

CEDAR TRAILS ELEMENTARY SCHOOL / E-16

- Building is fully occupied and punchlist activities are well underway.
- Play equipment under the covered play area is complete and will be available for use this coming Monday November 1st.
- School opened August 30th 2021





CEDAR TRAILS ELEMENTARY SCHOOL / E-16



Play equipment installed and ready for use on Monday



CEDAR TRAILS ELEMENTARY SCHOOL / E-16





Play equipment installed and ready for use on Monday

Play equipment installed and ready for use on Monday

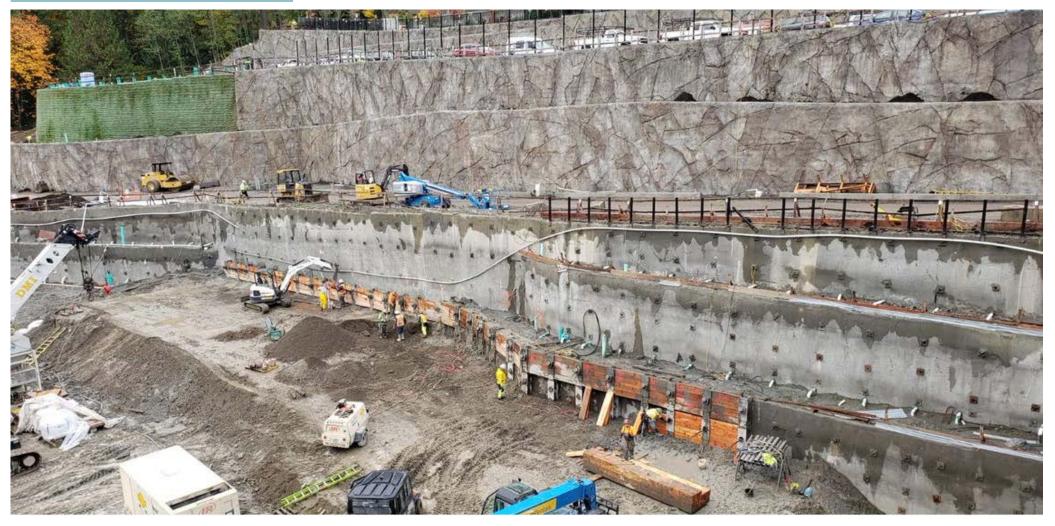


- Electrical trim well underway and mechanical systems coming on line.
- Cabinetry, finishes, flooring and other finishes nearing completion in many areas.
- · Parking garage nearing completion.
- Work continues on Wall 3 and the other site activities that were delayed due to the soil displacement issues related to Wall 3.
- Sports field grading up to rough grade.
- Continuing to work with the City of Issaquah Staff on remainder of the permits.
- Continued dealings with unsuitable soils coupled with later than expected permit issuance has lead to completion schedule concerns.



Aerial view of the site looking from south to the north





View of the various retaining walls as they step up the site from the sports field level





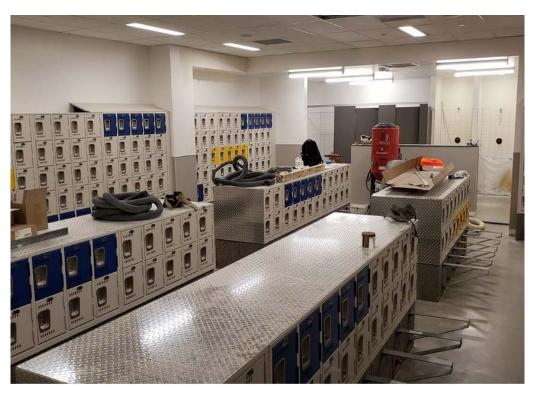


View of the parking garage and the main building looking southeast from the corner of Talus Drive & Falcon Way

View of the parking garage from the covered play area







Science Classrooms nearing completion

Locker Rooms nearing completion







Main Gym finishes and bleacher in place

Music Rooms nearing completion



HIGH SCHOOL #4 ELEMENTARY SCHOOL #17

- We are currently working with the City of Issaquah Staff to determine the construction permit issuance schedule. Currently schedule shows start of construction May-June 2022.
- In an abundance of caution we have chosen to withdraw the existing threshold determination and issue a new threshold determination for the project. We are over-correcting in our process to be transparent and responsive to the input of all stakeholders, including the City of Issaquah and members of the community, regarding this very important and highly visible project.
- Contracted SEPA Responsible Official onboard and reviewing SEPA documents.
- The Design Team continues to work and design the site, the buildings, etc. to make everything as efficient as possible.



