

**ANNUAL REPORT**

**OF**

**THE BOARD OF GOVERNORS**  
**METHODIST COLLEGE BELFAST**

**SCHOOL YEAR 2020-2021**

Membership of the Board of Governors	3
Parent Governors	3
Enrolments	4
Subjects offered at GCSE, AS and A2 Levels	5
Other Subjects Offered in the Sixth Form	5
Summary of Public Examination Results	6
Leavers' Destinations	6
Attendance Rate	6
A2 Level Results	7
AS Level Results	9
GCSE Results	11
Key Stages 1, 2 and 3 Results	13
Sporting Activities Offered	14
Clubs and Activities Available	14
Major Sporting Achievements	15
Other Events and Achievements	16
Special Academic Achievements	18
University Entrance	19
Contributions to Charities	20
Preparatory Department	21
Financial Statement	22
Treasurer's Report	24

## **Membership of the Board of Governors (September 2020)**

Rev JM Unsworth <sup>1</sup> (2022) Chair  
Mrs E Shaw <sup>2</sup> (2021) Lay Secretary  
Mr E Bell <sup>1</sup> (2023) Treasurer, Convener of the Finance Committee  
Rev Dr T McKnight <sup>1</sup> President  
Rev P Agnew <sup>1</sup> (2023)  
Rev JD Alderdice <sup>1</sup> (2023)  
Mrs SP Bret <sup>2</sup> (2021)  
Rev DA Campton <sup>1</sup> (2023)  
Mr G Clarke <sup>3</sup> (2021)  
Dr DRS Gallagher <sup>1</sup> (2021)  
Dr M Harriott <sup>2</sup> (2021)  
Mrs C Hart <sup>5</sup> (2021)  
Mr T Haslett <sup>2</sup> (2021)  
Mr M Humphreys <sup>3</sup> (2021)  
Dr G Luney <sup>1</sup> (2022)  
Mr M McElhinney <sup>1</sup> (2022)  
Mr G McGhee <sup>5</sup> (2021)  
Mrs H McHugh <sup>1</sup> (2022)  
Mrs E McKay <sup>5</sup> (2021)  
Miss O Moore <sup>4</sup> (2021)  
Rev Dr H Morris <sup>1</sup> Ex-officio  
Rev P Murray <sup>1</sup> (2021)  
Mrs C Ryden <sup>3</sup> (2021)  
Prof WA Strong <sup>1</sup> (2023)  
Ms V Wallace <sup>1</sup> (2021)  
The Principal (*ex officio, non-voting*)

## **Parent Governors**

The parents of the College elect 3 parents to serve as Parent Governors. This election takes place every four years, the next election will take place in November 2021 for the four year term 2022-2025.

<sup>1</sup> Appointed by the Conference of the Methodist Church in Ireland

<sup>2</sup> Appointed by the Department of Education

<sup>3</sup> Elected by parents

<sup>4</sup> Elected by the teaching staff

<sup>5</sup> Co-opted member

*Dates in brackets indicate the year at the end of which a Governor's period of office is concluded, except for those appointed by the Conference of the Methodist Church in Ireland whose period of office ends in June of the year stated.*

**ENROLMENTS (2020-2021)**

**Preparatory Department**  
**(Downey House & Fullerton House)**

<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>Total</b>
15	27	34	33	37	47	46	239

**Secondary Department**

<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>	<b>Year 14</b>	<b>Total</b>
251	256	255	253	256	272	262	1805

**Overall Total: 2044**

**SUBJECTS OFFERED AT GCSE, AS AND A LEVEL (2020-2021)**

<b>GCSE Level</b>	<b>AS Level</b>	<b>A-Level</b>
Art & Design	Art & Design	Art & Design
Biology	Biology	Biology
Business Studies	Business Studies	Business Studies
Chemistry	Chemistry	Chemistry
Classical Civilisation	Classical Civilisation	Classical Civilisation
Digital Technology (Multimedia)	Computer Science	Computer Science
Digital Technology (Programming)	Drama & Theatre Studies	Drama & Theatre Studies
Drama	Economics	Economics
Economics	English Literature	English Literature
English Language	Environmental Technology	Environmental Technology
English Literature	French	French
Food & Nutrition	Further Mathematics	Further Mathematics
French	Geography	Geography
Further Mathematics	Geology	Geology
Geography	German	German
Geology	Government & Politics	Government & Politics
German	Health & Social Care	Health & Social Care
Government & Politics	History	History
History	ICT	ICT
Latin	Latin	Latin
Mathematics	Life & Health Sciences	Life & Health Sciences
Motor Vehicle Studies	Mathematics	Mathematics
Moving Image Arts	Media Studies	Media Studies
Music	Moving Image Arts	Moving Image Arts
Physical Education	Music	Music
Physics	Nutrition & Food Science	Nutrition & Food Science
Religious Education	Physics	Physics
Russian	Psychology	Psychology
Spanish	Religious Studies	Religious Studies
Technology & Design	Russian	Russian
	Spanish	Spanish
	Sport Studies (BTEC)	Sport Studies (BTEC)
	Technology & Design	Technology & Design
	Travel & Tourism (BTEC)	

**Other subjects offered in the Sixth Form (2020-2021)**

n/a

**PUBLIC EXAMINATION RESULTS, LEAVERS' DESTINATIONS, AND RATE (2020-2021)**

**Form 5 (Year 12) – GCSE**

**GCSE Examinations**

Number entered		number achieving (m) male (f) female (t) total										
		Grades A* - C					Grades A* - G					
		7+		5+			5+			1 - 4		
(m)	132	(a)	125	94.7%	(m)	130	98.5%	(m)	132	100%	(m)	0
(f)	123	(b)	123	100%	(f)	129	100%	(f)	123	100%	(f)	0
(t)	2256	(c)	249	97.3%	(t)	254	99.1%	(t)	256	100%	(t)	0

**Form U6 (Year 14) - AS & A Level**

AS Levels			A Level							
			number achieving (a) male (b) female (c) total							
No. of subjects/vocational areas	No. in final year of course	No achieving 1+ Grades at A - E	No. in final year of course	Number achieving						
				3+ Grades A*-C			2+ Grades A*-E			
21	29	31	(m)	123	(m)	95	77.2%	(m)	123	100%
			(f)	138	(f)	121	87.7%	(f)	138	100%
			(t)	261	(t)	216	82.8%	(t)	261	100%

