent Access to LRP
- Publications
- Procedural Safeguards
- Understanding the Matrix and ESE Funding
- What to Consider with Assistive Technology

Technical Assistance
- Support to Parent Liaisons
- Variety of Workshops for Parent Groups and Conferences
- Parent Workshops
- Resources on Disabilities

Updated 7/14/21
FDLRS Associate Centers by Region

**REGION 1**
Emerald Coast
Escambia, Okaloosa, Santa Rosa

PAEC
Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton

Miccosukee
Leon, FAMU Lab School, FSU Lab School, Gadsden, Jefferson, Taylor, Wakulla

**REGION 2**
NEFEC

Crown
Duval, Clay, Nassau

Springs
Marion, Alachua, Citrus, Dixie, Gilchrist, Levy, UF Lab School

**REGION 3**
Action
Orange, FLVS, Lake, Osceola, Seminole, Sumter, UCP Charter

East
Brevard, Volusia

Galaxy
St. Lucie, Indian River, Martin, Okeechobee

**REGION 4**
Gulfcoast
Pinellas, Hernando, Pasco

Hillsborough
Hillsborough, IDEA Charter

Sunrise
Polk, Lake Wales Charter, Hardee

Suncoast
Sarasota, Charlotte, Manatee

Heartland
Highlands, Desoto, Glades, Hendry

**REGION 5**
Island Coast
Lee, Collier

Alpha
Palm Beach, FAU Lab School, Southtech Charter

Reach
Broward

South
Dade, KIPP Miami Charter, Monroe

*DOC and DJJ Facilities are served by the local FDLRS Associate Center in the county where the facility is located.*
## 18 FDLRS Associate Centers

<table>
<thead>
<tr>
<th>Region</th>
<th>Centers</th>
<th>Regional Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region I</td>
<td>Emerald Coast, PAEC, Miccosukee</td>
<td>Lyn Harris</td>
</tr>
<tr>
<td>Region II</td>
<td>NEFEC, Crown, Springs</td>
<td>Henry Schmitges</td>
</tr>
<tr>
<td>Region III</td>
<td>Action, East, Galaxy</td>
<td>Sandra Chambers-Collins</td>
</tr>
<tr>
<td>Region IV</td>
<td>Gulfcoast, Hillsborough, Sunrise, Suncoast, Heartland</td>
<td>Kristen Redding</td>
</tr>
<tr>
<td>Region V</td>
<td>Island Coast, Alpha, Reach, South</td>
<td>Deidre Phillips</td>
</tr>
</tbody>
</table>
• FDLRS Center Managers and BESE determine the most appropriate way for addressing pre-established Project Priorities in collaboration with Coordinating Councils. (Advisory Committees are optional – as long as other opportunities for input from various stakeholders is available.)

• FDLRS continues to be funded by IDEA Part B, Part C and General Revenue dollars with a transition to IDEA Part B and GR dollars in 2019-2020.

• FDLRS continues to provide programs and services based on the core four functions: Child Find, Parent Services, Human Resource Development/ Professional Learning and Technology.
F DLRS Specialized Centers

• **RMHC-D/HH (1978/1999)**
  Originally known as ETCC – Educational Television and Captioning Center. Then merged with FSDB’s Computer Resource Center and became RMC-HI. In 1999, emerged as the Resource Materials and Technology Center for the Deaf and Hard of Hearing.
  Carmelina Hollingsworth, Coordinator

• **FIMC-VI (1972)**
  Florida Instructional Materials Center for the Visually Impaired
  Serving Blind and VI Students and Teachers and District/School/Agency Staff Members working with students who are blind or visually impaired. NIMAS Coordination for FLDOE.
  Kay Ratzlaff, Supervisor

• **FDLRS Administration Project (2001/2005/2012)**
  FDLRS Administration, Managers and Four Functions
  Professional Development Alternatives (PDA) Facilitated Courses, FIEP and Florida SIM Initiative.
  Mary Ann Ahearn, Administrator
FDLRS University Centers (1983)

FDLRS/Florida State University
- Dr. Anne-Selvey, Director

FDLRS/University of Florida
- Dr. David Childers, Child Dev. Pediatrics
- Jeannie Potthast, Administrator

FDLRS/University of South Florida
- Rose Iovannone, Director

FDLRS/University of Miami
- Daniel Messinger and Isabel Chica, Administrative Team

