

BOARD OF EDUCATION MEETING PACKET

January 10, 2022

7:00pm

Bates Boardroom



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

**link to join will be posted on District Calendar and Board of Education page.*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

Per current Washtenaw County Health Mandate regarding high COVID-19 transmission, all attendees will be required to wear masks and physically distance.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES (12/20/2021)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update
 - a. COVID-19 Update
2. Board President Update
3. Student Representatives Update

G. CONSENT ITEMS

1. Personnel - New Hires
2. Personnel - Retirement

H. ACTION ITEMS

1. Policy First Reading - Temporary COVID-19 Vaccination, Testing, and Face Covering
2. MASB Training
3. Schools of Choice – Fall 2022

I. DISCUSSION ITEMS

1. Policy 0144.1 Board Member Compensation

J. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person)

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Policy Committee Draft Minutes (12/14/2021)
2. Finance Committee Draft Minutes (12/17/2021)
- 3.

M. CLOSED SESSION – per MCL 15.268(c)

1. Negotiations

N. ADJOURNMENT

CALENDAR

*Monday, January 24 – 7:00pm - Board Meeting - Bates

*Monday, January 31 – 8:00am - Facilities Committee - Bates

BOARD MEETING NOTES
JANUARY 10, 2022

Per current Washtenaw County Health Mandate regarding high COVID-19 transmission, all attendees will be required to wear masks and physically distance.

A. CALL TO ORDER

1. Roll Call.

B. MEETING MINUTES

Your packet includes meeting minutes from 12/20/2021.

- * An appropriate motion might be, "I move that the Board of Education approve the minutes from 12/20/2021 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
 - a. COVID-19 Update
2. Board President
3. Student Representatives

G. CONSENT ITEMS

Consent items are typically approved in bulk.

- * An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

BOARD MEETING NOTES
JANUARY 10, 2022

1. Personnel – New Hires
Your packet includes resumes and letters of recommendation from Special Education Director Anne Nakon and principals Brooke Stidham and Melanie Nowak for open positions at Beacon and Dexter High School.
- * If separated, an appropriate motion might be, “I move that the Board of Education offer probationary teaching contracts for the remainder of the 2021-2022 school year to Jenni Davis, Michelle Sherman, and Adrian Edwards.”
2. Personnel – Retirement
Your packet includes a letter from Mill Creek Principal Jami Bronson announcing her retirement, effective February 1, 2022.
- * If separated, an appropriate motion might be, “I move that the Board of Education acknowledge Jami Bronson’s retirement.”

H. ACTION ITEMS

1. Policy- First Reading: Temporary COVID-19 Vaccination, Testing, and Face Covering.
On November 5, 2021, the U.S. Department of Labor’s Occupational Safety and Health Administration published Emergency Temporary Standards on employee vaccination, testing, and face coverings (“ETS”). After several rounds in the courts and clarification, DCS has over 100 employees and is required (at this time) to move forward with the implementation of the Standards. The US Supreme Court is currently considering the legality of the orders but has not ruled at this time. In late December, after moving through the courts, the 6th Circuit dissolved a ruling prohibiting employers from implementing the orders. As a result, DCS (and other school districts) must begin implementing the order.

As of last week, we were notified via OSHA’s website that OSHA will provide employers with sufficient time to come into compliance. OSHA shared they will not issue citations for noncompliance with any requirements of the ETS before January 10 and will not issue citations for noncompliance with the standard’s testing requirements before February 9th as long as an employer is exercising reasonable, good faith efforts to come into compliance with the standard.

The attached policy was provided by our attorneys in order to be in compliance. All Board policies require two readings, per policy.

- * An appropriate motion might be, “I move that the Board of Education approve the attached policy 8407 (Temporary COVID-19 Vaccination, Testing, and Face Covering) for first reading as presented with option [choose 1 or 2] under item C: *COVID-19 Employee Mandate*.”

BOARD MEETING NOTES
JANUARY 10, 2022

2. MASB Training.
MASB's Winter Institute will take place live online February 25-27. An agenda is included in your packet.
 - * An appropriate motion might be, "I move that the Board of Education authorize registration fees (including travel costs if applicable) for any interested board members to attend the Winter Institute and/or take up to six CBA classes there or through MSBA between now and June 30, 2022."
3. Schools of Choice Fall 2022.
Since 2014, the Board of Education has made available a limited number of schools of choice spots for non-resident students to attend Dexter Schools. Your packet includes an executive summary outlining the background information on this issue. This item is presented for action this evening.
 - * An appropriate motion might be, "I move that the Board of Education approve for fall 2022 at least one schools of choice spot in each grade from young 5 through 8, at least one virtual spot, at least one spot in Dexter Early Middle College, and at least thirty spots in the Dexter High School IB Program - ten each in 9th, 10th, and 11th grades."

I. DISCUSSION

1. Policy 0144.1 Board Compensation.
Historically, the Board of Education has had an organizational meeting in January (when new board member terms begin) and a business meeting in July (when annual legal and other record-keeping actions are taken in alignment with the fiscal year). With trustee turnover over the last several years, the Board decided to consolidate those tasks to all occur at the July meeting, so that new trustees would be able to participate more effectively in the election of officers and committee assignments. That policy change happened in February, 2020. At the July 2020 meeting, board compensation was left off the agenda, so that was acted upon at the January 2021 meeting as it had been in years past.

In preparation for this evening's meeting, the administration reviewed existing policy 0144.1 (compensation) to see if this task can and/or should be moved to the July business meeting with the other annual tasks. Staff discovered that the policy does not match long-standing board practice. This evening's packet contains copies of the policy and the actions taken on compensation over the past several years for reference. At the time that this packet was prepared, we hadn't yet determined the reason for the discrepancy, but it is likely something that fell through the cracks during a policy update and/or committee member change.

There are two options to proceed:

- a. act this evening to adopt the existing policy for this year and review for the future (this is likely to change board compensation for this year);

BOARD MEETING NOTES

JANUARY 10, 2022

- b. suspend board policy 0144.1 (board compensation) per bylaw 0131.1 (bylaws and policies) until the discrepancy is resolved by policy committee review and board action. Because payments are made in June and December, this will not impact compensation.
- * If option *a* is preferred, an appropriate motion would be, "I move that the Board of Education act this evening to set board member compensation for 2022 to be \$30 per meeting not to exceed 52 meetings (including committee meetings)."
- * If option *b* is preferred, an appropriate motion might be, "I move that the Board of Education act this evening to suspend bylaw 0144.1, and direct the policy committee to review and recommend any revisions necessary to bring policy and past practice into alignment.
- J. **PUBLIC PARTICIPATION** (up to ~ 15 minutes/max 3 per person)
Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.
- K. **BOARD COMMENTS**
- L. **INFORMATION ITEMS**
 - 1. Policy Committee Draft Minutes (12/14/2021)
 - 2. Finance Committee Draft Minutes (12/17/2021)
- * An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations."
- M. **CLOSED SESSION** *per MCL 15.268(c)*
 - 1. Negotiations
- N. **ADJOURNMENT**

