

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, January 4, 2022
5:30 PM
Polson Library and Zoom**

MEETING MINUTES

Steven Pynn called the meeting to order at 5:33 p.m.

Members present: Cathy Miller, Jen Gordon, Steven Pynn

Also present: Seth Klaskin, Gail Dahling-Hench, Dr. Cooke

Recorder: Steven Pynn

1. Polson and DHHS Illustrative Math

Presenters: Carol Sullivan, Stacey Daly & Heather Persson

Consistent feeling that the Common Core and state level curriculum was inadequate to the outcomes the district was seeking. Led to looking for better resources that supported a more conceptual approach to mathematics. Illustrative Math was an open source highly acclaimed curriculum that seemed to fit the bill. Began a process of PD and introduction in 2020 in grade six. Significantly embraced by a majority of teachers and continuing PD with CREC to advance understanding and implementation. Initial evidence is the complexity of student problem solving skills and mathematical language is improving.

2. Updates to Mathematics Guiding Document

Presenters: Jen Maxwell & Team

Utilizing the Guiding Document as the guide for all curriculum design and decisions. First developed some eight years ago. Designing backwards from the outcomes they want to see among students. Very much aligned to the Mission statements and Action Plan and Profile of a Graduate. From these discussions developed a recognition that the instruction needed to focus more on developing a deeper conceptual understanding of mathematics and mathematical reasoning. Significant shift in approach to mathematics instruction. Showing immediate improvements from previous years in problem solving on the part of students. Eight primary outcomes/goals that all students should leave MPS with. Considerable questioning and interest from committee members in the presentation.

3. Media Literacy – presentation will be rescheduled to a later date.

4. Public Comment

The meeting adjourned at 6:28 p.m.

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