**Leavers' destinations**

(m) male (f) female (t) total

No. of leavers		HE		FE		Another School		Employment		Other/Unknown						
No	%	No.	%	No	%	No.	%	No.	%	No.	%					
(m)	136	(m)	102	36.17	(m)	5	1.77	(m)	4	1.42	(m)	14	4.96	(m)	25	8.87
(f)	146	(f)	115	40.78	(f)	6	2.13	(f)	3	1.06	(f)	19	6.74	(f)	22	7.80
(t)	282	(t)	217	76.95	(t)	11	3.90	(t)	7	2.48	(t)	33	11.70	(t)	47	16.67

**SCHOOL ATTENDANCE**

No. of possible attendance sessions	No. of sessions attended	attendance
614871	613894	96.70

Provisional Distribution of A2 Grades by Subject 2021								
	A*	A	B	C	D	E	U	entries A*-E
Art & Design %	6 46.2	3 23.1	2 15.4	1 7.7	1 7.7	0 0	0 0	13 100
Biology %	35 40.2	26 29.9	16 18.4	6 6.9	4 4.6	0 0	0 0	87 100
Business Studies %	9 20	16 35.6	10 22.2	8 17.8	2 4.4	0 0	0 0	45 100
Chemistry %	24 25.3	46 48.4	16 16.8	7 7.4	2 2.1	0 0	0 0	95 100
Classical Civilisation %	0 0	2 100	0 0	0 0	0 0	0 0	0 0	2 100
Computer Studies %	2 28.6	2 28.6	0 0	2 28.6	1 14.3	0 0	0 0	7 100
Design & Technology %	4 30.8	6 46.2	2 15.4	1 7.7	0 0	0 0	0 0	13 100
Drama %	3 21.4	6 42.9	4 28.6	1 7.1	0 0	0 0	0 0	14 100
Economics %	5 17.9	11 39.3	7 25	4 14.3	1 3.6	0 0	0 0	28 100
English Literature %	14 46.7	7 23.3	7 23.3	1 3.3	1 3.3	0 0	0 0	30 100
French %	3 21.4	5 35.7	4 28.6	0 0	2 14.3	0 0	0 0	14 100
Geography %	5 12.8	20 51.3	7 17.9	2 5.1	3 7.7	2 5.1	0 0	39 100
German %	1 16.7	4 66.7	0 0	1 16.7	0 0	0 0	0 0	6 100
Health & Social Care %	0 0	5 45.5	3 27.3	3 27.3	0 0	0 0	0 0	11 100
History %	12 24.5	20 40.8	7 14.3	7 14.3	3 6.1	0 0	0 0	49 100
Home Economics %	5 35.7	3 21.4	3 21.4	2 14.3	1 7.1	0 0	0 0	14 100
Information Technology %	1 20.0	1 20.0	1 20.0	1 20.0	1 20.0	0 0	0 0	5 100
Moving Image Arts %	3 60.0	1 20.0	0 33.3	1 20.0	0 0	0 0	0 0	5 100
Mathematics %	45 36.9	52 42.6	16 13.1	4 3.3	3 2.5	2 1.6	0 0	122 100
Mathematics - Further %	16 66.7	5 20.8	1 4.2	1 4.2	1 4.2	0 0	0 0	24 100
Music %	3 60.0	2 40.0	0 0	0 0	0 0	0 0	0 0	5 100
Physics %	24 36.9	18 27.7	12 18.5	9 13.8	0 0	1 1.5	1 1.5	65 99.9
Politics %	3 15.8	6 31.6	6 31.6	3 15.8	1 5.3	0 0	0 0	19 100
Psychology %	7 24.1	4 13.8	7 24.1	4 13.8	6 20.7	1 3.4	0 0	29 100
Religious Studies %	2 10.5	8 42.1	3 15.8	1 5.3	4 21.1	0 5.3	0 0	19 100
Russian %	2 100	1 0	0 0	0 0	0 0	0 0	0 0	2 100
Life & Health Science %	0 0	1 33.3	1 33.3	0 0	1 33.3	0 0	0 0	3 100
Environmental Technology %	2 15.4	5 38.5	5 38.5	1 7.7	0 0	0 0	0 0	13 100
Geology %	1 20.0	2 40.0	1 20.0	1 20.0	0 0	0 0	0 0	5 100
Spanish %	10 20.0	3 40.0	3 33.3	2 8.3	0 0	0 0	0 0	18 100
<b>Total %</b>	<b>247 30.8</b>	<b>290 36.2</b>	<b>144 18</b>	<b>74 9.2</b>	<b>37 4.6</b>	<b>8 1</b>	<b>1 0.1</b>	<b>801 99.9</b>

### A LEVEL RESULTS 2017-2021

#### PAPERS AND GRADES OBTAINED

	A*	A	B	C	D	E	U	TOTAL
2017	121	206	245	127	39	9	3	750
2018	105	208	250	136	46	25	10	780
2019	118	213	240	148	51	16	5	791
2020	199	272	198	130	26	2	1	828
2021	247	290	144	74	37	8	1	801

#### PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A	B	C	D	E	U
2017	16.17	27.47	32.67	16.93	5.20	1.20	0.40
2018	13.5	26.7	32.1	17.4	5.9	3.2	1.3
2019	14.90	26.90	30.30	18.70	6.40	2.00	0.6
2020	24.03	32.95	23.91	15.70	3.14	0.24	0.12
2021	30.8	36.2	18.0	9.2	4.6	1.0	0.1

#### CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A	B	C	D	E	U
2017	16.17	43.60	76.27	93.20	98.40	99.60	0.40
2018	13.50	40.20	72.30	89.70	95.6	98.80	1.30
2019	14.90	41.80	72.10	90.85	97.20	99.20	0.60
2020	24.03	56.88	80.80	96.50	99.64	99.88	0.12
2021	30.80	67.00	85.0	94.20	98.80	99.80	0.10

