



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **September 21, 2020**, at 6:30 PM, conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 661. There is no physical site or location for this meeting. Each member of Board of Education will be appearing for the meeting remotely by using videoconference. If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Members of the public may access the meeting by videoconference at [tulsaschools.org](https://www.tulsaschools.org).

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting, but it is recommended to submit the form by noon on the day of the meeting to ensure it is received. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/citizens-commentform>, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the September 8, 2020, regular meeting of the board and the September 14, special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

State of the District - District Scorecard Results to include questions and dialogue among board members.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

Motion, second, discussion and vote on motion to enter into a resignation agreement with Ryan Fox and to authorize its execution by the Board President and Board Clerk. The separation date relating to this agreement shall be October 1, 2020.

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 5, 2020, 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

- E.1.** RECOMMENDATION: Renew an agreement with Oklahoma State University to participate in the Unidos Se Puede (United We Can) initiative for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools and Oklahoma State University will collaborate in an effort to develop a strong relationship with students in the Latinx population. The Unidos Se Puede program is a family based intervention designed to help Latinx middle school youth do better in school, avoid risky behaviors such as drug use and teen pregnancy and reduce the chronic stress in their lives. Unidos has three major components: Family Engagement, Child Personal Agency and Positive Peer Affiliations. The program helps families become more engaged in their child's schooling, pairs students with coaches who monitor their progress and provides activities to enable them to bond with like-minded peers. The program model includes a five week family workshop series with monthly booster sessions, weekly or bi-weekly one on one coaching with youth and a summer youth academy. The project is supported by grants from the National Institutes for Health and the National Institute for Food and Agriculture. Unidos Se Puede programs will take place at Hale Jr. High School, East Central Jr. High School, Edison Middle School, Rogers Middle School and Monroe Demonstration Academy. During the 2019-2020 school year, the program had approximately 300 students and their families participate.

- E.2.** RECOMMENDATION: Enter into a contract with the George Pocock Rowing Foundation and USROWING to provide TPS with twenty (20) Concept2 indoor rowing machines for use in the Tulsa Public Schools' Erg Ed program. This program will be offered to all secondary school physical education classes.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000.

FUND NAME/ACCOUNT:
Athletics All City Student Activity Fund #501

RATIONALE:

Tulsa Public Schools strives to educate the whole child, including providing opportunities in physical education. Erg Ed brings equipment (indoor rowing machines), technology, curriculum and training to middle and high school physical

education classes so that teachers and students can access rowing without ever leaving the classroom. Through Erg Ed students learn basic rowing skills, exercise intensity, goal setting and teamwork in a fun, highly engaging curriculum. This rowing program will also allow students to remain socially distanced while achieving high intensity levels of physical activity during an hybrid or in person model. This program will also offer opportunities for students to participate in Tulsa Youth Rowing Association events.

This indoor rowing physical education unit is designed to meet the National Physical Education curriculum standards for grades six through twelve. Its highly engaging curriculum practices teamwork, exercise intensity and goal-setting. In consideration of the current pandemic, the equipment is intended to be used when school is back to in-person or hybrid learning.

TEACHING AND LEARNING

E.3. RECOMMENDATION:

Enter into an agreement with Preferred Pediatrics Home Health Care, Inc. of Tulsa, Oklahoma to provide a licensed practical nurse or registered nurse to assist student(s) medical needs for the 2020-2021 School Year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: 11-0000-2132-503360-239-000000-000-269-0000

REQUISITION/CONTRACT: RQ:12102206

RATIONALE:

Student health and safety is critical to ensuring strong learning experiences. This agreement will provide medical assistance to student(s) who need 1 on 1 support to ensure the student(s) receives adequate medical attention. This will also ensure that a free and appropriate public education is provided to the student as required by the individuals with disabilities education act. The district will bill Medicaid for reimbursement if possible with parent consent.

E.4. RECOMMENDATION: Amend the contract with SHL Talent Management, item E.69 of the June 18, 2020, agenda, to reflect a contract amount not to exceed \$12,650.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,650 (an increase of \$2,350).

FUND NAME/ACCOUNT:

11-4120-1000-506530-316-81000-000-05-XXX-4120

RATIONALE: This amendment is necessary because of increased program participation from TPS CareerTech programs usage of Brainbench Skills Testing subscription for the 2020-2021 school year. Tulsa Public Schools' career and

technical education programs help students develop career-ready skills and earn industry certifications that put them on track for long-term success after graduation. In the 2020-2021 school year, we have seen an increase of 5 teachers requesting access to these programs. This change will result in approximately 720 additional students having access to industry certifications.

TALENT MANAGEMENT

E.5. RECOMMENDATION: Approve routine staffing items.

REQUISITION/CONTRACT: Routine personnel action implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed as an effective annualized rate regardless of length of effective date of contract.