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
DECEMBER 20, 2021**

A. CALL TO ORDER – 5:00pm

1. Roll Call

Members Present: Daniel Alabré, Brian Arnold, Elise Bruderly, Mara Greatorex, Dick Lundy, Melanie Szawara; Student Representatives Aidan Naughton and Griffin Patel

Members Absent: Jennifer Kangas

Administrative & Supervisory Staff: Ryan Bruder, Ken Koenig, Sharon Raschke, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

DCS Staff: none

Guests: none

B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 12/6/2021 as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

The agenda was amended to include Student Representative Updates. Melanie Szawara made a motion to approve the agenda as amended. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

D. PUBLIC PARTICIPATION – none

E. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update. Dr. Timmis noted that break started today.
2. Board President. No update.
3. Student Representative Update. Aidan Naughton and Griffin Patel summarized recent goings-on at district buildings.

F. CONSENT ITEMS

1. Elise Bruderly made a motion that the Board of Education receive the November 2021 budget report. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

G. ACTION ITEMS

1. Approve New DHS and MC Courses.
The name of proposed course *Student Support & Study Strategies* was changed to *Student Strategies*. Brian Arnold made a motion that the Board of Education approve ten new DHS courses: *Film as Literature, Integrated Studies, Introduction to Marine Biology, Jazz Band, Math Elective, Science Laboratory Strategies and Safety, Shakespeare, Sports Economics and Marketing, Student Strategies, Web Design*) and one Mill Creek Course (*Mandarin Language*) for fall 2022. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
DECEMBER 20, 2021**

2. 2021-2022 November Budget Amendment.
Melanie Szawara made a motion that the 2021-2022 Budget Amendment Resolutions for the General Fund, Community Service Fund, Student/School Activity Fund, and the Food Services Fund be adopted. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**
- H. **DISCUSSION ITEMS – none**
- I. **PUBLIC PARTICIPATION – none**
- J. **BOARD COMMENTS**
 1. Policy Committee Update. Committee Chair Elise Bruderly shared that the committee recently reviewed some legal updates to existing policies, which will be brought to the Board in January; regarding the movies policy, after consulting with MASB, it has been determined that the policy as written is sufficient but the administrative guidelines should be updated to cover evolving media.
 2. Dick Lundy wished everyone an enjoyable break.
- K. **ADJOURNMENT**

At approximately 5:32pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education



DEXTER COMMUNITY SCHOOLS

Anne Nakon, Director of Special Education
2615 Baker Road, Dexter, Michigan 48130
(734) 424-4160 ext.6052 fax (734) 424-4169
nakona@dexterschools.org

To: Dexter Board of Education
From: Anne Nakon
Subject: School Counselor/District 504 Coordinator
Date: December 15, 2021

As a result of our most recent interview process, I would like to recommend Adrian Edwards for the school counselor/District 504 Coordinator position.

Adrian is an experienced school counselor and very familiar with the Section 504 process. Throughout the interview process, Adrian demonstrated a strong passion for advocating for and educating students. Adrian has a proven history of developing highly effective supports and intervention plans for students.

It is without hesitation that I recommend Adrian for this position.

Interview committee: Craig McCalla, Brooke Stidham, and Anne Nakon

Adrian Edwards

Phone: [REDACTED]

E-mail: [REDACTED]

SUMMARY

Driven and dedicated education professional with 13 years' experience with an emphasis on physical education and health. Passionate about development of students overall mental and physical health. Possesses an open-mind and ambitious attitude by incorporating new programs to improve student learning. Acts genuinely at all times by exhibiting caring behaviors for others when working in a diverse population both at a team and individual level.

EDUCATION

Master's Degree - Community Counseling

Graduated: 2013

- Siena Heights University – Emphasis in School Counseling

Undergraduate Degree - Bachelors of Science, Education

Graduated: 2008

- Eastern Michigan University – Emphasis in Physical Education (K-12) and Health Education (6-12)

EMPLOYMENT

Tecumseh Public Schools - Tecumseh, MI

Middle School Counselor

September 2020- Present

- Consulting with teachers about building classroom connections, and effective classroom management
- Consulting with the school principal to identify and resolve student issues, needs and problems
- Advocating for students at Individual Education Plan meetings, 504, Team meetings, as necessary.
- Helping manage and develop 504's
- Overseeing Educational Development Plans through Xello
- Scheduling of all students

Physical Education Teacher,

September 2010-June 2020

- Educate children in physical education and health education in grades kindergarten through sixth, currently teaching grades second through six.
- Lead teacher for six years at Patterson Elementary and currently co-teaching with two colleagues at Compass Learning Center for Tecumseh Public Schools.
 - Able to plan, support and carry out lessons with 30-60 students, alongside fellow co-teacher and/or on my own.
- Primary responsibilities are to engage the children in sport competitions, other physical activity, and health education.
- Involvement & execution of key organizations including: Girls on the Run, Field Day, ACES: All Children Exercise Simultaneously, Jump Rope for Heart, & Health Advisory Committee.

Professional Educational Service Groups – Multiple counties, MI
Substitute Teacher

January 2009-June 2010

- Implemented the teachers' lesson plans, assigned students class work, homework, maintained classroom control and discipline. I executed units left by the regular teacher so when they returned they were on track for the remainder of the school year. Experience in Lenawee, Washtenaw and Wayne Counties.
- Longer-term substitution positions included:
 - 8th grade Special Education Assistant: 20 weeks
 - 5th grade math, science and language arts Teacher: 3 weeks.
 - 6th grade math, reading and writing Teacher: 9 weeks.
 - 5th-6th grade physical education Teacher: 6 weeks
 - 5th grade math, social studies and language arts Teacher: 6 weeks
 - Life skills Teacher: 6 weeks

Masters internship

Maurice Spears Campus

June 2013-September 2013

- Counseled and mentored trouble girls in a learning environment where, education, self-awareness, and change occurred through daily interaction and therapeutic intervention. I integrated yoga into their weekly therapy sessions and worked with all staff to continue the girls self-care

Tecumseh Public Schools counseling

- Worked with elementary, middle school and High School counselors with ACT prep, testing, small group counsel, MEAP testing and scheduling.

