

## **Middle School English Teacher**

The Middle School English/Language Arts Teacher will join APT during a period of programmatic growth and development and will be instrumental in the ongoing, qualitative progress of the school. Strategic priorities for the school include building a more rigorous and innovative curriculum and strengthening the school's commitment to utilizing data to inform the program. Like all APT faculty members, the successful candidate should be a servant leader committed to living the mission of the school by inspiring students to reach their full academic and personal potential and contribute to the life of the school community.

### **Responsibilities**

- Teaching four sections of English/Language, student mentoring, and offering and facilitating enrichment courses.
- Experienced instruction of various aspects of English and Language Arts from grammar, reading, writing, speaking, and thinking.
- Guiding students in developing skills essential to effective learning practices, including creativity, critical thinking, communication, and collaboration.
- Modeling growth mindset regarding best practices and important trends in curriculum, pedagogy, educational technology, and co-curricular activities.
- Living the school's mission and core values of Loyalty, Empathy, Accountability, Diligence, Engagement, and Respect.

### **Experience, Skills, and Knowledge**

- Bachelors' Degree required (with coursework in literature, writing skills, and education preferred.)
- Two or more years of teaching middle school experience.
- Demonstrated expertise teaching a range of students with variant levels of critical faculties such as thinking, reading, speaking, and writing.
- Strong proficiency with technology appropriate to education.
- Proficient in the development of curriculum.
- A successful track record of working effectively with a wide range of constituencies including students, faculty, staff, parents, and alumni.
- Broad and deep knowledge of traditional and emerging curricular and pedagogical trends, current thinking about best practices in teaching and learning.

### **Personal Attributes**

- An honest person who will live the school's values and who effectively blends candor, care, and empathy in dealing with others.
- An approachable person who builds meaningful relationships listens well and respects differences in opinion.
- A strategic thinker who possesses excellent communication skills and has a high level of emotional intelligence.
- A hard-working professional who thrives in a fast-paced work environment with high expectations.
- Exhibits cultural competence by demonstrating understanding of and appreciation for multiculturalism in a school community.