Updated rendering of the site looking to the Southwest.



MAPLE HILLS ELEMENTARY SCHOOL

- Project substantially complete and all areas are usable. Punchlist and commissioning well underway.
- Work to include; full HVAC replacement, fire sprinkler system replacement, enclosed walkway to the Gym area, exterior repaint and possibly some new limited room reconfigurations.
- Construction/installation of the new boiler room, new ball room, hydronic piping, VAV boxes, electrical underway. Six of the nine new HVAC units have been installed and are operational.



Exterior Painting Complete.



MAPLE HILLS ELEMENTARY SCHOOL



New Bookroom complete



New covered and enclosed walkway from the Gym to the main building complete



BEAVER LAKE MIDDLE SCHOOL

PROJECT ACTIVITIES:

- Work to include; entry area upgrades, HVAC upgrades, additional Music Program storage, Admin Office area reconfiguration, enclosures at exterior stairwells, new flooring in the classrooms and a new covered play area.
- Covid related supply chain issues affecting receipt of various different materials.
- Music Storage area roof and exterior finishes underway.
- New Covered Play area is nearing completion.
- New finishes and acoustical panels are being installed in the existing Commons.
- · Other interior upgrades underway.
- Painting of the exterior complete.
- Remodel work commenced Summer 2021 and expected to wrap-up late December 2021.



Painting of the exterior of the building complete.



BEAVER LAKE MIDDLE SCHOOL



Music Storage Room roof and exterior finishes well underway.



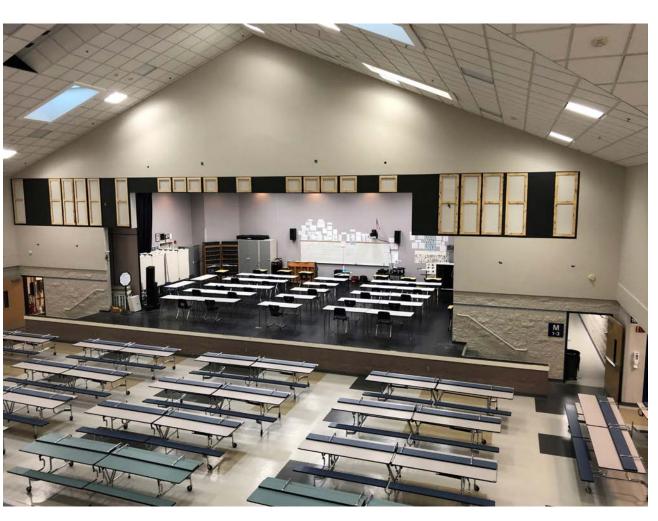
Covered Play Area nearing completion



BEAVER LAKE MIDDLE SCHOOL



New music storage lockers installed in existing Music Hallway.



New finishes and acoustical panels being installed in existing Commons.