FINANCIAL SERVICES

E.6. RECOMMENDATION: Approve the September 4, 2020 - September 17, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

E.7. RECOMMENDATION: Enter into a long-term lease agreement with Tulsa Educare, Inc., for the new facility adjacent to Clinton West Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This facility was a joint venture between Tulsa Public Schools (\$6,000,000) and Tulsa Educare, Inc. (\$8,000,000) to support early childhood education. The new facility is approximately 43,489 square feet and will serve approximately 164 children. Tulsa Educare will be responsible for all utilities, building maintenance, and operational costs. This lease agreement is for a term of 40 years.

E.8. RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders listed below for renovation of the Rogers College High School annex building.

TRADE	VENDOR	AMOUNT
Moving	Armstrong	\$41,500
Concrete	Crossland Construction	35,000
Covid-19 Expenses	Swift Staffing	40,800
Drywall/Framing/Ceilings	Green Country Interiors	28,000
Flagpole	Murray Womble	16,875
Total Trades		\$162,175

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individual trade contracts will be assigned as one contract to Crossland Construction Company, Inc. The interior renovation of Rogers College High School Annex is part of the 2015 bond issue.

E.9. RECOMMENDATION: Assign the trades contracts for interior renovations at Rogers College High School to Crossland Construction Company, Inc., the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The trade contracts will be encumbered as one to Crossland Construction Company, Inc. The Rogers College High School renovation project is part of the 2015 bond issue.

E.10. RECOMMENDATION: Approve amendment 13E to Crossland Construction Company, Inc., for renovation of the Rogers College High School Annex.

COST	
Trade Contracts:	\$162,175
Reimbursables:	79,630
Insurance:	2,418
General Conditions:	12,325
Management Fees:	11,621
TOTAL GMP:	\$268,169

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$268,169

FUND NAME/ACCOUNT: Bond Funds:

\$248,169 - 38-1200-4720-504500-000-000000-068-12-730-RN019

\$20,000 - 38-1169-4720-504500-000-000000-068-07-730-RN019

REQUISITION/CONTRACT: 12102240 / 41900154

RATIONALE: The interior renovation of Rogers College High School Annex is part of the 2015 bond issue. The scope of the work has changed to allow modifications to windows in the annex building. Currently, the windows are non-operational. These modifications will make it possible for the windows to be opened as needed.

Additional flooring and painting is also necessary to complete the renovation project.

F. ACTION AGENDA - Motion and vote on recommendations

BOND PROJECTS AND ENERGY MANAGEMENT

F.1. RECOMMENDATION: Amend item E.158 of the June 18, 2020, agenda, for the

purchase of Honeywell energy management materials for the 2020-2021 school year from Temperature Control Systems, to reflect a total cost of approximately \$700,000.

COST: Approximately \$700,000

FUND NAME/ACCOUNT: Bond Fund, 39-1172-4720-504500-000-000000-XXX-12-XXX-EM002

RATIONALE: The original item presented in June approved expenditures of approximately \$350,000. Since that time, the COVID-19 pandemic has made indoor air quality a priority for the district. In response, the district is expediting the installation of 15 energy management systems. Energy management upgrades were originally scheduled to be a multi-year project; however, the health threat posed by the pandemic has prompted the district to prioritize the project for immediate completion. The following sites are included in this project: Burroughs, Eugene Field, Hamilton, Hawthorne, Mayo, Lewis & Clark, Sequoyah and Skelly elementary schools, Carver and Memorial middle schools, Phoenix Rising, Project Accept, Ross Child Nutrition, Street School, and the Skelly Primary building.

F.2. RECOMMENDATION: Approve the purchase of 80 drinking fountains with bottle fillers from Heatwave Supply, Tulsa, Oklahoma.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$94,962.40

FUND NAME/ACCOUNT: Bond Fund, 38-1200-4720-506510-000-000000-000-12-037

REQUISITION/CONTRACT: 12102613

RATIONALE: The COVID-19 pandemic has brought to light the importance of controlling the spread of illnesses throughout the community. The fountains being purchased are touchless, which will help reduce the spread of illness through contact. Installation of touchless drinking fountains with bottle fillers will allow students and staff to easily fill cups and bottles and will reduce the number of individuals drinking directly from the spouts. Every school in the district will receive one of these new fountains. Competitive bids were obtained with Heatwave Supply as the winning vendor with the best pricing.

OPERATIONS

F.3. RECOMMENDATION: Approve changing the minimum age requirement for exchange students in Board policy 2209.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Board policy 2209 "International Exchange Student Enrollment" currently requires that an exchange student be at least 16 years of age and no older

than 19 years of age by the end of the relevant school year. The recommendation is to change the minimum age requirement to 15 years of age to mirror what the U.S. Department of State establishes as the minimum age for its international exchange program. The change will create better alignment with the federal government's exchange student program and ease coordination with agencies placing exchange students with host families in Tulsa Public Schools.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Enter into an agreement with The Oklahoma Department of Mental Health and Substance Abuse Services to receive a time sensitive CARES Act milestone grant allocation (\$75,000) for provision of mental health support to students and families.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This grant will provide direct support to students and families of students with diagnosed mental illnesses transitioning from acute care, sub-acute care, juvenile facilities, foster care, etc. These families will receive support from family advocates to connect with sites, link and refer to resources, and improve retention rates of students overcoming challenges presented by the diagnosed conditions and obstacles that may present during the transition process. This correlates with the implementation of the district's wellness priority, specifically focusing on mental health and social emotional learning supports.