FDLRS/University of Florida at Jacksonville
- Dr. David Childers, Child Dev. Pediatrics
- Jeannie Potthast, Administrator

FDLRS/Keiser University
- Dr. Ilene Miller, Program Director

FDLRS/University of Florida
- Dr. Anne-Marie Slinger, Project Director

University Centers or “Multi-Disciplinary Centers” are funded separately from FACs.
Way of Work

Guiding Documents

FDLRS Center Competencies

Revised July, 2021

Florida Diagnostic and Learning Resources System Associate Centers

Required Center Operating Procedures for 2021 - 2022

Florida Department of Education
K-12 Public Schools
Bureau of Exceptional Student Education
March 22, 2021
Covers All Four Functions!

FDLRS ASSOCIATE CENTER RESULTS
July 1, 2020 - June 30, 2021

The chart below provides an unduplicated count of topics covered during FDLRS and FIN events and the number of attendees participating.

PROFESSIONAL LEARNING OFFERINGS
Provided 112,386 professionals (ESE and Non-ESE) with 5,958 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>TOTAL OFFERINGS</th>
<th>TOTAL PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>907</td>
<td>17,039</td>
</tr>
<tr>
<td>Curriculum and Instruction Practices</td>
<td>1,357</td>
<td>27,523</td>
</tr>
<tr>
<td>Education Policies, Procedures and Practices</td>
<td>807</td>
<td>16,148</td>
</tr>
<tr>
<td>Family Support</td>
<td>562</td>
<td>14,222</td>
</tr>
<tr>
<td>Screening, Evaluation, and Assessment</td>
<td>486</td>
<td>5,084</td>
</tr>
<tr>
<td>Technology</td>
<td>813</td>
<td>17,401</td>
</tr>
<tr>
<td>Professional Learning delivered by FIN</td>
<td>1,026</td>
<td>14,969</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,958</td>
<td>112,386</td>
</tr>
</tbody>
</table>
A few examples of FDLRS Involvement with Statewide Initiatives

- Exploring Structured Literacy PDA Facilitated Course
- Matrix, QIEP, FIEP
- Making Reading Instruction Explicit Train the Trainer
- Responsive Classroom Train the Trainer
- AT in the Classroom Train the Trainer
- Behavior Management Strategies
- UDL Train the Trainer
- Accommodations Train the Trainer
- Strategic Instruction Model
- BESE Portal for Professional Development Alternatives
- FDLRS Impact Database and Updated Compliant Website
- FDLRS/FIN Networks Institute
- Function Workgroups
FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training, and support is also provided.

**FDLRS ASSOCIATE CENTER**

**CHILD FIND DATA:**

**JULY 1, 2020-JUNE 30, 2021**

<table>
<thead>
<tr>
<th>REFERRALS</th>
<th>SCREENINGS</th>
<th>EVALUATIONS</th>
<th>ELIGIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>37,528</td>
<td>26,066</td>
<td>20,070</td>
<td>16,734</td>
</tr>
</tbody>
</table>

For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

Developmental Screenings conducted based on data

Children referred to ESE to determine eligibility for IDEA Part B Services

For Pre-K ESE Program

*Source: Children’s Registry and Information System (CHRIS) 2021*
Child Find

- Screenings/referrals birth to five
- Utilizing the CHRIS Database for accurate reporting of children to document screenings, referrals for evaluations, evaluation outcomes, placement decisions, and transition from the Early Steps program to prekindergarten programs
- Awareness and outreach
- Locating at-risk children attending nonpublic schools
- Support transition at age three
- Utilization of standardized reporting from the CHRIS database to support SOD Documentation

- Collaboration with district ESE departments to determine # of classrooms and teachers needed to meet the needs of Pre-K children with disabilities
- Interagency collaboration on multiple levels
- Experts in developmentally appropriate practices for children birth-five
Parent Services

- Disseminate information and provide training programs of school personnel concerning strategies to reach out and build effective partnership with parents
- Disseminate information and provide technical assistance to parents concerning parenting skills, disabilities, and strategies
- Provide support to and/or facilitation of parent liaison meetings
- Maintain and update a regional list of resources available
- Awareness and utilization of virtually designed resources specifically for parents
- Conduct training for parents and families
- Serve as statewide resource for parent inquiries
Human Resource Development

- Utilization of a collaborative, data-based, needs assessment process
- Coordinate and provide multi-level, research-based/validated professional development activities
- Provide support to districts re: relevant information, materials and other resources related to professional development, exemplary practices
- Coordinate statewide professional learning opportunities and virtual webinars
- Support coordination and implementation of statewide distance learning professional development activities including facilitated courses on the BESE PDA Portal
FDLRS IMPACT DATA

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable based on pre/post-tests.

