

Instruction

Special Education

The Board of Education accepts its legal duties and responsibilities for providing special education programs for the students of the school district.

Each student with a disability who is a resident of the district shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with law; conform to district goals; and integrate programs of special education with the regular instructional programs of the schools, consistent with the interests of the student with a disability and other students.

The Superintendent of Schools is directed to develop a comprehensive plan for compliance with all of the requirements of federal and state law for the education of students with disabilities residing in or attending school in the school district.

- The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.
- The Board directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.
- No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to district students, unless participation is not possible because of the handicap/disability.
- In order to maintain an effective special education plan, the Board may participate in special education programs of other school districts or those offered by a RESC.

The Board of Education expects that the plan be in harmony with the school district's financial abilities, with the availability of special facilities needed and the availability of trained and certified personnel.

Legal Reference: 10-76a Definitions. (as amended by PA 00-48)

10-76b State supervision of special education programs and services.

10-76c Receipt and use of money and personal property.

10-76d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114 and PA 00-48)

10-76e School construction grant for cooperative regional special education facilities.

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- Legal Reference: Connecticut General Statutes (continued)
- 10-76f Definition of terms used in formula for state aid for special education.
- 10-76g State aid for special education.
- 10-76h Special education hearing and review procedure. Mediation of disputes. (as amended by PA 00-48)
- 10-76i Advisory council for special education.
- 10-76j Five-year plan for special education.
- 10-76k Development of experimental educational programs. State Board of Education Regulations
- 10-76m Auditing claims for special education assistance
- 10-76a-1 et seq. Definitions (as amended by PA 00-48)
- 10-76b-1 through 10-76b-4 Supervision and administration
- 10-76d-1 through 10-76d-19 Conditions of instruction
- 10-76h-1 through 10-76h-2 Due process
- 10-76l-1 Program Evaluation
- 10-145a-24 through 10-145a-31 Special Education (re teacher certification)
- 10-264l Grants for the operation of interdistrict magnet school programs.
- 34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.
- American with Disabilities Act, 42 U.S.C. §12101 et seq.
- Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.
- Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794.

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HAMDEN PUBLIC SCHOOLS
Hamden, Connecticut