



BISHOPS ITCHINGTON
PRIMARY SCHOOL

PART OF STOWE VALLEY MULTI-ACADEMY TRUST

Windsor Class Newsletter

Spring Term 2022

Happy New Year! 2022 is going to be an incredible year for Year 4 and we have lots of exciting learning to look forward to in Windsor Class.

English – Reading & Phonics

In Year 3 the children will continue to follow the school reading scheme to make progress through their level at their own pace. The expectation in Year 3 is for children to read at home every day and record this in their Reading Diaries. Parents/guardians should be asking questions to their child about what they are reading to show that they understand, whilst reading diaries should be signed by an adult also. This reading is recorded and rewarded in school using our 'Bee A Reader' initiative. Reading recorded:

1 time = 1 house point 3 times = 2 house points 5 times = 3 house points

This term our class reader will be reading *Stig of the Dump* by Clive King. We will still be continuing with our reading VIPERS (vocabulary, inference, prediction, explanation, retrieval and summary) each day as part of our reading sessions we will focus on one the six reading skills.

English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. During the first half term we will enjoy our whole school unit based on Shakespeare's play – 'Much Ado About Nothing'.

In the second half term we will focus on our traditional tales unit. We will explore familiar characters, settings and examine the well-known plots and alternative versions. We will develop character description, identify with character's emotions through diary and letter writing.

Children will have the opportunity to plan and write their own stories following a similar theme. They will learn how to make their writing exciting, interesting and to hook the reader. The children will understand how a story is split up into three main parts: beginning, middle and end. Over a sequence of lessons, they will be able to carefully write for purpose about those three main areas.

Maths

Following the White Rose scheme of work Year 3 will focus on the following units during the Spring term:

- **Number - Multiplication and Division**
- **Measurement – Money**
- **Statistics**

To support your child at home please get them to practise their times tables on TT rockstars or other alternatives so that they are secure. Especially this term as having a secure understanding on tables will aid with multiplying larger numbers.

Science

Light

The children will learn that they need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces. They will also learn that light from the sun can be dangerous and that there are ways to protect their eyes. In addition, they will learn that shadows are formed when the light from a light source is blocked by an opaque object and they will find patterns in the way that the size of shadows change. The children will explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them to answer questions about how light behaves. They will think about why it is important to protect their eyes from bright lights. They will look for, and measure, shadows, and find out how they are formed and what might cause the shadows to change.

Animals Including Humans

The children will learn that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also learn that humans and some other animals have skeletons and muscles for support, protection, and movement. In addition, the children will continue to learn about the importance of nutrition and will be introduced to the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.

Other Curriculum Subjects

History and Geography: Stone Age to Iron Age

Children will learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.



Children will learn about the development of homes and settlements from the Stone Age to the Iron Age. They will investigate life as a villager in those times. They will find out about a Neolithic settlement, about Stonehenge and life in an Iron Age hill fort.



RE: In line with the Warwickshire syllabus, we will learn – Spring Term 1 – Why do people pray?

Spring Term 2- Why are festivals important to religious communities.

PSHE: We will continue to use JIGSAW for our PSHE work, in our Spring unit the focus will be on dreams and goals and healthy me.

PE: PE is on a Tuesday and Friday afternoon.

Tuesday- Football Friday – Multi Skills

Please ensure your child has their full kit in school for these days. White T-shirt, PE shorts and trainers.

Art & Design: Stone Age to Iron Age

The children will research art in pre-history. They will make Ice Age art and replica art objects from the Neolithic, Bronze and Iron Ages.

Design & Technology: Prehistoric pots and edible prehistoric tools from sugar rock, chocolate and pastry

Computing: Spreadsheets: Through this unit children will be introduced to spreadsheets as part of the Computing curriculum. We will be using purple mash and the 2Calculate tool in our lessons.

Homework

Expectation in Year 3 is that all children read and record their reading from their school banded book and practice their weekly spellings ready for the test on Thursday. English and Maths homework will still be set on a Friday and needs to be returned by the following Thursday. Any issues regarding any of this, please do not hesitate to get in touch. Thank you for your continued support.
Mr Hyde