- G.2.** RECOMMENDATION: Renew the memorandum of understanding with the Tulsa Classroom Teachers Association (TCTA), Tulsa, Oklahoma, regarding teacher participation in the school improvement grant at Hamilton Elementary School, as well as extra duty stipends that will be paid to teachers who participate in the program during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not exceed \$195,000 for cost of affiliation, professional development, and extended learning stipends.

FUND NAME/ACCOUNT: Grant funds: 11-5190-xxxx-501700-000-000000-210-05-204-5190

REQUISITION/CONTRACT: 12101487

RATIONALE:

Hamilton Elementary School was awarded a school improvement grant from the Oklahoma Department of Education beginning July 1, 2017, through June 30, 2021. This is the final year of the grant. The grant requires additional work on behalf of teachers at Hamilton and allows for further compensation. Hamilton teachers will receive \$800, \$400 for the Fall and \$400 for the Spring, as an affiliation bonus. Support staff will receive a total of \$400, \$200 in the Fall and \$200 in the Spring, as

an affiliation bonus. Teachers will be required to participate in ten additional professional development days, five of which are outside of contract hours and will be compensated at the teachers' effective hourly rate of pay. The remaining 5 professional development days will be throughout the year on regular contract days. Additionally, teachers may choose to work up to an extra 60 minutes per regular school day to provide additional learning time for Hamilton students. With the added intercessions days, as noted in the district 2020-2021 calendar, teachers can choose to work with students or attend professional development as needed. The original extended learning time allows for a teacher to earn up to \$4,576 with the option to earn more funds over intercession days during the school year. During 2019-20, 33 teachers participated in the extended day.

TEACHING AND LEARNING

G.3. RECOMMENDATION: Enter into an agreement with Cadence Learning to provide professional learning for teachers at Tulsa Virtual Academy. Supports will include teacher training, instructional resources, enrichment programming, and model lessons to support the academic program of the Tulsa Virtual Academy during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Virtual learning requires innovative approaches to sustain student engagement and accelerate student achievement. In response to the spring closing of schools, Cadence Learning (formerly the National Summer School Initiative) partnered with districts across the country to provide an innovative summer school program designed for the virtual environment. Following the success of the summer program, Cadence Learning has expanded their model of virtual learning support into the academic year, leveraging high-quality instructional materials, an embedded teacher support and development program, and a teacher teaming model. The fall program will support Tulsa Virtual Academy teachers and students in grades 3-5, providing core-instructional programming for English language arts, mathematics, movement and enrichment (a mix of programming in the arts, humanities, and science). Tulsa Virtual Academy teachers will receive training and weekly content team meetings where they will study select standards in ELA and math, analyze student work, engage in intellectual preparation for future lessons, analyze data, and otherwise work to advance teaching and learning. The partnership will allow 15 Tulsa teachers to contribute to a national effort to design and implement high-impact virtual learning environments.

G.4. RECOMMENDATION: Enter into an agreement with the Oklahoma Department of Mental Health and Substance Abuse Services to allow students from the below school sites to participate in the AlcoholEDU program through the Everfi platform during school year 2020-2021.

Booker T. Washington High School
Central High School
Tulsa Met High School

East Central High School
Edison High School
Hale High School
McLain High School
Memorial High School
Phoenix Rising Alternative High School
Rogers High School
Traice High School
Tulsa Learning Academy
Webster High School

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE: Our secondary schools teams are committed to preparing students for success in and outside of the classroom. Tulsa Public Schools' seniors will be engaged in an Alcohol EDU activity as part of their Advisory curriculum. By participating in this activity students build the skills they need to support smart decision-making.

G.5. RECOMMENDATION:

Enter into Individualized education plans (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education for certain students for whom they are unable to during the 2020-2021 school year:

Okemah Public Schools

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: An IEP (Individual Education Plan) service agreement between two districts is entered into when the student's resident district is unable to provide the services identified in order to meet the student's FAPE (Free and Appropriate Public Education) requirements. The resident district maintains all legal, financial and transportation obligations for their student. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services the student requires per the IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

G.6. RECOMMENDATION: Enter into an agreement with SchoolKit Group to design and deliver comprehensive early literacy training focused on building teacher knowledge of science-based reading instruction, specifically in a remote environment. This sequence of training sessions will focus on key elements of the science of reading such as fluency, phonics, phonemic awareness, vocabulary, concepts of print, and comprehension. This renewal is in response to RFP #20049.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$350,000.

