



**ESSER III Plan**

**Total Allocation: \$1,693,470.00**

As required by the American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund (ARP ESSER 3), must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its ESSER3 plan which must include at a minimum a description of:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions;
3. How the LEA will spend its remaining ARP ESSER funds;
4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

**20% Set Aside**

At least 20% of the ESSER III allocation will be set aside to address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of students disproportionately impacted by the COVID-19 pandemic. BFCS will use these funds to implement the following programs:

<p>Assistant Principals at each school (4 schools) will implement an SEL program based on Conscious Discipline, a trauma-informed, evidence based program that provides Social Emotional Learning based on 4 key components (Conscious discipline brain state model, seven powers for conscious adults, creating the school family, and seven skills of discipline).</p> <p>The Assistant Principals will attend Conscious Discipline Methodology training and will spend 10 hours/week (0.25 FTE) for 3 years both working directly with students to improve SEL skills using this brain-based program as well as providing professional development to teachers that will directly impact how teachers interact with students. All students who need services will benefit from this program including but not limited to students with disabilities, English Learners, students of all races and genders, and students who are low income or otherwise disproportionately affected by COVID-19.</p> <p>FTE salary for 4 assistant principals = \$63000 + \$61383.6 + \$68000 + \$100000 = \$292383.60 0.25 FTE x \$292383.60 x 3 years (FY22, FY23, FY24) = \$219287.7</p>	\$263,145.24
<p>The High School will employ a Arts / Fine Arts teacher to improve the social, emotional, and mental health of students. Exposure to arts opportunities allows students and teachers to engage with one another in a way that often stands in contrast to how they engage with each other in the context of regular academic instruction and that provides rich opportunities for social-emotional learning. The ultimate goal of the arts class is to re-engage all students after COVID closures, including but not limited to students with disabilities, English Learners, students of all genders and races, students with low income, and other students who have been disproportionately affected by COVID.</p> <p>3 years (FY22, FY23, FY24) x \$40000 = \$120000</p>	
<p>FY22, FY23, FY24 The Assistant Principals will attend Conscious Discipline Methodology training in order to apply this method. Training dates and cost are TBD and are entered here to be revised later when costs are available Estimated: 3 years (FY22, FY23, FY24) x \$1250/session x 4 sessions = \$15000</p>	\$15,000.00
<p>FY22, FY23, FY24 Purchase iXL software for after school academic interventions to provide remediation for any students who have learning gaps due to COVID closures, including but not limited to students with disabilities, English Learners, students of all races and genders, and students who are low income or otherwise disproportionately affected by COVID-19.</p> <p>site license \$2,188.00 x 3 years (FY22, FY23, FY24) = \$6564</p>	\$6,564.00
<b>SUMTOTAL:</b>	<b>\$428,709.24</b>

**Remaining Funds**

Remaining funds will be used to implement prevention and mitigation strategies consistent with CDC, address learning loss, and implement a schoolwide program that improves the overall academics and well being of all students. BFCS will implement the following programs:

<p>Kindergarten assistants to assist with instruction in kindergarten classrooms FY22: 8 employees x \$13.75/hr x 8 hrs/day x 190 days = \$167200 FY23: 8 employees x \$13.851102/hr x 8 hrs/day x 85 days = \$75350</p> <p>An extra nurse was hired to handle all COVID-related issues for students (student health checks, parent and family notification, quarantine planning, mitigation strategies)</p> <p>FY23, FY24 2 x \$50k/year = \$100000</p>	\$759,555.27
<p>Extra desktop technician hired to assist with the new IT needs due to online instruction and technology-enhanced instruction. \$60k/year x 2 years (FY23, FY24) = \$120000</p>	
<p>FY21 Salary reimbursement for paid leave for staff who have been COVID and are quarantined. benefits are reimbursed with other means</p>	
<p>FY22 Salary reimbursement for paid leave for instructional staff who have been COVID and are quarantined. benefits are reimbursed with other means</p>	
<p>FY23 Two employees will be paid a stipend to provide instructional coaching to high school teachers in order to improve educator effectiveness. Employees work approximately 20 hrs/week on this project. benefits reimbursed with other means</p> <p>\$22000 stipend \$33000 stipend</p>	
<p>Instructional Coach to improve educator effectiveness and assist in identifying instructional strategies that will help struggling students. Highest priority will be given to identifying strategies for teachers of students who have been disproportionately affected by COVID-19</p> <p>FY23, FY24 2 years x \$58073.42</p>	



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Services provided by an outside consultant to write and implement the ESSER grants, FY21, FY22, FY23, FY24	\$5,956.65
Spalding Training for teachers in order to improve educator effectiveness in ELA/Reading FY21, FY22, FY23, FY24 Approx \$650,006323/teacher training x 136 teachers = \$88408.60	\$88,408.60
Update and improve PA system to allow campus-wide announcements while students are outside and social distanced and to allow for campus-wide communication during emergency.	\$30,000.00
Network switches / router to enable the telephone and paging systems for communication across larger social distance and also in emergency Only 60% of total expense reimbursed with these funds. Each switch is approx \$6516, where \$3909.6 is reimbursed with ESSER III funds. \$3909.6 x 13 = \$50824.80	\$50,824.80
Purchase chromebooks for use as supplemental instructional supplies in classrooms, to enable student benchmark testing. Extra chromebooks will be purchased to reduce germ spread  approx 271 chromebooks x approx \$370/each = \$100270 \$100270 - \$30270 (reimbursed with other funds) = \$70000	\$70,000.00
Indirect Costs to pay for general overhead and costs incurred to run the ESSER III program	\$181,370.64
FY21, FY22 The LEA will purchase 3 large gymnasium divider curtains to separate lunch from indoor gym to create social distancing when the weather is warm. 3 x \$11619.60/each = \$34858.8 (price bundled with install, tax, shipping)	\$34,858.80
FY21 The LEA will contract with General Acrylics to sanitize outdoor turf to mitigate COVID spread	\$2,535.00
FY20 (after 3/12/21), FY21, FY22 Legal services for covid mitigation planning: \$12721	\$12,721.00
FY21 Software for creation of online instruction: Screencastify	\$4,530.00
FY23, FY24 iSTEOP benchmarking software to identify struggling students in order to address learning loss. \$5/student x 2100 students x 2 years (FY23, FY24) = \$21000	\$21,000.00
FY22 Pikmykid site license for touchless student pickup.	\$3,000.00
<b>SUMTOTAL:</b>	<b>\$1,264,760.76</b>