COACHING & VOLUNTEER EXPERIENCE

Tecumseh Public Schools –

- Middle School Volleyball Coach
- Varsity Assistant Volleyball Coach
 - Led team to District Championship

Fall 2017- Present

Fall 2015 and Fall 2016

Girls on the Run – Volunteer Coach

Fall 2011-2017

- Lead coach for Patterson Elementary School

Tecumseh Volleyball Academy - Director & Head Coach

Fall 2011-2015

- Volleyball academy focused on girls 3rd-6th Grade

Direct Hit Volleyball Club – Founder, Director, & Head Coach

Winter 2009-2014

- AAU club volleyball program specializing in ages 12-14
- Lead the club along with financials, parent/athlete communication, development of coaching curriculum, weekend tournaments, & program development



DEXTER COMMUNITY SCHOOLS

Anne Nakon, Director of Special Education
2615 Baker Road, Dexter, Michigan 48130
(734) 424-4160 ext.6052 fax (734) 424-4169
nakona@dexterschools.org

To: Dexter Board of Education
From: Anne Nakon
Subject: DHS Special Education Teacher
Date: January 6, 2022

As a result of our most recent interview process, I would like to recommend Jenni Davis for the special education teacher position at Dexter High School.

Jennie comes to us with a wealth of experience as a special education teacher. Jenni educated and supported students with disabilities in England for over 15 years prior to moving back to the United States. Most recently, Jenni has been a special education teacher with the Pinckney Community Schools. Jenni's unique background, experience, and knowledge will make her a wonderful asset to the team at Dexter High School.

It is without hesitation that I recommend Jenni for this position.

Jennifer Davis

Pinckney Community High School, Pinckney, MI

2020-present

Special Education Teacher

- Co-Teaching, Small Group Teaching and WRAP (work skills) program coordinator

Stonebury Learning CIC, Bristol, UK

2013-2020

Forest School Leader, Company Director

- Director of The Small School, an alternative outdoor school focussed on creativity & problem solving.

Cognita Schools, Milton Keynes, UK

2011-2013

Group Special Needs Manager

- Monitoring, evaluating and developing SEN practice to ensure a consistent and robust provision throughout all schools (over 40 primary and secondary schools in the group).

Royal School Hampstead, London, UK

2004 - 2011

Special Needs Coordinator, Curriculum Coordinator & Head of Senior School

- Developed and administered the Special Needs Department for primary and secondary including: managing a staff of specialist teachers; departmental budgeting; liaising with the local education authority and other professionals in the provision of care; writing and monitoring IEPs for all pupils on the SEND Register, mentoring teachers in all year groups.
- Administration of Senior School including creating timetables, monitoring teaching and learning, mentoring new teachers, staff recruitment, managing disciplinary procedures for staff and pupils, ensuring development in line with the vision and ethos of the school.

The Moat School, London, UK

2000 – 2004

SpLD Teacher: English & Drama

- National Key Stage 3 English Strategy (US equiv: 6-8 grade) and GCSE (US equiv: 9-10 grade).
- Literacy Coordinator: Developed literacy strategies for cross-curricular use; implemented policies for whole school literacy practice; assisted staff from all departments in implementing literacy into their classrooms; developed guidelines for handwriting style; created policies for presentation of work and the creation of Dyslexia-friendly resources and materials.
- Mentor for staff completing Dyslexia Institute certification course. Assistant to the Head of Department for 1 year. Drama Teacher for 2 years.

University of Bristol, Bristol, UK

1999 – 2000

SpLD Tutor and Advisor

- Provided one-on-one academic support for undergraduates with Dyslexia.

Lansing Public Schools, Michigan

1995 – 1996

Elementary Student Teacher Placement

- Developed, taught and assessed a series of units for First through Fifth Grade.

Educational Qualifications

Michigan Standard Teaching Licence, 2020

Forest School Leader Level 3 Certificate, OCN 2013

SpLD Certificate (Secondary) (inc. Diagnosis and Remediation), OCR 2003

Qualified Teacher Status (Primary and Secondary), GRTP 2003

Master of Arts, Anglo-American Literature, University College London 1998

Bachelor of Arts, English with Elementary Education, Michigan State University 1996

Publications

100 Things to do in a Forest, Laurence King, 2020



BEACON ELEMENTARY SCHOOL

Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter, Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education

From: Brooke Stidham

Subject: Dexter Early Elementary Complex - Social Worker (Gen Ed)

Date: January 6, 2022

As a result of our recent interview process in December, we would like to recommend Mrs. Michelle Sherman for the position of General Education Social Worker at the Dexter Early Elementary Complex. Michelle has a passion for supporting our students and helping them reach their full potential. Michelle has over 20 years experience serving as a school social worker at Pinckney Community Schools. She has a Master's degree in Social Worker from the University of Michigan, which is a great asset to us as we incorporate more social-emotional skills into our daily curriculum/lessons at Anchor and Beacon.

Mrs. Sherman brings a broad range of perspectives and experiences to the classrooms and Dexter community, having developed school-wide PBIS behavior programs, assisting teachers in addressing and creating interventions to support individual students, as well as supporting families in obtaining needed community resources. Michelle has comprehensive knowledge of SEL curriculums and programs, even presenting at state and national conferences on a variety of topics. We are confident that Michelle would be a great addition to our DEEC staff!

Interview Committee: Brooke Stidham, Craig McCalla, and Anne Nakon.

MICHELLE ROBIN SHERMAN, LMSW

[REDACTED]
[REDACTED]
[REDACTED]
e-mail: [REDACTED]

PROFESSIONAL EXPERIENCE

SCHOOL SOCIAL WORKER

8/2013 - Present

Farley Hill Elementary School, Pinckney Community Schools

- Participate in REED, IEP and FBA meetings with special education team
- Create and deliver SEL curriculum for classroom lessons on Social Thinking / Social competency for kindergarten-3rd grade.
- Developed a school wide lunchroom behavior program aimed at increasing prosocial lunchroom behavior.
- Head Tier 1 and Tier 2 PBIS committee consisting of principal, staff and parents.
- Execute school wide school climate initiatives including Be Kind, Peer to Peer and Recess Buddies programs.
- Assist teachers in addressing and creating interventions for disruptive classroom behavior including developing behavior plans and data collection tools
- Present community education programs focusing on mindset, parenting challenges, brain development and incorporating PBIS at home.
- Support families in obtaining community resources for food, clothing, shelter, utilities and mental health needs.
- Supervise Social Work students as part of their Master of Social Work field placement.
- Provide professional development for school staff on a variety of topics including anxiety, trauma, grief/loss, MTSS, community circles, Social Thinking and PBIS.

SCHOOL SOCIAL WORKER

8/2000 - 2013

Pathfinder School, Pinckney Community Schools

- Conduct student evaluations for the purpose of determining the obstacles in the way of student achievement.
- Lead educational support groups for 7th and 8th graders on anger management, grief and loss and divorce.
- Provide individual counseling to students on topics including suicide, self injury and interpersonal problems.
- Assist families in obtaining community resources for mental health disorders and substance abuse.
- Facilitate meetings between parents, staff, students and administration to address learning challenges.
- Created 6th to 7th grade transition program which addresses both parent and students needs.
- Lead and assist in crisis intervention for students, staff and the greater school community.
- Created and served as coordinator for peer mediation program.
- Conducted district wide social work inservice training to develop district wide and building specific crisis plans.
- Offer parent workshops on bullying, brain development, parenting strategies and conflict resolution.