#### NUMBER OF PUPILS WITH THREE OR MORE A\*/A'GRADES

2017	61
2018	63
2019	64
2020	94
2021	129



Provisional Distribution of AS Grades by Subject 2021

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>entries A-E</b>
<b>Art &amp; Design</b>	10	0	2	0	0	0	12
%	83.3	0.0	16.7	0.0	0.0	0.0	100.0
<b>Biology</b>	66	24	14	1	0	0	105
%	62.9	22.9	13.3	1.0	0.0	0.0	100.0
<b>Business Studies</b>	31	17	9	3	0	0	60
%	51.7	28.3	15.0	5.0	0.0	0.0	100.0
<b>Chemistry</b>	56	21	9	4	0	0	90
%	62.2	23.3	10.0	4.4	0.0	0.0	100.0
<b>Design and Technology</b>	14	5	2	0	0	0	21
%	66.7	23.8	9.5	0.0	0.0	0.0	100.0
<b>Economics</b>	13	8	1	3	0	0	25
%	52.0	32.0	4.0	12.0	0.0	0.0	100.0
<b>English Literature</b>	19	9	4	1	0	0	33
%	57.6	27.3	12.1	3.0	0.0	0.0	100.0
<b>French</b>	3	1	1	1	0	0	6
%	50.0	16.7	16.7	16.7	0.0	0.0	100.0
<b>Geography</b>	24	17	6	3	3	1	54
%	44.4	31.5	11.1	5.6	5.6	1.9	100.0
<b>German</b>	8	2	1	0	0	0	11
%	72.7	18.2	9.1	0.0	0.0	0.0	100.0
<b>Health &amp; Social Care</b>	0	2	3	0	0	0	5
%	0.0	40.0	60.0	0.0	0.0	0.0	100.0
<b>History</b>	30	17	7	0	0	0	54
%	55.6	31.5	13.0	0.0	0.0	0.0	100.0
<b>Food &amp; Nutrition</b>	7	1	1	0	0	0	9
%	77.8	11.1	11.1	0.0	0.0	0.0	100.0
<b>Moving Image Arts</b>	5	0	0	0	0	0	5
%	100.0	0.0	0.0	0.0	0.0	0.0	100.0
<b>Mathematics</b>	95	14	8	3	0	0	120
%	79.2	11.7	6.7	2.5	0.0	0.0	100.0
<b>Music</b>	6	3	0	0	0	0	9
%	66.7	33.3	0.0	0.0	0.0	0.0	100.0
<b>Physics</b>	32	8	13	4	1	0	58
%	55.2	13.8	22.4	6.9	1.7	0.0	100.0
<b>Politics</b>	18	13	7	1	0	0	40
%	45.0	32.5	17.5	5.0	0.0	0.0	100.0
<b>Religious Studies</b>	4	1	1	0	1	0	7
%	57.1	14.3	14.3	0.0	14.3	0.0	100.0
<b>Environmental Science</b>	5	2	4	2	0	0	13
%	38.5	15.4	30.8	0.0	0.0	0.0	100.0
<b>Spanish</b>	7	0	3	1	0	0	11
%	63.6	15.4	30.8	9.1	0.0	0.0	100.0
<b>Total</b>	<b>453</b>	<b>165</b>	<b>96</b>	<b>28</b>	<b>5</b>	<b>1</b>	<b>748</b>
%	<b>60.6</b>	<b>22.1</b>	<b>12.8</b>	<b>3.7</b>	<b>0.7</b>	<b>0.1</b>	<b>99.9</b>

## AS LEVEL RESULTS 2017 - 2021

### PAPERS AND GRADES OBTAINED

	A	B	C	D	E	U	TOTAL
2017	311	231	187	112	60	32	933
2018	356	187	144	76	17	13	793
2019	337	192	141	68	35	23	796
2020	402	197	117	41	7	1	765
2021	453	165	96	28	5	1	748

### PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A	B	C	D	E	U
2017	33.33	24.76	20.04	12.00	6.43	3.43
2018	44.90	23.60	18.20	9.60	2.10	1.60
2019	42.30	24.10	17.70	8.50	4.40	2.90
2020	52.55	25.75	15.29	5.36	0.92	0.13
2021	60.60	22.10	12.80	3.70	0.70	0.10

### CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A	AB	ABC	ABCD	ABCDE	U
2017	33.33	58.09	78.14	90.14	96.57	3.43
2018	44.90	68.50	86.70	96.30	98.40	1.60
2019	42.30	66.40	84.10	92.60	97.00	2.90
2020	52.55	78.30	93.59	98.95	99.87	0.13
2021	60.60	82.70	95.50	99.20	99.90	0.10

