

MPJH Community Council Meeting Minutes
Dec 3, 2021
6:45am
Mueller Park Jr High/Zoom meeting

- **Welcome** Called to order @ 0645
- Attending Jim Haws, Cyndalynn Tilley, David Martini, Kellie Mudrow, Jill Talbot, Adam King, Amy Nielsen, Michelle Nylander, Osmond Seangsuwan, Sunny Ford, Deborah Washburn, Kevin Poff, Sue Pearson Guests: Dave Tanner Davis School (Secondary Director)
- **Approve Nov minutes** approved by Kellie, Seconded by Osmond. All voted aye. Motion to approve November Minutes passed
- **Comm Council Training** offered by both state and district in October and November. There are links to it for those who did not attend.
- **School Safety Update, Crosswalk update**

Tutor bus has been stopped due to safety issues. There have been many incidents of students leaving campus then coming back to ride the bus home. This is a safety concern because the school is not aware of them while they are off campus. A ticketing system was implemented. Students would leave school and come back in time to get a ticket. The administration has watched several hours of video tape monitoring the situation and tracking behavioral issues affecting the safety of the students while on the bus. This is not sustainable. Since students riding the bus change each day, there is no way to assign seats and the number fluctuates causing additional difficulties.

AirDropping – there have been a couple incidents of students air dropping inappropriate material. In one incident, they were able to track down the person who did by the name of the dropper. In another incident, only one person reported it and they were unable to determine by the name of the dropper since it was masked. No other students said they received it and they were unable to track the person down.

Cross walk update

Problem:

The intersection at 1800 S and Orchard Drive in Bountiful is a critical crossing point for students walking east to attend MPJH. Our school boundaries include an area from approximately 300 W. to Orchard Drive and 1500 S. to 2200 S., all of which require students to use this intersection. While the intersection has painted crosswalks and lighted walk/don't walk signs, there have still been issues for student safety.

Known incidents:

- In late September at approximately 7:00 am, Mrs. Mudrow was stopped at the intersection facing south, in the left turn lane to turn and go up the hill to school. She witnessed one of our students walking across the south crosswalk headed east to school. The student had a sign to walk. However, a car coming from the east turned left (south) and almost hit the student in the crosswalk. The car did not stop.

- On October 26 at 7:20 am, a student was walking across the south crosswalk headed east to school. The student waited and had a sign to walk. As she crossed, a SUV in the right turn lane on the west side turned right and bumped in to the student. She stopped and jumped back just in time to avoid being hit fully. The driver of the SUV stopped but didn't get out or check on her. She walked around the back of the SUV and continued on, and the SUV left. A teacher from Muir Elementary was two cars back headed east and witnessed the situation and stopped to check on the student (and provided a statement to the school which was forwarded to police). The student continued to school and reported the situation, and was picked up by mom to take to the doctor. She had suffered a fractured bone in the accident. Mom filed a police report.
- In late October, a parent informed Mrs. Mudrow that he would not allow his student to walk to school because his student would have to cross that intersection and he was very concerned about student safety due to traffic there.

Steps taken so far:

- Discuss at Community Council meeting on 11/5/21
- Contacted Bountiful City and Bountiful Police Department
 - BPD committed to provide increased patrols around the intersection during student transit times each day
 - Priscilla Ipina (contact at BPD) stated that she would check into getting flags and cones for the intersection (has not got back with us yet).
- School Board Member and MPJH Parent Liz Mumford reached out to Washington Elementary's former principal and community council president for information on the steps they took to request help a few years ago for mid-street crossings on 500 W. and 500 S. Because both are state maintained roads, it was UDOT's jurisdiction to coordinate with. Bountiful provided extra patrols and flags/cones to the 500 S. crossing and already existing Crossing Guard. Woods Cross was not able to provide resources to the 500 W. crossing because data showed that accidents were few and far between. The committee looked into HAWK crossing lights at both, but both were denied due to lack of funds, too close proximity to existing lights, and lack of incidents.

Next Steps:

- Establish a subcommittee on community council to address student safety walking to and from school. Amy Choate-Nielson, Cyndalynn Tilley and Michelle Nylander agreed to be on this committee. Michelle thought Angela Mitchell would be a good addition and will ask her if she'd like to participate.
- Contact Priscilla Ipina and get information about flags and cones.
 - Who and how would they be maintained?
- Possibility of requesting a Crossing Guard from UDOT (see attached pdf and below)
 - From BPD:
 - Recommending a school crossing to UDOT is a pretty involved process – one that I don't quite fully understand entirely yet. According to the UT Traffic Controls for School Zones Manual found here: <https://www.udot.utah.gov/connect/about-us/operations/traffic-safety/>
 - "Among other responsibilities outlined in UCA 53A-1a-108(3)(a), School Community Councils shall advise and make recommendations to the school and district administrators regarding their school's SNAP plan for each elementary, middle, and junior high school within the district. The school administrator shall submit the SNAP plans to the District School Traffic Safety Committee. The SNAP

