



School Showcase

GREY CLOUD ELEMENTARY SCHOOL
PINE HILL ELEMENTARY SCHOOL
MIDDLETON ELEMENTARY SCHOOL
OLTMAN MIDDLE SCHOOL

January 6, 2022



Grey Cloud Elementary

Laura Loshek, Principal



It's  UR Time!
O-pen U-nified R-efreshed

Work Hard, Improve and Be Nice! W.I.N. the Day!

School Spotlight



Do we have a Spotlight?

- There is no star.
- There is no show.
- There is no “wow” factor.

There is light!

Running on Nightlights



Why a Nightlight?

- Protects and diminishes fear
- Gets you through
- Thoughtful
- Light in the darkness
- Guides you



Pre-K Team



Kindergarten Team



First Grade Team



Second Grade Team



Third Grade Team



Fourth Grade Team



Fifth Grade Team



Specialist Team



Special Education Team



Custodial Team



Some Para. Team Members



Kids Club Team



Some of the Recess/ Lunch Team



Nutritional Services Team



The Office Team



Barb Stoffel





Brenda Petrie



Lunch/Recess with Full Mitigation:

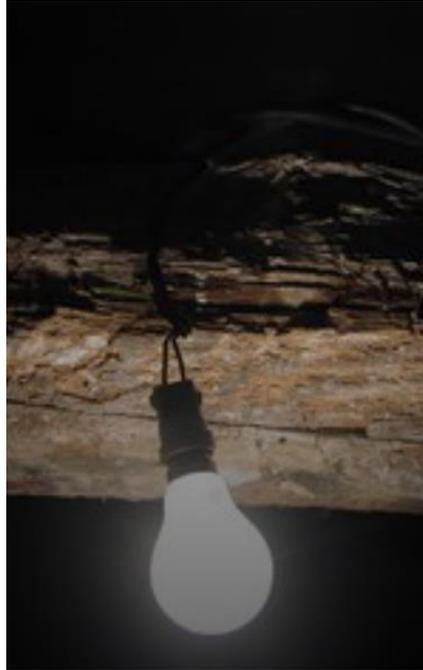
Grade	Class	Recess	Lunch Support	Location
1	Sardeson	10:35-10:55 Andrew	10:55-11:10 Emily	Classroom
1	Evans	10:35-10:55 Holly	10:55-11:10 Emily	Classroom
1	Falgout	10:40-11:00 Lisa- transition	11:00-11:15 Brenda	Table #1
1	Midas	10:40-11:00 Katelyn	11:00-11:15 Brenda	Table #2
1	Schmitz	10:40-11:00 Katelyn	11:00-11:15 Brenda	Table #3
5	Wakem	11:00-11:20 Andrew	11:20-11:35 Emily	Classroom
5	Broman	11:00-11:20 Holly	11:20-11:35 Brenda	Table #1
5	Duncanson	11:05-11:25 Lisa	11:25-11:40 Brenda	Table #2
5	Huback	11:05-11:25 Katelyn	11:25-11:40 Brenda	Table #3
K	Wilds	11:25-11:45 Andrew	11:45-12:00 Andrew	Classroom
K	Hulla	11:25-11:45 Holly	11:45-12:00 Holly	Classroom
K	Gonko	11:30-11:50 Katelyn	11:50-12:05 Katelyn	Classroom
K	Parah	11:30-11:50 Lisa	11:50-12:05 Brenda	Table #1
K	Ackerknecht	11:35-11:55 Emily	11:55-12:10 Brenda	Table #2
K	Causton	11:35-11:55 Celeste	11:55-12:10 Brenda	Table #3