### NUMBER OF PUPILS WITH THREE OR MORE 'A' GRADES

2017	50
2018	66
2019	53
2020	77
2021	83

Provisional Distribution of GCSE Grades by Subject 2021

	A*	A	B	C*	C	D	E	F	G	U	Entries A*-C
<b>Art &amp; Design</b> %	14 48.3	10 34.5	3 10.3	0 0	2 6.9	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	29 100.0
<b>Biology</b> %	70 33.3	55 26.2	52 24.8	14 6.7	17 8.1	2 11.1	0 0.0	0 0.0	0 0.0	0 0.0	210 99.1
<b>Business Studies</b> %	15 23.8	19 30.2	13 20.6	9 14.3	7 11.1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	63 100.0
<b>Chemistry</b> %	73 39.0	64 34.2	27 14.4	15 8.0	5 2.7	0 0.0	0 0.0	0 0.0	3 1.6	0 0.0	187 98.4
<b>Classical Civilisation</b> %	8 44.4	2 11.1	6 33.3	0 0	1 5.6	1 5.6	0 0.0	0 0.0	0 0.0	0 0.0	18 94.4
<b>Design and Technology</b> %	18 30.0	14 23.3	11 18.3	6 10	8 13.3	0 0.0	3 5	0 0.0	0 0.0	0 0.0	60 95.0
<b>Economics</b> %	6 28.6	5 23.8	5 23.8	0 0	3 14.3	2 9.5	0 0.0	0 0.0	0 0.0	0 0.0	21 90.5
<b>English Language</b> %	59 23.1	97 38.0	77 30.2	18 7.1	3 1.2	0 0.0	0 0.0	0 0.0	1 0.4	0 0.00	255 99.6
<b>English Literature</b> %	78 30.7	72 28.3	68 26.8	32 12.6	4 1.6	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	254 100.0
<b>French</b> %	20 23.0	27 31.0	17 19.5	9 10.3	11 12.6	3 3.4	0 0.0	0 0.0	0 0.0	0 0.0	87 96.6
<b>Geography</b> %	21 24.1	39 44.8	17 19.5	7 8.0	3 3.4	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	87 100.0
<b>German</b> %	14 45.2	4 12.9	12 38.7	0 0.0	1 3.2	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	31 100.0
<b>History</b> %	37 42	30 34.1	10 11.4	5 5.7	3 3.4	3 3.4	0 0.0	0 0.0	0 0.0	0 0.0	88 96.6
<b>Home Economics</b> %	7 26.9	7 26.9	9 34.6	1 3.8	1 3.8	1 3.8	0 0.0	0 0.0	0 0.0	0 0.0	26 96.2
<b>Information Technology</b> %	10 28.6	12 34.3	6 17.1	5 14.3	2 5.7	0 0	0 0.0	0 0.0	0 0.0	0 0.0	35 100.0
<b>Moving Image Art</b> %	4 26.7	6 40	5 33.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	15 100.0
<b>Latin</b> %	27 62.8	8 18.6	6 14.0	0 0.0	2 4.7	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	43 100.0
<b>Mathematics</b> %	110 43.3	94 37.0	31 12.2	5 2.0	12 4.7	0 0.0	2 0.8	0 0.0	0 0.0	0 0.0	254 99.2
<b>Mathematics - Further</b> %	64 58.2	26 23.6	12 10.9	5 4.5	3 2.7	0 0	0 0.0	0 0.0	0 0.0	0 0.0	110 100.0
<b>Music</b> %	9 69.2	3 23.1	0 0.0	1 7.7	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	13 100.0
<b>Drama</b> %	28 77.8	6 16.7	2 5.6	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	36 100.0
<b>LLW</b> %	4 21.1	6 31.6	6 31.6	3 15.8	0 6.7	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	19 100.0
<b>Physics</b> %	72 41.9	52 30.2	31 18	6 3.5	11 6.4	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	172 100.0
<b>Politics</b> %	5 21.7	9 39.1	5 21.7	3 13.0	1 4.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	23 100
<b>Religious Studies</b> %	101 39.9	58 22.9	44 17.4	21 8.3	18 7.1	7 2.8	4 1.6	0 0.0	0 0.0	0 0.0	253 95.7
<b>Russian</b> %	3 37.5	1 12.5	4 50	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	8 100.0
<b>Geology</b> %	4 80.0	1 20	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	5 100.0
<b>Spanish</b> %	27 35.5	17 22.4	24 31.6	0 0.0	5 6.6	3 3.9	0 0.0	0 0.0	0 0.0	0 0.0	76 96.1
<b>PE</b> %	10 41.7	8 33.3	2 8.3	2 8.3	2 8.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	24 100
<b>Double Award Science</b> %	0 0.0	2 100	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	2 100
<b>Total</b>	<b>918</b>	<b>754</b>	<b>505</b>	<b>167</b>	<b>125</b>	<b>22</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2504</b>
<b>%</b>	<b>36.7</b>	<b>30.1</b>	<b>20.2</b>	<b>6.7</b>	<b>5.0</b>	<b>0.9</b>	<b>0.4</b>	<b>0.0</b>	<b>0.2</b>	<b>0.0</b>	<b>98.6</b>

**GCSE LEVEL RESULTS 2017 - 2021**

**PAPERS AND GRADES OBTAINED**

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C*</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>	<b>TOTAL</b>
2017	637	787	593	-	318	83	27	6	2	0	2453
2018	638	866	586	-	306	64	12	2	1	1	2476
2019	627	888	491	239	148	55	20	8	2	3	2481
2020	684	898	524	212	116	17	1	0	0	0	2452
2021											

**PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER**

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C*</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
2017	25.97	32.08	24.17	-	12.96	3.38	1.10	0.24	0.08	0.00
2018	25.80	35.00	23.7	-	12.40	2.6	0.5	0.1	0.0	0.0
2019	25.30	35.80	19.80	9.60	6.00	2.20	0.80	0.30	0.10	0.10
2020	27.90	36.62	21.37	8.65	4.73	0.69	0.04	0.0	0.0	0.0
2021	36.7	30.10	20.20	6.70	5.00	0.90	0.40	0.0	0.2	0.0

**CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER**

	<b>A*</b>	<b>A*A</b>	<b>A*AB</b>	<b>A*ABC*</b>	<b>A*ABC</b>	<b>D</b>	<b>DE</b>	<b>DEF</b>	<b>DEFG</b>	<b>DEFGU</b>
2017	25.97	58.05	82.23	-	95.19	3.38	4.48	4.73	4.81	4.81
2018	25.80	60.80	84.50	-	96.90	2.60	3.10	3.20	3.20	3.20
2019	25.30	61.10	80.90	90.50	96.50	2.20	3.00	3.30	3.40	3.50
2020	27.90	64.52	85.89	94.54	99.27	0.69	0.04	0.00	0.00	0.00
2021	36.70	66.8	87.00	93.7	98.70	0.90	1.30	1.30	1.50	1.50

**NUMBER OF PUPILS WITH SEVEN OR MORE A AND A\* GRADES**

2017	123
2018	134
2019	125
2020	136
2021	149

**ANALYSIS OF EXAMINATION RESULTS 2021– KEY STAGES 1, 2 AND 3**

**NB - KS1/KS2/KS3 results not assessed due to Covid-19 school closures.**

Key Stage 1

% of pupils achieving	Teacher Assessment
English Level 2 or above	n/a
English Level 3 or above	n/a
Mathematics Level 2 or above	n/a
Mathematics Level 3 or above	n/a

Key Stage 2

% of pupils achieving	Teacher Assessment
English Level 4 or above	n/a
English Level 5 or above	n/a
Mathematics Level 4 or above	n/a
Mathematics Level 5 or above	n/a

Key Stage 3

% of pupils achieving	Teacher Assessment
English Level 5 or above	n/a
English Level 6 or above	n/a
Mathematics Level 5 or above	n/a
Mathematics Level 6 or above	n/a

## EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

The following sporting activities are offered in the College:

ACTIVITY	
Athletics	Netball
Badminton	Rowing
Cricket	Rugby
Football	Tennis
Golf	Swimming/Water Polo
Hockey	

The following clubs & societies are offered in the College:

CLUB OR SOCIETY	
Astronomy Club	Junior Orchestra
Bar Mock Trial	Junior Science Club
Band	Junior Singers
Birdwatching Society	Junior Russian Club
Chapel Choir	LGBTQ+ Society
Chess Club	Moneybox
Christians in Sport	MUN
Computing Club	Music Society
Cookery Club	News Team
Current Affairs Society	Psychology Society
Duke of Edinburgh Award	Romania Society
Biology Society	Running Club (6th Form)
Film Club	Russian Club
Geology Club	Russian Club (6th Form)
Girls' Choir	Senior Book Group
HE+	Senior Choir
Hewitt Society	Senior Christian Union
India Society (ASHA)	Senior Debating Society
Jazz Band	Senior Drama
Junior Art Club	Senior Orchestra
Junior Choir	Traditional Group
Junior Christian Union	Sentinus R&D
Junior Debating Society	Sewing Club (Form 1)
Junior Drama	Young Enterprise

