

Sandringham Class Newsletter

Spring Term 2022

Happy New Year! After a wonderful term of learning, creating, finding out, stories, friendship and making the huge leap from Reception to Year 1, we are excited about what the new term holds....

English – Reading & Phonics

In Year 1 the children will continue to follow the school reading scheme to make progress through their level at their own pace. The expectation in Year 1 is for children to read at home at least 3 times in the week and record this in their Reading Diaries. This reading is recorded and rewarded in school using our 'Bee A Reader' initiative. Reading recorded:

1 time = 1 house point 3 times = 2 house points 5 times = 3 house points

This term our class readers will be traditional tales and alternative retellings of traditional tales.

Monster Phonics:

This half term the children will be covering the graphemes; ow, ou, ue, ew, ie, igh, or, ore, awe, au, air, ear, are, wh, nk, tch. We will recap the ai, oi, oy, ar graphemes and split digraphs a_e, e_e, i_e, o_e, u_e. We will look at the prefix -un.

English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. During the first half term we will enjoy our whole school unit based on Shakespeare's play – '**Much Ado About Nothing**'. We will also explore the rhyming stories of **Julia Donaldson** – our **year 1 author study**.

In the second half term we will dive into our **traditional tales** unit. We will explore familiar characters, settings and examine the well-known plots and alternative versions. We will develop character description, identify with character's emotions through **speech bubbles, diary and letter writing**.

The children will continue to retell stories in drama and in writing and use '**talk for writing**' to invent their own endings for traditional tales and their own alternative versions. The children will question what they know about the familiar characters and use their developing inference skills to find out more. Weekly spellings will continue to be linked to the Monster Phonics Programme. Expectation in handwriting this term is that children form all lower and upper case letters accurately in their written work.



Maths

Following the White Rose scheme of work Year 1 will focus on: **Number – addition and subtraction within 20, place value within 50. Measurement – length, height, weight, volume.**

Science

Seasons:

We will observe changes across the four seasons by looking at how trees and the clothes that we wear change from winter to spring. We will observe and describe how day length varies as the winter turns to spring. Throughout the term we will use our natural surroundings to broaden our knowledge of how nature changes and to increase the words we can use to talk about nature and its wonders.

Everyday materials:

The children will learn about everyday materials including wood, plastic, metal, water and rock. They will learn to identify and name everyday materials and will explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children will apply their knowledge of everyday materials to sort objects by their properties. We will make our science fun using a range of learning activities including, discussions, labelling and matching activities, games, and an investigation where children have the opportunity to ask and find the answers to questions.

Other Curriculum Subjects

History: Our Famous Friends

In history for the first part of the Spring term we will be learning about significant individuals from British history who have impacted on our lives today. Within this work we will also include aspects of responsibility, equality and generosity as part of SMSC - spiritual, moral, social and cultural development.



Spring Term 2

History and Geography – Why Did Elephants Live In Leamington?

In the second half of the Spring term, we learn about Queen Victoria and why elephants lived in Leamington Spa.



As geographers we will identify human and physical features of Leamington Spa, describe locations and routes on a map, create maps with a key and use aerial photographs.

RE: In line with the Warwickshire syllabus, we will explore the question – **What makes some places sacred?**

This will give us lots of chances to learn about different places of worship and what makes them similar and different and to encourage a sense of respect for different faiths.

PSHE: The children will have the opportunity within circle time and class activities to discuss the two topics **Dreams and Goals** and **Healthy Me**

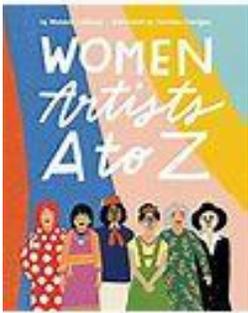
PE: PE is on a Monday and Friday afternoon.

Monday- Football Multi-sports **Friday** – Dance Gymnastics

Please ensure your child has their full kit in school for these days. White T-shirt, PE shorts and trainers

Art & Design: Our Famous Friends

The children will develop their painting, printing and clay modelling skills, inspired by the work of some famous women artists. They will explore the artwork, learn a little about the women and create their own work.



Design & Technology: Assemble, join and combine materials in order to make a 3D street scene.

Computing: Creating Pictures Word Processing

Children will be introduced to making art digitally using 2Paint a Picture. They will learn to use the keyboard, using the space bar, delete and enter/return keys.

Homework

Our expectation in Year 1 is that all children read and record their reading from their school banded book and practice their weekly spellings often in readiness for their weekly test.