

21-6996-11 SPECIALIZED BEHAVIORAL AND SUPPORT SERVICES

Questions and Answers 12-30-2021

The following questions were received by the deadline of 12/29/2021:

Q: Who are the current vendors providing services?

A: See section II. Background 2. History.

Q: What are the currently hourly rates?

A: Mending Fences \$30

Next Level \$26.79

Dominion \$20.22

Intercept \$381.92 (daily rate)

Q: What is the anticipated start date of this contract?

A: The anticipated start date is February 1, 2022.

Q: Do you require sample resumes of candidates to be included with our submission?

A: No. That is not a requirement of the RFP. It would be the expectation that the agencies are hiring candidates based on the requirements outlined in the RFP.

Q: Are contractors required to provide technology if needed? (laptops, ipads)

A: Contractors are responsible for their own technology, not that of the students.

Q: Can pricing increase during the contract?

A: See VIII. Special Terms and Conditions. Section 16b.

Q: The paragraph numbering (required in IV, 2c) would it be sufficient to clearly label each section and subsection (instead of each paragraph) in the proposal, so it identifies the corresponding section/subsection in the RFP (for example Tab 2, #1; Tab 3, #2)?

A: Yes. This labeling is sufficient.

Q: Please confirm that the Virginia State Corporation Commission (SCC) Form referenced in section XI. Attachments of the RFP is referring to Attachment C - Authorization to Conduct Business and Certifications. If not, please provide the SCC Form.

A: The SCC Form referenced is the Authorization to Conduct Business and Certification Form.

Q: On Page 2 of the Coversheet, #4; Does this include offeror utilizing a firm to draft proposal using offerors content and input?

A: Offeror must use a bona fide employee or firm working solely for the Offeror.

Q: In situations where 1 staff to 2 or 3 student ratio is deemed appropriate, will the students reside in the same classroom?

A: This may vary. If there is a classroom that has multiple students requiring a 1:1 the BA may be assigned to that one classroom. That may not always be the case. Students would reside in the same school building. The school team would create a support schedule that would best meet the needs of the students.