**SPORTING ACHIEVEMENTS (TEAM & INDIVIDUAL)**

HOCKEY	<p>Patrick McElhinney and James Clark successfully represented Ulster in a series of matches against Scotland, with James also scoring twice for Ulster U18 in a series against Wales and playing for the Ireland U19s in the Four Nations tournament.</p> <p>Ella Armstrong represented Ulster at a very successful UK School Games hockey tournament in Loughborough.</p> <p>Ella's success as an Ulster U18 player was replicated by Enya Derby and Amy Hunter at U15 in their respective home international matches.</p> <p>Methody Hockey girls were winners of the Ulster Hockey Game Time Running challenge, collectively completing 3757km (about the same as running from Belfast to Istanbul).</p> <p>Eve Mockford's election to the Ulster Hockey Union Forum allowed her to contribute to the sport's local development.</p>
TENNIS	<p>Rachel McCrum won both the Windsor and CIYMS Tennis singles and the Windsor doubles and was runner up in the mixed doubles with Stefan Van Walstijn.</p>
SHOW JUMPING	<p>Niamh Fitzpatrick was 1st out of over 60 competitors in the Schools Show Jumping Open Individual Competition at the Meadows Equestrian Centre, a fantastic achievement for one of the youngest competitors.</p>
ATHLETICS	<p>Luke O'Brien, Ben Gillen, Christopher Duncan, Ella Hanratty, Elsa McCallum and Peter Gray were all selected to represent Ulster Schools at the Tailteann Athletics Interprovincial Championships in Santry.</p>

## OTHER EVENTS AND ACHIEVEMENTS (GROUPS AND INDIVIDUALS)

ALL IRELAND LINGUISTICS OLYMPIAD	Our linguistic problem solvers also impressed in the All Ireland Linguistics Olympiad finals, with Arthur McKeever achieving silver, Hugh McDowell, Bronze and Hannah le Seilleur, Rebecca Morris and Ushnik Banjeree honourable mentions, as they tested their minds against the toughest problem in logic, linguistics and language.
ART	Sometimes it's not teams that demonstrate exceptional ability, but families For the second year running, Carrie, Charley, and Rory Bell have impressed with their artistic abilities, receiving Special Merit awards in Texaco Children's Art Competition.
BIOLOGY DEPARTMENT	The staff in the Biology Department endured the Ice foot Challenge in aid of Motor Neuron Disease research and in memory of the highly respected and much missed former colleague and friend, Donal McReynolds.
BLUE PLAQUE	Unfortunately, to Covid-19 lockdown, the installation of a second blue plaque, at the College, was postponed. Former pupil John Herivel studied Mathematics at Sindy Sussex College, Cambridge and is famous for his work in World War II as a codebreaker at Bletchley Park. He is remembered chiefly for the discovery of what was dubbed the Herivel tip or Herivelismus, that helped break the enigma code.
DEBATING	Hugh McDowell and Rebecca Morris impressed the Cambridge University judges when they competed in the Ireland round of the Cambridge Schools' Debating Competition via Zoom, being placed in the top 10 of participants.
FUNDRAISING	Our 6th Formers engaged wholeheartedly with their fundraising activities for their chosen charity, Jordan's Gift. Our Head Boy and Head Girl, walked 24 miles in 24 hours. They absailed off the Europa Hotel, organised quizzes, a staff v pupil University Challenge, table tennis tournaments, interactive whiteboard Karaoke, art and dance activities, and a basketball tournament; raising over £4,300 while boosting the mental health and well-being of all involved!
INDIA SOCIETY	The India Society organised a virtual 'Dander to Delhi' to raise funds for ASHA. The event raised nearly £6,000 to assist with the work to help relieve the impact of Covid in the slum areas of Delhi. We were also honoured to be invited to attend a very moving ceremony to mark the inauguration of the IT lab of Kalkaji, installed because of part of the legacy of Ms Ruth McKibben, and a long-term supporter and dedicated friend of ASHA.
MONEYBOX	Moneybox organised a Walk the School Day, with staff and pupils following a route that took them from Methody, via Queen's and Downey House to Parliament Building and then Titanic Belfast, past Samson and Goliath, over the Lagan to the Big Fish on the City Hall and then back to Methody. Raising £3744.50 for Epilepsy Action and Diabetes UK. Isaac Chambers trekked up Slieve Donard to raise nearly £2k for the Northern Ireland Alzheimer's Society.
	Tory Kirkpatrick and Mia Robb helped raise funds for Marie Curie NI by aiming to run 24 miles over 24-hour period. They went a bit faster and a bit further, over 30 miles in 12 hours!!
	Christmas Jumper Day raised over £4k for the Salvation Army, and the Methody community filled 45 food hampers to Fairshare NI, that were distributed to families in need of food.
MOVING IMAGE ARTS	MIA student Connor Cox created an emotional film during lockdown on the period of school closure, capturing the themes of loneliness and isolation through his creative use of camera, editing, voiceover and expressive lighting.
MUN	Those seeking to provide political solutions excelled in a virtual MUN conference hosted by Magdalen College School, Oxford. The event engaged Methody students in rigorous, high-quality debate about many different global issues. Our Vietnam delegation was awarded Highly Commended Delegation. While Niamh Mullaney and Hugh McDowell were awarded Best Delegate in their respective committees and Ushnik Banerjee, Patrick Humphries and Nina Moore were awarded Highly Commended Delegate in theirs.



MUSIC	Some U6th Music pupils performed, recorded, edited, and broadcasted a truly enjoyable online 'Easter Concert'. This came on the back of virtual performances for the BBC Christmas broadcast and for the traditional St Patrick's broadcast. Both of which provide a spiritual lift as well as an opportunity to enjoy historic recordings by the Chapel choirs.
NATIONAL CIPHER CHALLENGE	William Zhang has the ability to follow in the footsteps of John Herivel, after winning the prestigious Ada Lovelace prize in the UK National Cipher Challenge, run by Southampton University and sponsored by British GCHQ, Trinity College Cambridge and IBM. Over 3000 pupils and teams from across the UK entered and William won first place.
OXFORD UNIVERSITY COMPETITION	Nina Moore entered the St Johns College, Oxford, Classics and Ancient History essay competition. Her essay 'Did Greek and Roman elections reflect the will of the people' was given 'commended' status, placing her third – a question that could have easily been adapted and applied to the democratic representative circumstances that prevail here in Northern Ireland.
SIGN LANGUAGE (BSL)	Several 6th Form and staff successfully completed a Level 1 Qualification in British Sign Language.