EDUCATION

Master of Social Work

December 1996

University of Michigan School of Social Work - Concentration: Children and Adolescents

Bachelor of Arts

May 1992

University of Wisconsin-Madison - Political Science and Economics

ASSOCIATIONS AND CONFERENCE PRESENTATIONS

Licensed Master Social Worker, State of Michigan #6801077222

Certified School Social Worker, State of Michigan

Presenter, 2019 Michigan Association of Superintendents & Administrators (MASA)

Guest Lecturer, 2019 Eastern Michigan School Social Work Class -Masters level

Presenter, 2019 - Social Thinking 12th Annual Global Provider's Conference

Presenter, 2019 - The American Council for School Social Work-National Conference

Presenter, 2018 - School Social Work Association of America-National Conference

Presenter, 2012, 2013, 2018 Michigan Association of School Social Workers Annual Conference

Presenter, 2006 & 2013 -National Association of Social Workers -MI chapter

Presenter, 2004 NASW - National School Social Work Conference

Dear Dr. Timmis, DCS School Board, and Dexter Community,

After over 32 years working with this amazing school district I have decided it is time to retire, effective February 1, 2022. It has been a blessing to be a part of Dexter's caring community throughout my career. I have enjoyed how kids and parents in Dexter look out for one another and have a true sense of what it means to be a part of a community. Never was this more evident than when the tornado went through or during the first month of the pandemic and lockdowns. People in this community truly care about each other and that is very special.

This has not been an easy decision for me. The past two years of living in a pandemic have caused many to refocus their priorities. As I reflect, I ask myself as we reach our autumn years what do most people say? Is it, "I wish I would have worked more years." Or is it, "I wish I would have spent more time with friends and family." For me, I want to enjoy every moment I can with loved ones. My father passed away this past year and the loss has brought clarity for me on how focusing on family and spending time with them is something I cherish deeply.

I have been truly blessed to work with such a wonderful community, great administrative team, and a dynamic and caring staff throughout the district. The Dexter Community Schools' staff is exceptional! I could not be more proud of their commitment to each and every child that crosses their path. We are all so fortunate to have such a selfless and dedicated group of professionals who give everything they have and more to support each child.

I feel honored to have been part of the Dexter Community School System and this community over the past three decades. I am confident that the Dexter students are in good hands with an exceptional group of staff members. Thank you Dexter for allowing me to be a part of your wonderful community for the past 32 years.

With much gratitude,

Jami Bronson

[8407] Temporary COVID-19 Vaccination, Testing, and Face Covering [Required for Districts with at least 100 employees / Optional for Districts with less than 100 employees]

On November 5, 2021, the U.S. Department of Labor's Occupational Safety and Health Administration published Emergency Temporary Standards on employee vaccination, testing, and face coverings ("ETS").

A. Policy Duration

This Policy will become effective immediately when the Michigan Occupational Safety and Health Administration ("MIOSHA") issues rules that require compliance with the ETS. This Policy will remain in effect for the duration of those rules. If this Policy becomes effective, Sections C-M will apply beginning on the overall implementation date, unless otherwise specified below.

Notwithstanding anything to the contrary in this Policy, the Superintendent may suspend or revise this Policy (in whole or in part) if, following consultation with the District's legal counsel, the Superintendent determines that legal authority requires or permits the suspension or revision. The Superintendent must report such suspension or revision to the Board at the next scheduled Board meeting.

B. Definitions

The definitions in this Section apply only to this Policy.

1. "Employee" means a person employed by the Board, except a person:
 - a. Who does not report to work where other people, such as co-workers, are present,
 - b. While working from home, or
 - c. Who works exclusively outdoors.

"Employee" does not include self-employed independent contractors or employees of third parties who provide services to the District.
2. "Acceptable Proof of Vaccination Status" means any of the following:
 - a. The employee's record of COVID-19 immunization from a health care provider or pharmacy.
 - b. A copy of the employee's:
 - i. COVID-19 vaccination record card,
 - ii. Medical records documenting COVID-19 vaccination,
 - iii. COVID-19 immunization records from a public health, state, or tribal immunization information system, or

- iv. Other official documentation that contains the type of COVID-19 vaccine, administration date(s), and the name of the health care professional(s) or clinic(s) that administered the vaccine(s).
- c. If an employee is unable to provide any document listed in (a)-(b), a signed and dated statement by the employee:
 - i. Attesting that the employee is fully or partially vaccinated,
 - ii. Attesting that the employee lost or is otherwise unable to provide any document listed in (a)-(b),
 - iii. Including the following language: "I declare (or certify, verify, or state) that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status on this form may subject me to criminal penalties," and
 - iv. Identifying, to the best of the employee's recollection, the type of vaccine received by the employee, administration date(s), and the name of the health care professional(s) or clinic(s) that administered the vaccine(s).
- 3. "COVID-19" means the disease caused by SARS-CoV-2 (severe acute respiratory coronavirus 2).
- 4. "COVID-19 test" means a test that is:
 - a. Cleared, approved, or authorized, including in an emergency use authorization, by the FDA to detect current infection with the SARS-CoV-2 virus (e.g., a viral test),
 - b. Administered in accordance with the authorized instructions, and
 - c. Not both self-administered and self-read unless observed by the Superintendent or designee or an authorized telehealth proctor.
- 5. "Face covering" means a covering that meets all of the following requirements:
 - a. Completely covers the employee's nose and mouth.
 - b. Is made with at least 2 layers of breathable fabric that is tightly woven. If gaiters are worn, they must have 2 layers of fabric or be folded to make 2 layers.
 - c. Is secured to the head with ties, ear loops, or elastic bands that go behind the head.
 - d. Fits snugly over the nose, mouth, and chin with no large gaps on the outside of the face.

- e. Is a solid piece of material without slits, exhalation valves, visible holes, punctures, or other openings.

A “face covering” also includes a covering with a clear plastic panel that, despite the non-fabric material, otherwise meets the above requirements and which may be used to facilitate communication with people who are deaf or hard-of-hearing or others who need to see a speaker’s mouth or facial expressions to understand speech or sign language.