4	Rathbun	12:00-12:20 Lisa/Andrew	12:20-12:35 Emily	Classroom
4	Chilton	12:00-12:20 Lisa/ Holly	12:20-12:35 Emily	Classroom
4	Pete	12:05-12:25 Lisa	12:25-12:40 Brenda	Table #1
4	Szymanski	12:05-12:25 Katelyn	12:25-12:40 Brenda	Table #2
4	Bromen	12:05-12:25 Katelyn	12:25-12:40 Brenda	Table #3
3	Harrison	12:25-12:45 Andrew	12:45-1:00 Emily	Classroom
3	Beierman	12:25-12:45 Holly	12:45-1:00 Emily	Classroom
3	Schiller	12:30-12:50 Lisa	12:50-1:05 Brenda	Table #1
3	Wood	12:30-12:50 Katelyn	12:50-1:05 Brenda	Table #2
3	Lehman	12:30-12:50 Katelyn	12:50-1:05 Brenda	Table #3
2	Coquyt	12:50-1:10 Andrew	1:10-1:25 Andrew	Classroom
2	Kline	12:50-1:10 Holly	1:10-1:25 Holly	Classroom
2	Wirth	12:55-1:15 Lisa	1:15-1:30 Lisa	Table #1
2	Lentz	12:55-1:15 Katelyn	1:15-1:30 Katelyn	Table #2
2	Marquardt	12:55-1:15 Katelyn	1:15-1:30 Katelyn	Table #3



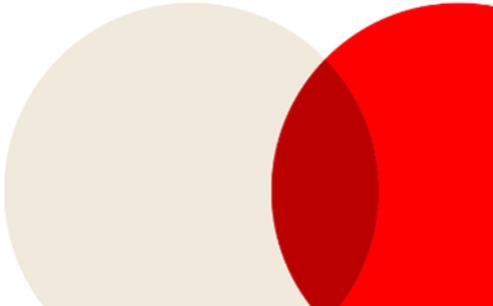


Melissa Ingemann



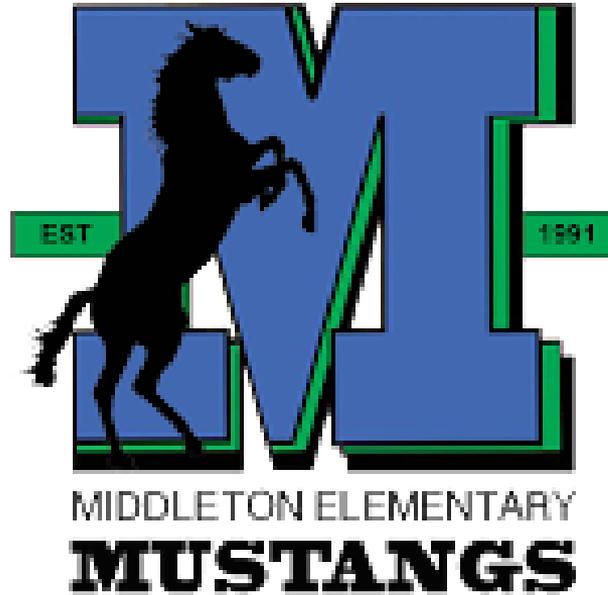
Work Hard, **I**mprove,
Be **N**ice

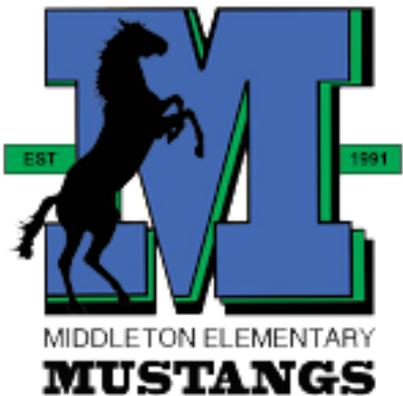
W**I****N** the Day!



Middleton Elementary

Arthur Williams, Principal





**GOOD NEWS
CALL OF THE
DAY!**



Good News Call of the Day



Each day, ALL MES staff can give students a MES Positive Office Referral for demonstrating exceptional behavior in WORK, RESPECT, and BELONG (this can be in or out of the classroom).