ISSAQUAH HIGH SCHOOL STADIUM IMPROVEMENTS

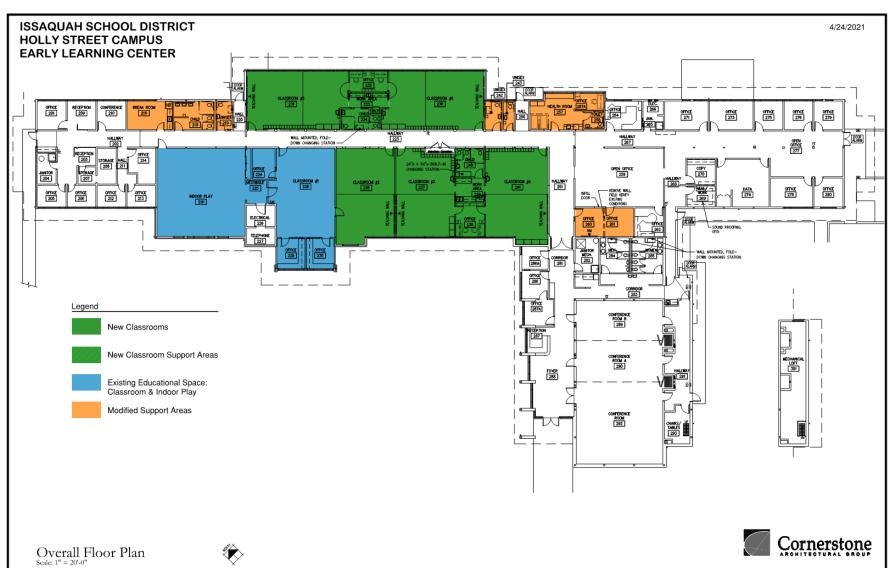
- Work includes updating and expanding the existing press box into 2 press boxes, adding additional seating and ADA accessibility to the Visitor stands, and ADA access and seating to the Home stands.
- Submitted to the City of Issaquah for permits in early-December 2020.
- We are going to wait until permits are received before going out to bid. Expect permits Fall-Winter 2021.
- Construction expected to begin Winter 2021 but will work around Fall sports.





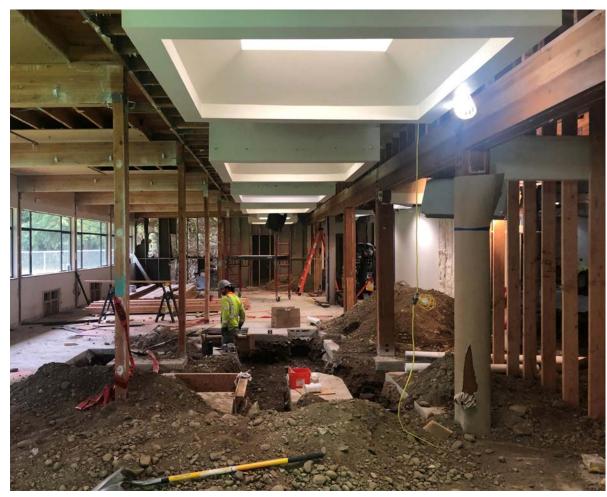
HOLLY STREET CAMPUS EARLY LEARNING CENTER

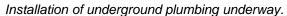
- The project includes improvements to the Holly Street Building (old Admin Bldg) to accommodate new ECAEP & ECE classrooms, the Child Find Program, a Health Room to serve the campus, among other amenities.
- Contractor has completed demolition and is beginning to start installation of new systems and materials.
- Occupancy for project expected in February March 2022.





HOLLY STREET CAMPUS EARLY LEARNING CENTER







Installation of new shear walls and footings underway.



HOLLY STREET CAMPUS CREEK BANK REPAIRS

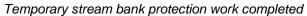
- In Spring 2020 the rising waters of Issaquah Creek eroded a portion of the creek bank and undermining of the parking lot at the Holly Street Campus site.
- The Capital Projects Team started the very complex design and permitting for repair work within a salmon/fish bearing stream and approximately ½ mile downstream of a fish hatchery.
- Due to permitting complexities the permitting process was split up into 2 parts; temporary and permanent. The temporary work was completed in Spring 2021 and the permanent work is scheduled to be completed within "the fish window" which is July-August 2022.