The chart below indicates the average student growth following a teacher implemented professional learning opportunity offered by FDLRS.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Impact</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>23</td>
<td>2,215</td>
</tr>
<tr>
<td>Curriculum &amp; Instructional Practices</td>
<td>29</td>
<td>36,806</td>
</tr>
<tr>
<td>Education Policies, Procedures and Practices</td>
<td>27</td>
<td>87</td>
</tr>
<tr>
<td>Screening, Evaluation, &amp; Assessment</td>
<td>30</td>
<td>87</td>
</tr>
<tr>
<td>SIM</td>
<td>36</td>
<td>341</td>
</tr>
<tr>
<td>Technology</td>
<td>37</td>
<td>2,072</td>
</tr>
<tr>
<td>Average &amp; Total</td>
<td>29</td>
<td>41,646</td>
</tr>
</tbody>
</table>

[fdlrs.org/about/fdlrs-impact-database](fdlrs.org/about/fdlrs-impact-database)
Technology

- Collaborative needs assessment and planning meetings with Local Assistive Technology Specialists (LATS), Regional LATS, Teachers, Digital Rights Managers, Assistive Technology Contacts, School-Based Problem-Solving Teams, MTSS Teams, BESE Discretionary Project Staff, Technology Learning Connections (TLC) Regional Technology Coordinators

- Coordinate and provide focused, multi-level, research-based/validated professional development and technical assistance/dissemination activities

- Highly effective local implementations of accessible instructional materials, accommodations, assistive technology, and Universal Design for Learning within a diagnostic/problem solving framework
Technology

Assists districts and families in the provision of quality programs and services related to technical support, professional learning and capacity building in the areas of:

- Accessible Instructional Materials
- Assistive and Instructional Technology
- Universal Design for Learning
- Online Learning Supports

- Collaborating with Regional Technology Coordinators and Local Assistive Technology Specialist
- Support to RLATS, LATS, districts, schools, families and agency personnel
2020 - 2021 FDLRS Distance Learning
BESE PORTAL
PROFESSIONAL
DEVELOPMENT
ALTERNATIVES

Combines PDA with PD Portal offerings into a single source of information!

fl-pda.org
An Online Professional Learning Program

The BESE Portal to Professional Development Alternatives (PDA) are online courses providing comprehensive, high-quality, accessible professional learning for Florida educators. PDA courses are designed to respond to the needs of all students. Coordinated through FDOE/BESE, FCM, and the FDLRS Network, PDA courses are available free of charge to all Florida educators. Many of these courses support the recertification needs of educators through their district Professional Learning Catalogs (PLC). FDLRS collaborates with BESE to update content, facilitate PDA courses, and communicate with districts to apply in-service credits for educators.