- 6. “Facemask” means an FDA-approved surgical, medical procedure, dental, or isolation mask.
- 7. “Overall implementation date” means December 6, 2021, unless the Superintendent or designee establishes a different date in writing to the extent required or permitted by law.
- 8. “Testing implementation date” means January 4, 2022, unless the Superintendent or designee establishes a different date in writing to the extent required or permitted by law.
- 9. Vaccination
 - a. An employee is considered “fully vaccinated” 2 weeks after receiving:
 - i. an approved COVID-19 vaccine that requires only 1 dose (e.g., Johnson & Johnson), or
 - ii. the second dose of an approved COVID-19 vaccine that requires 2 doses with at least the minimum recommended interval between doses (e.g., Pfizer or Moderna).
 - b. An employee is considered “partially vaccinated” immediately after receiving the first dose of an approved COVID-19 vaccine that requires 2 doses.
 - c. An employee is considered “unvaccinated” if the employee has not received any dose of an approved COVID-19 vaccine.
- 10. “Workplace” means a physical location where District work or operations are performed. “Workplace” does not include an employee’s residence.

C. COVID-19 Employee Mandate

[Option 1: Each employee shall be fully vaccinated, except that each person who becomes a District employee after the overall implementation date shall be fully vaccinated as soon as practicable.]

The Superintendent or designee may grant an exemption from this vaccination requirement if the employee provides documentation from a licensed healthcare

provider establishing – to the satisfaction of the Superintendent or designee – that the employee is a person:

1. For whom a vaccine is medically contraindicated, or
2. For whom medical necessity requires a delay in vaccination.]

[Option 2: Each employee shall (1) be fully vaccinated, or (2) comply with the COVID-19 test and face covering requirements in Sections I and J below.]

D. Accommodation Requests

The Superintendent or designee will consider, in consultation with the District's legal counsel, an accommodation request under applicable federal or state law based on an employee's disability or sincerely held religious belief, practice, or observance that conflicts with a COVID-19 vaccination, testing, or face covering requirement in this Policy.

E. Vaccination Status Documentation

Each employee shall provide to the Superintendent or designee:

1. If fully or partially vaccinated, acceptable proof of vaccination status.
2. If unvaccinated, a written, signed, and dated statement that contains the following language: "I am not vaccinated against COVID-19. I declare (or certify, verify, or state) that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status may subject me to criminal penalties."

For each person who becomes a District employee after the overall implementation date, that person shall provide acceptable proof of vaccination status or the above statement, as applicable, before beginning District employment.

The District will maintain a roster of each employee's vaccination status.

F. Vaccination Leave

An employee may request leave from work for each COVID-19 vaccine dose to travel to a COVID-19 vaccination site, receive a vaccination, and return to work. That request must be submitted to the Superintendent or designee in writing, and leave is subject to the prior approval of the Superintendent or designee.

For each COVID-19 vaccine dose, up to the first 4 hours of leave will be paid by the District at the employee's regular rate of pay (i.e., 8 hours of leave maximum). The remaining leave time will be unpaid, unless the employee requests, and is eligible to use, accrued paid leave (e.g., paid vacation time).

G. Vaccination Side Effects Leave

An employee may request to use up to 2 workdays of accrued paid sick leave immediately following each COVID-19 vaccine dose to recover from vaccination side effects that prevent the employee from working. If the employee has no accrued paid sick leave, the employee may request up to 2 workdays of paid sick leave for each dose for this purpose.

A request under this Section shall be submitted to the Superintendent or designee in writing, and leave is subject to the prior approval of the Superintendent or designee.

H. Reporting Positive COVID-19 Test or Diagnosis

An employee shall promptly notify the Superintendent or designee if the employee has received a positive COVID-19 test or has been diagnosed with COVID-19 by a licensed healthcare provider. The employee shall be immediately removed from the workplace. The employee shall not return to the workplace without the prior written approval of the Superintendent or designee, which approval will be granted when the employee establishes – to the satisfaction of the Superintendent or designee – that the employee is eligible to return to the workplace.

An employee removed from the workplace under this Section will be eligible to return to the workplace when the employee:

1. Receives a negative result on a COVID-19 nucleic acid amplification test (NAAT) following a positive result on a COVID-19 antigen test if the employee chooses to seek a NAAT test for confirmatory testing,
2. Meets the return to work criteria in CDC's "Isolation Guidance" (https://www.osha.gov/sites/default/files/CDC's_Isolation_Guidance.pdf), or
3. Receives a recommendation to return to work from a licensed healthcare provider.

An employee removed from the workplace pursuant to this Section will be placed on unpaid leave, unless the employee requests – and is eligible to use – accrued paid leave (e.g., paid vacation time).

I. COVID-19 Testing for Employees Who Are Not Fully Vaccinated

Beginning on the testing implementation date, an employee who is not fully vaccinated shall comply with the testing requirements in this Section.

1. If the employee reports to the workplace at least once every 7 days, the employee shall:
 - a. Take a COVID-19 test at least once every 7 days, and
 - b. Provide documentation of the most recent COVID-19 test result to the Superintendent or designee no later than the 7th day following the date on which the employee last provided a COVID-19 test result.

2. If the employee does not report to the workplace at least once every 7 days, the employee shall:
 - a. Take a COVID-19 test within 7 days before returning to the workplace, and
 - b. Provide documentation of that test result to the Superintendent or designee upon return to the workplace.

If an employee fails to provide documentation as required by this Section, the employee shall not return to the workplace without the prior written approval of the Superintendent or designee, which approval will be granted when the employee establishes – to the satisfaction of the Superintendent or designee – that the employee is eligible to return to the workplace.

An employee excluded from the workplace under this Section will be eligible to return to the workplace when the employee provides a negative COVID-19 test result to the Superintendent or designee.

An employee excluded from the workplace pursuant to this Section will be placed on unpaid leave, unless the employee requests – and is eligible to use – accrued paid leave (e.g., paid vacation time).

An employee who has received a positive COVID-19 test or has been diagnosed with COVID-19 by a licensed healthcare provider is not required to undergo COVID-19 testing for 90 days following the date of the employee's positive test or diagnosis.

J. Face Coverings for Employees Who Are Not Fully Vaccinated

An employee who is not fully vaccinated shall wear a face covering when indoors at the workplace or when occupying a vehicle with another person for work purposes. This requirement does not apply in any of the following circumstances:

1. The employee is:
 - a. Alone in a room with floor to ceiling walls and a closed door,
 - b. Eating or drinking for a limited time,
 - c. Asked to remove a face covering for identification purposes in compliance with safety and security requirements, or
 - d. Wearing a respirator or facemask.
2. The Superintendent or designee determines that the use of a face covering is infeasible or creates a hazard after consultation with the District's legal counsel (e.g., when a face covering presents a risk of serious injury or death to the employee or others).

K. Document Confidentiality

The District will maintain as confidential all employee medical information, including vaccination and COVID-19 test documentation, in accordance with applicable laws and policies.

L. Notice

The District will provide to employees, in writing, the notice required by 29 CFR 1910.501(j) by the overall implementation date. The District will provide that written notice to each person who becomes a District employee after that date as soon as practicable.

M. Discipline

An employee who fails to comply with this Policy is subject to discipline, up to and including discharge.