## **SPECIAL ACADEMIC ACHIEVEMENTS**

The 2021 A Level, AS Level and GCSE examinations were again based on Centre Determined Grades instead of formal examinations. Top places could not be allocated this year due to the ongoing Covid-19 pandemic.

## **UNIVERSITY ENTRANCE**

The following former members of the College have obtained places at Cambridge and Oxford Universities:

:

### **CAMBRIDGE**

Audree Hassan	Medicine, Murray Edwards
Julia Fitzpatrick	History & Politics, Magdalene
Joel-Adu Boateng	Economics, Sidney Sussex
Naomi McKeown	English, Newham

### **OXFORD**

James Duffy	Economics & Management, Brasenose
Zara Watson	Law with Spanish Law, Queens
Tristan l'Anson Sparks	Music, Somerville (Past pupil)

## **CONTRIBUTIONS TO CHARITIES**

<b>MONEYBOX</b>	
Salvation Army	£4,300.00
Epilepsy Action	£1,875.00
Diabetes UK	£1,875.00
Inspire NI	£1,700.00
Alice's Arc	£1,250.00
Brittle Bone Society	£1,250.00
Dementia NI	£1,250.00
N.I Hospice	£1,250.00
<b>Total (Year ended March 2021)</b>	<b>£14,750.00</b>

**PREPARATORY DEPARTMENT – FULLERTON HOUSE & DOWNEY HOUSE, 2020-2021**

**ANALYSIS OF EXAMINATION RESULTS 2021 – KEYS STAGES 1 & 2**

<b>Key Stage 1</b>	
% of pupils achieving	Teacher Assessment
English Level 2 or above	n/a
English Level 3 or above	n/a
Mathematics Level 2 or above	n/a
Mathematics Level 3 or above	n/a
<b>Key Stage 2</b>	
% of pupils achieving	Teacher Assessment
English Level 4 or above	n/a
English Level 5 or above	n/a
Mathematics Level 4 or above	n/a
Mathematics Level 5 or above	n/a

<b><u>ATTENDANCE</u></b>	95.66%
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<b><u>LEAVERS' DESTINATIONS</u></b>			
No of Leavers(P7)	Grammar School		Secondary School
31	31	100%	0 0%

<b><u>CLUBS &amp; ACTIVITIES AVAILABLE</u></b>		
<u>Sporting Activities</u>		
Cricket	Football	Hockey
Netball	Rugby	Swimming
<u>Clubs</u>		
<b>All</b>	<b>P1 – P3</b>	<b>P4 – P7</b>
Art & Craft	Scripture Union Puzzle Club	Chess
Drama	Sing – a – long club	Journalism
Choir	Tufty Club	Orchestra
Recorder Group		
Table Tennis		

<b><u>CONTRIBUTIONS TO CHARITIES</u></b>	
<b>Charity</b>	<b>Amount</b>
Children in Need	£232.00
Poppy Appeal	£174.00
Save the Children	£568.66
Red Nose Day/Comic Relief	£1376.00
Darkness into Light	£498.49
Total raised	£2849.15

## FINANCIAL STATEMENT

<b>BALANCE SHEET</b>	2021	2020
<b>as at 31 March 2021</b>	£	£
<b>FIXED ASSETS</b>		
Tangible Assets	17,097,347	11,891,587
Investments	2,987,813	2,913,781
	20,085,160	14,805,368
<b>CURRENT ASSETS</b>		
Stock	63,672	29,405
Debtors	1,441,021	1,164,239
Cash at Bank and in Hand	3,682,117	3,960,625
	5,186,810	5,154,269
<b>CREDITORS FALLING DUE IN ONE YEAR</b>	2,143,681	1,779,929
<b>NET CURRENT ASSETS</b>	3,043,129	3,374,340
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>	23,128,289	18,179,708
<b>CREDITORS FALLING DUE AFTER MORE THAN ONE YEAR</b>	1,365,219	1,454,996
<b>ACCRUALS AND DEFERRED INCOME</b>		
Deferred Capital Grants and Donations	13,362,457	9,352,776
Deferred Income	577,742	516,978
	13,940,199	9,869,754
<b>TOTAL NET ASSETS</b>	7,822,871	6,854,958
<b>RESERVES</b>		
Endowment Funds	1,840,615	1,461,292
Restricted Funds	4,600,974	4,662,180
Designated Funds	108,811	96,741
Unrestricted Funds	1,272,470	634,745
<b>Total Reserves</b>	7,822,871	6,854,958

## **METHODIST COLLEGE BELFAST**

### 1. INCOME AND EXPENDITURE ACCOUNT - SECONDARY & GENERAL ACCOUNT

	2021	2020
	£	£
<b>INCOME</b>		
Grants	9,990,198	8,693,312
College Fund	325,402	388,826
Other Income	22,224	108,294
General Fund Income	1,027,010	1,146,967
	11,364,834	10,337,399
<b>EXPENDITURE</b>		
Teaching Costs	7,834,549	6,949,028
Premises Costs	1,284,649	623,017
Support Costs	678,095	1,749,703
General Fund Expenditure	1,026,050	994,710
	10,823,343	10,316,458
Surplus	541,491	20,941

### 2. INCOME AND EXPENDITURE ACCOUNT - PREPARATORY DEPARTMENT

	2021	2020
	£	£
<b>INCOME</b>		
Tuition Fees	1,258,303	1,317,569
Grants	313,658	201,779
Other Income	128,335	175,134
	1,700,296	1,694,482
<b>EXPENDITURE</b>		
Teaching Costs	1,315,376	1,135,588
Premises Costs	221,007	133,589
Support Costs	67,676	476,278
	1,604,059	1,745,455
Surplus/(Deficit )	96,237	(50,973)

A full set of accounts and audit report are available from the Administration Centre at the College.