HOLLY STREET CAMPUS CREEK BANK REPAIRS







Temporary stream bank protection work completed



CAPITAL PROJECTS UPDATE

10/28/2021

REVISED AS OF: 09/21/2021

ISSAQUAH SCHOOL DISTRICT CONSTRUCTION PROJECTS

PROPOSED/ANTICIPATED PROJECT SCHEDULES

	START	FINISH	NO. OF	NO. OF		2018						2019							2020					_	2021						2022							2023 2024													
	DATE	DATE	DAYS	_	JF	МА			s o	ND							N D						ΙL	J F M A M J J A S O N D																											
	1				1 2	3 4	5 6	7 8	9 10	11 12	1 2	3	4 5	6 7	8 9	10 1	1 12	1 2	3 4	5 6	7 8	9 1	10 11	12 1	2 3	4 5	6	2 8	9 10	11 12	1 2	3 4	5 6	7 1	1 1	10 11	12 1	2 3	8 4	5 6	7	3 9	10 1	11 12	1 2	8	4 5	6 7	131	9 1/	3 11
					Н	Н	H	Н	Н		\boldsymbol{T}	H	++	Н	\top		Ħ	$\dashv \dashv$	$\overline{}$	Н	++	++	\top	$\boldsymbol{ o}$	+	т	++	$\boldsymbol{ o}$	11	\top	ш	_	++	++	++	$\boldsymbol{\top}$	+	Н	\vdash	+	\vdash	$\boldsymbol{\top}$	Н	+	_	Ħ	\top		+	+	Ħ
ELEMENTARY SCHOOL #1	6		 	1	Н-	\vdash	\vdash	—	—	++	++	++	++	┰	+	\vdash	┿	┰	+	Н	++	++	++	┰	+	Н-	++	++	++	+	Н	Н-	++	++	++	++	+	Н-	┰	+	⇈	+-	Н	₩	o	++	+-	\vdash	+	+	₩
1 PLANNING / DESIGN	01/01/19	12/01/19	335	11	Н	Н	Н	Н-	++-	++		Н	11	Н			++	┰	+	Н	++	++	++	┰	+	Н	++	++	++	$\boldsymbol{+}$	Н	\vdash	++	++	++	┰	+	Н	┰	╈	⇈	┯	Н	+	\vdash	++	+	\vdash	++	+	Ħ
2 PERMITTING	09/01/19	06/11/20	285	10	Н	\vdash	Н	\vdash	\vdash	+	т	Н	—	Н		\vdash	11	\dashv			-	++	++	┰	+	Н	++	++	╅	\neg	Н	\vdash	++	++	++	┰	┰	Н	┰	╅	\vdash	+	Н	+	\vdash	Ħ	┯	\vdash	+	+	Ħ
3 CONSTRUCTION	05/15/20	09/01/21	475	16	\vdash	H	\vdash	\vdash	\vdash	+	${f H}$	Ħ	\top	\top		т	П	\top	-	Н								+	┲	十	ш	\vdash	+	+	+	\top	+	H	\top	十	+	\top	H	+	\vdash	Ħ	+	\vdash	+	\pm	H
	1 1 1				\vdash	Н	\vdash	\vdash	т	\top	${}^{+}$	т	\top	т	\top	\vdash	$\boldsymbol{\sqcap}$	$\dashv \dashv$	\top	т	т	т	\blacksquare	т	\top	т	т	т	╅	o	ш	\vdash	${}^{+}$	${}^{+}$	\top	$\dashv \dashv$	┰	Н	${}^{+}$	\top	\vdash	\top	Н	\top	\vdash	т	\top	\vdash	+	o	Ħ
MIDDLE SCHOOL #6					Н	Н	Н	\vdash	т	+	++	Ħ	+	т	\top	\vdash	⇈	$\dashv \dashv$	\top	Н	**	${}^{+}$	++	\blacksquare	\top	т	*	++	++	o	ш	\vdash	${}^{+}$	++	**	$\dashv \dashv$	┰	Н	${}^{+}$	\top	\vdash	\top	Н	+	\vdash	Ħ	\top	\vdash	+	\pm	Ħ
1 PLANNING / DESIGN	06/01/18	02/01/20	611	20	Н-	\vdash	_					Н	11	Н			++	\dashv	$\overline{}$	\vdash	++	++	++	┰	+	Н-	++	++	++	$\overline{}$	Н	\vdash	++	++	++	┰	+	Н	┰	_	⇈	一	Н	+	o	++	+	\vdash	+	+	Ħ