FUND NAME/ACCOUNT: 11-7880-2213-503590-437-000000-000-05-070-7880

REQUISITION/CONTRACT: 12102667

RATIONALE:

We believe that learning to read is a fundamental right for all of our students. Fewer than 40% of third-grade students are reading proficiently by the end of the third grade, sustaining a literacy gap that becomes increasingly challenging to overcome as students progress through the literacy demands of future grade levels. Students who do not read proficiently by the end of grade 3 are four times more likely to not graduate from high school on time, impacting their career and earnings potential. Deep knowledge and application of the science research on how people learn to read will support our teachers in meeting students' needs to gain foundational reading skills in the early grades (PK-2) and address any unfinished learning in upper elementary grades (3-5). We were awarded a CARES incentive grant from the Oklahoma State Department of Education for our successful application detailing our priorities around foundational literacy and commitment to science-based reading instruction. Schoolkit's approach to professional development is grounded in the district curriculum resources for literacy (Core Knowledge Language Arts and Benchmark Adelante) and builds on the Tulsa Way for Teaching and Learning. This teacher training sequence will build local capacity by empowering and training Tulsa leaders and teacher leaders as Trainers to support their colleagues' self-directed learning and application. Our previous work with Schoolkit to train Instructional Mentors and school leaders in the literacy shifts and the Core Knowledge Language Arts curriculum increased leader knowledge of effective implementation of the curriculum and supported development of in-district curriculum trainers.

TALENT MANAGEMENT

G.7. RECOMMENDATION: Enter into an agreement with Learning Forward Professional Learning Association to participate in the Design Professional Learning in a Virtual World network during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$19,500

FUND NAME/ACCOUNT: 11-3110-2213-503200-271-000000-000-04-044

REQUISITION/CONTRACT: 12102227

RATIONALE: Professional learning has never been more important as schools and districts design and implement, in real time, new models for learning during and after the COVID-19 pandemic. As our schools face new and changing conditions, educators are responsible for ensuring that student learning continues as they themselves adapt to online, remote or hybrid learning. The Design Professional Learning in a Virtual World network will virtually bring together district teams from across the country, led by Learning Forward, to address current challenges related to the design, implementation, and measurement of professional learning in virtual and

digital models. Through participation in the network, Tulsa Public Schools professional learning team will develop a comprehensive professional learning plan focused on equity and outcomes, and gain access to Learning Forward's professional learning tools, resources, network, and expert support to guide the planning and development of future virtual professional learning.

FINANCIAL SERVICES

G.8. RECOMMENDATION:

Authorize Executive Director of Exceptional Student Support Debbie Renz to act as the district's representative for financial and programmatic reporting for the Individuals with Disabilities Education Act (IDEA) during the 2020-2021 school year.

RATIONALE:

Applications submitted and approved for funding to support students with disabilities allow an authorized representative for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests and reports as required by the Individuals with Disabilities Education Act (IDEA) and the Oklahoma State Department of Education. This process is currently being managed by the Federal Programs department. Shifting this workflow to the Exceptional Student Services team will improve department efficiency.

BOND PROJECTS AND ENERGY MANAGEMENT

G.9. RECOMMENDATION: Approve change order #1 with American Air Conditioning for the HVAC improvements at East Central Junior High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$68,264.16

FUND NAME/ACCOUNT: 38-1200-4720-504500-000-000000-062-12-659-HV008

REQUISITION/CONTRACT: 12102554 / 42000178

RATIONALE: The scope of the East Central Junior High School HVAC project is being increased to include replacement of a deteriorating galvanized hot water line that runs throughout the building. Replacement of the line will eliminate leaks and stop the resulting property damage. This project is part of the 2015 bond issue.

G.10. RECOMMENDATION: Approve amendment 9D to Nabholz Construction Company, Inc., for interior renovations at Edison High School.

Reimbursables: \$56,000

General Conditions: 2,173

Management Fees: 1,745

TOTAL GMP: \$59,918

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$59,918

FUND NAME/ACCOUNT: 38-1200-4720-504500-000-000000-061-12-537-RN038

REQUISITION/CONTRACT: 42000167

RATIONALE: The scope of the Edison Preparatory High School interior renovations project has been increased to incorporate improvements to classroom #149. These improvements include a new door with hardware, new flooring, mill work, and painting. Renovation of room 149 was not included in the original project, but is being added to accommodate the updated staffing needs for the school. Interior renovations at Edison Preparatory High School are part of the 2015 bond issue.

- G.11.** **RECOMMENDATION:** Approve the contract with the lowest, most responsible bidder for the installation of 80 drinking fountains throughout the district.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The COVID-19 pandemic has brought to light the importance of controlling the spread of illnesses throughout the community. The fountains being purchased are touchless, which will help reduce the spread of illness through contact. Installation of touchless drinking fountains with bottle fillers will allow students and staff to easily fill cups and bottles and will reduce the number of individuals drinking directly from the spouts. Every school in the district will receive one of these new fountains, ensuring that all students in the district have access to bottle-fillers.