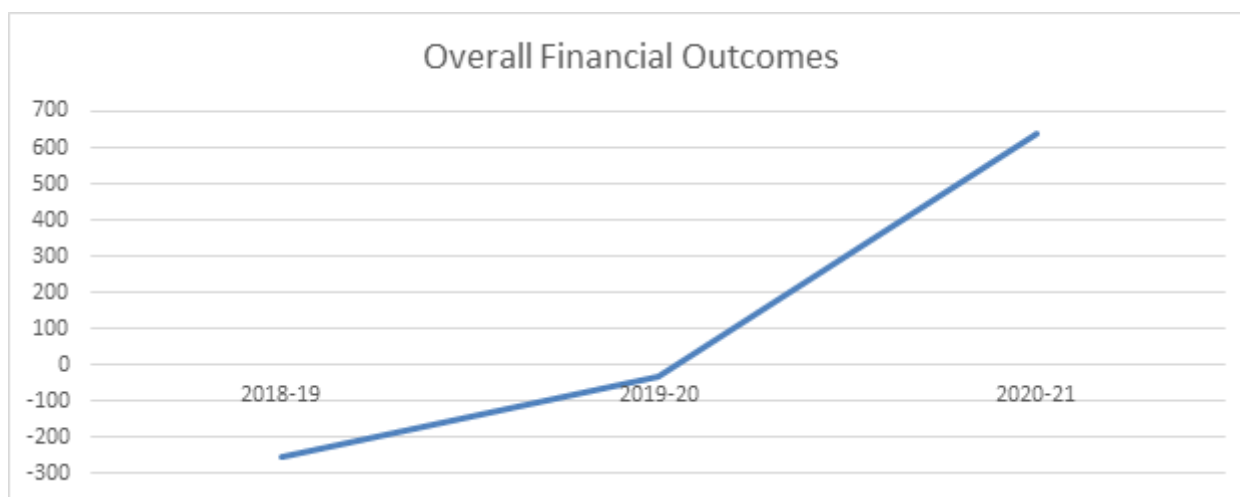
## TREASURER'S REPORT

Methodist College is one of Northern Ireland's leading co-educational grammar schools and opened in 1868. The College was founded by the Conference of the Methodist Church in Ireland and is a very successful non-denominational, co-educational grammar school where pupils of all faiths and none are welcomed into a safe, supportive and inclusive environment which offers equal opportunities to all. Having enjoyed 150 successful years, the College is committed to carrying this history of success into the future. The school has an outstanding reputation for academic excellence and achievement in music, drama, sport and many other extra-curricular activities. The wide range of academic subjects and activities offered allows our pupils to develop wherever their interests lie. The College's aim is to provide the environment to encourage all its pupils to develop into enthusiastic, confident and tolerant young people who have respect for themselves and for others and who will be able to contribute fully to the world in which they will live and work. The College's Secondary Department is attended by 1802 pupils and the Preparatory Department by 238 pupils.

The College's main campus is situated at Malone Road, Belfast where the College's Secondary Department is located together with Fullerton House, one of the College's preparatory schools. The College's other preparatory school, Downey House, is located at Pirrie Park where there is extensive open space together with the College's games and sports facilities. There is also a modern and well equipped boat house beside the River Lagan and an artificial turf hockey pitch at Deramore Park.

The activities of the College and the financial results for this year have been greatly affected by the Pandemic. It caused major difficulties for the pupils, teaching staff, other staff and parents who all reacted in a positive manner. The Principal and staff had to react quickly to keep the College functioning and safe. This meant increased costs and a loss of rental income which were met at a later stage by a Government grant towards loss of income. A high level of education continued throughout a most difficult year. The Board of Governors thank everyone for their efforts in keeping the College community as normal as possible. For the financial year 2020-21 the College recorded a total surplus of £638k and a deficit of £30k for the previous year. The improvement in financial performance is primarily related to the release of a provision held to cover teaching salary increases together with a reduction in costs as a result of Covid, for example examination fees.

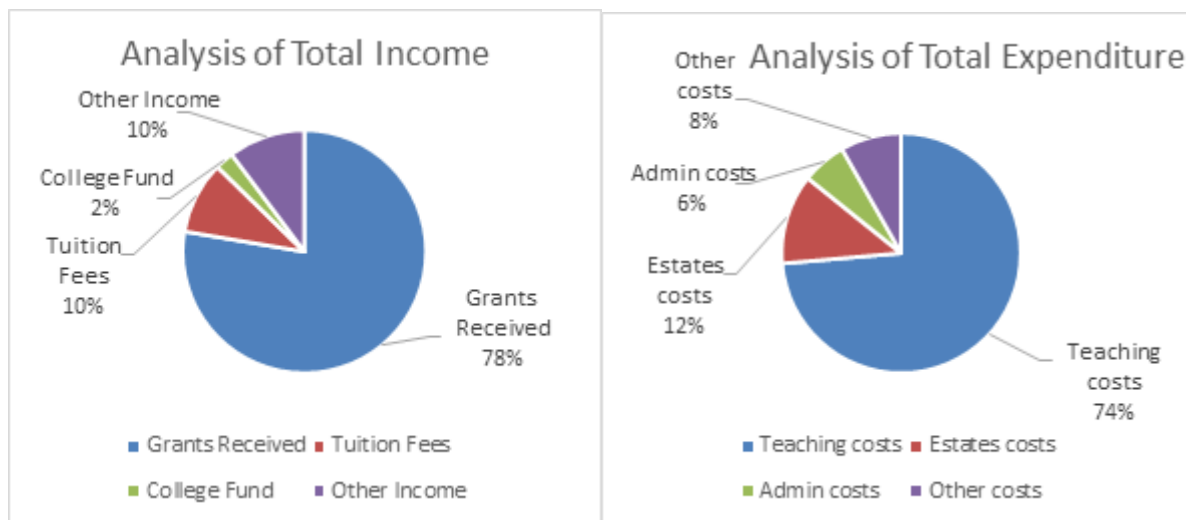
The future funding of all schools remains extremely challenging and the College is obliged to make real cuts in expenditure each year. While we all hope that the worst effects of Covid 19 are over, it is certain that the financial effects will be felt in the next financial year. The Governors are confident that the College will continue to deliver a top class service in this very difficult financial environment.