2 PERMITTING	04/01/19	07/31/20	488	16	Н	\vdash	Н	Н	т	$\overline{}$	т	н	++	Н		\vdash	11					++	++	\blacksquare	+	Н	++	++	╅	\neg	Н	\vdash	++	++	++	┰	╈	Н	┰	╅	\vdash	+	Н	+	\vdash	Ħ	+	\vdash	+	+	Ħ
3 CONSTRUCTION	04/01/20	12/15/21	624	21	т	т	т	\vdash	т	\top	${}^{+}$	П	\blacksquare	П	$\overline{}$		П	$\neg \neg$		т				\blacksquare			П	\top	\blacksquare		ш	\vdash	${}^{+}$	${}^{+}$	\top	\top	1	т	\top	┰	\vdash	\top	т	\top	\vdash	П	\top	\vdash	\mathbf{T}	\top	Ħ
	1 ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	1	1	т	т	т	\vdash	т	\top	${}^{+}$	т	\top	\blacksquare	\top	\vdash	\Box	$\dashv \dashv$	\neg	т	т	т	\blacksquare	П	\top	т	т	\blacksquare	┰	\neg	ш	\vdash	${}^{+}$	${}^{+}$	\top	$\dashv \dashv$	╅	т	\top	┰	\vdash	\top	т	\Box	\vdash	П	\top	\vdash	\Box	\top	Ħ
HIGH SCHOOL #4 / ELEM	ENTARY SCI	HOOL #17	ii -		\vdash	\vdash	\vdash	\vdash	\vdash	\top	11	_	++	┰	\top	\vdash	⇈	╗	\top	\vdash	\top	#	++	┰┤	┰	\vdash	11	++	+	o	Ш	\vdash	\vdash	\vdash	++	┿	┰	\vdash	⇈	┰	\vdash	7	\vdash	+	o	11	┰	一	\Box	o	\sqcap
1 PLANNING / DESIGN	06/01/18	04/01/20	671	22	⇈	\vdash	\vdash					+	++	\blacksquare			++	\dashv		\vdash	++	++	++	╅┥	╅	\vdash	++	++	++	+	Н	\vdash	++	++	++	┿	╈	⇈	┿	╈	#	┯	+	┿	o	++	┯	\vdash	₩	+	₩
2 PERMITTING	08/01/19	12/15/21	868	29	⇈	\vdash	Н	\vdash	т		т	Н	+	Н		\Box	+	\dashv		\vdash		T	+	\mathbf{H}	\top		11	11	+	+	ш			H	++	\mathbf{H}	_	\vdash	┰	┰	+	+	\vdash	+	o	⇈	+	\vdash	+	+	H
3 CONSTRUCTION	04/01/22	09/01/24	885	30	\vdash	\vdash	\vdash	\vdash	\vdash		11	\vdash	++	$\dashv \dashv$			\blacksquare	$\neg \neg$		Н		П			\top	Н	П		\blacksquare		П			П				\Box			\mathbf{H}	1					#			\top	H
	1				\vdash	т	т	\vdash	\vdash	\top	${f m}$	т	\top	\blacksquare	\top	\vdash	\Box	$\dashv \dashv$	\top	т	${}^{+}$	${}^{+}$	\top	\blacksquare	\top	т	${}^{+}$	\top	┰	\neg	ш	т	т	т	\top	\blacksquare	┰	т	П	\top	т	\mathbf{T}	П	\Box	\neg	П	\top	П	\Box	\top	\Box
MAPLE HILLS ES - REMOD	EL		ii -		\vdash	\vdash	\vdash	\vdash	\vdash	\top	11	\vdash	++	┰	\top	\vdash	⇈	┪	\top	\vdash	\top	#	++	┰┤	┰	\vdash	11	++	++	\top	Ш	\vdash	\vdash	\vdash	++	┿	┰	\vdash	⇈	╅	\vdash	┰	\vdash	+	o	11	┰	一	\Box	o	\sqcap