SUPPORTING INFORMATION**CONSENT ITEM E-5****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Abufadil, Masako	8/20/20	\$30,000.00	Apprentice	NS
Ballinger, Aaron	9/08/20	\$30,000.00	Apprentice	NS
Balsiger, Samuel	2/03/20	\$41,000.00	Teacher	M-0
Beachy, Miranda	8/27/20	\$13.08	Teacher Assistant	IS-6
Bibens, Robert	8/31/20	\$30,000.00	Apprentice	NS
Calvert, Joshua	8/27/20	\$46,962.00	Teacher	B-14
Castillo, Alicia	8/20/20	\$30,000.00	Apprentice	NS
Castro, Belkis	8/27/20	\$13.08	Para Teacher	IS-6
Crouch, Tabitha	9/01/20	\$30,000.00	Apprentice	NS
Daniels, Aaron	9/01/20	\$42,200.00	Teacher	B-5
Darnell, Monica	8/25/20	\$30,000.00	Apprentice	NS
Donson, Casey	8/27/20	\$50,750.00	TTC Instructional Mentor	EG-3
Duncan, Allison	8/20/20	\$40,000.00	Teacher	B-0
Eaves, Nicholas	9/02/20	\$30,000.00	Apprentice	NS
Foshee-Moore, Erica	8/27/20	\$70,000.00	Instructional Mentor	EG-3
Franco, Sandra	8/25/20	\$30,000.00	Apprentice	NS
Garcia, Jessy	9/08/20	\$21.00	HVAC Craftsperson	MT-18
Glaspie, Cassie	9/08/20	\$12.36	Bus Driver Trainee	MT-7
Gonzalez, Teresa	9/03/20	\$10.31	Evening Custodian	MT-3
Habig, Stewart	8/26/20	\$30,000.00	Apprentice	NS

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Hiner, Stephanie	8/20/20	\$40,000.00	Teacher	B-0
Hitsman, Anna	8/27/20	\$13.08	Teacher Assistant	IS-10
Jackson, Cassidy	8/27/20	\$13.08	Teacher Assistant	IS-6
Jefferson, Megan	9/09/20	\$30,000.00	Apprentice	NS
Jewett, Joy	8/25/20	\$11.37	School Clerk	CA-3
Jimenez, Kelly	8/27/20	\$11.21	Paraprofessional	IS-6
Lane, James	8/27/20	\$13.49	ED Paraprofessional	IS-10
Lee, Codi	8/20/20	\$30,000.00	Apprentice	NS
Lee, Cynthia	8/20/20	\$30,000.00	Apprentice	NS
LeVon, Susan	8/27/20	\$13.08	DD Paraprofessional	IS-6
Lewis, Cecil	9/01/20	\$60,677.00	Teacher	M-30
Lewis, Larry	8/17/20	\$84,700.00	Coordinator – Emotionally Disturbed	EG-5
Lilburn, Michael	8/20/20	\$30,000.00	Apprentice	NS
Ludewick, Gwendolyn	8/25/20	\$30,000.00	Apprentice	NS
Lugo, Narcedalia	8/17/20	\$9.60	Cafeteria Assistant	MT-1
Mansfield, Jamie	8/20/20	\$30,000.00	Apprentice	NS
Markarian, Alexa	8/20/20	\$41,250.00	Teacher	B-3
Markham, DeMario	8/31/20	\$12.36	Bus Driver Trainee	MT-7
Miller, Karina	8/27/20	\$11.21	Teacher Assistant	IS-6
Newport, Mary	9/08/20	\$30,000.00	Apprentice	NS
Nguyen, Amber	9/03/20	\$50,000.00	Instructional Mentor	EG-3

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
O'Connor, Elizabeth	9/01/20	\$40,820.00	Teacher	B-2
Osman, Patti	8/27/20	\$13.08	Teacher Assistant	IS-6
Palmore, Chris	9/08/20	\$11.37	Evening Custodian	MT-3
Pascoe, Josie	8/20/20	\$40,410.00	Teacher	B-1
Phoenix, Sara	8/25/20	\$70,000.00	Academic Content Manager – Fine Arts	EG-5
Rodriguz, Gerardo	9/02/20	\$11.39	Evening Custodian	MT-3
Rogoish, Mason	8/28/20	\$30,000.00	Apprentice	NS
Royal, Gabriel	8/27/20	\$30,000.00	Apprentice	NS
Shelton, Gwaine	9/08/20	\$30,000.00	Apprentice	NS
Strop, Laura	9/01/20	\$30,000.00	Apprentice	NS
Sullivan, Judith	8/27/20	\$13.08	Teacher Assistant	IS-6
Swets, Jillian	8/20/20	\$40,000.00	Teacher	B-0
Thornton, Anita	9/03/20	\$59,500.00	Teacher	B-31
Van Meter, Brandon	9/02/20	\$30,000.00	Apprentice	NS
Watson, Patrick	8/27/20	\$13.49	Autism Paraprofessional	IS-10
Williford, Blake	8/27/20	\$30,000.00	Apprentice	NS
Winfrey, Maria	9/03/20	\$30,000.00	Apprentice	NS
Workman, Sheila	8/20/20	\$48,448.00	Teacher	B-17