MES Positive Office Referrals		
Student:	Date:	The logo for Middle Elementary Mustangs, featuring a stylized horse head in profile, facing right, with the letters "ME" in a large, bold, blue font behind it. Below the logo, the text "MIDDLE ELEMENTARY MUSTANGS" is written in a smaller, black, sans-serif font.
Referring Teacher:		
Positive Behaviors (Check all that apply)	Teacher Comments:	Comments from Mr. Williams:
<input type="checkbox"/> Work		
<input type="checkbox"/> Respect		
<input type="checkbox"/> Belong		

Good News Call of the Day

MES Positive Office Referrals		
Student: Kyle [REDACTED]	Date: 12.15.21	 MUSTANGS
Referring Teacher: Ms. Kelsey		
Positive Behaviors (Check all that apply)	Teacher Comments:	Comments from Mr. Williams:
<input type="checkbox"/> Work <input checked="" type="checkbox"/> Respect <input type="checkbox"/> Belong	Kyle sets a good example for others by consistently displaying good manners to students and adults.	Kyle - Thank you for being a good example for others. Keep it up! - Mr. Williams

Good News Call of the Day



Students have earned Positive Office Referrals for things such as:

- Helping a classmate or teacher
- Being kind to all
- Taking an intellectual risk
- Showing empathy
- Helping others feel better and being supportive
- Having a positive attitude
- Welcoming new students to classroom
- Being a bucket filler
- Being a friend to all classmates

Good News Call of the Day

As of today, there have been 47 students recognized as Middleton's Good News Call of the Day.



Good News Call of the Day



WHEN A STUDENT IS GIVEN A POSITIVE OFFICE REFERRAL WHAT HAPPENS?

- The student brings the Positive Office Referral to the office.
- Mr. Williams writes a personal note on each Positive Office Referral.
- Mr. Williams personally congratulates each student for earning a Positive Office Referral.

Good News Call of the Day



WHAT HAPPENS WHEN STUDENT IS SELECTED AS GOOD NEWS CALL OF THE DAY?

- Student is given a Good News Call of the Day bracelet and pencil.
- Goes to Mr. Williams' Office to call parent/guardian.
- Student tells parent/guardian why they earned a Positive Office Referral.
- Student takes picture with Good News Call of the Day Twitter board.
- Picture is shared with students on the daily Middleton Morning Announcements the next day.
- A copy of the picture is shared with parent/guardian via email.

“It’s a GREAT day to be a
MUSTANG!!”