1 PLANNING / DESIGN	10/01/19	08/01/20	306	10	ҥ	Н	Н	Н	—	++	++	H	++	Н	+		11	\dashv		Н		++	++	┰	┰	Н	++	++	++	o	Н	\vdash	++	++	++	┰	╅	Н	┰	╈	+	$m{ au}$	Н	+	\vdash	Ħ	┯	\vdash	+	+	Ħ
2 PERMITTING	08/11/20	04/01/21	234	8	Н	Н	Н	\vdash	т	+	${}^{+}$	${}^{+}$	+	т	\top	т	П	$\neg \neg$	$\overline{}$	т	т	\mathbf{H}	11	\mathbf{T}	\top	т	*	+	╅	o	ш	\vdash	${}^{+}$	${}^{+}$	+	$\dashv \dashv$	┰	Н	\top	\top	\vdash	\top	т	+	\vdash	Ħ	\top	\vdash	+	+	Ħ
3 CONSTRUCTION	03/01/21	01/01/22	307	10	т	т	т	\vdash	т	\top	${f H}$	П	\top	П	\top	\Box	\Box	$\dashv \dashv$	\top	т	т	т	$\boldsymbol{\sqcap}$	П					11		ш	\vdash	${}^{+}$	${}^{+}$	\top	$\dashv \dashv$	┰	т	\top	┰	\vdash	\top	П	\Box	o	П	\top	\vdash	\Box	\top	П
	1				\vdash	т	т	\vdash	\vdash	\top	${f m}$	т	\top	$\dashv \dashv$	\top	\vdash	\Box	$\dashv \dashv$	\top	т	${}^{+}$	${}^{+}$	\top	\blacksquare	\top	т	т	\blacksquare	┰	\neg	ш	\vdash	${}^{+}$	${}^{+}$	\top	$\dashv \dashv$	╅	т	\top	┰	\vdash	\top	т	\Box	\vdash	П	\top	\vdash	\Box	\top	\Box
BEAVER LAKE MS - UPGR	ADES				т	П	ш	т	т	\top	${f T}$	П	\top	П	\top	\Box	\Box	$\dashv \dashv$	\top	т	${}^{+}$	${}^{\rm T}$	\top	П	十	т	${}^{+}$	\top	\blacksquare	\neg	ш	\top	${}^{+}$	т	\top	\dashv	┰	П	\Box	┰	т	\top	П	\Box	\vdash	П	\top	т	\Box	\top	П
1 PLANNING / DESIGN	04/01/20	12/01/20	245	8	\vdash	\vdash	\vdash	\vdash	\vdash	\top	${}^{+}$	Н	11	т	\top	\vdash	⇈	$\dashv \dashv$				T		\blacksquare	╅	т	\vdash	\top	11	\neg	ш	\vdash	\vdash	\vdash	11	\dashv	╅	Н	┰	o	\vdash	\top	Н	\Box	\vdash	Н	\top	\vdash	\Box	o	Ħ
2 PERMITTING	12/11/20	07/01/21	203	7	\vdash	т	т	\vdash	\vdash	\top	${f m}$	П	\top	т	\top	\vdash	\Box	$\dashv \dashv$	\top	т	${}^{+}$	т	\blacksquare	\blacksquare		ш	T	\Box	╅	\neg	ш	\vdash	${}^{+}$	${}^{+}$	\top	$\dashv \dashv$	╅	т	\top	┰	\vdash	\top	т	\Box	\vdash	П	\top	\vdash	\Box	\top	Ħ
3 CONSTRUCTION	08/01/21	05/01/22	274	9	П	П	П	П	П	П	П	П	П	П	\top	П	П	П	\top	П	П	П	П	П	\top	П	П		П				П	П	П	П	1	П	П	\top	П	\top	П	\Box	\Box	П	\top	П	П	Т	П
					П	П	П	П	П	П	П	П	П	П	Т	П	П	П	Т	П	П	П	П	П	Т	П	П	П	П	Т	П	П	П	П	П	П	Т	П	П	Т	П	T	П	\Box	Т	П	\top	П	П	Т	П
ISSAQUAH HS - STADIUM	IMPROVE	MENTS			П	П	П	П	П	П	П	П	П	П	┰	П	П	П		П	П	П	\top	П	┰	П	П	П	П	┰	П	П	П	П	П	П	┰	П	П	┰	П	\top	П	\Box	$oldsymbol{ o}$	П	\top	П	П	Т	П