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Allen, Alexander	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Barker, Kimberly	8/27/20	\$13.49	Paraprofessional	ID Paraprofessional	IS-10
Blake, Ashton	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Boller, Pamela	8/20/20	\$23,537.50	Full Time Teacher	Part Time Teacher	
Brashear, Carolyn	8/27/20	\$13.52	Before and After Extended Day Director	Before and After Care Site Director	MT-7
Burch, Derrick	8/27/20	\$13.49	Apprentice	1:1 Paraprofessional	IS-10
Charlton, Waily	8/27/20	\$13.08	Teacher	Paraprofessional	IS-6
Clements, Morgan	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Cochran, Farah Calliope	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Coleman-Woods, LaKendra	8/27/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Cook, Trisha	8/18/20	\$78,053.00	Teacher	Assistant Principal	EG-6
Cope, Bridget	8/27/20	\$14.17	Teacher Assistant	1:1 Paraprofessional	IS-6
Council, Kandi-Lea	8/17/20	\$54,600.00	Project Manager	Assistant Principal	EG-4
Dowler, Brookes	8/20/20	\$41,000.00	Apprentice	Teacher	M-0
Dulida Diaz, Olga	8/27/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Dye, Jacob	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Dyer, Jessica	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Elbon, Grace	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Fernandez, Hannah	8/20/20	\$41,820.00	Teacher	Teacher	M-2

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Gamble, Carrie	8/27/20	\$13.08	Apprentice	Paraprofessional	IS-6
Gibson, Qutaija	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Goodman, Nathaniel	8/26/20	\$13.08	Apprentice	Parent Involvement Facilitator	IS-3
Hardman, Brenda	8/24/20	\$12.66	Bus Driver	School Lead Bus Driver	MT-7
Harris, Danielle	8/20/20	\$13.49	Apprentice	ID Paraprofessional	IS-10
Hill, Ramona	8/20/20	\$41,745.00	Teacher Assistant	Teacher	B-4
Hoxie, Willow	8/20/20	\$41,000.00	Apprentice	Teacher	M-0
Hubbard, Monae	8/18/20	\$40,000.00	Apprentice	Counselor	B-0
Jackson, Grant	8/17/20	\$10.08	Bus Driver	Bus Assistant	MT-A
Li, Chao	9/14/20	\$54,000.00	Teacher	Data Strategist	BG-7
McKenzie, Karen	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
McLaughlin, Morgan	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Oldham, Rachel	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Oliver, Winifred	8/27/20	\$13.08	Teacher	Teacher Assistant	IS-06
Paredes, Vanessa	9/04/20	\$12.61	1:1 MD Paraprofessional	Paraprofessional	IS-6
Perez Garcia, Angelica	8/24/20	\$11.91	Cook II	Evening Custodian	MT-3
Randels, Brooke	8/19/20	\$40,000.00	Apprentice	Behavior Coach	B-0
Robinson, Ryan	8/20/20	\$40,000.00	Apprentice	Teacher	B-0

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Sanchaez Chacon, Suyin Rosa	8/27/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Santangelo, Jennifer	8/31/20	\$75,000.00	Data Strategist	Manager of Data Policy and Practice	BG-9
Sayles-Hutch, Euwanda	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Shaw, Hannah	8/27/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Shawnee, Melany	8/31/20	\$15.12	Teacher Assistant	Family Associate, Education Care Indian	CA-9
Sherman, Carleigh	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Stanley, Toni	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Stockton, Tyra	8/24/20	\$12.09	Cook I	Cook II	MT-3
Takahashi, Mariko	8/20/20	\$30,000.00	Teacher	Apprentice	NS
Terrell, Octavia	8/27/20	\$13.49	Paraprofessional	MD Paraprofessional	IS-10
Thatcher, Bradley	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Torres, Evangelina	8/20/20	\$41,000.00	Teacher Assistant	Teacher	M-0
Usry, Sarah	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Wann, Amanda	8/20/20	\$42,200.00	Instructional Mentor	Dean	B-5
Whiteley, Timothy	8/27/20	\$13.49	Teacher	Autism Paraprofessional	IS-10
Williams, Channa	8/13/20	\$80,000.00	Indian Education Resource Advisor	Indian Education Coordinator	EG-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Williford, Blake	8/27/20	\$40,000.00	Apprentice	Teacher	B-0
Willis, Nettya	8/27/20	\$13.49	Teacher Assistant	ID Paraprofessional	IS-10
Wilson, Kendall	8/20/20	\$40,000.00	Apprentice	Teacher	B-0