Pine Hill Elementary

Jolaine Mast and Lisa Lindahl



Purpose of Conscious Discipline: Build a School Family



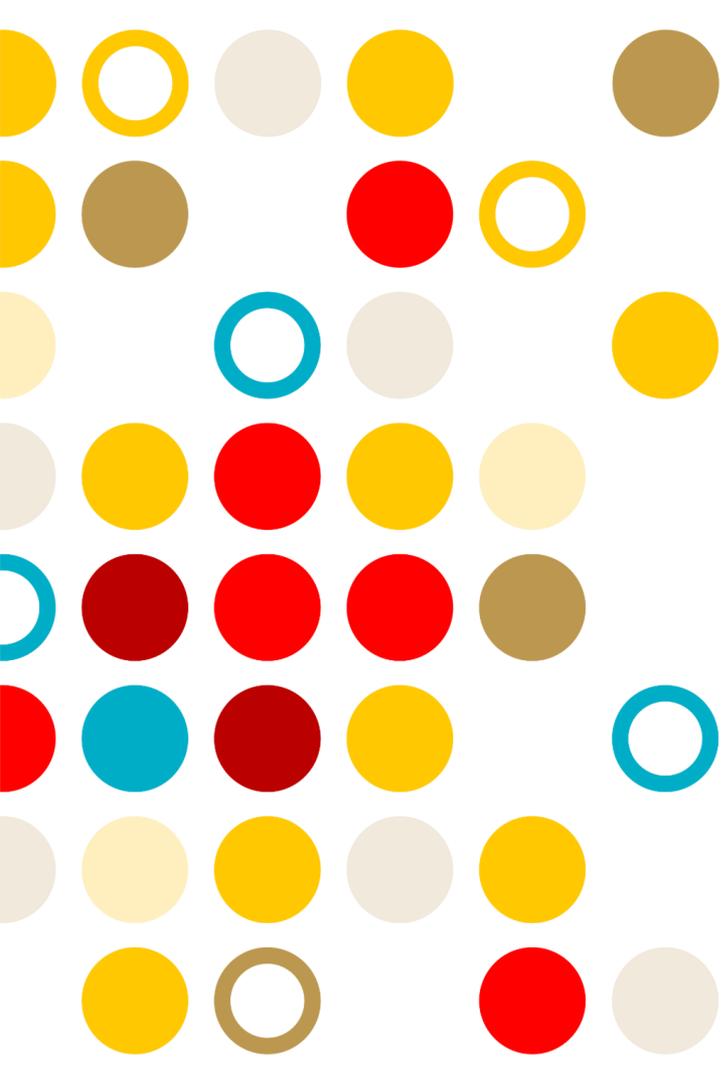
AM I SAFE?



AM I LOVED?



WHAT CAN I LEARN?

A decorative graphic on the left side of the slide consists of a grid of colored circles. The circles are arranged in approximately 10 rows and 5 columns. The colors include yellow, brown, red, light grey, blue, and white. Some circles are solid, while others are hollow (rings).

Focus on Adults First

- This is the adult's ability to self-regulate before teaching children social-emotional skills.
- Adults shift how we see behavior to an opportunity to teach the missing skill
- When we as adults have the powers and skills necessary, we can then implement structures to practice throughout the day with students.



Questions?

Oltman Middle School

Joni Hagebock, Principal



PBIS and the Raider Rally

Creating and Cultivating the OMS Culture

- If a visitor walked into our school, what would they see/hear/feel?
- Are we explicitly teaching and modeling the behaviors we want to see from our team?
- Are we recognizing and reinforcing the desirable and expected behaviors?



“Pep Fest” .. with a Purpose!



Guest Speaker
School Song
Student Talent

Staff vs. Student Competition
Student to Staff Challenge

Raider Raves

Schoolwide Challenge/Community Building



Accentuate the Positives!



Raider Recognition
We R4 OUR Oltman! Date: _____

Raider Name _____
Staff Name _____



Oltman Raiders
RESPECTING:

You were caught

_____ **Yourself** _____ **Others**
_____ **Property** _____ **Learning**

STUDENT RECOGNITION

Staff give these to students who are demonstrating the 4R's. Students turn them in for the weekly drawing for small prizes.



STAFF Raider Recognition

You were caught:

_____ Great classroom procedure
_____ Taking the initiative
_____ Building connections
_____ Being positive

Other _____

Staff Name: _____
From: _____

STAFF RECOGNITION

As a way of modeling, staff recognize one another for their positive contributions to our school community.



RAD-itude

Staff Name: _____

Circle Reason Being Recognized: Always greets me at the door
Brings learning to life Listens to me Makes class fun
Is reliable Makes me feel comfortable Other(write on the back)