Legal authority: MCL 380.11a; 29 CFR 1910.501, *et seq.*

Date adopted:

Date revised:

2022 Winter Institute @ Live Online Webinars

Feb. 25 – 27, 2022

Times Vary

Location: Live Online Webinars

Cost: \$90 each session, except CBA 101 and Board President Workshops, which are \$180 each
Eligible for the Member Assistance Fund? Applications must be received by no later than Jan. 12, 2022. [Learn more here.](#)

[Register Online Here](#)

Friday, Feb. 25

8:30 – 11:30 a.m.

AM Session: Building Consensus at the Board Table

Presenter: Deb Macon, MASB Consultant

In an era when tensions are high and opinions are strong, it's more important than ever to build consensus at the board table. Consensus decision-making builds trust and creates ownership and commitment. Join colleagues from across Michigan to explore an effective consensus process that is inclusive and engages everyone at the table.

12:30 – 3:30 p.m.

PM Session: TBA

6 – 9 p.m.

CBA 102: Governing Through Policy

CBA 232: Communicating Effectively in Difficult Times

CBA 246: Advanced Community Relations

CBA 278: Dealing With Difficult People

CBA 341: Data Foundations

Saturday, Feb. 26

8:30 – 11:30 a.m.

CBA 107: Labor Relations

CBA 253: Board Operating Procedures

CBA 310: Anatomy of a School Budget 8:30 a.m. – 3:30 p.m.

CBA 101: Fundamentals of School Board Service

BPW: Board Presidents Workshop 12:30 – 3:30 p.m.

CBA 103: Basic School Finance

CBA 295: Advanced Leadership, Part 1

CBA 350: Generational Diversity for School Board Members 6 – 9 p.m.

CBA 104: Basic School Law

CBA 229: Reporting and Monitoring Organizational Performance

CBA 257: School District Safety and Security

CBA 296: Advanced Leadership, Part 2

CBA 380: Effective Committee Structure

Sunday, Feb. 27

8:30 – 11:30 a.m.

CBA 108: Navigating the Legislative Process

CBA 226: Exercising Political Judgment

CBA 248: Teambuilding

CBA 315: Anatomy of an Audit Report

8:30 a.m. – 3:30 p.m.

ABPW: Advanced Board Presidents Workshop

12:30 – 3:30 p.m.

CBA 109: Data-Informed Decisionmaking

CBA 224: Succession Planning

CBA 261: Advocacy for Public Education

CBA 297: Effective Board Meetings

Billing Policy: A \$25 fee will be added per attendee to any balance due as of the date of the class/event.

Cancellation Policy: All cancellations must be in writing. A \$25 cancellation fee will be charged for any and all cancellations. Substitutions are accepted in lieu of a cancellation. No refund one week from event.

MASB reserves the right to CANCEL all classes with fewer than 15 participants. Classes may be rescheduled due to weather. Registration and attendance at, or participation in MASB's conferences, CBAs and other activities constitutes an agreement by the registrant to MASB's use and distribution of the attendee's image or voice in photographs, videotapes, electronic reproductions and audiotapes of such events.

Schools of Choice For 2022-2023

Purpose: To approve schools of choice slots for 2022-2023.

Explanation: According to Section 105 and 105c of the Michigan School Code, the Board of Education can open slots for out-of-district students to attend Dexter Community Schools. For several years, the has Board offered limited schools of choice slots with many of the applications from current students who are in transition for housing.

DCS currently has 206 schools of choice students. Historically, approx 45% of the students attended DCS prior to becoming schools of choice students. The breakdown by grade level is as follows (last year's number is in parentheses) :

2020-21 Total SOC Students by Grade

- Young Five= 7 students (4)
- Kindergarten= 25 students (12)
- 1st Grade= 14 students (13)
- 2nd Grade= 16 students (16)
- 3rd Grade= 20 students (13)
- 4th Grade= 22 students (13)
- 5th Grade= 16 students (9)
- 6th Grade= 16 students (10)
- 7th Grade= 13 students (9)
- 8th Grade= 16 students (8)
- 9th Grade= 12 students (6)
- 10th Grade= 12 students (8)
- 11th Grade= 7 students (7)
- 12th Grade= 10 students
- Virtual School - 1

Accepted/Enrolled 2021-22

- 94/53

Reasons students did not enroll - home district didn't go virtual, plans changed, didn't move, found housing in Dexter, enrolled elsewhere

Limited choice offers an opportunity to serve current families who are in housing transition, retain existing students, and offer a high-quality education to students without adding additional class sections. For 2021-2022, approx 30% of the students who enrolled as SOC were current Dexter students.

Historically, many of the applicants move into the district after initial acceptance under schools of choice. At least three of last year's SOC families did so during the 2020-21 school year.

The districts we currently have most of our SOC students from are Pinckney, Ann Arbor, and Whitmore Lake with the remainder from Brighton, Chelsea, Grass Lake, Howell, Jackson, Manchester, Michigan Center, Napoleon, Saline, Stockbridge, Trenton and Ypsilanti.

Recommendation:

It is the recommendation of the Superintendent that the Dexter Community Schools Board of Education offer 30 slots for DHS IB Diploma Programme (10 in 9th grade, 10 in 10th grade, and 10 in 11th grade) plus a minimum of 1 student in each grade level from Young Five/Kindergarten through 8th grade, as well as at least one slot for the Virtual School and at least one slot for the Early Middle College for the 2022-2023 school year.

Book	Policy Manual
Section	0000 Bylaws
Title	COMPENSATION
Code	po0144.1
Status	Active
Adopted	March 17, 2003
Last Revised	August 26, 2013

0144.1 - **COMPENSATION**

Board members shall receive not more than \$30 per meeting up to a total of not more than fifty-two (52) meetings (including committee meetings) as compensation for their services. Expenses of a Board member shall be reimbursed when incurred in the performance of his/her duties or in the performance of functions authorized by the Board and duly vouchered.

The following guidelines have been established by the Board of Education to ensure appropriate and proper reimbursement of expenses for Board members.

- A. Expenses will be reimbursed only for activities authorized by the Board.
- B. Reimbursement for mileage will not exceed the current rate established by the Internal Revenue Service.
- C. Attendance at Board-approved conferences should be at the location closest to the District.
- D. Purchase of any printed or other materials relating to Boardmanship will be reimbursed if prepurchase approval is given by the Board. If such approval is not possible or feasible, a voucher must be submitted to the Board for approval.
- E. When the Board attends a community or school-related event as a Board function, or a Board member attends as the designated representative of the Board, any incurred expenses, including mileage, will be reimbursed by the Board. If a Board member attends such events as a private citizen, any incurred expenses are to be paid by the Board member.
- F. No entertainment expenses or purchases of alcoholic beverages are reimbursable.

A voucher detailing the amount and nature of each expense must be submitted to the Board for approval at a Board meeting after the expenses have been incurred and prior to reimbursement.