SEPARATIONS

Name	Effective Date	Position
Ast, Patricia	9/04/20	Special Needs Bus Driver
Bass, Jennifer	8/24/20	Teacher
Bennett, Joseph	9/14/20	Evening Custodian
Bishop, Tammy	8/26/20	Teacher
Biven, Hannah	8/31/20	Teacher Assistant
Blagg, Suzanne	7/02/20	Teacher Assistant
Boman, Cindy	9/01/20	Teacher
Brasel, Shirley	5/26/20	Teacher
Brown, Taezhon	8/25/20	Teacher Assistant
Byer, Claudia	7/31/20	Teacher Assistant
Cato, Robin	8/24/20	Teacher Assistant
Daulton, Lorraine	8/25/20	Paraprofessional
Debose, Andrea	6/02/20	Teacher Assistant
DeHaro, Blanca	5/26/20	Teacher
Denney, Ginger	8/11/20	Deaf Interpreter
Denton, Stacey	9/02/20	Bus Driver
Feary, Ashcile	8/14/20	Autism Paraprofessional
Fields, Samantha	5/22/20	Teacher Assistant
Fleming, Sheila	6/30/20	Teacher Assistant
Freeland, Sara	8/14/20	MD Paraprofessional
Garcia, Rosanni	8/11/20	Evening Custodian
Gaut, Mary	6/30/20	Paraprofessional
Gerow, Richard	8/13/20	Paraprofessional
Giffin Brannon, Erica	5/26/20	Teacher
Gillispie, Mollie	8/20/20	Principal's Secretary
Goff, Cari	5/26/20	Teacher
Gomez, Kathy	9/01/20	Before and After Care Site Assistant
Hempel, Mang	5/26/20	Teacher
Iervolino, Stephanie	5/26/20	Teacher
Im, Sabrina	5/26/20	Teacher
Jones, Omar	9/01/20	Paraprofessional

SEPARATIONS – Continued

Name	Effective Date	Position
Jones, Stephanie	7/29/20	Para Teacher
Judkins, Karen	9/09/20	Teacher
Keith, Jessica	9/01/20	Teacher
Keith, Jessica	9/01/20	Teacher
Keller, Benjamin	5/26/20	Teacher
Koenig, Alexander	5/26/20	Teacher
LaRue, Michael	6/30/20	Technician
Long, Janika	4/01/20	Cafeteria Assistant
Loveless, Johnathan	7/20/20	Behavior Interventionist
Mackey, Mariah	8/19/20	Special Needs Bus Driver
Martin Moreno, Ana	9/03/20	School Clerk
Michalski, Stephanie	8/26/20	Budget Analyst
Murray, Nicole	8/31/20	Paraprofessional
Myers, Pamela	9/03/20	Teacher
O'Brien, Amanda	8/28/20	Social Worker
Perry, Joey	9/01/20	Paraprofessional
Rector, Morgan	8/10/20	Teacher Assistant
Reynolds, Makayla	7/30/20	Teacher
Riggs, Raegene	5/26/20	Teacher
Roberts, Alton	8/25/20	Bus Driver
Rodriguez, Veronica	8/13/20	Teacher Assistant
Scott, Marissa	8/26/20	Teacher
Shumate, LaToya	5/26/20	Teacher
Smith, Alexander	8/10/20	DHI Paraprofessional
Smith, Audrianna	9/18/20	School Clerk
Smith, Luz	6/01/20	Para Teacher
Vann, Darla	9/08/20	Budget Analyst
Weaver, Johnny	9/11/20	Electric Craftsperson
Weber, Christie	5/26/20	Teacher
Whitely, Kelly	9/10/20	Teacher
Wilson, Dovie	9/03/20	Unassigned Custodian

SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Henry, Patrice
McCullough, Terri

COMMUNICATION SPECIALIST

Asberry, Courtney

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Lanier – From Site Funds

Pay Katrina Morales, certified teacher, to be the Yearbook Sponsor at Lanier for the 2020-2021 school year. \$750.00

Lanier – From Site Funds

Pay Kathy Nowlin, certified teacher, to be the Literacy Team Coordinator at Lanier Elementary during the 2020-2021 school year. \$1849.00

Edison – Soft Drink Vending Account #520

Pay certified, John Oathout, not to exceed \$1,850, for additional technology work at Edison.

Rogers – 11-0000-2620-501210-000-000000-954-01-730

Pay Alondra Vidales, assistant building & grounds site supervisor, an hourly stipend of \$1.96 per hour worked for additional site supervisor responsibilities, effective July 6, 2020 to June 30, 2021.

Federal Programs - 11-0950-2330-501930-000-000000-305-05-093-0950

Pay Kathie Floyd, Lead Budget Analyst, \$350 per month September 2020 through June 30, 2021, for additional department responsibilities. Due to recent unforeseen vacancies, the Lead Budget Analyst is providing additional support outside of her duties. Without this additional support, the district is unable to meet State Department guidelines for submission and reimbursement of federal claims, thus risking the failure of not collecting revenue. Total stipend for the 2020-2021 year will not exceed \$3,500.

Athletics – School Activity Fund #536

Pay Memorial softball assistant coach Bianca Mehlhorn a stipend not to exceed \$500.00 for extra coaching duties. The stipend has been paid by a donor therefore there will be no cost to the district.

Tulsa Virtual Academy – 11-7880-2410-501110-437-000000-112-05-643-7880

Pay Rochelle Wilson, program principal, a combined site stipend of \$8,400, July 1, 2020 to June 30, 2021.

Tulsa Virtual Academy – 11-0000-2410-501110-000-000000-105-07-643-

Pay Tabitha Arreola, Kandi-Lea Council and Kari Garman, program assistant principals, a large site stipend of \$6,000 each (not to exceed \$18,000), August 17, 2020 to June 30, 2021.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct effective dates on – Action Item F.3. – August 3, 2020 page 9

RECOMMENDATION: Grant support professional Nancy Leonard leave from her district assignments and authorize her to receive pay of \$50,000 from June 1, 2020 to June 30, 2021, during which time she will serve as AFT -6049 President. All costs of Nancy Leonard's salary and employer-paid portion of taxes and benefits will be reimbursed to the district by AFT.