www.fl-pda.org

PDA Facilitated Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Annual Data</th>
<th>Cumulative Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment and Evaluation (2003)</td>
<td>86</td>
<td>1,702</td>
</tr>
<tr>
<td>Differentiating Mathematics instruction (2010)</td>
<td>116</td>
<td>2,944</td>
</tr>
<tr>
<td>Differentiating Reading Instruction (2006)</td>
<td>466</td>
<td>5,322</td>
</tr>
<tr>
<td>Differentiating Science Instruction (2010)</td>
<td>69</td>
<td>1,640</td>
</tr>
<tr>
<td>Exploring Mathematics Informative Assessment (2011)</td>
<td>142</td>
<td>1,551</td>
</tr>
<tr>
<td>Exploring Structured Literacy (2020)</td>
<td>320</td>
<td>320</td>
</tr>
<tr>
<td>Instructional Practices (2003)</td>
<td>46</td>
<td>2,246</td>
</tr>
<tr>
<td>Introduction to Differentiating Instruction (2010)</td>
<td>262</td>
<td>3,671</td>
</tr>
<tr>
<td>Language Development and Communication (2003)</td>
<td>14</td>
<td>1,670</td>
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<tr>
<td>Matrix of Services (2013)</td>
<td>247</td>
<td>1,898</td>
</tr>
<tr>
<td>Positive Behavior Support (2003)</td>
<td>201</td>
<td>4,186</td>
</tr>
<tr>
<td>Surrogate Parent (2013)</td>
<td>35</td>
<td>408</td>
</tr>
<tr>
<td>Technology for Student Success: An Introduction (2011)</td>
<td>165</td>
<td>2,267</td>
</tr>
<tr>
<td>Technology for Student Success: Technology (2014)</td>
<td>53</td>
<td>598</td>
</tr>
<tr>
<td>Transition (2003)</td>
<td>47</td>
<td>1,653</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,558</td>
<td>37,336</td>
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PDA Independent Study Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Annual Data</th>
<th>Cumulative Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Students with Disabilities (Available August 2014)</td>
<td>3,302</td>
<td>67,783</td>
</tr>
<tr>
<td>Teaching Students with Disabilities: Fine Arts (N/A)</td>
<td>450</td>
<td>1,200</td>
</tr>
<tr>
<td>Teaching Students with Disabilities: PE (N/A)</td>
<td>549</td>
<td>918</td>
</tr>
<tr>
<td>Effective Teaching Practices: Students with Disabilities: Focusing on the Content Areas (Available November 2015)</td>
<td>N/A</td>
<td>25,732 from previous SY</td>
</tr>
<tr>
<td>Battle Developmental Inventory - 2nd Edition (Available Fall 2016)</td>
<td>N/A</td>
<td>865 from previous SY</td>
</tr>
<tr>
<td>Inclusive Practices for Developmentally Appropriately Pre-K Classroom (Available Fall 2016)</td>
<td>N/A</td>
<td>1,031 from previous SY</td>
</tr>
<tr>
<td>Positive Behavior Intervention Support (Available Fall 2016)</td>
<td>N/A</td>
<td>3,424 from previous SY</td>
</tr>
<tr>
<td>Paraprofessionals Supporting Students with Disabilities and Their Educators (Available Fall 2017)</td>
<td>N/A</td>
<td>283 from previous SY</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,501</td>
<td>16,236</td>
</tr>
</tbody>
</table>

Courses to Assist with Certification Preparation

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Annual Data</th>
<th>Cumulative Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations Self-Study Enrollment (N/A)</td>
<td>584</td>
<td>5,163</td>
</tr>
<tr>
<td>Elementary K-6 Self-Study Enrollment (N/A)</td>
<td>732</td>
<td>29,313</td>
</tr>
<tr>
<td>Middle Grades 5-9 Online Content Review Courses Enrollment (N/A)</td>
<td>479</td>
<td>20,430</td>
</tr>
<tr>
<td>English, Mathematics, Science, Social Science (N/A)</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>Secondary Online Biology (N/A)</td>
<td>99</td>
<td>99</td>
</tr>
<tr>
<td>Math Subject Area Exam Review (N/A)</td>
<td>99</td>
<td>99</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,950</td>
<td>55,069</td>
</tr>
</tbody>
</table>
Florida SIM Annual Update

Potential Professional Developer Institute (PPDI)

SIM Regionals

Apprentices and Mentors

SPDG Grant
FDLRS Statewide Website
fdlrs.org
Friday with FDLRS
Parent Webinars
dlrs.org/free-parent-webinars-fridays-fdlrs

FDLRS Network
receives its priorities from the Bureau of Exceptional
Student Education (BESE) and works in collaboration
with districts and families to best provide quality
programs and services at the local level in an
effort to reach the indicators in the BESE Strategic Plan
supporting the success of ALL learners.

FDLRS also supports Florida’s Goals of: Higher Student
Achievement, Skilled Workforce and Economic Development,
Seamless Articulation and Maximum Access and Quality
Efficient Services.

FDLRS ADMINISTRATION:
Support Personnel:
Wendy Baekly and Ashley Futch

Coordinators: Sara Gaines,
Beth Moore, Shannon McCook,
Susan Saunders and Kim Seth

Administrator: Mary Anne Ahearn

WEB SITE S:
dlrs.org
fl-pda.org

Fridays with FDLRS
A Parent Webinar Series

The FDLRS Administration Project and Associate Centers
Network are proud to offer a series of parent webinars
to take place virtually over the 2021-2022 school year.

