

St. Amant High PBIS Newsletter



Success Through Actions... The STA Way

More PBIS School Wide Expectations

Commons Expectations

- BE RESPECTFUL
- BE COURTEOUS
- USE INSIDE VOICE
- CLEAN UP AFTER YOURSELF

Courtyard Expectations

- BE RESPECTFUL
- KEEP WALK WAYS CLEAR
- LEAVE DOORWAYS CLEAR
- CLEAN UP AFTER YOURSELF

Walkway Expectations

- KEEP MOVING
- BE COURTEOUS
- BE RESPECTFUL
- USE APPROPRIATE LANGUAGE

October Gator of the Month Breakfast



Class Reward Winners



Congratulations to the 10th graders who were this month's class winners. They had the fewest number of dress code and ID violations. They were rewarded with cookies delivered to their 4th block classes.

PBIS Tier Fidelity Evaluation



Description of PBIS Tiers

Tier	Prevention Description
I. Primary (Tier 1, Universal)	Preventing the development of new incidents/ occurrences of problem behaviors by implementing high quality learning environments for all students and staff and across all settings (i.e., school-wide, classroom, and non-classroom).
II. Secondary (Tier 2, Targeted)	Reducing the frequency and intensity of incidents of problem behaviors for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.
III. Tertiary (Tier 3, Intensive)	Reducing the intensity, frequency, and/or complexity of existing problem behaviors that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

Source: <https://www.pbis.org/>

During the spring of each school year, district PBIS team members evaluate the structures in place at each school to determine the effectiveness of school-wide positive behaviors and supports. The results are shared with each school.

As a PBIS team and as a school, we reflect on the evaluation scores and suggestions given to us to make improvements for the next year. We use this feedback to create an action plan that drives advisory lessons, behavioral interventions, and procedures to increase positive student behaviors across the campus.

The Tier Fidelity Evaluation consists of multiple features within each tier. The table below shows some of the features we have targeted for this year's action plan based on the feedback we received from the district team. You will also see our plan of action to improve these features on our campus. Please note that these are just a few features highlighted for this newsletter.

Tier: Scoring Feature	Action Plan for 2018-19 School Year
Tier 1: Team Composition	Invite parents and students to attend monthly meetings and get feedback from them on current practices and suggestions for rewards
Tier 1: Behavioral Expectations	Direct explicit instruction of behavior and social expectations across campus through specific Advisory lessons and GNN weekly reminders
Tier 1: Student/Family/Community and Discipline Data	Create a monthly newsletter to inform parents and stakeholders of effectiveness of PBIS interventions and discipline data
Tier 2: Practices Matched to Student Needs	Create advisory groups with a specific group of students to meet their social, academic or behavior needs.
Tier 2: Options for Tier II Interventions	Create monitoring document to include behavioral issue, interventions, and effectiveness.
Tier 2: Request for need	Create forms for parents, students, teachers, etc. to request assistance (academic, personal, behavioral, emotional) if needed. Make it easily available to stakeholders.
Tier 3: Team Composition	Create a team of teachers to work with students (ABC Task Force). Assign them specific students to work with and monitor. Invite a member from Spectrum Counseling to attend meetings.
Tier 3: Professional Development	All teachers will be in serviced on educational supports for behavioral interventions and resources when working with students requiring intensive support. A written process will be shared with teachers.

Kudos to STA

While the district team does offer schools suggestions for improving PBIS practices, they also highlight practices that are effective on a campus. A few of these practices at St. Amant High included: recognition of Gators of the Month and breakfast, monthly Class Reward that focuses on a targeted behavior, data based decision making, effective screening processes, and supportive staff.

We are always working on additional ways to recognize positive behaviors on campus and welcome suggestions and donations to help us recognize more students.

Data Page

September Focus:
IDs and Dress Code



September ID and Dress Code Violations

The PBIS focus for September was students wearing an ID and being in proper dress code.

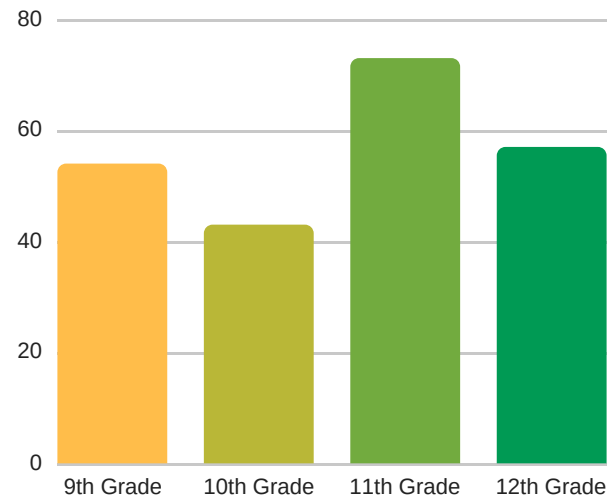
Students are reminded daily about wearing their IDs as checks are conducted in 1st block each morning. The consequence for students not wearing an ID is a Behavior Clinic for each offense.

Reminder: Temporary IDs can be purchased in the Commons for \$1 before school each morning.

Proper dress code means students are wearing khaki or black bottoms of the appropriate length with a spirit shirt or collared shirt with closed in shoes.

Slides/slippers, short shorts, leggings, running shorts, and athletic shorts are all UNACCEPTABLE.

Parents, we again ask for your support and help in reminding students to wear their ID daily and to be in proper dress code.



*Dress code policies in the APSB handbook Appendix D page 46-49 and SAHS handbook on page 12-14.

September Discipline Data Analysis

Our monthly data analysis revealed that the majority of the referrals submitted to administration are submitted by teachers during class time. This was a concern for the PBIS team and admins because this is affecting the instructional time of students. Further review revealed that the specific reasons for the referrals were "willful disobedience" and/or "disrespect." Willful disobedience and disrespect referrals varied from disrespect or teacher, disrespect of classmates, or disrespect of property or refusal to give up cell phones when asked to do so. Consequences for these referrals included Saturday detentions and suspensions. It is the goal of the PBIS team to work towards reducing these type of referrals this month. During the month of October, Advisory lessons are being prepared that will focus on respect whether it is showing respect towards others whether you like them or not, gaining respect from others, or learning to be tolerate and obedient. The lessons will be interactive and include videos for Advisory classes to use as springboards for effective discussions.

The data also showed that dress code and ID violations continue to be higher than we would like, so the PBIS team decided to continue to have this as a focus area for October and November. We are also hoping to get some assistance from GNN (Gator News Nation) for a review of the dress code policy during morning shows.

October/ November PBIS



**October/November's
Primary Focus:**
Reducing Referrals

Target area:
Respect

**October/November's
Secondary Focus:**
IDs and Dress Code



**October
Gator of the Month
Breakfast:**
November 5th @ 1st

Thank you



Thanks to Mr. Craig St. Pierre for filling our groceries needs and delivering our hot donuts and milk/juice for our GOM breakfast. We appreciate all that you and your team at Delaune's do to help us reward our students.

PBIS Volunteer

Special thanks to Ms. Gwen Nohra for volunteering her time setting up and serving donuts and juice at our GOM Breakfast. We appreciate your help and friendly smile.



Many thanks

**Oct/Nov
Reward and Date:**
Honey Buns
November 16th
@1st Block



PBIS Sweatshirts will go on sale during lunch starting on Oct 22nd. Hoodies will be \$30 and crewneck \$20.

Any parent who would like to assist with our Gator of the Month breakfast or our rewards day or even with PBIS sweatshirt sales can contact Mrs Knott @ amy.knott@apsb.org for more details.