1 PLANNING / DESIGN	10/01/19	11/01/20	398	13	\vdash	\vdash	\vdash	\vdash	\vdash	\top	${}^{+}$	Н	11	т	\top		Ħ					T	\Box	\blacksquare	十	Н	\vdash	\top	11	\neg	ш	\vdash	\vdash	\vdash	11	\dashv	╅	Н	┰	\top	\vdash	\top	Н	\Box	\vdash	Н	\top	\vdash	\Box	o	Ħ
2 PERMITTING	12/01/20	07/15/21	227	8	lacktriangledown	П	П	П	П		\mathbf{H}	П	\top	П	\top	П	П	П	丁	П	П	П	\top				T	T			Ш	т	TT	П	\top	\top	1	П	\top	十	П	\top	П	\Box	\top	П	\top	П	\mathbf{T}	\top	П
3 CONSTRUCTION	12/01/21	06/01/22	183	6	ш	П	П	П	П	П	П	П	П	П		П	П	П		П	П	П	П	П	Т	П	П	П	П					П	П	П	Т	П	П	\top	П	$oldsymbol{\Box}$	П	\Box	工	П	$oldsymbol{\Box}$	П	П	I	П
					Ш	П	П	П	П	П	П	П	П	П		П	П	П		П	П	П	П	П	Т	П	П	П	П	\Box		П	П	П	П	П		П	П	Т	П	T	П	\Box	$oldsymbol{\Box}$	П	\mathbf{T}	П	П	\perp	П
HOLLY STREET CAMPUS -	EARLY LEA	RNING CEN	NTER		П	П	П	П	П		П	П	\Box	П	Т	П	П	П	Т	П	П	П	П	П	Т	П	П	\Box		Т	П	П	П	П	П	П	Т	П	П	Т	П	\top	П	\Box	Т	П	\top	П	П	Т	П
1 PLANNING / DESIGN	12/01/19	05/01/21	518	17				$\Box \Box$	$\Box \Box$	oxdot	\mathbf{L}	\Box	J	\Box	╧								I				\prod	\Box	┚	┰			\coprod	$\Box \uparrow$	\Box	\Box		\Box	$oldsymbol{oldsymbol{ o}}$	┰	П	\bot	\Box	\Box		U	\Box	П	П	ᆂ	П
2 PERMITTING	01/21/21	08/01/21	193	6	Ш	Ш	Ш	Ш	П		П	П	\Box	П	\perp		\Box	\Box	$oldsymbol{ol}}}}}}}}}}}}}}$	Ш	П	П		П	I	Ш	П			\perp	Ш	П	П	П	П	\prod	$oldsymbol{L}$	П	\Box	\perp	П	T	П	$oldsymbol{\Box}$	$oldsymbol{\perp}$	П	\bot	\Box	П	$oldsymbol{\perp}$	П
3 CONSTRUCTION	09/01/21	04/01/22	213	7	Ш	Ш	Ш	Ш	Ш		Ш	П	\Box	\Box	\Box	Ш	$oldsymbol{\Box}$	$oldsymbol{oldsymbol{\square}}$	$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$	Ш	Ш	П	\Box	$\mathbf{\Pi}$	\perp	Ш	П						Ш	П	П	\prod	\mathbf{I}^{T}	Ш	\prod	\perp	Ш	T	Ш	$oldsymbol{ol}}}}}}}}}}}}}}}}$	$oldsymbol{\perp}$	П	\perp	П	П	\perp	\prod
						Ш			Ш		П		\Box	\Box			$oldsymbol{\Box}$	\Box	\perp	Ш	Ш		\Box	\prod	\perp	Ш				\perp	Ш		П	П	П	\Box	\mathbf{I}	Ш	\Box	\perp	П	\perp	Ш	$oldsymbol{oldsymbol{\Box}}$	$oldsymbol{\perp}$	\Box	$oldsymbol{\perp}$	П	П	\perp	П
HOLLY STREET CAMPUS -	CREEK BAN	IK REPAIRS	(TEMPOR	ARY)	Ш	Ш	Ш	Ш	П		П	П	\Box	\Box	$oldsymbol{ol}}}}}}}}}}}}}}$		$oldsymbol{\Box}$	\Box	T	П	П	П	\Box	$\mathbf{\Pi}$	T	П	П	\Box		T	Ш	П	П	П	П	\prod	\mathbf{I}	П	\prod	T	П	T	П	$oldsymbol{ol}}}}}}}}}}}}}}$	$oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П	T	П	П	$oldsymbol{oldsymbol{oldsymbol{\Box}}}$	\prod
