



## Newsletter 9 – 7<sup>th</sup> January 2022

Welcome to our newsletter. We hope you have had a lovely Christmas break.  
Happy New Year from the Lindfield Team



Reception



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6

### Let the Learning Begin

The children have made a fantastic start to their learning journeys across the academy this week!

In Reception, word time took place outside in the sunshine!

Year 1 have started their topic 'To Infinity and Beyond' with a search for Baby Bear's space rocket. Despite the icy cold weather, they loved the adventure!

Year 2 had great fun drawing on the tables to practice their new spelling rule.

The children in Year 3 began this term with some map work. After looking at OS map extracts and aerial photographs they mapped a route for Viking chieftain Knut to find our school.

Year 4 have been thinking about what it takes to be a good member of a team, children had a go at four different team building activities and discussed what helped them to be successful.

This week in Year 5 the children have started their exciting Ancient Greek Adventure. In English, they investigated artefacts that link with their text 'Odysseus'. Who is this mysterious man?

The Year 6's kept themselves busy this festive season by reading up a storm! We are really proud of all the lovely responses to the Christmas Reading Challenge.

### Eco Corner....

Now that the weather is getting colder, it may be a good time to think about how to support the wildlife visiting your gardens. Follow this link to find the RSPCA's top 5 tips for what to do in your garden. <https://www.discoverwildlife.com/how-to/wildlife-gardening/5-ways-you-can-help-wildlife-this-winter/>

### New Year Updates from Mr Still

Our COVID Risk Assessment has been updated and will hopefully continue to keep us all safe. We have had some positive Covid cases since coming back and will continue to monitor the situation closely. The temperature has certainly dropped this week. Please may we remind you to ensure children wear plenty of layers to school and warm coats. This is in line with our COVID Risk Assessment, as we will continue to keep the classrooms well-ventilated during this period.

I want to take this opportunity as well to reassure you that there will be no merger of Lindfield and Blackthorns. Both schools are unique and offer an outstanding education for the children. Over the next few weeks, I will be working with the School Improvement Team, to organise a leadership structure to enable both schools to continue to deliver this quality.

## Stars of the Newsletter

There are many children here at Lindfield who are given extra roles and responsibilities. Our stars this week are the Peer Mediators. Our Peer Mediators work very hard across the academy making sure that all the children are **Ready, Respectful and Safe**. They have been particularly fantastic in supporting the children in Early Years during their playtimes and have given stickers to children who line up in a legendary way. The team will be helping out with friendships and games on the Key Stage 1 playground this term. Thank you for being Ready Respectful and Safe and helping others to follow your fine example!



## Let's Get Creative in 2022

We have signed up again this year to The January Challenge. The January Challenge provides daily creative challenges to kickstart 2022 in the right way. Taking part in the activities boosts creativity, wellbeing and community connection. This week children have been working on their Vision Board for 2022. Keep an eye out on Twitter for the daily challenges and some of our creative achievements. Why not have a go at them yourself and start 2022 in a creative way.



### **Poppy Appeal**

Thanks to everyone's generosity, we raised a whopping £456.51 from the sale of poppies in November for the Royal British Legion.

A Vision for 2022 from Tess Greenwood



## Reading Corner....

We are jumping straight back into the new year with our VIPERS focus. This week our focus moves on to the E for EXPLAIN!

This skill requires children to EXPLAIN how content in a text is related, why an author may have chosen certain words or what themes or patterns they notice in a text. This is slightly different to inferring and predicting because children need to think about how a text was written or refer to specific elements in the text rather than using their imaginations to wonder about a character's actions.

Some good questions to ask your child while reading with them to develop this skills:

What is happening in this picture?

Why have some words been written in bold?

Why did the author use this word in the text?

Does this part remind you of another part in the story?

Which bit of the text was the most interesting/exciting/ did you like the most?

## PTA News

Happy New Year to all our parents, carers and staff from the PTA, we hope everyone had a well-deserved rest over the festive period. 2022 is already full of events for everyone and we hope to make this year full of fun. Here is a little reminder of events...

- **Eco Kids Clothes Recycling** – 31<sup>st</sup> January
- **Quiz Night** – 4<sup>th</sup> and 5<sup>th</sup> March
- **Golf Day** – 14<sup>th</sup> May
- **Summer Ball** – 25<sup>th</sup> June.

Our next **PTA meeting** is being held via Zoom on **18<sup>th</sup> January**.

## Curriculum Corner

### Design and Technology

Design and Technology encourages our children at Lindfield Primary Academy to be both creative and innovative. They develop skills and knowledge in design, structures, mechanisms and food and are actively encouraged to think about issues such as sustainability and enterprise. During the spring term, our children in Early Years will be exploring mechanisms; finding out about wheels and axles before designing and making their own vehicles. Year 1 will be developing their cooking skills by learning how to slice fruits safely, as Year 6 at the end of their food journey will be planning healthy meals from WWII rations. In year 3 children will be exploring the sturdy pyramid and year 4 will be learning about truss structures before building their own bridges. Children love making their own design decisions, being practical and creating real products that they can use or taste.

## **DATES FOR YOUR DIARY**

Fri 14<sup>th</sup> Jan: Year 4 Stone Age Workshop

**Sat 15<sup>th</sup> Jan: closing date for starting school applications for Sep '22**

Mon 24<sup>th</sup>, Tue 25<sup>th</sup> & Wed 26<sup>th</sup> Jan: Year 2 visits to Lewes Castle

Mon 21<sup>st</sup> – Fri 25<sup>th</sup> Feb: Half Term Break

Mon 28<sup>th</sup> Feb: INSET Day – academy closed to pupils

Fri 8<sup>th</sup> Apr: Spring term ends