

# Upper School and Middle School Remote Learning Expectations

## REMOTE LEARNERS

### Upper School and Middle School

'Remote learners' are students who are temporarily at home for reasons related to COVID-19, while on-campus classes are taking place.

The School will provide basic support to help students keep up with their studies. This support is sufficient to allow students to keep up with their classes during their temporary absence from campus, but is not appropriate for long-term, off-campus learning.

Please use this chart to understand the expectations related to each member of the community, including the remote learner, and each facet of remote learning while on-campus learning continues.

<b>Assignments</b>	<b>Students</b> should check PowerSchool Learning on a daily basis. <b>Teachers</b> will ensure all assignments and expectations are posted here.
<b>Teacher Support</b>	<b>Students</b> should regularly check in with their teachers via email. <b>Teachers</b> are available to respond to emails and will offer feedback on assignments and class work.
<b>Remote Learning Coordinator Support</b>  LS Justine DuPlessis- Nelson MS J Kerr\A, Suzzi-valli US Alyssa Pierce	Each Division has a <b>Remote Learning Coordinator</b> who will be the contact person in case of difficulty accessing assignments, materials etc.
<b>Zoom Classes</b>	It is not possible to run a full synchronous online program whilst the school is on campus. In some cases teachers may offer classes via Zoom.
<b>Counselor Support</b>  <a href="#">Anthony Suzzi-Valli</a> (Grade 6/8) <a href="#">Jocelyn Kerr</a> (Grade 6/7) <a href="#">Justin Kearns</a> (Grades 9 and 11) <a href="#">Sandra Karam</a> (Grades 10 and 12)	<b>Students</b> should check in with their Guidance Counselors on a regular basis via email, and can schedule Zoom sessions.
<b>Resources</b>	Students can access the Sawiris Family Library Hub and MS\LS Library resources

# Lower School Remote Learning Expectations

## LOWER SCHOOL

'Remote learners' are students who are not sick, but who are temporarily at home for reasons related to COVID-19, while on-campus classes are taking place.

The School will provide basic support to help students keep up with their studies. This support is sufficient to allow students to keep up with their classes during their temporary absence from campus, but is not appropriate for long-term, off-campus learning.

The Lower School's literacy program is based on the Teachers College Reading and Writing program. Teachers will provide reader's and writer's workshop mini-lesson activities, and aligned supporting videos when needed to keep the students up to date with our daily literacy program. In Math, teachers will send Pearson videos which align best with our Math standards, as support for our Math program.

<b>Assignments</b>	<b>Students</b> should check Seesaw on a daily basis. <b>Teachers</b> will ensure all assignments and expectations are posted here.
<b>Teacher Support</b>	<b>Homeroom teachers</b> are available to respond to emails and will offer written feedback on assignments and class work.
<b>Remote Learning Coordinator (RLC) Support</b>	<b>Our RLC, Justine DuPlessis- Nelson</b> , will post lessons for students every Monday, and touch base with students (and parents) throughout the week to answer questions and to provide academic clarification. These lessons will be aligned with the standards and classroom lessons as much as possible.
<b>Counselor Support</b>	Our Counselor, Justine Du Plessis, will connect with families for introductions, and to learn more about what each family needs to successfully transition to RL. She will also liaise with Homeroom teachers to ensure a virtual face to face connection with their peers during longer absences.
<b>Resources</b>	We will provide, where appropriate, online platforms and other resources, like IXL and RAZ Kids, for remote learners to engage with, enhance, and extend their learning.