1 PLANNING / DESIGN	02/11/20	02/04/21	360	12	Ш	Ш	Ш	П	П		П	П	\prod	\Box			$oldsymbol{oldsymbol{\Box}}$								\perp	Ш	П	П			Ш	П	П	П	П	\Box	I	П	$\perp 1$	\perp	П	\mathbf{T}'	П	\Box	\Box	\Box	\perp	\Box	П	\Box	П
2 PERMITTING	09/28/20	02/22/21	148	5				Ш	Ш		П	П	П	\Box			\Box	\Box		Ш	П	П		$oldsymbol{\Box}$		Ш	П	П		$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$			Ш	П	П	П	$oldsymbol{\perp}$	П	\Box	$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П	\mathcal{I}	П	$oldsymbol{\Box}$	$oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П	$oldsymbol{\Box}$	\Box	П	$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П
3 CONSTRUCTION	03/05/21	03/23/21	19	1	Ш	Ш	Ш	Ш	Ш		П	П	П	\Box		П	\Box	П	\perp	Ш	П	П	П	П		Ш	П	П	П	\perp	Ш	П	П	П	П	П	\perp	П	\Box	T	П	\bot	П	$oldsymbol{\Box}$	\perp	П	$\perp \!$	П	П	$oldsymbol{\perp}$	П
																	$oldsymbol{oldsymbol{\square}}$	\Box		Ш				\Box		Ш		\Box			Ш							Ш			Ш	$oldsymbol{\perp}$			$oldsymbol{\perp}$		$oldsymbol{\perp}$	Ш	Ш	$oldsymbol{\perp}$	Ш
HOLLY STREET CAMPUS -	CREEK BAN	IK REPAIRS	(PERMAN	ENT)	Ш	Ш	Ш	Ш	П		П	П	\Box	\Box	$oldsymbol{ol}}}}}}}}}}}}}}$		$oldsymbol{\Box}$	\Box	T	П	П	П	\Box	$\mathbf{\Pi}$	T	Ш	П	П		T	Ш	П	П	П	П	\prod	\mathbf{I}	П	\prod	T	П	T	П	$oldsymbol{ol}}}}}}}}}}}}}}$	$oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П	T	П	П	$oldsymbol{oldsymbol{oldsymbol{\Box}}}$	\prod
1 PLANNING / DESIGN	12/20/20	08/01/21	225	8	Ш	ш	ш	П	П		П		\Box	\Box	\Box	П	\Box	\Box	$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$	П	П	П	\Box		I		П			\perp	ш	П	П	П	П	\Box	I	П	\Box	\perp	П	$oldsymbol{ o}$	П	┚	$oldsymbol{\Box}$	П	$oldsymbol{ op}$	\blacksquare	П	$oldsymbol{\perp}$	П
2 PERMITTING	08/01/21	07/01/22	335	11	Ш		Ш	Ш	Ш		Ш	П	\Box			Ш	\Box	\Box	\perp	Ш	Ш	Ш	\Box	\Box	\perp	Ш	П						Ш	Ш	П	\Box		Ш	\Box	\perp	Ш	\Box	Ш		$oldsymbol{\perp}$	\Box	\perp	П	Ш	$oldsymbol{\perp}$	Ш
3 CONSTRUCTION	07/01/22	08/31/22	62	2	Ш	Ш	Ш	Ш	Ш		Ш	П	\Box	\Box		Ш	\Box	\Box	\perp	Ш	Ш	П	\Box	\Box	\perp	Ш	П	П	П	\perp	Ш		Ш			\Box	I	Ш	\Box	\perp	Ш	\Box	Ш		$oldsymbol{\perp}$	\Box	$oldsymbol{\Box}$	\Box	П	$oldsymbol{\perp}$	П
4			11					П	Γ		П	Γ	П		Т				Т	ı T					Т		П				П		Γ	Γ	T	T	Т	ıΤ	T		I T		ιТ		П	ГТ					