plan shall be prepared in accordance with UCA 53A-3-402. The School Community Council shall meet annually as a minimum.” According to this manual – the School Administrator prepares a Safety Route and submits it to SNAP (Student Neighborhood Access Program (UDOT- Traffic and Safety Division) and does so annually. I’m not sure who actually is doing this in behalf of Holbrook Elementary, perhaps the School District. Recommendations for established School Crossings are submitted as part of the plan.

- The School board should have a committee that oversees school traffic safety. They are supposed to submit to the UT Dept. of Transportation UDOT for traffic safety – I think every year. If after receiving suggestions from parents, teachers, PTA’s; a recommendation could be made to UDOT to apply for an additional crossing at the specified school – noting that set criteria would have to be met to warrant a crossing.

- **SECTION 7a.03 School Crossing Control Criteria (See attached)**

- UDOT has a quite the list of requirements involving engineers etc (i.e. there’s a specific distance between crossings that has to be met, number of vehicles that drive through the area). I don’t believe this is an easy process or one that occurs quickly. There also are funding details associated with adding a crossing.

- According to the UDOT – SNAP Manual the following person is the UDOT School Zone Coordinator: Glen Ames 801-620-1619. They should be able to help you navigate and answer your questions in more detail.

- Contact City Councilman Simonson (public safety) for support
- Contact City Manager Gary Hill for support

- **Covid update:** Numbers are increasing, continue to practice appropriate hygiene, fewer students are wearing masks, canceled the school music assembly that is normally held in December. The bands/orchestras will still get a chance to perform in the Den during lunch. There will be no winter dance.

- **Current year Goals & LAND trust appropriations/ spending**

Math Lab will not be required next year. It will be available for those needing extra help.

\$35,767.16 has been spent on salaries covering 3 part-time teachers (and their substitutes when they are absent), 3 teacher productivities (they teach an additional class during their prep time to reduce class sizes), and 17 teachers serving students through after-school tutoring (on Tuesdays &/or Wednesdays).

We have not yet been billed for the tutor bus. As we have discontinued the tutor bus due to behavioral concerns, Kellie has requested that they bill us so we can update our budget.

Starting Budget: \$149,695.16

Year Total Actuals: \$35,767.16

Outstanding Encumbrances: \$79,506.99

Balance: \$34,421.01

- **Harassment follow-up**

Not able to release the district EA course to general population, it is designed for those who violate the policy and need additional training. Amy reported an incident where an

acquaintance posted on Facebook an experience involving her child. Amy reached out to her to learn more and found the parent wasn't sure she could/should call the school for assistance. Discussed some training for parents and what they can/should do if their child is harassed/bullied. District may have some videos for parents available. Maybe a poster/advertising program to support "See something, Say Something"

- **Digital Citizenship & safety**

Digital Citizenship: Jill has created a monthly power point and a family activity that she has posted on the website. This information is reviewed in school during panther success. It was asked if it can be moved to a more visible place on the website. Kellie said they could make a "safety" tab on the front page and put this there. Possibly re-naming it something besides digital citizenship would get more traffic from parents on it. The next digital citizenship training will be on cyber bullying. A big push will be to not retaliate and to report it.

- **PTO update** There was not a PTO update submitted

- **Counseling update**

Sunny reported that they have finished 9th grade CCRs. They are very time consuming, but they had a great turn out with students and parents/guardians attending this year. They will start the 8th grade CCR in February. Counselors have been dedicated to always having one counselor available for student needs during the school day. They have staggered their scheduled meetings to ensure there is always someone available.

- **Next meeting dates:** Wednesday Jan 5 at 6:45 am and Feb 2 at 6:45 am (the change in time needs to be posted 7 days before the next meeting)
- **Adjourn** at 7:50: Motion to adjourn made by Kellie, Sue seconded. All voted Aye

2021-2022 Goals (Current Year)

Students in grades 7-9 will increase their math proficiency as demonstrated by an average score increase of 2% on the RISE and ASPIRE+ tests.

Students in grades 7-9 will increase their reading proficiency by an average of 2% as demonstrated by their Lexile scores on a Reading Inventory (RI) test administered from the beginning of the year to the end of the year assessment.

Students in grades 7-9 will increase science proficiency through collaboration, academic fortitude, and social emotional skills, as demonstrated by an average score increase of 2% on the RISE and ASPIRE tests.

Students in grades 7-9 will reach an average passing rate of 97%.