RATIONALE: The AFT-6049 President is granted leave from their support professional role for the 2020-2021 fiscal year, during which time their full salary and employer-paid portion of their benefits are paid by AFT-6049 by reimbursing the district for those costs. This agenda item memorializes the arrangement from June 1, 2020 to June 30, 2021 for Ms. Nancy Leonard. Ms. Leonard shall be paid \$50,000 only for as long as she serves as an AFT-6049 officer, pursuant to the request of AFT-6049.

**SUPPORTING INFORMATION
ACTION ITEM F-3**

TULSA PUBLIC SCHOOLS

Policy 2209

INTERNATIONAL EXCHANGE STUDENT ENROLLMENT

PURPOSE: To define the admission opportunities of non-immigrant international students through recognized international exchange programs, sister-school exchanges and through the privately facilitated tuition-paying process.

The district recognizes the educational and cultural value of international exchange programs and international exchange students and authorizes the admission and participation of a limited number of non-immigrant international students to the regular educational programs offered in the district's schools.

This policy and accompanying regulation do not apply to documented or undocumented immigrants residing within the district's boundaries. Such students are guaranteed admission pursuant to federal law and board policy, and the District will not inquire into such students' immigration status.

International Exchange Students:

An "International Exchange Student" is a student who qualifies for a J-1 visa or an F-1 visa under the regulations of the United States Department of Immigration and Naturalization Services and who temporarily resides within the district's boundaries without their parents or a legal guardian for the purpose of attending school.

International exchange students are authorized only within the district's high schools. International exchange students must:

- obtain and comply with all F-1/J-1 visa requirements (including an appropriate proficiency in the English language)
- live with a family residing within the district boundaries who will have temporary guardianship of the student during the exchange
- be at least 15 years of age and no older than 19 years of age by the end of the relevant school year
- submit an application for enrollment no later than July 1 of the previous school year and be approved for admission by the Superintendent or their designee in consultation with the principal of the relevant high school prior to the start of school
- attend the high school within the enrollment area of their host family, unless a transfer is approved in writing by the Superintendent or their designee after consultation with the relevant principal

The period of attendance must be at least a full academic school year unless otherwise approved by the Superintendent or their designee. In no event shall admission be longer than twelve months. Any credit earned while enrolled in a district high school will be recorded on the student's Tulsa Public Schools' transcript, but not credit earned prior to enrollment in the district. While they may participate in graduation activities, international exchange students will not receive a high school diploma from the district.

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All applications and information shall be processed and facilitated by the district's enrollment office. When approving the admission and placement of international exchange students, the Superintendent or their designee may consider the number of international exchange students already attending the district, the relevant school and the capacity of a school to accept additional students.

J-1 Visa International Exchange Students ("J-1 Students") are exchange students attending district schools on a J-1 Visa as part of a group-sponsored international exchange program. J-1 students attending a district school must be associated with an international exchange program recognized by the Council on Standards for International Education Travel and approved by the district's enrollment office. The District may waive tuition requirements of J-1 international exchange students based upon the student's economic hardship. Note that pursuant to federal regulations in 22 CFR Part 62, sponsors may not facilitate the enrollment of more than five exchange students in one school unless the school itself has requested, in writing, the placement of more than five students from the sponsor.

The international exchange program must have a local representative residing in or near the district who will meet with the student, host family, and school personnel on a regular basis. The local program representative must provide orientation services, both pre-departure and upon arrival in the United States, to the student and the host family to help international students adjust to a new culture and have a successful exchange. The program representative must ensure that the host family is acquainted with the needs and requirements of housing a visitor for a long period of time, advised of potential problems in hosting an international student and provided with suggestions for coping with these problems. The program representative must communicate with the student and host family during the duration of the exchange and ensure appropriate supports are provided.

F-1 Visa International Exchange Students ("F-1 Students") are privately-sponsored and facilitated international exchange students. Unlike J-1 students, these students must pay full tuition pursuant to federal law. To be admitted, and prior to obtaining the federal Non-immigrant Student Status I-20 form, they must prepay the full/unsubsidized, per-capita cost of a high school education as determined by the district's chief financial officer. This prepayment is due by August 1 of the relevant school year. Should an F-1 student attend for less than a full school year, tuition will only be refunded if a true hardship situation is demonstrated. The private sponsor assumes parental responsibility including financial obligations while the international student is in attendance.

Sister-School Students

Sister-School Students are international students visiting the district as tourists for short periods of time through sister-school programs in other countries (example: the longstanding exchange program of the district's immersion schools). These short visitation programs are administered and facilitated by the district's schools and their sister-school sites in the foreign country. The schools will determine the classes and activities these students will participate in and ensure they keep current and complete records of where the students are residing.

Adopted: November 1982
Revised: September 2020

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