

ARTICLE 9

SAFE LEARNING ENVIRONMENT

The parties agree safety and fostering appropriate student behaviors are important priorities, requiring mutual efforts to ensure a safe learning environment. All staff, including administrators, will share in the responsibility for the well-being of all.

A. ~~Imminent Threat~~ Student Conduct Procedures

1. When, in the judgment of the member, a student's behavior poses an imminent threat to the health, safety or welfare of other students or **risers to the level of** staff ~~(which may include extremely disruptive behavior)~~ requiring immediate action by the member to prevent harm to students and/or staff, the member shall **have support as outlined by the student conduct plan.** ~~be authorized to send the student or students causing the disciplinary problem to the administrator's office or a designated place for the balance of the class period or, at the elementary schools, until a conference is held as outlined in Section B.~~

B. ~~Administrative Support~~

2. **Administrative support will provide restorative best practices including** ~~The student is subject to reinstatement in the class following a conference between the administrator, the student, and/or the parent or guardian (where possible), and the member~~ **where possible and appropriate** if requested by either the member or the administrator. ~~If the member completes a w~~ **Written behavioral referrals** to the administrator/designee, ~~the member will~~ **be responded to in** receive written **form** feedback about the action taken within two (2) student contact days of submission.

C. ~~Student Conduct Plan~~

3. Each school shall develop and distribute to all members a plan for how discipline problems **student conduct** will be handled **supported**, which includes who is in charge when administrators are unavailable. **Student conduct plans shall encompass provisions for restorative practices, classroom behavior supports for teachers, and the procedure for student removal from class if necessary.** By June 1, all members in the building will have input into the school conduct plan, with an opportunity to

suggest revisions for the following year. Staff will have an opportunity to discuss this plan during pre-service week. This plan will be implemented when students arrive. Plans will follow the template in Appendix H.

B.D. Juvenile Information

When notified by law enforcement or juvenile authorities, tThe District will **provide** ~~seek to obtain from juvenile authorities available~~ information concerning adjudicated students enrolled in District schools and information about the nature of their offense. School officials will set up procedures so this information will be available, in accordance with the law, to members who have “a need to know” as a result of an assignment to teach or supervise the student.

C.E. Behavioral Information

Within legal parameters, student 504 plans and IEP’s (including behavioral goals and required behavioral modifications) will be made available as soon as possible to all members assigned to teach students eligible for special education under state and federal law. Members with concerns about students with behavioral or health issues shall contact a building administrator.

D.F. Behavioral Goals

Student behavioral goals and required modifications, set up by a prior team, may be modified in a team meeting requested by a current member.

E.G. Consistent Discipline

All schools shall have an annual in-service on the Student-Family Handbook and the school **conduct** discipline plan (section C above). Members with questions about student discipline may contact their administrator.

F. Equitable Policies Taskforce

The Association shall be allowed two (2) seats on the District's Equitable Policies Taskforce. Those members shall be selected and appointed by the Association.

G. Behavioral Health and Wellness Cadre

The Association shall be allowed three (3) seats on the District's Behavioral Health and Wellness Cadre and one (1) seat on the District's Behavioral Health and Wellness Project Team. Those members shall be selected and appointed by the Association.