A summary of the results for the year is as follows:

	Total	Secondary Dept.	Preparatory Dept.
	£000	£000	£000
<b>Income</b>			
Grants Received	10,146	9,990	156
Tuition Fees	1,258	-	1,258
College Fund	325	325	-
Others	1,334	1,049	285
<b>Total Income</b>	<b>13,064</b>	<b>11,364</b>	<b>1,700</b>
<b>Expenditure</b>			
Teaching costs	9,149	7,834	1,315
Estates costs	1,506	1,285	221
Admin costs	746	678	68
Other Costs	1,026	1,026	-
<b>Total Expenditure</b>	<b>12,427</b>	<b>10,823</b>	<b>1,604</b>
<b>Surplus</b>	<b>637</b>	<b>541</b>	<b>96</b>



**The Secondary Department** offers an extremely wide range of subjects and activities to all the pupils who attend the school. It has an outstanding reputation for academic excellence and success in a very wide range of extra-curricular activities. The school offers the pupils who attend an exceptional experience and opportunities. The financial results over the last five years are as follows:

Financial Year	Surplus/(Deficit)£k
2020-21	541
2019-20	20
2018-19	(219)
2017-18	(196)
2016-17	(118)

As reported above, the current year surplus has arisen due to the release of funds held to cover the teaching pay increase together with a reduction in certain costs due to Covid. The future finances of the College are expected to continue to be difficult due to the level of grant funding reducing in real terms, coupled with significant increases to costs which are largely outside the control of the College. Even by making continuous cost reductions, it has been impossible for the College to cover these significant additional costs. The income from the Prescott Fund (referred to

under Bequests and Donations below) will only marginally help with future deficits as the income will be largely directed at providing new services to the College. Therefore, to maintain the service that the College delivers to its pupils and which parents wish to have for their children, the school relies ever more heavily on parental partnership through contributions to the Annual College Fund. Parents' contributions to the College Fund are absolutely essential to maintain current provision. The Board of Governors would like to express its very sincere thanks and appreciation to all those parents who contribute to this Fund. To those parents who have not contributed to the Fund in the past year I would ask you to consider very seriously making a contribution to assist the school in its work. The College simply cannot provide the range and quality of education and extra-curricular activities it currently provides without these contributions.

**The Preparatory Department's** two schools, Downey House and Fullerton House provide co-educational learning, excellent standards and outcomes, specialist teaching, convenient locations, a broad curriculum, excellent pastoral care, after school and pre-school services. The numbers of pupils at both Downey and Fullerton has been falling over the past three years and is less than the Governors consider to be appropriate. A specialist member of staff has been recruited to undertake a major effort to recruit an increased number of pupils which should help to redress the underlying continuing deficit. There is music and drama together with a wide range of sports available to the children who attend. There is little government aid available to this Department and so it relies almost entirely on parents paying fees for the education of their children. The results over the last five years are as follows:

Financial Year	Surplus/(Deficit)£k
2020-21	96
2019-20	(51)
2018-19	(32)
2017-18	(11)
2016-17	(26)

The current year surplus has arisen due to a reduction in costs which was possible due to Covid. It is anticipated that Covid-19 will have a significant impact on the Preparatory Department.

### **Bequests and Donations**

The College has been delighted to receive a bequest from the late Mr Richard "Prescott" Kerr, which has been named the Prescott Fund. In keeping with Mr Kerr's interests the Governors have agreed that a proportion of the funds will be used for the promotion of pupil mental health and well-being, improving the learning environment through contributions to capital development projects and enhancing the opportunities for pupils of modest means. The gift of £13.5m has been invested in an ethical fund, ensuring that the benefits of the legacy will endure for generations to come.

The College also received a gift of a House from Mr Ross which is currently sale agreed at £400k.

There were further gifts to the College of just over £50k. The Governors are most grateful for all gifts which will be used to allow the College to continue to strive towards its aims and to meet John Wesley's Challenge to "Do all the good you can, by all the means you can, in all the ways you can, at all the times you can, to all the people you can, as long as ever you can."

### **Development of the College's Facilities**

The College continues to make significant progress with the development of its facilities which will be of great benefit to all the pupils attending the College now and in the future. In the current year the College spent £5.9m and received grant of £4.5m

McArthur Hall was completed in 2018 and has been an excellent addition to the teaching facilities of the College. It has been used for the past 3 academic years on a temporary basis and will be converted to its final use later in 2021 at a cost of £200k which will provide a new Careers library, a Moving Image Art suite and a home to the Business Studies and Modern Foreign Languages departments.

**School House** is the College's original building and again the Department of Education is providing significant grant aid to fund the refurbishment and development of this historical building with a cost of just over £7 million. When finished in 2021, this building will be a very significant asset for the College and will provide exceptional facilities for pupils for many years to come.

The development of **Pirrie Park** is progressing well, the tender process has commenced to appoint a contractor to replace the two hockey pitches and plans are underway to refurbish the boys and girls changing rooms. The next phase of this project will be the replacement of the surface on the tennis courts which will allow this area to be used in a number of ways. The speed this project is now able to progress is a tribute to Mr Kerr's legacy to the College.

The former Groundsman's House at Pirrie will be extended and converted into a Pre Prep Unit for Downey which is due to be completed in 2022.

The Board of Governors are looking at further improvements to the College Facilities. These include the refurbishment of the Chapel, music facilities, laboratories and a number of other projects at Malone Road.

This development work to the College's facilities is very significant and demonstrates the commitment of the Board of Governors to create a school with facilities which will benefit all our pupils now and in the future. However, such developments have a significant cost involved beyond that borne by the Department of Education. This additional funding is the responsibility of the College and there is the need to raise funds to finance this cost. It is therefore very pleasing that donations continue to be received towards these projects further donations received from benefactors in the past year. The College is extremely grateful to all the donors who support the College in this way. These significant developments which are a significant legacy to the future of the College could not take place without this support.

The College is a major organisation and given the financial challenges being faced by the school it is essential to have good financial management and control. An annual internal audit is carried out by a firm of Independent Internal Auditors during which systems and controls are examined and reported upon. As a result of this year's audit, the College again recorded the highest level of assurance possible. These financial statements have also been audited by external auditors and you will see from the audit report that they have been prepared to a high standard.

The College depends on the expertise, commitment and goodwill of all our staff. The level of service provided to pupils and the outcomes achieved are a credit to everyone and I thank all the staff for their efforts which are greatly appreciated. The College is a significant employer with around 229-part time and full time staff. This is made up of 131 teaching staff and 98 support staff.

We trust that you will continue to support the school in its work in the future, which will be needed in this next challenging period.

Signed:

Mr E Bell, Treasurer  
June 2021