Board members may use District credit or debit cards only in accordance with Board Policy 6423 and the accompanying administrative guidelines.

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Legal M.C.L. 380.11a, 380.1254

Book	Policy Manual
Section	0000 Bylaws
Title	BYLAWS AND POLICIES
Code	po0131.1
Status	Active
Adopted	March 17, 2003
Last Revised	April 22, 2019

0131.1 - **BYLAWS AND POLICIES**

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District and shall be bound to follow such bylaws and policies.

Those bylaws and policies which are not dictated by the statutes or rules of the State Board of Education or ordered by the Superintendent of Public Instruction or a court of competent authority may be adopted, amended, and repealed at any meeting of the Board, provided the proposed adoption, amendment, or repeal shall have been proposed at a previous Board meeting and, once proposed, shall have remained on the agenda of each succeeding Board meeting until approved or rejected, except that the Board may, upon a vote and where compelling reasons exist, cause to adopt, amend, or suspend bylaw or policy contained herein, provided the amendment, adoption, or suspension does not conflict with law. Any resolution adopting, amending, or suspending a bylaw or policy under this provision shall expire automatically at the next public meeting of the Board unless the Board moves to adopt the resolution in final form.

Bylaws and policies shall be adopted, amended, repealed, or suspended by a majority vote of the Board.

Periodically, it may be deemed necessary to make technical corrections to policies that have already been adopted through normal procedures. These technical corrections may include statutory references, scrivener's errors, renumbering that does not change the order of the sections or subsections, grammatical corrections or additions including punctuation or typographical errors, as well as alterations and omissions not affecting the construction or meaning of any sections, subsections, chapters, titles, or policies as a whole. Technical corrections may also include the updating of the named individuals in these policies where the originally named individual no longer works for the District or no longer works in the applicable position. Should the Board choose to make such technical corrections, it may be accomplished by resolution without going through the normal policy adoption procedures.

The Board may adopt, amend, or repeal rules of order for its own operation by simple resolution of the Board passed by a majority of those present and voting.

The adoption, modification, repeal, or suspension of a Board bylaw or policy shall be recorded in the minutes of the Board. All bylaws and policies shall be printed in the Board policy manual. Any policy or part of a policy that is superseded by a term in a negotiated agreement shall no longer be in force and effect as a policy.

Revised 6/9/14

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Legal M.C.L. 380.1201 et seq.

BOARD NOTES
JANUARY 11, 2021 – VIRTUAL MEETING

G. CONSENT ITEMS

1. Personnel - New Hire. Your packet includes a resume and letter of recommendation for hire from Mill Creek for the open 1.0 FTE counselor position.

* An appropriate motion might be, "I, _____, move that the Board of Education offer a probationary teaching contract for the remainder of the 2020-2021 school year to Carly Petersen."

H. ACTION ITEMS

1. Reconfirmation of Instructional Delivery Model Data. The State Aid Act requires each district to, at least monthly, reconfirm the method of instructional delivery and requires the district to report the student engagement data per month. Your packet includes the fourth Extended COVID-19 Learning Plan Reconfirmation report for review and action this evening.

* An appropriate motion might be, "I, _____, move that the Board of Education reconfirm the attached ECOL Instructional Delivery report as presented/amended."

2. Board Member Compensation. Bylaw 0144.1 regulates the amount of annual compensation for board members. This compensation is paid by the District in two installments on or about December 15 and June 15 and shall not be contingent upon the number of meetings scheduled or attended. Last year the Board set the amount at \$840 annually. The Board must take action this evening to set the amount of compensation for 2021.

* An appropriate motion might be, "I, _____, move that the annual compensation for Board of Education members be \$_____ for the 2021 term of office."

3. Schedule Board Workshop. At its organizational meeting, the Board earmarked January 25 for a possible workshop. Based on the work to be done as well as board members' schedules, a Saturday morning session has been recommended. The Board should act tonight to reschedule the workshop. February 20th has been suggested.

* An appropriate motion might be, "I, _____, move that the Board of Education schedule a workshop on Saturday, February 20 from 8:30am-11:30am, tentatively at the WISD."

4. MASB Training. The MASB winter institute will take place in February, as well as their standard menu of ongoing online workshops. Board members are encouraged to take advantage of these training opportunities. In order to streamline the registration process, it is appropriate for the Board to approve registration costs in advance for interested board members.

**BOARD NOTES
JANUARY 13, 2020**

- * An appropriate motion might be, "I move that the Board of Education offer thirty slots for the DHS IB Programme (ten students each in grades 9, 10, and 11) plus a minimum of one student in each grade level from Young Five through eighth grade, as well as at least one spot for the Virtual School and at least one spot for the Early Middle College for the 2020-2021 school year."

3. Athletics Restructuring Proposal. Timeline of the development of the Athletics Restructuring proposal to date:

- July 22, 2019 the Board of Education acted to pause any change to athletic participation fees and schedule at least two public forums to discuss athletics department structure and review financial scenarios.
- September 10th the first public forum was held.
- November 5th, the Athletics Ad Hoc Committee reviewed a proposal to restructure the Athletics department.
- November 20th, the Athletics Ad Hoc Committee met to review a revision of that proposal which incorporated feedback from the previous meeting.
- November 25th the Finance Committee was updated on this proposal.
- December 2nd the Athletics Restructuring proposal included in tonight's packet was presented to the Board of Education.
- December 9th the second public forum was held.

Your packet contains the restructuring proposal presented December 2nd, 2019 and discussed December 16, 2019. This item is presented for action this evening.

- * An appropriate motion might be, "I move that the Board of Education approve the attached Athletics Restructuring proposal, effective for Fall 2020."

4. Board Member Compensation. Board policy 0144.1 regulates the amount of annual compensation. This compensation is paid by the District in two installments on or about December 15 and June 15 and shall not be contingent on the number of meetings scheduled or attended. Last year Board members set the amount at \$840 annually. Per policy 0144.1, the Board must take action this evening to set the amount of compensation for 2020.

- * An appropriate motion might be, "I move that the annual compensation for Board members be \$_____ for the 2020 term of office."

5. MASA/MASB Winter Conference Participation. Your packet includes the MASB 2020 Registration Form and course descriptions. The conference will take place February 21st – 23rd in Lansing.

- * An appropriate motion might be, "I move that the Board of Education authorize registration fees and associated travel expenses for any interested / eligible Board members to attend the MASB winter conference this February."

