

Dominique Smith
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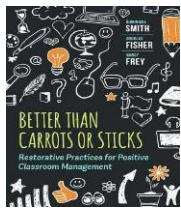
Dominique Smith, Ed.D. is Chief of Educational Services and Teacher Support at Health Sciences High and Middle College in San Diego, CA. He is passionate about creating school cultures that honor students and build their confidence and competence. Smith's major area of research and instruction focuses on restorative practices, classroom management, growth mindset, and the culture of achievement. In addition to his school leadership responsibilities, Smith provides professional learning to K–12 teachers in groups large and small, on many topics that address classroom and school climate and organization. He is a regular presenter at many conferences, including Empower (ASCD's annual conference). Smith holds his doctorate in Educational Leadership from San Diego State University with a focus on equity and a Master's degree in social work from the University of Southern California. He also holds credentials from San Diego State University in administrative services, child welfare, PPS, and attendance. He is the winner of the National School Safety Award from the School Safety Advocacy Council.



His publications include [*All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond*](#) (ASCD, 2018), [*Building Equity: Policies and Practices to Empower All Learners*](#) (ASCD, 2017), and [*Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management*](#) (ASCD, 2014). In addition, he has contributed numerous articles for ASCD's *Educational Leadership*® magazine, including "[Tear Down Your Behavior Chart!](#)" He delivered a TED Talk in 2018 about building relationships between students and teachers.

Sessions

Restorative Justice



Restorative Justice Practices are a set of informal and formal strategies intended to build relationships and a sense of community to prevent conflict and wrongdoing, and respond to wrongdoings, with the intention to repair any harm that was a result of the wrongdoing.

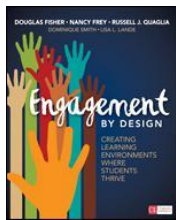
Preventative strategies include community or relationship building circles, and the use of restorative language. Some responsive strategies include the use of Restorative Questions within a circle or conferencing format, again with the intention of repairing the wrong that happened as a result of the behavior. The Restorative Questions, while varied in exact language, ask the student to consider: What happened? Who did it impact? How do you make it right?

Research has shown that effectively managing student behavior is a pre-requisite for all of the other learning that needs to happen in a classroom. Unfortunately, many of our school discipline policies are not working. Restorative Justice will help educators learn:

- How to transform their discipline policies.
- Create inclusive learning environments that increase achievement for all students.

Resource: *Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management*, 2014, Dominique Smith, Douglas Fisher & Nancy Frey

Engagement by Design



Engagement by Design gives you a framework for making daily improvements and highlights the opportunities that will bring the greatest benefit in the least amount of time. You will learn about relationships, clarity, and challenge, including:

- How getting to know each student a little better can fundamentally change the classroom dynamics—and how to do that
- What it means to be an “intentionally inviting” teacher, and how it gives you an advantage in creating an environment conducive to learning
- How to bring more clarity to key aspects of your work—and how it can reap substantial rewards for you and your students
- How opening the culture to student voice—listening to students—is linked to academic motivation, and how to use it to shape your day-to-day planning
- The best ways to increase learning for your students, boosting the proportional value of their school year

Resource: *Engagement by Design, Creating Learning Environments Where Students Thrive*, 2017 Douglas Fisher, Nancy Frey, Russel J. Quaglia, Dominique Smith & Lisa L. Lande