Student Name: _____ *Stay You Rad!*

RAD-itude

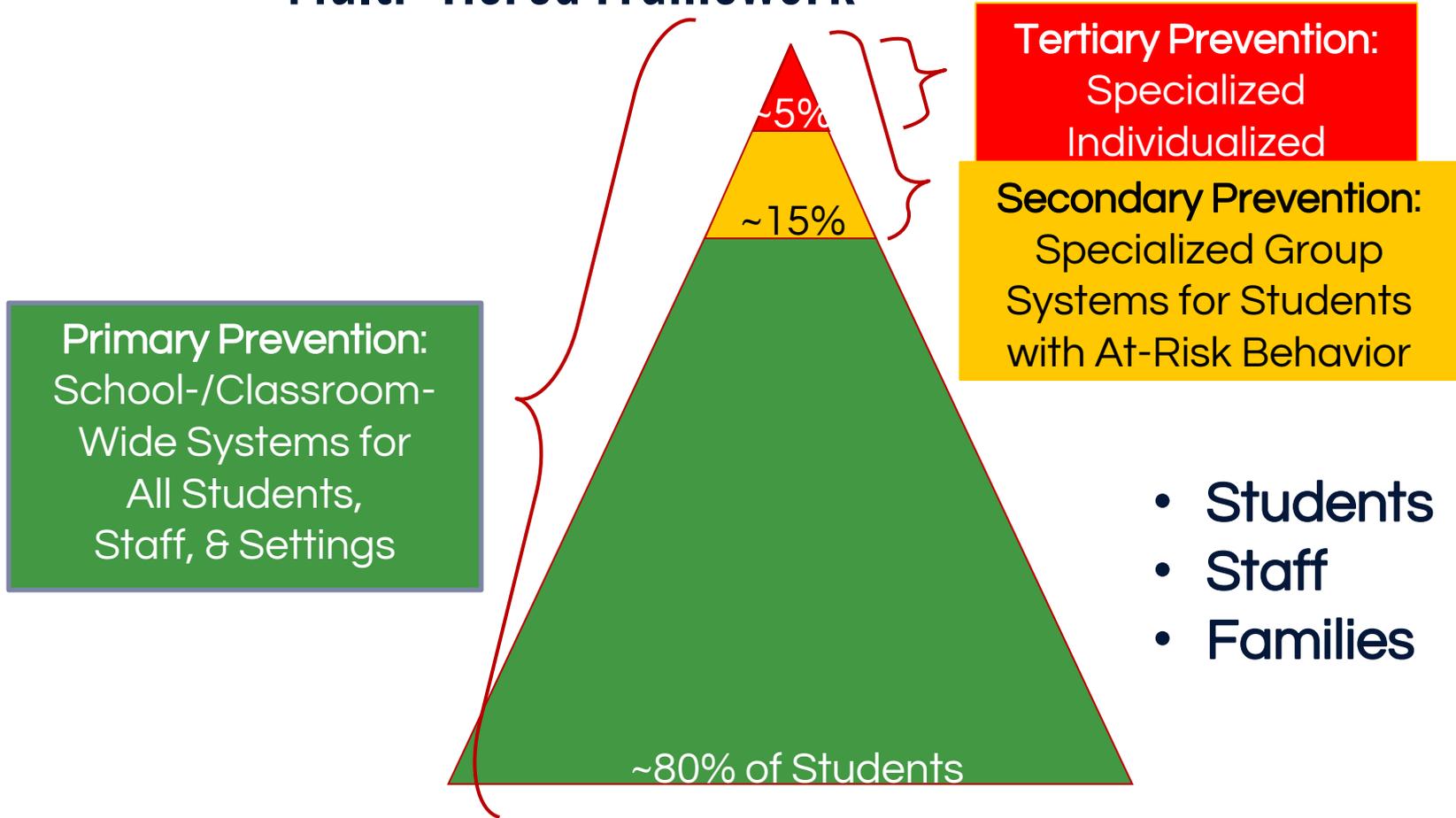
Students help cultivate positivity by recognizing things that they appreciate from the adults in the building.

PBIS – Big Ideas



- Identify & define behavior expectations
- Teach and reteach behavior expectations
- Monitor and model expected behavior
- Encourage/acknowledge appropriate behavior
- Correct behavior errors through a continuum of consequences that begins with teaching/re-teaching
- Use data for decision making

Multi-Tiered Framework





so
wash
CO
SCHOOLS



Questions and Thank You!