

Key Dates for the Spring Term 2022

January

- 4th Staff training day
- 6th Year 2 Animated Toys workshop
- 11th Reception information meeting for parents- maths focus
- 19th Key Stage 1 Story Night
- 20th Ian Bland, poet in school
- 21st Ian Bland, poet in school
- 27th Year 4 Selly Manor

February

- 8th Safer Internet Day
- 16th – 18th Year 6 Residential trip to Robinwood
- 21st – 25th Half term
- 28th Children return to school

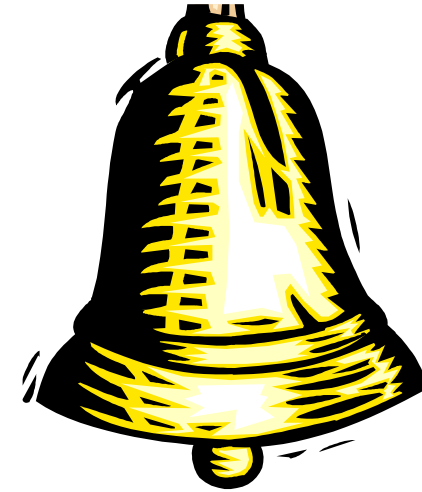
March

- 10th Parent teacher meetings
- 14th Science/ STEM week
- 17th Parent teacher meetings
- 18th Comic Relief Red Nose Day
- 24th Parent teacher meetings

April

- 1st Year 6 Netball workshop and tournament at Warwick School
- 5th Reception and year 6 height and weight check
- 8th Last day of term
- 11th – 22nd Easter holiday
- 25th Children return to school

<https://www.southamprimary.com/parents/term-dates>



Southam Primary School

Respect Responsible Ready

Golden Eagle Class

Spring Term 2022

Dear Parents,

We have a very exciting term planned for the children. Our topic during this term is 'Intrepid Explorers'.

Through this topic the children will be taught: to locate countries around the world using maps, focusing on climates as well as advantages and disadvantages. Children will also locate geographical locations including The Arctic and Antarctic circle, Tropic of Capricorn, Tropic of Cancer, longitudes and latitudes and the equator. They will be finding out about significant explorers, their discoveries, and the impacts it had on life at the time and on us today. The children will learn about Charles Darwin and his theories of evolution and adaptation.

Our topics will support our English studies, which will include: explanations and reports, persuasive letters, recounts, balanced arguments and narratives which include flashbacks and have an element of adventure.

In maths, we will focus on fractions, decimals and percentages, as well as area and perimeter, co-ordinates and problem-solving involving time and money.

Throughout the term we will be sharing the children's work with you via Class Dojo.

PE

PE lessons for this term will be on a **Friday**.

PE kit: plain coloured t shirt (green, red or blue depending on your child's house team), school blue sweatshirt, white shorts or track suit bottoms, depending on the weather.

Spelling/ Phonics:

Every morning your child will be taught spelling patterns, this will include an unseen check of spelling rules every Monday and Friday.

Handwriting

To meet the expected standard by the end of year 6, students must be able to write using a neat cursive (joined) style. You can practise handwriting with your child at home by accessing the 'Letter Join' website. Login details are on our school website.

How You Can Help Your Child At Home

Maths

The best support you can give your child at home is by firstly ensuring they have rapid recall of all their times tables up to 12x12. To be successful as a year 6 mathematician, children need to be able to quickly recall their times table facts to put it into a variety of uses.

Spellings

Your child will receive spellings that are required to be known by their age group. This spelling list is sent home at the beginning of each term. Children can work through this key stage 2 list, checking their confidence of these words during their own time and level. Some children will be given individual lists to work on at home.

Reading

Reading with your child each day and asking them questions about the texts that they are reading. Children need to read a variety of texts – newspapers, blogs, recipes, instructions... It is proven that the more children read, the greater success they will have not only in their whole education, but also in future careers – it really does make a huge difference! Please record your reading on the GoRead App.

Please do not hesitate to ask me if you have any queries or questions. If at any time you need to talk to me in more depth about an issue please arrange a meeting through the school office.

Handle with Care

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send myself or Miss Longworth a message stating 'Handle with Care' on Class Dojo. Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

Name: Mr Willis

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