Aug. 20th  Understanding Exceptional Student Education
Sept. 17th  The Benefits of Least Restrictive Environment
Oct. 15th  Strategies to Support Homework Completion
Nov. 19th  Understanding Quality Individual Educational Plans
Dec. 17th  Family Guide for at Home Learning
Jan. 21st  Smart Artificial Intelligence (AI) Devices at Home
Feb. 18th  Supporting Writing at Home
Mar. 18th  Including Children in Storytime
April 15th  Sensory Processing for Parents
May 13th  Summer Activities & Resources for Parents & Families

These topics have been selected in response to requests for
information, needs assessment results and priority areas
identified from the ESE Parent Survey conducted by the Bureau
of Exceptional Student Education (BESE).

The 90-minute webinars are conducted during lunch hours, from
11:30AM – 1:00PM EST on a designated Friday for parents/family professionals. All sessions will be recorded and
posted on the fdlrs.org website for access at your convenience at
a later date.

These webinars are free of charge and open to all
parents/families/professionals working with children with
disabilities or those with unique learning needs. We ask that
you register at least 2 weeks prior to the event. The URL will be
sent to you in an email the day prior to the webinar.

Registration for all webinars is located at:
dlrs.org/free-parent-webinars-fridays-fdlrs

You may register for one or all the webinars at your earliest
cvenience.

We look forward to ‘seeing” you soon! If you have any questions
please email ahearnm@netecs.org or call 350-312-2205.
Recorded Webinars for Parents and Educators
fdllrs.org/about/recorded-webinars
About Us

FIMC-VI is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments. Established in 1972 by the Florida Legislature, FIMC-VI operates under the Florida Department of Education, Bureau of Exceptional Education and Student Services through a grant agreement with the School District of Hillsborough County.

FIMC-VI provides services to students with visual impairments enrolled in Florida’s public and private schools as well as those students that are home schooled as long as they are participating in a “formally organized educational program”. FIMC-VI also supports all teachers, school administrators, and agency personnel working with Florida’s K-12 students with visual impairments.

There is no charge for any services offered by FIMC-VI. Materials are produced by the Center staff, prepared by certified volunteer transcribers, and/or purchased by the Center. These materials are then loaned to schools within Florida. Outreach, consultation, workshops, webinars, independent modules, student events, and other learning opportunities are offered to families, teachers, and agency personnel throughout the state at no charge.

FIMC-VI’s mission is to enhance opportunities for achievement for Florida’s students with visual impairments by:

- Providing free, appropriate, high-quality, accessible instructional materials in a timely fashion;
- Advancing the competencies of students, teachers, administrators, families, and agency personnel through professional learning, disability-specific events, resources, support, and;
- Serving all patrons with efficiency, courtesy, and respect.
Established in 1978 by the Florida Legislature, the Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) is a statewide discretionary project of the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) and functions as a statewide specialized center within the Florida Diagnostic & Learning Resources System (FDLRS) network. The Center is located on the campus of the Florida School for the Deaf and the Blind (FSDB). RMTC-DHH serves as the coordinating unit for accessible materials including captioned and signed videos, professional development books, and other reference materials. In addition, RMTC-DHH staff provide on-site training and technical assistance to all school districts, families, and other state and federal discretionary projects working with students who are deaf/hard of hearing.

RMTC-DHH plans and works collaboratively with school districts statewide, agencies, associations, and other state and federal discretionary projects, to ensure accessibility and pedagogical needs of all students with hearing loss are met as required by IDEA 2004 and by Florida Statutes. RMTC-DHH works to positively influence student outcomes and graduation rates with an emphasis on college, career and life-readiness by supporting parents and school personnel in Florida serving students who are deaf/hard of hearing from birth to the age of 22. The Center is funded by the by the State of Florida, Department of Education, Bureau of Exceptional Education Student Services, through a grant agreement with FSDB.

Services from RMTC-D/HH are provided by request and at no charge to the school, district, or organization.
FDLRS Multi-Disciplinary Centers
(based at Universities)
Who are our collaborators?

Just to name a few...

- BESE
- Project 10
- SEDNET
- FCRR
- FASD
- ISRD
- Educator Certification
- SPDG
- JRF
- Reg. Tech
- FDLRS Specialized and University Centers
- FIN
- BSIS – Standards and Instructional Support
- STEM
- CPALMS
- Access & Alternate Assessment
- MTSS
- PBS
- RtI
- Recruitment Development and Retention
- SPDG
- Educator Certification
- FDLRS Specialized and University Centers
FDLRS Administration Project
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