6. Bid Package 24 – Chiller & Cooling Towers Installation. Your packet includes a bid tabulation and recommendation from Granger for bid package 24 – Chiller

BOARD NOTES
ORGANIZATIONAL BOARD MEETING
JANUARY 11, 2016

G. PUBLIC PARTICIPATION: *Persons who wish to address the Board may complete a Public Comment Card to be presented to the Board president at the beginning of the meeting. Each speaker is allotted a maximum of 5 minutes unless otherwise notified. Each speaker will be asked to announce his/her name and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. For further details see our policy on Public Participation at Board Meetings.*

H. CONSENT ITEMS:

1. Personnel – New Hire. Your packet contains a letter of recommendation for hire from Wylie Principal Katie See for an open social worker position.

* An appropriate motion might be, “I move that Mary Beth DiFranco be offered a probationary contract for the 2015-16 school year.”

2. Personnel – Leave of Absence. Your packet contains a request to extend a maternity leave of absence from DHS teacher Megan LeBarre and a request for FMLA leave from Creekside teacher Joanne Shipley.

* An appropriate motion might be, “I move that the Board approve Megan LeBarre’s request to extend her maternity leave to unpaid leave for the remainder of the 2015-16 school year, and approve Joanne Shipley’s FMLA leave from approximately January 4, 2016 through March 4, 2016.”

3. Personnel – Retirement. Your packet contains a retirement letter from Wylie teacher Brian King.

* An appropriate motion might be, “I move that Board acknowledge the retirement of Wylie teacher Brian King effective February 1, 2016.”

4. November Budget Report. Your packet contains budget information for the month of November 2015.

* An appropriate motion might be, “I move that Board receive November Budget Report.”

I. ACTION ITEMS:

1. Board Member Compensation. Board policy 0144.1 regulates the amount of annual compensation. This compensation is paid by the District in two installments on or about December 15 and June 15 and shall not be contingent on the number of meetings scheduled or attended. Last year Board members set the amount at \$840 annually. However, Board members voted to continue to reduce their pay by 50% (\$420) for the 2015 calendar year. We will take action this evening to set Board compensation for the 2016 term.

* An appropriate motion might be, “I move that the annual compensation for Board members be \$_____ for the 2016 term of office.”

BOARD NOTES
ORGANIZATIONAL BOARD MEETING
JULY 10, 2006

G. ACTION ITEMS:

8. Board Member Compensation. Board policy #0144.1 provides that the amount of annual compensation shall be set at the organizational meeting each year. This compensation is paid by the District on a monthly installment basis and shall not be contingent on the number of meetings scheduled or attended. Last July Board members set the amount at \$840 annually.

* An appropriate motion might be, "I move that the annual compensation for Board members be \$840 for the 2006-07 school year."

9. Schedule Board Retreat. This will be an opportunity to schedule a Board retreat for the purpose of discussing Strategic Planning. We have tentatively set the retreat for Monday, August 28, 2006 beginning at 5:30 p.m.

* An appropriate motion might be, "I move that the Board of Education schedule a Board retreat for Monday, August 28, 2006, beginning at approximately 5:30 p.m. in the Copeland Administration Building for the purpose of discussing a variety of educational topics that will include strategic planning."

10. Board - Meetings: Times, Places & Dates. I have included a proposed calendar of meeting dates for the 2006-07 school year. At this time all the meetings and workshops are scheduled for 7:00 p.m. in the Creekside Intermediate School media center.

* An appropriate motion might be, "I move that the proposed Board of Education meeting schedule be approved as presented / amended."

11. Board - WASB Representative, LRN Representative. Each year the President appoints a member of the Board to be its representative to The Washtenaw Association of School Boards and to be the Legislative Relations Network Representative to the Michigan Association of School Boards.

* The minutes should reflect the fact that President _____ appointed _____ to be the WASB representative and _____ to be the LRN representative.

12. Designate Administrator to Assume Specified Responsibilities of Treasurer and/or Secretary. Board policy #0154 requires that an administrator be designated to assume specified responsibilities of Treasurer and/or Secretary. It is appropriate to designate this responsibility to the Executive Director for Finance & Business.

* An appropriate motion might be, "I move that the Executive Director for Finance & Business assume specified responsibilities of Treasurer and / or Secretary."

13. Board Member Class & Seminar Approval. Board member Julie Schumaker wishes to attend the Summer Seminar in Ann Arbor on August 4-5. The registration fee is \$130 plus two CBA classes at \$80.00 each for a total cost of \$290.00 plus expenses.

Dexter Community Schools
Finance Committee
DRAFT Meeting Minutes
December 17, 2021

Board Committee Members Present – Daniel Alabré, Brian Arnold, Dick Lundy (Chair)
Staff Committee Members Present – Jessica Baese, John Heuser, Sharon Raschke, Chris Timmis
Others Present – Barbara Read

Meeting convened at 8:30 am.

Approval of Minutes

A motion was made by Brian Arnold to approve the finance committee meeting minutes of October 18, 2021. John Heuser seconded the motion. Motion Carried (unanimous).

Audience Participation

None.

Discussion Items

1. 2021-22 November Budget Amendment

The Committee reviewed and discussed the 2021-22 budget revision. A motion was made by Brian Arnold that the Finance Committee recommends the revisions to the budget be approved by the Board. Daniel Alabré seconded the motion. Motion Carried (unanimous). The budget revision will be presented to the Board on December 20.

Meeting adjourned at 9:30 am.

Policy Committee Meeting
December 14, 2021
DRAFT Minutes

Called to order at 10:02 a.m.

Present: Mara Greatorex, Elise Bruderly, Melanie Szawara, Hope Vestergaard, Barb Santo, Chris Timmis

1. Approval of Minutes - Motion by Melanie Szawara, Second by Mara Greatorex.
Approved 3-0
2. Approval of Agenda: The agenda was amended to table policies 6114, 6152, and 7540 because the business office has not had an opportunity to review them yet. Motion to approve agenda as amended by Melanie Szawara, Second by Mara Greatorex.
Approved 3-0
3. Public Participation - None
4. Policy Discussion: The Following policies will be brought to the board for first reading in January.
 - a. 0100 - DEFINITIONS (NEOLA-recommended edit to voting based on legal changes)
 - b. 3120 - EMPLOYMENT OF PROFESSIONAL STAFF (NEOLA reorganization and edits based on changes to "highly qualified" requirements/legal definitions)
 - c. 8310 - PUBLIC RECORDS (NEOLA-recommended edit based on address confidentiality program act)
 - d. 8320 PERSONNEL FILES (NEOLA-recommended edit based on address confidentiality program act)
5. Future Business Discussion:
 - a. 6114, 6152, 7540 Business office will review financial policy updates from NEOLA and they'll come to the committee at that time.
 - b. 8510 Policy committee members will review existing wellness policy and proposed updates prior to next meeting; Elise will shared F&N notes from previous meeting
 - c. 2522 - Admin guidelines for Movie (Digital Media) Policy will be updated based on legal advice.
 - d. Toolkit for 5722 School Sponsored Publications & Productions will be shared with policy committee for review and discussion at a future meeting.
6. Adjournment 10:35a.m.